

Biology - Year 7 Term 1

Expectations	Classwork, homework and assessments shows student has knowledge of	
	Organisms – microscopes; specialised cells	Human Reproduction 1 – puberty & reproductive organs
	Human Reproduction 2 – DNA, genes & chromosomes, variation in characteristics	Human Reproduction 3 – fertilisation & pregnancy
Developing	Students should be able to demonstrate knowledge and understanding of the above by recalling and stating. They are able to name or state key facts but are yet to show evidence of consistently applying this to a new situation. <i>For example, students can label a generalised animal cell but cannot label an unfamiliar, specialised animal cell with a similar structure.</i>	
Secure	Students should be able to apply their knowledge and understanding to familiar or novel contexts by describing and explaining. They are able to recall facts from the topics listed above and use them for new situations but are yet to show evidence of linking different parts of the Biology syllabus together. <i>For example, students can identify all of the parts of the male and female anatomy in a variety of diagrams but are not yet consistently linking this to issues surrounding fertility.</i>	
Complex	Students should apply their knowledge synoptically, linking two or more concepts. Students should be able to evaluate, conclude and improve procedures. They are able to consistently show evidence of this in both their class discussions and written work. <i>For example, students can link the anatomy of a female with fertilisation process and variation which is determined by DNA from both sperm and egg.</i>	