



Aspire, Grow, Succeed

[www.allertongrange.com](http://www.allertongrange.com)

# Welcome

It is with great pride that I welcome you to Allerton Grange.

We are a rapidly improving school, where students of all backgrounds and abilities are happy and make positive progress. Our increasing success is due to our rigorous, knowledge-rich curriculum supported by four KLAS cornerstones: knowledge, literacy, aspirational enrichment and social mobility. We have high expectations of our students and they are keen to succeed. We give them every opportunity to know more, understand more, experience more and access more.

Every student is cared for as an individual; staff work relentlessly to ensure our students are safe, secure and happy. My priority is to maintain this atmosphere, ensuring we offer the highest quality learning opportunities for the students to *Aspire, Grow and Succeed* to their fullest potential.

Choosing the right school for your child is very important. I would encourage you to explore our website and visit us; I am confident you will see how successful your child could be at Allerton Grange School.

**Mike Roper**  
Headteacher



*“Leaders are committed to securing rapid improvements  
in the attainment and progress of all pupils”*

*Peer Review*





*“Safe, Supportive, Diverse”*

*Local Authority*

# Aspire, Grow, Succeed

At Allerton Grange, our KLAS curriculum is the driving force behind advancing social mobility and celebrating cultural diversity.

School values are an intrinsic part of life at Allerton Grange

- Working together to achieve our full potential
- Inspiring confident, creative and independent learners
- Celebrating our diverse school community, fostering tolerance and respect
- Developing active and responsible citizens within and beyond the school community.

We are committed to ensuring that all students have the subject knowledge, the vocabulary, the experiences and the character to secure places at world-renowned universities and on elite training programmes, which will enable them to make aspirational career choices.

Every student is unique and given the support and guidance they need to reach their academic, creative, sporting and career goals.

*“Leaders want every pupil to aim high  
and fulfil their potential”*

*Ofsted*



# Our KLAS Curriculum

At Allerton Grange School, our rigorous and knowledge-rich curriculum is designed to empower all students and ensure they understand the changing world around them. It provides students with cultural literacy and context for their learning. This focus on broad and powerful knowledge is the most effective way to narrow the gap between demographic groups.

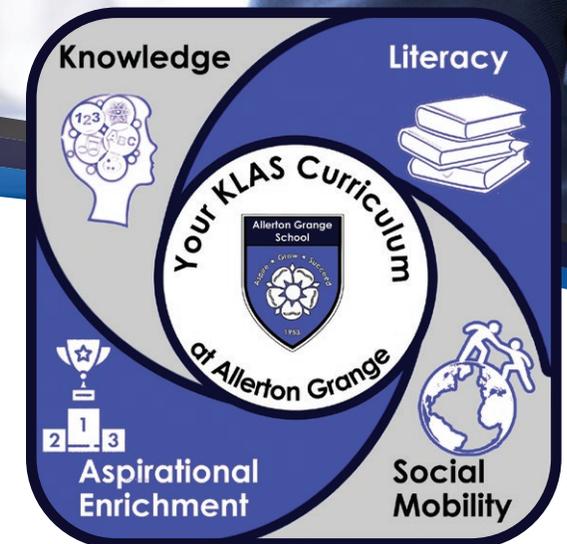
Lessons are characterised by consistently high expectations and challenge for all students; we expect them to read widely and use crucial subject terminology fluently.

We believe in developing the whole child. Our curriculum, therefore, encompasses the vast range of enrichment opportunities available, from performing arts and sports clubs to work with universities and employers. Opportunities are also available for trips abroad.

Ultimately, the Allerton Grange student aspires, grows and succeeds, going out into the world as a confident and intellectually curious member of society. This curriculum forms the basis of what we refer to as the Allerton Grange School cornerstones (KLAS).

*“Curriculum leaders have developed  
an effective curriculum”*

*Ofsted*







*“The curriculum is very aspirational, reflecting the high expectations of pupils whatever their background or ability”*

*Peer Review*

# Learning for All

We are an inclusive and diverse school, experienced in nurturing different abilities and talents.

We have very high expectations for all of our students from their first day. Each curriculum area has a member of staff proactively ensuring that opportunities are provided to excel within and beyond the curriculum. A range of enrichment activities, such as Aim High, provide mentoring, guidance and exciting opportunities for students aspiring to careers in medicine, dentistry and veterinary sciences, and other courses at top universities.

Students with Special Educational Needs and Disabilities (SEND) are offered comprehensive support from highly trained staff in each curriculum area of our accessible buildings. We work closely with professionals from Education, Health and Social Care to ensure that provision enables good progress.

Allerton Grange is the only specialist high school provision in Leeds for deaf students. English lessons are taught in the DAHIT base; mainstream lessons with specialist support are accessed for all other subjects with additional sessions in the base to support this learning. Deaf students are fully integrated; we value their contribution to the life of the school.

*“The curriculum vision is governed by strong moral purpose.  
It is fully inclusive, balanced and broad.”*

*Local Authority*



# Student Wellbeing

Our Behaviour and Welfare Team provide exceptional pastoral care for our students. Staff in this team are all non-teaching, dedicating their time to supporting students, where and when it is needed, and proactively keeping in touch with parents and carers. Attendance, punctuality, behaviour and progress are monitored, with swift intervention where school expectations are not being met and rewards where they are.

Our parent surveys have consistently shown that students feel safe and cared for at Allerton Grange. Mental health and wellbeing is taken seriously. Every year, each student has an individual wellbeing meeting with their Year Team. This also gives them an opportunity to reflect on their successes and identify their needs with a member of staff they know well.

We work closely with our feeder primary schools to provide a smooth transition for our Year 7 students. The Transition Team visits primary schools to meet students and their teachers, and we hold Transition Days to help students get to know us and settle in to life at Allerton Grange.

*“Pupils are happy and feel safe.  
Pupils value the support they receive from their  
teachers and the pastoral support staff”*

*Ofsted*





# Student Leadership

We believe that everyone has the potential to be a leader. Students are given opportunities to develop important leadership skills through a wide range of leadership roles. We empower them to work in partnership with staff towards shared goals, making our school community more dynamic and vibrant.

Our democratic Student Council has a voice in decision making at school level and organising charity events. We have a range of student ambassador roles in school giving students the chance to represent the school in the community, support school events and take on responsibility for projects. Our sports leaders even teach small groups at primary schools and help the PE Team to run school sports days.

*“Pupils wear their uniform with pride and are excellent ambassadors for their school”*

*Ofsted*

# Sporting Excellence

It would be difficult to imagine a school where there is more variety and opportunity for sporting success. Allerton Grange has a long tradition of teams competing locally, nationally and successfully in sports such as football, rugby, netball, badminton and cricket.

We are proud that our students compete for Yorkshire, England and Great Britain in sports ranging from rugby to gymnastics.

Using our superb facilities to the full, clubs and team training occur almost every night, not only in traditional sports like rugby, football, netball and cricket, but also in other sports including dance, trampolining and climbing. The year culminates with our annual sports week competition, a celebration of the sporting excellence in our school.



*“The school’s work to promote pupils’  
personal development and welfare is good”*

*Ofsted*



# Beyond the Curriculum

Allerton Grange has an exciting menu of aspirational enrichment activities. Music and Drama are extremely popular, with busy rehearsal and performance schedules in school and in the community; the highlight of the year is our school musical. Working closely with Leeds University and professionals in the field, students explore their creativity and develop quality performance skills.

Music lessons are available; instrument options range from traditional brass and woodwind to dhol and steel pans.

Our after-school clubs are a buzz of activity. Students are passionate about robot building, art, photography, hairdressing, debating, chess and cookery – to name but a few. The Duke of Edinburgh Award scheme offers an appealing pathway to explore leadership, enhance skills and make a difference to our community.

All students have the opportunity to go on a number of different trips, including a Bushcraft residential in Year 7, End of Year trips for all year groups, PE trips and subject field trips.

*“The school provides many activities at the end of the school day, including sports, music and drama clubs”*

*Ofsted*



# Working Together

At Allerton Grange, we believe that our most important partnership is with our students and their families. We actively work to keep parents involved in their child's education.

We benefit from working in partnership with local and national businesses, a range of universities, professional sports teams, our feeder primary schools, and local community groups. This enriches our taught curriculum and allows students to have new experiences within and beyond school.

After listening to parental views, we have invested in apps to allow parents to receive personalised live updates on a range of information, including behaviour, achievements and homework set. Our Leadership Team offer weekly drop-in sessions for individual parents or carers to discuss school matters, and the Behaviour and Welfare Team are available throughout the day.



*“Impressed with the consistent enthusiasm  
of the teaching staff when discussing feedback”*

*Parent*





**Allerton Grange School**

Talbot Avenue  
Leeds LS17 6SF

**Tel:** 0113 393 0304

**Email:** [agadmin@allertongrange.com](mailto:agadmin@allertongrange.com)

 [allertongraceschool](https://www.facebook.com/allertongraceschool)

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