

Year 11 Supporting Success Evening

Wednesday 27th September



Aspire

Succeed



Miss Drew- Assistant Headteacher- Director of KS4

Ms Moore- Assistant Headteacher- Teaching, Learning & Assessment

Mrs Mills- Careers Lead



- Key dates for this academic year (including Year 11 PPEs and the summer examination season)
- Post 16 applications (LMI)
- Revision and revision guides
- Academic support and intervention at AGS
- Exam boards
- What now: using Year 10 PPEs to feed forward (KMO)

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28th Sept KS4/5 careers fair 2nd Oct predicted grades given to students in form 17th October Y11 parents evening

OCTOBER HALF TERM

10th November Y11 mock interviews 1st December Y11 Art, 3D and Photography PPE exams 15th December deadline for post 16 applications CHRISTMAS HOLIDAYS

8th & 15th January Y11 MFL PPEs 22nd & 29th January Y11 PPEs 1st Feb Y11 advice & guidance (sixth form) FEB HALF TERM

27th March Supporting Success Evening (Final Push) EASTER HOLIDAYS

22nd April GCSE 3D Design, Art and Photography exams 29th April MFL GCSE Exams 7th May GCSE Exams begin



Careers Support

Mrs Mills is the Allerton Grange Careers Lead



louisemills@allertongrange.com

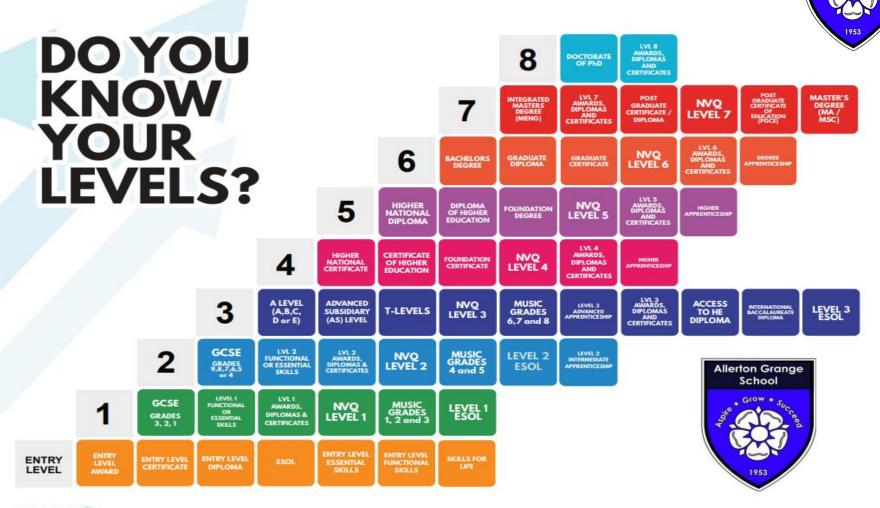
I work Monday - Thursday



What are the options?

- A Levels
- T Levels
- Vocational Qualifications
- Apprenticeships
- Traineeships
- Part-time study with employment or volunteering

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RESOURCEFUL CAREERS



Applications and Deadlines

- All colleges will consider applications as soon as they are made.
- Applications will open in October (each college will vary slightly)
- The majority of 6th Form Colleges will close applications in December
- Do some research and be informed (grade requirements for specific courses/professions)
- Students MUST to make a minimum of TWO applications!



Applications and Deadlines

- Students must ensure that they have a realistic or safe backup application, as well as their aspirational application.
- When a course is full, it's full!
- A minimum of 5 grades at Level 4 and above is set in stone for A Levels, for very good reason. The majority of courses want a level 5 in English or Maths and some require students to have studied the subject at GCSE level.
- The deadline for applications is Friday 15th December 2023



Careers Support

- Between now and 15 December, All students in Year 11 will have a 1:1 Careers Appointment with Helen Smith, our Level 6 qualified careers advisor.
- These will take place in the library and will last around 30-40 minutes.
- Helen will write up some notes with links to useful information/websites and save it on each students' Unifrog account. To access it, students need to log into Unifrog, search for 'interactions' in the search bar and it will come up.



Apprenticeships

- Apprenticeships are becoming more and more popular, as they are mutually beneficial for employers and employees.
- Apprenticeships are usually 80% work and 20% college.
- Apprenticeships are available in a wide range of jobs and industries.
- Students often apply directly to the company for an apprenticeship, in the same way as you apply for jobs.
- Leeds City College does offer some apprenticeships which are advertised on their website.
- Leeds College of Building also offers apprenticeships, but the student must find their own employer.

Department for Education

The levels of apprenticeships



Name	Level	Equivalent educational level	
Intermediate	2	5 GCSE passes at grade A*-C or 4-9	
Advanced	3	2 A Levels / Level 3 diploma / international Baccalaureate	
Higher	4,5,6 & 7	Foundation degree and above	
Degree	6 & 7	Bachelor's or master's degree	

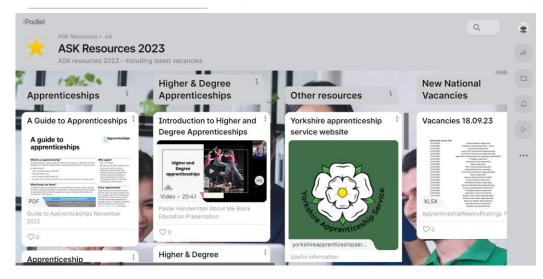






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Committed To Supporting Apprenticeships Across Yorkshire





Retrieval practice





STEP

Make a list of all the important information you need to know from a particular unit or chapter.

STEP

2

Close the books and create a quiz using flashcards or app.

STEP

3

Try to retrieve everything you remember.



Go back and check all your answers.

Questioning and elaboration

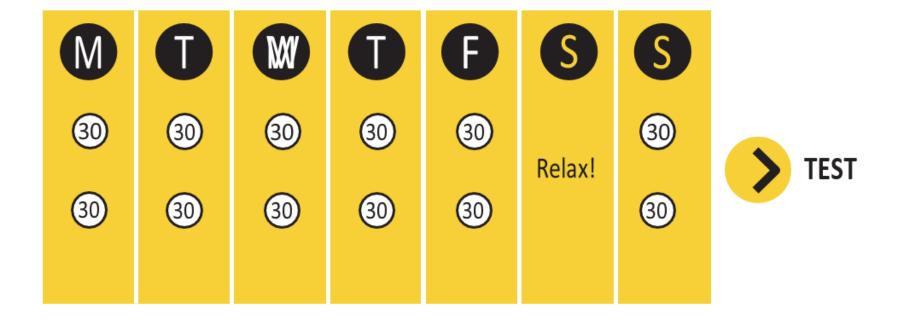




So now you have learned a lot of material, what should you do with it? Two of the most effective things you can do is to ask questions of what you have learned and then try to find connections between new ideas and concepts.

Spaced practice





Interleaving



М	Т	W	Т	F
ENGLISH	GEOGRAPHY	MATHS	SCIENCE	FRENCH
MATHS	FRENCH	SCIENCE	GEOGRAPHY	ENGLISH
SCIENCE	ENGLISH	FRENCH	MATHS	GEOGRAPHY



• Revision and revision guides

Revision guides are available to purchase via parent pay If there are issues with parent pay, please contact: agadmin@allertongrange.com

Some subjects (English, History) will provide students with the guides they need. Students need to return these at the end of the year; if they don't, they will be charged the cost of the revision guide.



• Academic support and intervention at AGS

Academic mastery

Intervention classes led by curriculum leader from 8.30-9.15

After October half term

Subject teachers and curriculum leaders select student focus cohorts

Students may have up to 2 additional sessions a week



• Academic support and intervention at AGS

After school sessions

- Art & Photography– Weds and Thurs
- Drama- arrange an evening with teachers
- Other subjects TBC



• Exam boards

AQA

Art (3D design, fine art, photography and textiles) Biology Chemistry Physics Combined Science Drama English Language English Lit French Spanish German Geography PE RS (Short course and full course)

Edexcel

Business History Maths

<u>OCR</u>

Classics Comp Science iMedia Health & Social Care (Cambridge National) Additional Maths

<u>WJEC</u>

Music Hospitality

VTCT Hair & beauty



Powerful conversations

How are you doing?

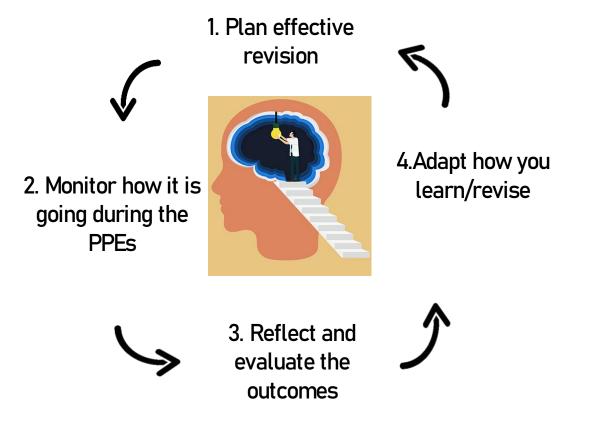


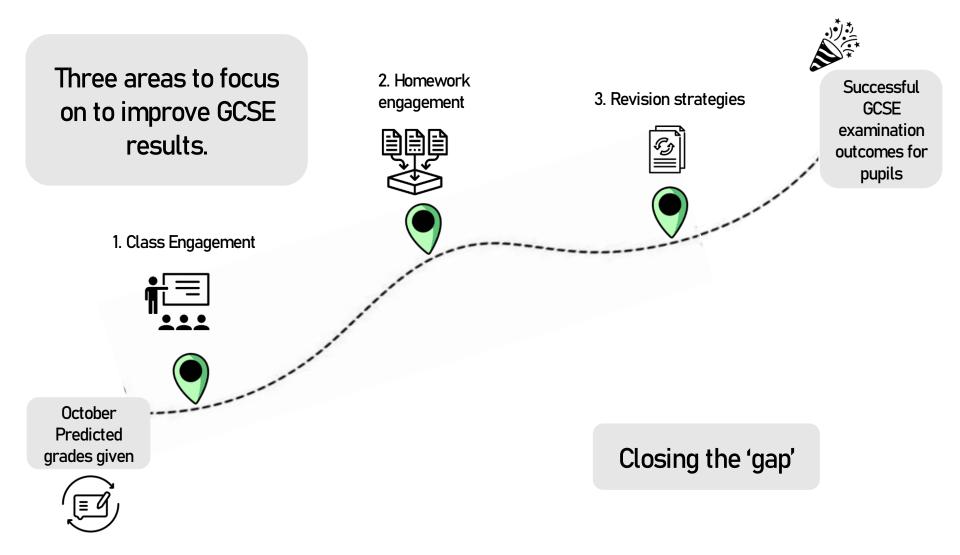
Are the methods to learn in class/revise working?

How could you close those gaps in your learning and skills?

Reflective learners



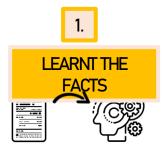




Positive next steps

Target (make it specific)	← → لیتیییا How will you measure if you are have achieved the	Realistic deadline to have achieved the target	대 고 Review: November <i>Red. Amber, Green</i>	Review: January <i>Red, Amber, Green</i>
1.	target?			
2				
2.				
3.				

The FACE it revision model



- Flash cards
- Graphic organisers
- Mind maps
- Knowledge organisers
- Self quizzing



 Tackle questions where the knowledge is tested in context
beyond straight forward recall.



 Attempt questions that require students to draw on knowledge from one topic area or apply knowledge to previously unseen ideas.



 Use past exam questions to rehearse the process of responding under time pressure. **FACE** it revision Students should use FACE it, to support their revision planning and as a diagnostic tool:

Have you learned your FACTs?

model



Have you practised Applying your knowledge in context questions?

Have you started to <u>Connect</u> ideas with more synoptic questions?

Have you tested yourself in timed Exam conditions?





