



German - Year 7

AUTUMN 1

Personal ID

- Using question words and forming questions
- Introducing yourself
- Numbers and dates

AUTUMN 2

School

- Expressing opinions and justifications of school subjects and uniform
- Telling the time - digital to give timings of school day
- Describing your timetable, saying what you have on different days and in different periods
- Using adjectives to describe your school uniform

SPRING 1

Family

- Saying who is in your family and their names and ages
- Saying what pets you have and don't have
- Describing your appearance and the appearance of family members
- Describing your character and the character of family members

SPRING 2

Free time

- Present tense with regular and irregular verbs
- Saying what sports and hobbies you do
- Using gern/nicht gern/lieber/am liebsten to express likes and dislikes
- Using adverbs of frequency to say how often you do your hobbies

SUMMER 1

Free time

- Talking about your and other people's favourite things
- Inviting someone out and arranging where and when to meet
- Telling the time - analogue time
- Using correct word order – inversion (Verb second place) to say what activities you do and when

SUMMER 2

German Film

- Das Wunder von Bern

PRIOR LEARNING

None

Y7 Autumn 1 - Numbers, 1st & 2nd Person singular verb endings, dates

PRIOR LEARNING

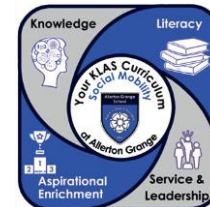
Y7 Autumn 1 - 1st & 2nd person singular verb endings,
Y7 Autumn 2 - 3rd person singular verb endings, adjectives

Y7 Autumn 1 - 1st & 2nd person singular verb endings,
Y7 Autumn 2 - 3rd person singular verb endings, adjectives, opinions and justifications

PRIOR LEARNING

Y7 Autumn 1 - 1st & 2nd person singular verb endings,
Y7 Autumn 2 - 3rd person singular verb endings, adjectives, opinions and justifications

Y7 Autumn 2 - Opinions and Justifications



Summative Assessment 1

Dictation task based on phonics learnt in the Autumn Term.

Summative Assessment 2

Translation from German into English based on vocabulary and structures learnt in the Autumn term.



German - Year 8

AUTUMN 1

House

- Saying what type of house you live in and where it is located
- Using es gibt to name rooms in the house and items of furniture
- Using prepositions plus to link activities with 1st person and 3rd person verb forms to rooms and to give the location of furniture in a room
- Expressing opinions and justifications of your house and room

AUTUMN 2

Town

- Using es gibt (there is/are) to name and describe buildings in town
- Using modal verbs (man kann) to say what activities you can do in your town and how you can travel
- Expressing opinions and justifications about your town

SPRING 1

Holidays

- Word order TMP (Time Manner Place) to order information about when, how, who with and where you travel on holiday
- Using present tense to say what you and your family do on holiday (1st Person singular and plural – ich and wir verb forms)
- Using imperfect tense – to say where you were on holiday and what the weather was like

SPRING 2

Holidays

- Using perfect tense with haben and sein to say where you stayed and what activities you did on holiday
- Expressing opinions and justifications about your holiday

SUMMER 1

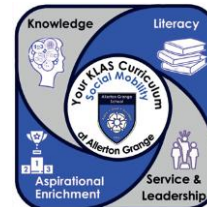
Shopping and Eating out

- Expressing opinions & justifications on food and drink
- Buying things in a shop or ordering in a restaurant
- Using the 2nd person singular formal form of you (Sie)
- Talking about your pocket money; how much you get and what you do with it
- Cultural knowledge of German festivals
- Using perfect tense to describe a trip to a restaurant/shopping trip/celebration

SUMMER 2

Literature

- Study of Grimms Fairy Tales



PRIOR LEARNING

Y7 - Adjectives, 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications.

Y7 - Adjectives, 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications, Y8 Autumn 1 - es gibt.

PRIOR LEARNING

Y7 - Adjectives, 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications.

Y7 - Adjectives, 1st person singular verb endings, opinions and justifications

Y8 Spring 1 - 1st person plural verb endings and imperfect tense

PRIOR LEARNING

Y7 - 1st & 2nd person singular verb endings, 1st person plural verb endings, 3rd person singular verb endings, opinions and justifications, Y8 Spring 2 - past tense (perfect and imperfect)

Y7 - Opinions and Justifications

Summative Assessment 1

Dictation task based on phonics learnt since Year 7.

Summative Assessment 2

Translation from German into English based on vocabulary and structures learnt since Year 7.



German - Year 9

AUTUMN 1

Healthy Living

- Talking about aches and pains
- Using modal verbs to say what you should do to be healthy
- Using the present tense to say what you eat, drink and do to be healthy/unhealthy

AUTUMN 2

Healthy Living

- Using perfect tense to compare your present lifestyle with your previous habits
- Using the future tense to make resolutions about how you will improve your lifestyle
- Expressing opinions and justifications about different lifestyle habits

SPRING 1

Environment

- Using modal verbs to say what you should and could do to help the environment
- Using the present tense to say what you and others do for the environment

SPRING 2

Environment

- Using the perfect tense to say what you have done in the past for the environment
- Using the future tense to say what you will do for the environment
- Expressing and justifying opinions about the environment

SUMMER 1

Media and Technology

- Using regular and irregular verbs in the present tense to describe music, tv, film, and technology
- Using adverbs to express how frequently you do things
- Expressing preferences and talking about advantages and disadvantages

SUMMER 2

Media and Technology

- Using modal verbs to say what you can use technology for
- Using modal verbs to arrange to meet someone
- Using the perfect and imperfect tenses to describe free time activities you did previously
- Using the future tense to express future plans for your free time and what you are looking forward to

PRIOR LEARNING

Y7 - 1st & 2nd person singular verb endings.

Y8 – Modal verbs

Y7 - 1st & 2nd person singular verb endings, opinions and justifications.

Y8 – Perfect and imperfect tenses

PRIOR LEARNING

Y7 - 1st & 2nd person singular verb endings, opinions and justifications,
Y8 – modal verbs past tense (perfect and imperfect), Y9
Autumn 2 - Future tense

Y7 - 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications

Y8 - 1st person plural verb endings, past tense (perfect and imperfect) future tense

Y9 Autumn 2 – Future tense

PRIOR LEARNING

Y7 - 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications, adverbs of frequency.

Y8 - 1st person plural verb endings, past tense (perfect and imperfect) future tense

Y9 Autumn 2 – Future tense

Y7 - 1st & 2nd person singular verb endings, 3rd person singular verb endings, opinions and justifications

Y8 - 1st person plural verb endings, past tense (perfect and imperfect) future tense, modal verbs

Y9 Autumn 2 – Future tense



Summative Assessment 1

Dictation task based on phonics learnt since Year 7.

Summative Assessment 2

Translation from German into English based on vocabulary and structures learnt since Year 7.



German - Year 10

AUTUMN 1

School

- Learning about the German school system and describing your own school and school day
- Expressing opinions and justifications about your subjects and school and using the conditional to describe your ideal school
- Using adjectives to describe your school uniform and your opinion of it
- Using modal verbs to describe and express opinions on school rules
- Using the perfect and imperfect tenses to talk about school trips and other events
- Using the future tense to talk about your plans for after the exams

AUTUMN 2

Family & Relationships

- Cultural knowledge of German festivals.
- Using present, past and future tenses to describe a festival or celebration you participate in, have in the past or would like to in the future.
- Describing members of your family and your relationship with them
- Describing role models and why you admire them
- Using modal verbs to talk about discrimination and what should be done to combat it

SPRING 1

Healthy Living

- Talking about food and drink in Germany and ordering in a restaurant
- Talking about illnesses
- Talking about healthy and unhealthy lifestyles using present, past and future tenses
- Using comparative and superlative adjectives and adverbs with the infinitive to talk about what is important to you
- Using the subjunctive to say what you would do

SPRING 2

Exam Skills

- Looking at listening, reading, writing and speaking skills in preparation for the Y10 PPEs

SUMMER 1

Home & Local Area

- Using adjectives and prepositions to describe your town and your house
- Using the imperfect to say what your town used to be like
- Using the future tense to talk about future developments in your town
- Using modal verbs to compare different modes of transport in your area and discuss advantages and disadvantages
- Discussing shopping habits and the pros and cons
- Using the conditional to describe your ideal place to live

SUMMER 2

Holidays

- Describing and comparing the advantages and disadvantages of different holiday destinations
- Booking accommodation
- Describing problems on holiday and making complaints
- Using the perfect and imperfect tenses to describe a recent holiday
- Using future tense to describe future holiday plans
- Using the conditional to describe an ideal holiday

PRIOR LEARNING

Y7 Present tense, opinions and justifications, adjectival agreement
Y8 – Perfect and imperfect tense, modal verbs
Y9 - Future tense

Y7 Present tense, opinions and justifications, adjectival agreement
Y8 – Perfect and imperfect tense, modal verbs
Y9 - Future tense

PRIOR LEARNING

Y7 – Present tense
Y8 – Ordering in a restaurant, past tense, modal verbs and wenn
Y9 - Illnesses, future tense

Y8 – Town and house, imperfect, modal verbs, transport, shopping
Y9 – Future tense, advantages / disadvantages
Y10 Autumn 1 – Conditional

PRIOR LEARNING

Y7 - Present, tense, opinions and justifications
Y8 – Holidays

Y7 – Opinions and justifications
Y8 – Holidays, past tense (perfect and imperfect)
Y9 – Future tense, advantages and disadvantages
Y10 Autumn 1 - Conditional



Summative Assessment 1

End of Module Assessments

Summative Assessment 2

Y10 PPE (Listening, Reading, Writing and Speaking)



German - Year 11

AUTUMN 1

Social Issues

- Describing issues facing young people today
- Using compound nouns to discuss environmental issues
- Agreeing and disagreeing with someone's point of view
- Using the present tense to describe individual actions you make or want to make for the environment
- Using modal verbs in the conditional to talk about what we should do nationally and internationally
- Expressing complex opinions and justifications

AUTUMN 2

Jobs

- Learning about military and community service
- Using the future tense to discuss plans after the exams, future career plans and general future plans
- Using the conditional and subjunctive to compare different careers
- Discussing strengths and weaknesses
- Discussing the benefits of a gap year

SPRING 1

Exam Practice

SPRING 2

Exam Practice

SUMMER 1

Exam Practice

SUMMER 2

Exam Leave

PRIOR LEARNING

Y9 - Environment

Y9 – Future tense, advantages and disadvantages

Y10 – Conditional /subjunctive

PRIOR LEARNING

Vocabulary, grammar and structures covered during Y10/11

Vocabulary, grammar and structures covered during Y10/11

PRIOR LEARNING

Vocabulary, grammar and structures covered during Y10/11



Summative Assessment 1

Y11 PPE (Listening, Reading, Writing, Speaking)

Summative Assessment 2

Y11 GCSE Exams (Listening, Reading, Writing, Speaking)



German - Year 12



AUTUMN 1

Grammar
Digital World
Modern & Traditional Values

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures.

Summative Assessment 1

End of Unit tests (Grammar,
Reading, Listening,
Translation)

AUTUMN 2

Grammar
Festivals & Traditions
Youth Culture

GCSE Grammar content,
GCSE Vocabulary and
structures, cases,
prepositions.

SPRING 1

Grammar
Speaking practice

Integration
Culture in Berlin

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice

SPRING 2

Grammar
Speaking practice

Integration
Art and Architecture

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.

Summative Assessment 2

Y12 PPE (Listening, Reading,
Writing, Speaking)

SUMMER 1

Grammar
Speaking Practice
Racism

Reunification
Film - Goodbye Lenin

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.

SUMMER 2

Grammar
Speaking Practice

Racism
Film - Goodbye Lenin

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.



German - Year 13



AUTUMN 1

Grammar
Speaking Practice
Germany & the EU

Literature - Andorra
Individual Research Project (IRP)

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2

Summative Assessment 1

Y13 PPE (Listening, Reading,
Writing, Speaking)

AUTUMN 2

Grammar
Speaking Practice
Politics & Youth

Literature - Andorra
IRP

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2

SPRING 1

Revision & Exam Preparation

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2

SPRING 2

Revision and Exam Preparation

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.

Summative Assessment 2

A Level Exam (Listening,
Reading, Writing, Speaking)

SUMMER 1

Revision and Exam Preparation

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.

SUMMER 2

Grammar
Speaking Practice

GCSE Grammar content,
GCSE Vocabulary and
structures, Cases,
Prepositions, Passive voice,
Subjunctive 1 and 2.