Allerton Grange School

Road Safety Awareness

Be a considerate driver Do not park on restricted areas on Talbot Avenue or Lidgett Lane Be respectful of our local residents Please use the turning circle paying attention to the speed limit Obey speeding restrictions; they are there to protect our children Look after the environment and switch off your engine, when stationary, for cleaner air!



Talbot Avenue Leeds LS17 6SF Headteacher: Mr M Roper

Tel: 0113 393 0304 Email: <u>6thform@allertongrange.com</u> www.allertongrange.com Allerton Grange School @ Allerton_Grange

Our ref: SFI/ NDR/JMA- Senior Leadership

24 February 2023

Dear Parent/ Carer

Re: Senior Leadership Structure

We have recently made some changes to our Senior Leadership structure, including the recent appointment of a new Key Stage Director at Key Stage 3.

As Key Stage Directors, we lead on fostering an aspirational culture and ethos across our key stages in order to fully embed all four cornerstones of the KLAS curriculum. We are committed to ensuring the highest standards of learning, pastoral support and personal development, in and outside of the classroom. Our aim is that all students, at Allerton Grange School, are equipped with the subject knowledge, vocabulary, experiences and character that will enable them to make aspirational pathway choices. Our key responsibilities are outlined below:

- Attendance for the Key Stage Prioritising student attendance helps to support academic success. Monitoring student attendance and supporting key groups to maintain exceptional attendance.
- **Student conduct** The way that students conduct themselves at school is very important. The culture of Allerton Grange School, the behaviour management system, and the rewards we offer daily, weekly and termly, all aim to make students work hard, build effective time management strategies and show kindness and respect at all times. Together these priorities will ensure success for all students within each Key Stage.
- **Personal Development** Students' character and personal development is driven through the form time and extra-curricular programmes. Form time includes the coordination of academic interventions, delivery of the PSHE curriculum, and the DEAR and assembly programmes.
- Achievement and progress In line with the above, each Key Stage director is responsible for continually monitoring progress. In addition to the conduct priorities above, progress is also developed and measured through various means.
 - Key Stage 3 The Words Matter Programme.
 - Key Stage 4 Core GCSE data
 - Key Stage 5 Core A-Level data











MUSIC SCHOOL MARK MEMBER







We look forward to continuing to work with you and your children to deliver a high quality academic education with exceptional pastoral care.

Yours sincerely,

Steven Fidler

Natalie Drew

Jordan Macrow

Key Stage 3 Director

NDrew

Key Stage 4 Director

Junacion

Key stage 5 Director