

Allerton Grange School



1953

Talbot Avenue

Leeds LS17 6SF

Headteacher: Mr A Norrington

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Allerton Grange School

@Allerton_Grange

Allertongrangeschool

Road Safety Awareness

Be a considerate driver

Do not park on restricted areas on Talbot Avenue or Lidgett Lane

Be respectful of our local residents

Please use the turning circle paying attention to the speed limit

Obey speeding restrictions; they are there to protect our children

Look after the environment and switch off your engine, when stationary,

for cleaner air!

Our Ref: ANo/BMa/Govs

27 February 2026

Dear Parents/Carers

ELECTION OF PARENT GOVERNORS

I write further to my letter of 3 February inviting nominations for our parent governor vacancy.

As we have received five nominations for the role of parent governor, we will hold a secret ballot. Voting is on the basis of each parent and/or **legal** guardian being allowed to vote for **one** candidate. The candidate receiving the highest number of votes will then be declared elected. If it is a tie, there is then the further option of drawing lots or tossing a coin. If you have more than one child in school, it is possible you will receive more than one set of ballot papers, please disregard all but one.

To ensure the election is fair, accessible and secure, parents/carers may vote **either online or by submitting a handwritten ballot**. You may choose whichever method is most convenient for you. Please use **only one voting method**. *(In the event a vote is received both electronically and on paper, the online vote will be deemed the overriding vote)*

Option 1 – Online Voting

You may cast your vote online using our secure system.

All parents/guardians who have an email address registered with school will receive a ballot link in their mailbox. This is unique to the parent and will allow a single vote. All votes placed are anonymous and cannot be linked back to the voter.

The email will be sent from no-reply@allertongrange.com. If you don't receive this before the end of Monday 2nd March, please initially check your spam/junk folders. If you don't receive a ballot link and would expect to have done, please contact agadmin@allertongrange.com with your details, including child's name so this can be verified and a link generated for you.

Option 2 – Handwritten Paper Ballot

If you prefer to vote on paper, please use the attached ballot form.

Place your completed ballot in **Envelope A** (with your name **and** your child's name on the front).

Place Envelope A inside **Envelope B** (which must remain blank and unmarked). If you require envelopes, please ask at the main reception.





Hand-deliver your sealed Envelope B to the school office no later than:

3.00 pm on Wednesday 11 March 2026

This system maintains anonymity and follows the same principles as the secure online ballot.

Deadline for All Votes

All online and paper votes must be received by:

3.00 pm on Wednesday 11 March 2026

Counting of the votes will take place, in school, at 3.45 pm the same day. Once known, the results of the election will be communicated to the Governors' Unit at Leeds City Council, the parents of children at Allerton Grange and to the other members of the governing body.

The Candidates

Muhammad Shazad Nazeib

Farheen Azfar

Andrew Taperek

John Oram

Michelle Sher

We are extremely grateful to all these parent applicants for offering their nominations for this position. Nominees were invited to provide a prepared statement, copies of which are enclosed.

Yours faithfully

Mr A Norrington
Headteacher.



MUHAMMAD SHAZAD NAZEIB – PERSONAL STATEMENT

I am the parent of a child in year 8. I understand the importance of education and I am passionate about ensuring every child has the opportunity to thrive. My background in accounting has equipped me with a strong eye for detail and the ability to ask probing questions regarding performance and accountability; this makes me an excellent candidate for this position and to bring value to the governing board. I would be keen on supporting the school in budgeting, financial planning, risk management, data analysis and performance monitoring.

I have taken on a variety of roles, each one required a high level of communication, organisation and team-working skills. This is demonstrated by my most recent role working for the charity sector managing their Finance division and working closely with the Charity Commission bringing the charity in line with their standard and guidelines. I am committed to dedicating the necessary time to contribute to the strategic direction of the school.

FARHEEN AZFAR – PERSONAL STATEMENT

My name is Mrs Farheen Azfar and I am a parent of two children: my son is in Year 7 and my daughter is in Year 5. I am passionate about supporting children's education, wellbeing, and development, and I am keen to continue contributing to school governance within our local community.

I am currently a Parent Governor at Wigton Moor Primary School, a role I have held since April 2022. During this time, I have served on the Teaching, Learning and Pupil Support and have taken on governor responsibilities for Health & Safety and Literacy. This experience has given me a strong understanding of how schools operate, how governors provide challenge and support, and how effective oversight can positively impact pupils' outcomes.

Professionally, I am a Doctor of Pharmacy with clinical pharmacy experience. Alongside my professional background, I have undertaken extensive training focused on safeguarding children, children's and young people's mental health, and child development. I am also a qualified Paediatric First Aider and hold additional qualifications in Nutrition and Health, Essential IT skills, and customer services. I have completed a parent-inclusive programme aimed at strengthening families and communities, with a particular focus on promoting racial equality.

As my term at Wigton Moor Primary School comes to an end in March 2026, I would be honoured to continue my governance journey at Allerton Grange School. I am committed, approachable, and motivated to work collaboratively with staff and parents to help ensure the best possible outcomes for all students.

ANDREW TAPERK – PERSONAL STATEMENT

As a parent of a Year 10 student and another expected to start in 2027, I am deeply invested in our school's long-term success. As a Quantity Surveyor, my background aligns directly with the governing board's need to strengthen financial oversight. In my daily role, I manage financial planning, forecasts, and budgets, working within diverse teams on projects large and small. I understand that sound judgement and careful risk management are vital to ensuring every pound is used effectively. My expertise working within corporate governance and compliance also means I am comfortable navigating regulatory requirements to ensure strategic decisions are backed by robust evidence. I am eager to translate these skills into the school environment to improve outcomes for all pupils.

I am already an active supporter of a school community, having volunteered many times at my children's primary school. This provided firsthand insight into the importance of the school community beyond the classroom and reinforced my commitment to supporting staff and students alike. I believe my ability to balance "big picture" commercial thinking with a parent's perspective will be a significant asset. I welcome the opportunity to ensure our school remains resilient, ambitious, and financially healthy for all its students.



JOHN ORAM – PERSONAL STATEMENT

I am a doctor working in intensive care. I also hold a masters degree in law.

I was the first person in my family to attend university, and I am grateful every day for the opportunities that my education has given me. I very strongly believe in the value of education in the creation of social mobility and cohesion. As a parent of a year 7 student at AGS, I am keen to do what I can to help the school deliver on these benefits for its students and the broader community.

In addition to my clinical work, I hold a senior management position as Medical Director for Risk Management. In this capacity I work with our clinical teams to identify and mitigate clinical and corporate risk, and to navigate the legal and regulatory frameworks that govern the NHS and the broader health and care system. I led the LTHT response to Covid on ICU, and I see a large part of my role as building resilience and cohesion in our teams, making them more able to deal with the challenges they face.

I have three children, the oldest of whom started at AGS last September. As I watch my sons grow, I feel the need to do what I can to help the communities that they are growing in, and I see the opportunity to become a parent governor as an opportunity to help my sons, and their classmates take advantage of the benefits that education gave to me.

MICHELLE SHER – PERSONAL STATEMENT

As a parent of a daughter in Year 8, with another joining next year, I have been impressed by the school's ethos, the quality of teaching and the genuine care shown by staff.

I am a senior leader in the Civil Service, currently Head of Recruitment and Onboarding at the Cabinet Office. My professional background includes significant experience in HR policy and practice, and extensive work in adult education; designing and delivering learning and development programs. I would bring valuable insights to the governing board from these fields.

Through my leadership experience, I have developed key transferable skills including business management, finance, governance, and data analysis. I communicate with senior stakeholders and am adept at quickly assimilating complex information.

I am passionate about education and providing young people with opportunities to succeed. I have volunteering experience with the Princes' Trust (in schools) Brownies, and cross-government mentoring people from low socio-economic backgrounds.

I have a flexible work schedule that allows me to dedicate the time necessary for this role. Outside of work, I enjoy family trips, swimming, reading and exploring museums.

I would welcome the opportunity to apply my professional and personal experience to contribute to the school's continued success.