

## Allerton Grange - School Development Plan 2022-23

<b>Long Term (2025)</b>	<ul style="list-style-type: none"> <li>At Allerton Grange, our KLAS curriculum is the driving force behind advancing social mobility and celebrating cultural diversity.</li> <li>Allerton Grange’s continual improvement will ensure that by 2025 we are delivering an exceptional quality of education for all students.</li> <li>Allerton Grange is committed to ensuring that all students have the subject knowledge, the vocabulary, the experiences and the character to secure places at world-renowned universities and on elite training programmes, which will enable them to make aspirational career choices.</li> </ul>
<b>Medium Term Strategic priorities (2021-2024)</b> <i>Full access to KLAS for all students in line with Equality and Diversity Policy.</i>	<ol style="list-style-type: none"> <li>Ofsted (2020) action points:             <ol style="list-style-type: none"> <li>Leaders should ensure that the knowledge rich curriculum is embedded across all subjects and all three key stages.</li> <li>Leaders should ensure that all pupils benefit from the range of extra-curricular activities.</li> <li>Leaders should reduce the number of pupils who regularly experience sanctions.</li> </ol> </li> <li>Secure exceptional standards across all Key Stages (KLAS, attendance, conduct, attitude to learning, culture of ambition, achievement, progression and PSHE/DEAR delivery).</li> <li>Implement the RED Award – auditing our provision for respect, equality, diversity and community cohesion.</li> <li>Embed our School Culture Code throughout all teams.</li> </ol>
<b>Short term (2022-23)</b> <b>Key Performance Indicators</b>	<ol style="list-style-type: none"> <li> <ol style="list-style-type: none"> <li><b>GCSE STUDENT PROGRESS</b> Maintain P8 as “Average” or better. (all students of all abilities and backgrounds)</li> <li><b>GCSE STUDENT ATTAINMENT</b> Secure an Attainment 8 score of at least 5.1 (as determined by FFT20 in September 2022)</li> </ol> </li> <li><b>POST16 STUDENT ATTAINMENT</b> Secure the average A Level grade as C+ or better.</li> <li><b>ATTENDANCE</b> Whole school attendance and % persistently absent shows an improved figure and better than the National Average.</li> <li><b>ORACY</b> Evaluations conducted by Voice 21 indicate that our Oracy strategy is being fully implemented and is having an influence on the quality and frequency of students spoken English.</li> <li><b>LENGTH OF SCHOOL DAY</b> Complete a full consultation on extending the school day to at least 32.5 hours a week.</li> </ol>

### External challenge and support:

<b>Red Kite Alliance Improvement Partners (2 days)</b>	<ul style="list-style-type: none"> <li>EAL review (Spring term – TBC)</li> <li>Review of ELG Peer Review (Summer term – TBC)</li> </ul>
<b>Red Kite Alliance Peer Reviews (2 days)</b>	<ul style="list-style-type: none"> <li>KS4 English curriculum review (19<sup>th</sup> January 2023)</li> <li>KS4 History and Geography review (9<sup>th</sup> May 2023)</li> </ul>
<b>Local Authority Advisor time – Challenge and Support (3 days)</b>	<ul style="list-style-type: none"> <li>Curriculum review – A Level English (22<sup>nd</sup> September 2022)</li> <li>HTPM (17<sup>th</sup> November 2022 – ½ day)</li> <li>Careers review - Gatsby, destinations and NEET – (18<sup>th</sup> January 2023 – ½ day)</li> <li>SEND Review (28<sup>th</sup> June 2023)</li> </ul>
<b>Voice 21</b>	Membership of Voice 21 will provide AGS with: <ul style="list-style-type: none"> <li>Relationship manager.</li> <li>Impact measurement tools.</li> </ul>
<b>Research School Network</b>	Support provided for addressing needs of disadvantaged students with aspirational enrichment.

**Governor reports presented by SLT at sub committees should clearly cross-reference the narrative against relevant SDP priorities (medium and short term) Eg Medium Term Strategic Priority 1b**

### Key Performance Indicators 2022-23

Priority	Rationale	SLT lead	What will success look like?
----------	-----------	----------	------------------------------

1. a) Maintain P8 as “Average” or better.	The academic rigor of our KS4 curriculum makes national comparisons (P8) very difficult. For schools nationally, with a similar ability intake, AGS has the <b>third highest</b> EBacc entry.	All SLT	P8 description published in Autumn 2023 is at least “Average”
b) Secure an Attainment 8 score of at least 5.18 (as determined by FFT20 = top 20% of similar schools)	Attainment 8 is less reliant on the performance of other schools nationally. Therefore, it provides a better comparator from year to year for AGS. FFT20 will provide a target for the top 20% of similar schools nationally.	All SLT	Attainment8 score published in Autumn 2023 will at least meet the target for FFT20.
2. Secure the average A Level grade as C+ or better.	There are no national comparisons this year for 16-18 outcomes. Therefore, this attainment target is in line with the average for Leeds in 2019.	All SLT	The average A Level grade, published in Autumn 2023, is C+ or better.
3. Whole school attendance and % persistently absent shows an improved figure from 2021/22 and better than the National Average.	Post COVID, securing high rates of attendance is a national priority. If students are not in school, they cannot learn and achieve.	SFI, NDR, JMA (Key Stage Directors)	Whole school attendance figure and % PA is better than 2021/22 and better than the NA.
4. Evaluations conducted by Voice 21 indicate that our Oracy strategy is being fully implemented and having impact on the quality and frequency of students spoken English.	Feedback from our Peer Reviews and School Improvement advisor identified student oracy as a developmental issue.	<ul style="list-style-type: none"> <li>Curriculum focus – ANO</li> <li>Personal development focus - LSA</li> </ul>	External audit by Voice 21 indicates that improvements in students’ confidence and accuracy of spoken English is improving.
5. Complete a full consultation on extending the school day to at least 32.5 hours a week.	The education White Paper (2022) clearly sets out the expectation for every school in England to be delivering at least a 32.5hrs school week by September 2023. AGS is 20mins. per day short of this expectation.	MRP	<b>Autumn term 2022</b> – full consultation with stakeholders. <b>Spring term 2023</b> – final proposal agreed and action plan put in place. <b>Summer term 2023</b> – action plan implemented. <b>September 2023</b> – new school day in place.