

Can a school be more than classrooms and corridors - can it be a community that helps you dream big and go far?



Andrew Norrington
(Headteacher)

Introductions

Andrew Norrington
Headteacher

Lucy Saunders
Senior Deputy Head
(KLAS Curriculum)

Kate Moore
Deputy Head
(Behaviour, Culture and Attitudes)

Sarah Whittingham
Assistant Headteacher

Leanne Hosty
Key Stage Three Leader



- Joined AGS in 2017
- Worked in 9 Schools
- Assistant Head, Deputy Head and Headteacher

- Welcome and introductions
 - What makes our school unique?
 - Why choose AGS?
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- What makes our curriculum unique or special?
 - How do we ensure high standards of teaching and learning?
 - What subjects and pathways are available to students?
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- What are our core values and how do they shape daily life here?
 - How do we nurture personal growth and character development?
 - What support systems are in place for student wellbeing?

What makes our school unique? What are we proud of?



- Culture and Values
- Inclusion/DAHIT
- Relationships and Warmth
- Standards
- Collaborative
- KLAS Curriculum
- Examination Outcomes





Standards – What does this look like?

- Culture
- Policy for Positive Discipline
- High Expectations
- Strong Relationships
- Respect



More
students in
class –
LEARNING!

Suspensions –
below national

Truancy –
eliminated.

Isolation –
below 1%.

**Attendance is
ABOVE the
national!
95%**

**Punctuality
to school
and lessons :
99% across
all year
groups.**

What makes our school unique? What are we proud of?



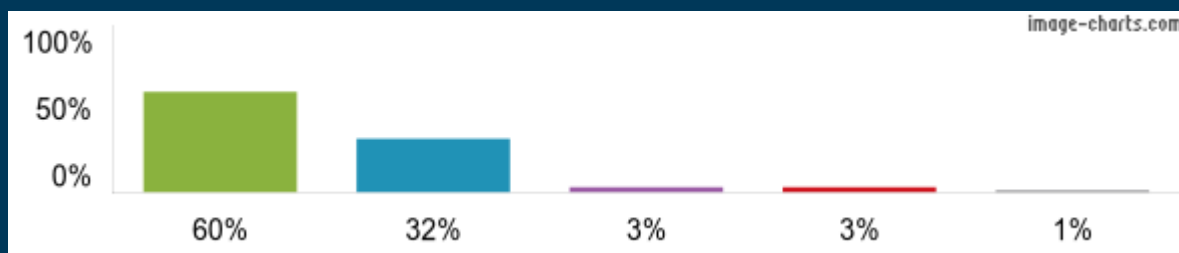
There is a tangible sense of community and celebration of diversity at Allerton Grange School. Teachers and pupils have strong relationships and show great respect for each other. 'This is a really welcoming and diverse school' are the words of one pupil, representative of many.

Pupils' behaviour is excellent. They are attentive in lessons and move around the school site quietly and sensibly. Pupils are polite and well mannered. They are happy and have positive attitudes to learning. They enjoy explaining what they have learned to visitors. Pupils feel safe and have trusted adults. Sixth-form students act as strong role models to younger pupils.

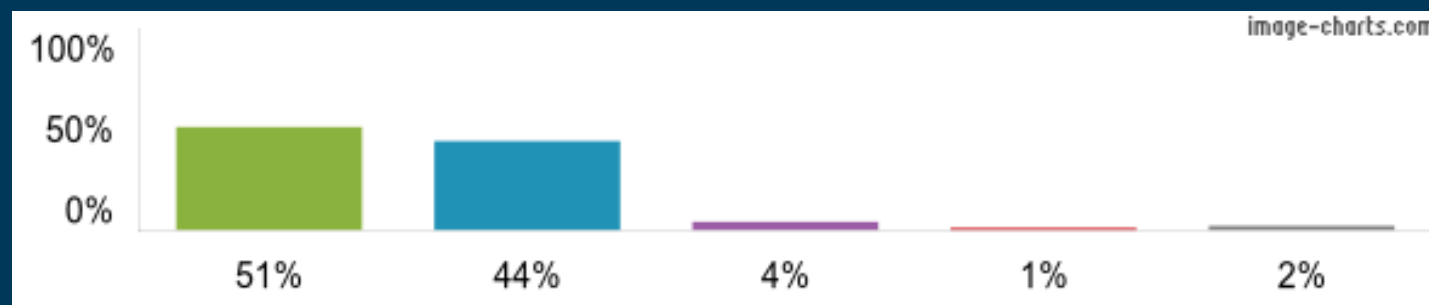
OFSTED 2025

The school sets the highest expectations and ambitions for pupils. Pupils respond to this positively. They achieve well in published examinations and assessments. The school is continuing to refine and further improve the curriculum.

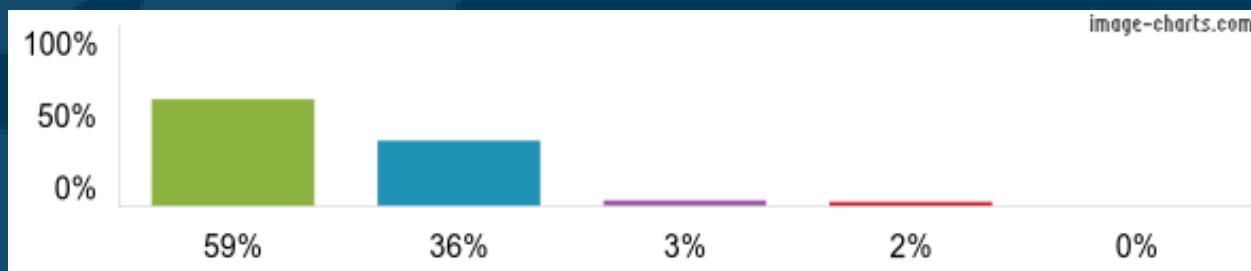
My child is happy at Allerton Grange



The school makes sure its pupils are well behaved



My child feels safe at Allerton Grange



OFSTED 2025
Parent View

What makes our school unique? What are we proud of?



Josh Amin

Edie Woods

Avani Mann

Examination Outcomes



	All students			
	2023	2024	2025	2026
Attainment 8 average	4.3	4.3	4.9	5.1 
% Students achieving grade 7+ in English and Maths	12.1	10.6	18	21 
% Students achieving grade 5+ in English and Maths	42.5	44.3	51	55 
% Students achieving grade 4+ in English and Maths	61.9	60.1	67	71 



- Upward trajectory
- Record results in 2026 at both Key Stage 4 and Key Stage 5
- Now above national average in key attainment  headline measures

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Lucy Saunders
(Senior Deputy
Headteacher)

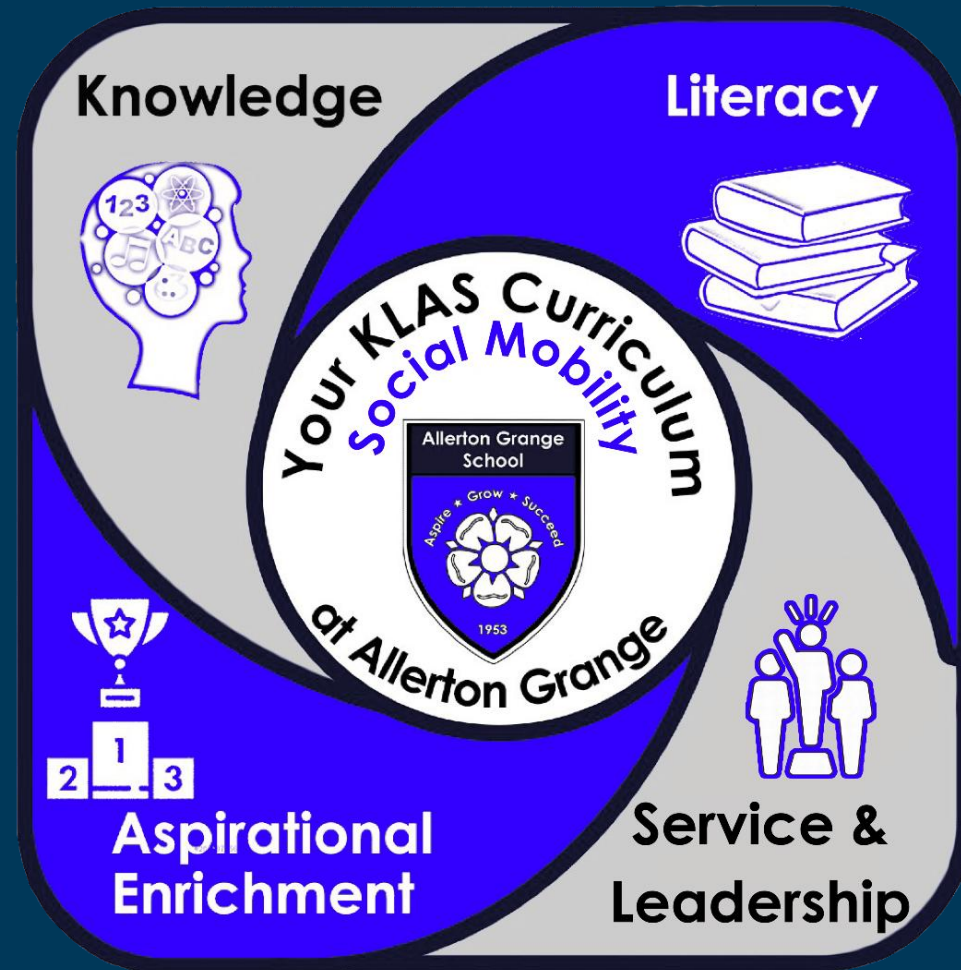
What makes our curriculum unique?

Our KLAS model ensures that we develop the whole child – academically and outside the classroom



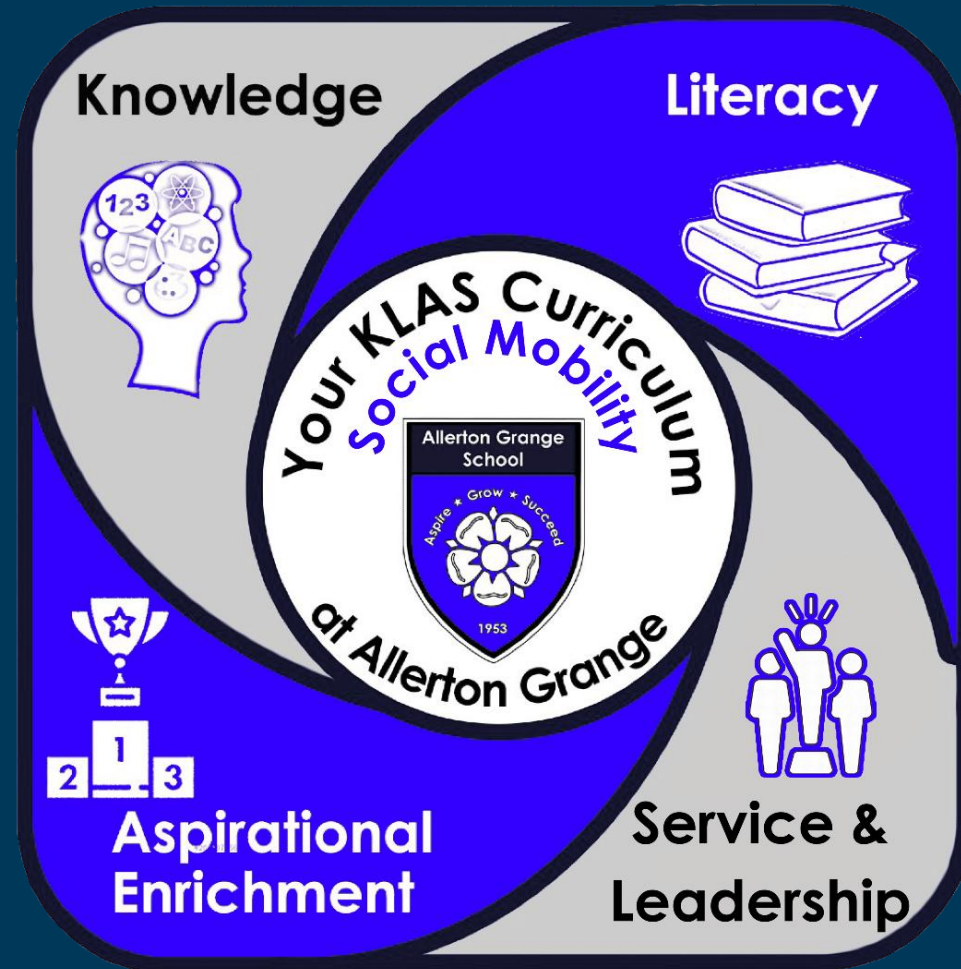
What makes our curriculum unique?

'The school sets the highest expectations and ambitions for pupils. Pupils respond to this positively.'



What makes our curriculum unique?

Reading is at the heart of our curriculum– both reading for pleasure and to ensure that students get the support they need.



What makes our curriculum unique?

The school prioritises reading. Pupils frequently read during ‘drop everything and read’ sessions. Teachers read a range of novels to pupils during form time. As a result, pupils are developing a love of reading. Pupils who are fragile readers receive an extensive range of support. They make rapid progress and swiftly improve their ability to read fluently

How do we ensure high standards of teaching?

We are fully staffed with specialist teachers.

We employ excellent teachers and provide extensive professional development so we can all continue to grow and improve.

We invest in an extensive pastoral structure so that classrooms are calm, purposeful and disruption free.



How do we ensure high standards of Teaching?

Teachers have excellent subject knowledge. They deliver the curriculum consistently and revisit key concepts regularly. This helps pupils to know and remember more.



What options are available to students?

We keep the curriculum as broad as possible for students in Key Stage Three.

When students reach KS4, they will take their core subjects, double or triple science, short course RS, history or geography and then have two further choices for their GCSEs.

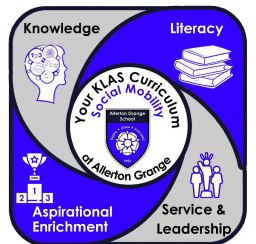


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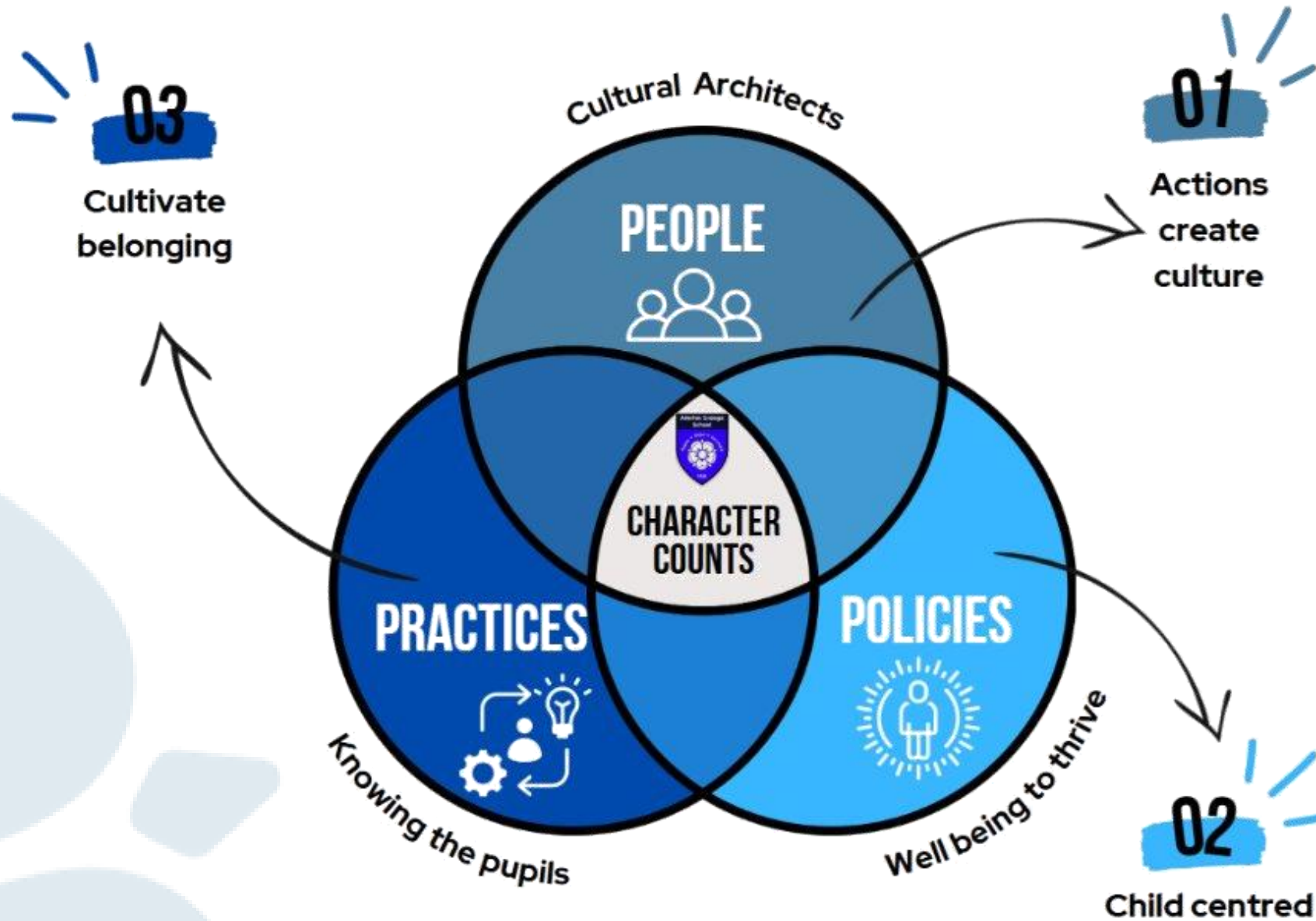


Kate Moore
(Deputy Headteacher)

What are our core values and how do they shape daily life here?



How do we nurture personal growth and character development?



We are in a great place thanks to everyone's hard work



AGS NEWS



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Ofsted report (2025)

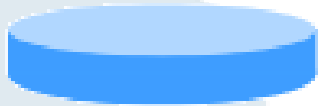


What support systems are in place for student wellbeing?



1

The AGS
pastoral team



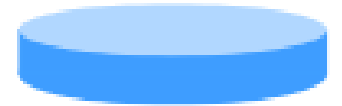
2

Bespoke Y7
support



3

Safeguarding
culture





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