

Geography - Year 9 End of term 1

Expectations	Classwork, homework and assessments shows student has knowledge of			
	Knowledge of where hominins originate from and the rise of homosapiens	The migration routes of hominins out of East Africa and the Geography of East Africa and the Middle East	Settlement factors responsible for the development of civilisations (inc. Mesopotamia)	The relationship between economic power and natural resources
Developing	The student has developed their knowledge on most of the expectations above. Assessment shows that the student has recall knowledge of why coal was important to the economic growth of Britain during the Industrial Revolution but they have not secured the key concepts in enough detail to be able to recall and apply them in all forms.			
Secure	The student has secure knowledge of all expectations of the Geography curriculum that has been taught so far. Assessments show the student has secured the knowledge of the Geography curriculum by explaining why coal was importance for the industrial development of Britain, and can demonstrate clear decision-making skills about its importance. As a result, has progressed in line with expectations.			
Complex	The student has clear and complex knowledge and fulfils all expectations of the curriculum so far. Assessment proves this and shows that the student has acquired an ability to recall and apply their understanding to explain why many factors were responsible for the industrial growth of Britain, including coal, and they can justify a decision about which factor is the most significant, and how that may have changed over time.			