



## **Frequently Asked Questions - Facts and Figures**

### **How many students do you have at Allerton Grange?**

We have 1620 students at Allerton Grange from Year 7 to Year 13.

In 2020, Year 7 increased to 300 students, with 10 forms of around 30 students. We have a waiting list in all year groups. In Sixth Form we have 240 students across Year 12 and Year 13.

### **Do your students get good exam results?**

We have seen four consecutive years of improved GCSE and A Level outcomes. For example, good passes in GCSE English and Maths have improved by 14% and on average our students are achieving one grade higher at GCSE than they did 4 years ago. We see this continuing, with our rigorous KLAS curriculum, teaching and learning and improved behaviour.

Further information on our exam results can be found on the [Gov.uk website](#).

### **Do you use sets?**

Often students are taught in mixed ability groups. Allerton Grange believes that every group is a top set; we teach to the top and put in support to allow all to access this learning.

In Maths and Science, we do still continue to place students in sets in the first half-term. We usually use SATs results, primary school teacher assessments and class-based assessments over the first few weeks at Allerton Grange to place students accurately. This is flexible and students may move up and down sets depending on their needs. Languages also use sets from the second term in Year 7.

### **How big are your classes?**

Classes are usually a maximum of 30 students. Typically classes are smaller for lower sets, with some classes having as few as 8 students to allow students to receive the support they need.

### **What are the key points of the last Ofsted report for Allerton Grange School?**

The last Ofsted inspection was in February 2019. Allerton Grange was considered to be Good in all areas.

The highlights noted were the family atmosphere within school; pupils enjoying the diversity of being at a multicultural school; that leaders want every pupil to aim high and fulfil their potential; that the curriculum is challenging, but there is support in place to make sure that all pupils can access the work and make progress; pupils are happy and feel safe. They value the support they receive from their teachers and pastoral support staff.

The areas highlighted for further improvement were:

1. KLAS Curriculum – embed across all years and all subjects
2. Make sure aspirational enrichment is fairly accessed by all students from all backgrounds
3. Too many students regular attenders of isolation. Need to make sure there are fewer of them.

All of these areas are currently being actively worked on within school.

### **Where do students go next?**

Last year 99% of students went on to their choice of university, apprenticeship or job.