

Computing - Year 8

Expectations	Classwork, homework and assessments shows student has knowledge of		
	Digital literacy	Fundamentals of computing	E-Safety
Developing	<p>Students are able to demonstrate some digital literacy skills. This includes commonly used keyboard shortcuts, setup of files and folders, and use of Microsoft Teams and Class Notebook. Students can identify some of the factors that make a device a 'computer' and can give examples. Students are able to identify peripheral devices and categorise them as input or output devices. An understanding of how software differs from hardware is shown and examples of different types of software can be given.</p>		
Secure	<p>Students are able to demonstrate effective digital literacy skills. This includes a range of keyboard shortcuts, organised files and folders, and proficient use of Microsoft Teams and Class Notebook. Word processing and presentation software is used effectively. Students can discuss what makes a device a 'computer' and can give a range of examples. Students are able to explain the purpose and use of a range of peripheral devices. A definition of software can be provided and the purpose of different types of software can be explained.</p>		
Complex	<p>Students are able to demonstrate highly effective digital literacy skills. This includes a wide range of keyboard shortcuts, well organised files and folders, and proficient use of Microsoft Teams and Class Notebook. Word processing and presentation software is used to a high standard. Students can discuss what makes a device a 'computer' and can accurately categorise different types as general purpose and embedded systems. Students are able to explain the purpose and use of a wide range of peripheral devices. A clear definition of software can be provided and the purpose and use of different types of software can be explained clearly.</p>		