

Geography - Year 8 End of term 1				
Expectations	Classwork, homework and assessments shows student has knowledge of			
	<b>The structure and composition of the atmopshere</b>	<b>The greenhouse effect and how it is being enhanced by human actions</b>	<b>The definition, structure and importance of the hydrosphere</b>	<b>A comprehensive understanding about how water moves (the fast and slow hydrological system)</b>
Developing	The student has developed their knowledge on most of the expectations above. Assessment shows that the student has recall knowledge of the layers of the atmosphere and the role of the ozone layer but have not secured the key concepts in enough detail to be able to recall and apply them in all forms.			
Secure	The student has secure knowledge of all expectations of the Geography curriculum that has been taught so far. Assessments show the student has secured the knowledge of the Geography curriculum by explaining what the greenhouse effect is, as well as the link between altitude and temperatures. As a result, has progressed in line with expectations.			
Complex	The student has clear and complex knowledge and fulfils all expectations of the curriculum so far. Assessment proves this and shows that the student has acquired an ability to recall and apply their understanding to explain how the greenhouse effect works, its role and how human activities are affecting it. They have detailed knowledge about the composition of the different layers of the atmopshere, and how altitude and temperature impact them.			