



Spanish - Year 7

AUTUMN 1

Introductions

- Spanish phonics and sound-spelling links.
- Forming questions.
- Introducing yourself and giving basic details.
- Numbers and dates.

AUTUMN 2

Family & Friends

- Using the verb tener to say what pets you do / do not have.
- Saying who is in your family and giving names and ages.
- Using the verbs tener and ser to describe yourself and others appearance.
- Using the verb ser to describe characteristics.

SPRING 1

School

- Expressing opinions of school subjects.
- Telling the time – 12hr clock to describe the school day timings.
- Using the present tense and comparative to describe your teachers.

SPRING 2

School

- Using the verbs hay and tiene to describe what is in your school.
- Giving and justifying your opinion about your school uniform.

SUMMER 1

Where I live

- Saying where you live and what is in your area.
- Using hay and tiene to describe the rooms in your house.
- Using prepositions to describe the location of furniture.
- Going shopping in your town.
- Describing what is in your area.

SUMMER 2

Spanish Film

- Coco

PRIOR LEARNING

None

First person verb forms.

Second person verb forms.

PRIOR LEARNING

First person verb forms.

Second person verb forms.

Third person verb forms

Adjectival agreement

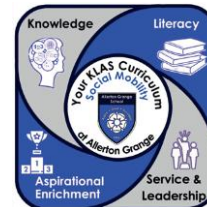
Adjectival agreement.

Third person verb forms.

PRIOR LEARNING

First, second and third person verb forms.

Opinion phrases and adjectival agreement.



Summative Assessment 1

Dictation based on phonics learnt in Autumn Term.

Summative Assessment 2

Translation from Spanish into English based on vocabulary and structures learnt in Year 7.



Spanish - Year 8

AUTUMN 1

Holidays

- Using the present tense to say where you go on holiday and the activities you do.
- Describing a recent holiday using the preterite tense.

AUTUMN 2

Holidays

- Describing the hotel in the past tense.
- Using a variety of infinitive structures to describe a future holiday.
- Giving and justifying your opinion in a range of tenses.

SPRING 1

Technology

- Describing which technology you have and how you use it.
- Using the structure lo que to describe the good / bad things about social media.

SPRING 2

Free Time

- Using the verbs hacer, ir and jugar to describe what you do in your free time.
- Using the present tense to describe what you do in different weather.
- Using the verb llevar to describe what you wear.

SUMMER 1

Free time

- Using the past tense to describe what you did recently.
- Using the future tense (voy a) to describe what you will do at the weekend.

SUMMER 2

Spanish Culture

- Learning about Spanish speaking countries around the world
- Learning about a city in Spain
- Learning about the Spanish festival La Tomatina.
- Describing a trip to a Spanish festival.

PRIOR LEARNING

First and second person verb forms.

Y8 A2 & S2 – Using infinitive structures and the future tense.

Giving & justifying opinions.

Y8 S2 - Forming the preterite tense.

PRIOR LEARNING

First person verbs forms.

A1 – Using infinitive structures.

Giving & justifying opinions.

Adjectival agreement.

First and second person verb forms.

Giving and justifying opinions.

Adjectival endings

PRIOR LEARNING

Y8 A1 - Forming the past tense

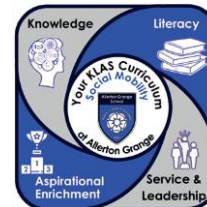
Giving and justifying opinions

Forming the future tense

Using the future tense.

First and second person verb forms.

Y8 S2 - Giving & justifying opinions in a variety of tenses.



Summative Assessment 1

Dictation based on phonics learnt since Year 7.

Summative Assessment 2

Translation from Spanish into English based on vocabulary and structures learnt since Year 7.



Spanish - Year 9

AUTUMN 1

Food

- Learning about Spanish cuisine.
- Giving and justifying your opinion on different types of food.
- Using the past, present and future tense to describe what you usually eat, ate and plan to eat.
- Learning how to order in a restaurant.

AUTUMN 2

Lifestyle

- Saying what you do to live a healthy life. Using para + infinitive to justify your actions.
- Discussing what you used to do when you were younger.

SPRING 1

Lifestyle/Environment

- Talking about what you intend to do in the future in order to lead a healthy life.
- Talking about what you do to help the environment.
- Using the past tense to say what you did recently to help the environment.

SPRING 2

Environment

- Talking about what you will do in the future to help the environment.
- Discussing global environmental problems.
- Using the superlative to describe the worst problems and giving advice on how to help.

SUMMER 1

Media & Technology

- Using the present tense to discuss your life online.
- Discussing the pros and cons of life online
- Talking about who you follow online

SUMMER 2

Media & Technology

- Using irregular present tense verbs to talk about sports and free-time activities.
- Using the future tense (voy a) to discuss plans for the weekend.
- Using the preterite tense (jugué) to describe what you did at the weekend.
- Using direct object pronouns to describe a day that went wrong.

PRIOR LEARNING

Y7 & 8 – Giving and justifying opinions.

First and second person verb forms.

Using the future tense.

Using the preterite tense

Y8 Su1 - Using infinitive structures.

First and second person verb forms.

Y8 Su1 – Using infinitive structures.

PRIOR LEARNING

Y8 Su1 – Using infinitive structures.

First and second person verb forms.

Y8 – Use of the past tense.

Y8 – Use of the future tense.

Second person verb forms.

Y7 S1 - Using the comparative.

Adjectival agreement.

PRIOR LEARNING

Y7 - First, second and third person verb forms.

Y8 – Irregular verb formation.

Y8 - Technology

Y8 – Future tense formation.

Y8 – Preterite tense formation.



Summative Assessment 1

Dictation based on phonics learnt since Year 7.

Summative Assessment 2

Translation from Spanish into English based on vocabulary and structures learnt since Year 7.



Spanish - Year 10

AUTUMN 1

Holidays

- Discussing travel plans, using the comparative and se puede + infinitive to describe where you would like to go on holiday.
- Talking about festivals in Spanish-speaking countries and using the superlative to describe these.
- Using the imperfect tense to describe and give your opinion on a past holiday.
- Talking about holidays in a variety of tenses to discuss where you usually (suelo) and would like to go on holiday.

AUTUMN 2

Family & Friends

- Using possessive adjectives (my / your) to describe your family,
- Using the verb ser for physical descriptions and estar for location.
- Using reflexive verbs to discuss your friendships and relationships.
- Talking about your identity and what matters to you; using para + infinitive to justify your actions and opinions.

SPRING 1

Healthy Living

- Learning about typical foods in Spanish speaking countries and giving your opinion on these.
- Describing your healthy daily routines.
- Using the imperfect tense (comía / bebía) to compare old and new habits, using the future tense to describe your plans for a healthy future
- Talking about illnesses and injuries – using reflexive verbs in the preterite tense. Giving advice using debes, tienes que and necesitas.

SPRING 2

School

- Learning about the Spanish school system and using superlatives.
- Talking about a typical school day, using relative pronouns such as que, donde and cuando.
- Giving opinions and justifications on a range of studies, teachers, uniform and rules.
- Using the conditional tense to describe how you would change your school.
- Describing a recent school trip.
- Exam Skills

SUMMER 1

Town

- Talking about your area in a variety of tenses.
- Giving preference about where you live using the comparative.

SUMMER 2

Town

- Using the perfect tense and prepositions to describe different cities and directions.
- Describing how a city has changed using the imperfect tense and the comparative.
- Describing how I would improve my town
- Describing your shopping preferences using direct object pronouns.
- Speaking skills

PRIOR LEARNING

Giving & justifying opinions.

Using infinitive structures.

Y9 – Forming three different tenses.

Y7 – Giving physical descriptions. Adjectival agreement.

Y8 – Using infinitive structures.

PRIOR LEARNING

Y7-9 – Present tense formation in the first, second and third person.

Y7 School – using the comparative.

Y10 – Using reflexive verbs.

Y7-9 – Giving & justifying opinions.

Y7 – using the comparative.

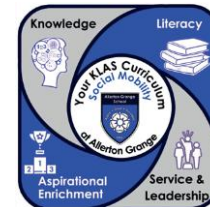
Y9 – Formation of the past tense.

Y7 – Using the comparative.

Y9 – Forming three different tenses in the first, second and third person.

Y7 – Using the comparative.

Y9 – Forming three different tenses in the first, second and third person.



Summative Assessment 1

End of Module assessments

Summative Assessment 2

End of Module assessments

PPEs



Spanish - Year 11

AUTUMN 1

Social Issues

- Using the imperative to describe how you help in your community.
- Using three tenses to say how you help, helped and will help the community/environment
- Using the passive and the imperfect continuous tense to discuss climate change and what you can do to help.
- Using se debe and the conditional tense to give advice on how to help the environment.

AUTUMN 2

Future Plans

- Talking about how you earn pocket money
- Talking about your plans for the future including getting a job and your career intentions.
- Talking about the importance of learning languages using modal verbs.
- Talking about changes in the world and the effects of artificial intelligence.

SPRING 1

Exam Practice

SPRING 2

Exam Practice

SUMMER 1

Exam Practice

SUMMER 2

Study Leave

PRIOR LEARNING

Y10 School – How to form the conditional tense.

Y8 Town – How to use se puede (you can)

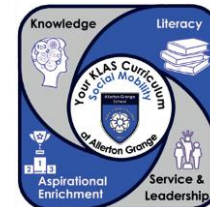
Y8 – Y10 – Using the simple future tense.

Y10 Healthy living – using the future tense.

Giving & Justifying opinions.

PRIOR LEARNING

PRIOR LEARNING



Summative Assessment 1

Y11 PPE (Listening, Reading, Writing, Speaking)

Summative Assessment 2

Y11 GCSE Exams (Listening, Reading, Writing, Speaking)



Spanish - Year 12

AUTUMN 1

Grammar
Modern and Traditional Values
Cyberspace

AUTUMN 2

Equality of the Sexes
Influence of Idols

SPRING 1

Film - Pan's Labyrinth
Regional Identity
Cultural Patrimony

SUMMER 1

Film - Pan's Labyrinth
Immigration

Film - Pan's Labyrinth
Racism

SUMMER 2

Book - La Casa de Bernada Alba
Individual Research Project
Convivencia

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures.

GCSE Grammar content,
GCSE Vocabulary and
structures.

PRIOR LEARNING

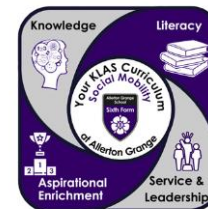
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GCSE Vocabulary and
structures.

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures.

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GCSE Vocabulary and
structures.

GCSE Grammar content,
GCSE Vocabulary and
structures.



Summative Assessment 1

End of Unit tests (Grammar,
Reading, Listening,
Translation)

Summative Assessment 2

Y12 PPE (Listening, Reading,
Writing, Speaking)



Spanish - Year 13

AUTUMN 1

Book - La Casa de Bernada Alba
Individual Research Project
Young political activists

AUTUMN 2

Book - La Casa de Bernada Alba
Individual Research Project
Monarchies and Dictatorships

SPRING 1

Book - La Casa de Bernada
Social Movements
Individual Research Project

SPRING 2

Revision and Exam Preparation

SUMMER 1

Revision and Exam Preparation

SUMMER 2

Book - La Casa de Bernada Alba
Idols
Individual Research Project

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and struc-
tures.

GCSE Grammar content,
GCSE Vocabulary and struc-
tures.

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and struc-
tures.

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tures.

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and struc-
tures.

GCSE Grammar content,
GCSE Vocabulary and struc-
tures.



Summative Assessment 1

Y13 PPE (Listening, Reading,
Writing, Speaking)

Summative Assessment 2

A Level Exam (Listening,
Reading, Writing, Speaking)