

# Open Evening

Welcome to
Allerton Grange School

# Can a school be more than classrooms and corridors - can it be a community that helps you dream big and go far?





Andrew Norrington (Headteacher)

#### <u>Introductions</u>



### Andrew Norrington Headteacher

- Joined Allerton Grange in 2017
- Worked in 9 Schools
- Assistant Headteacher
   Deputy Headteacher
   Associate Headteacher



#### <u>Introductions</u>



Headteacher



Senior Deputy Headteacher (KLAS Curriculum)

#### **Kate Moore**

Deputy Headteacher (Behaviour, Culture and Attitudes)

#### Sarah Whittingham

Assistant Headteacher



#### What makes our school <u>unique</u>? What are we <u>proud</u> of?

Allerton Grange School

- Culture and Values
- Inclusion/DAHIT
- Relationships and Warmth
- Standards
- Collaborative



- KLAS Curriculum
- Examination Outcomes





#### Standards – What does this look like?

Allerton Grange School

- Culture
- Policy for Positive Discipline
- High Expectations
- Strong Relationships
- Respect

Attendance is ABOVE the national! 95%

Punctuality
to school
and lessons
99% across
all year
groups.

Suspensions below national

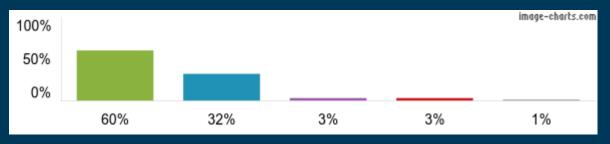
More students in class – **LEARNING!** 

**Truancy** eliminated

**Isolation** below 1%

#### **OFSTED 2025 Parent View**

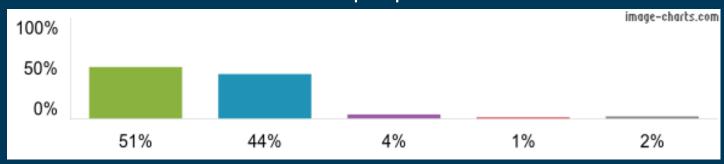
#### My child is happy at Allerton Grange



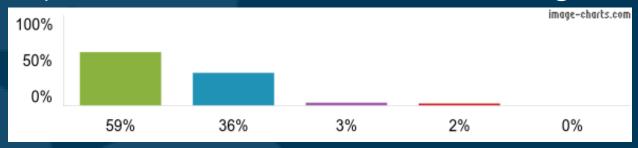




#### The school makes sure its pupils are well behaved



#### My child feels safe at Allerton Grange



#### What makes our school <u>unique</u>? What are we <u>proud</u> of?



### Aarohi (Year 8)

Pablo (Year 8)

Prethisha (Year 8)

### What makes our school <u>unique</u>? What are we <u>proud</u> of? OFSTED 2025:



There is a tangible sense of community and celebration of diversity at Allerton Grange School. Teachers and pupils have <u>strong relationships</u> and show great <u>respect</u> for each other. 'This is a really <u>welcoming and diverse</u> school' are the words of one pupil, representative of many.

Pupils' <u>behaviour is excellent</u>. They are attentive in lessons and move around the school site quietly and sensibly. Pupils are <u>polite and well mannered</u>. They are <u>happy and have positive attitudes</u> to learning. They enjoy explaining what they have learned to visitors. Pupils feel safe and have trusted adults. Sixth-form students act as strong role models to younger pupils.

The school sets the <u>highest expectations and ambitions</u> for pupils. Pupils respond to this positively. They achieve well in published examinations and assessments. The school is continuing to refine and further improve the curriculum.

#### **Examination Outcomes**

| All | stu | de | nts |  |
|-----|-----|----|-----|--|
|-----|-----|----|-----|--|

|   | 2023 | 2024 | 2025 |
|---|------|------|------|
| Attainment 8 average                                      | 4.3  | 4.3  | 4.9  |
| % Students achieving grade 7+ in English <b>and</b> Maths | 12.1 | 10.6 | 18.0 |
| % Students achieving grade 5+ in English <b>and</b> Maths | 42.5 | 44.3 | 51.0 |
| % Students achieving grade 4+ in English <b>and</b> Maths | 61.9 | 60.1 | 67.0 |



- Upward trajectory
- Record results in 2025 at both Key Stage 4 and Key Stage 5
- Now above national average in key headline measures

#### 2030 Vision – What is our vision for the future?



Allerton Grange School is a beacon of excellence, empowering every student to Aspire, Grow and Succeed.

- Through our transformative KLAS curriculum, we cultivate ambitious, well-rounded individuals who are equipped to thrive in an everchanging world.
- We are relentless in our pursuit of <u>exceptional outcomes</u>, ensuring every student accesses life-changing educational experiences that unlock limitless possibilities.
- Our <u>inclusive</u>, <u>diverse community</u> fosters a culture of <u>kindness</u>, <u>respect</u>, and uncompromising aspiration, inspiring students to become confident, articulate leaders and active citizens, who contribute positively to society. Our shared values create a school where both students and staff can flourish.



# Can a school be more than <u>classrooms</u> and corridors - can it be a community that helps you dream big and go far?

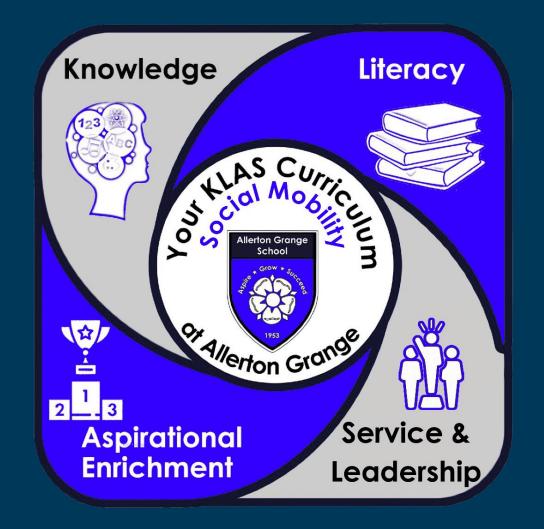




Lucy Saunders (Senior Deputy Headteacher)

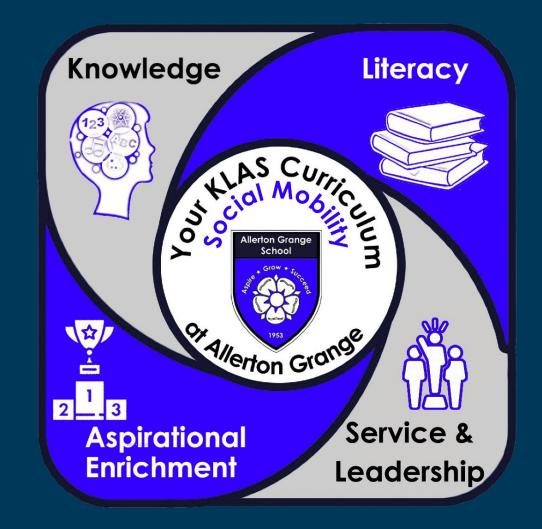


Our KLAS model ensures that we develop the whole child – academically and outside the classroom



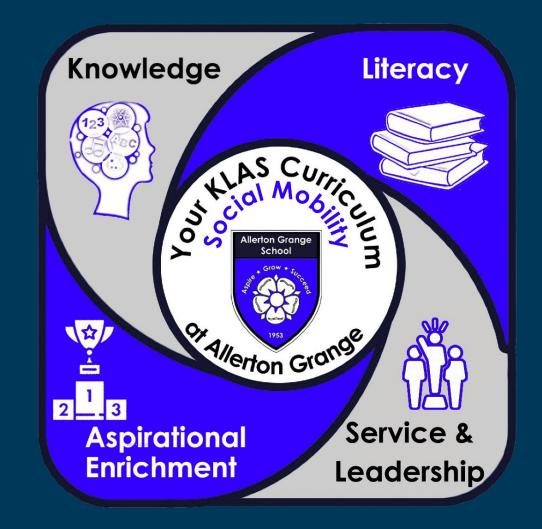


'The school sets the highest expectations and ambitions for pupils. Pupils respond to this positively.'





Reading is at the heart of our curriculum-both reading for pleasure and to ensure that students get the support they need.





The school prioritises reading. Pupils frequently read during 'Drop Everything And Read' sessions. Teachers read a range of novels to pupils during form time. As a result, pupils are developing a love of reading. Pupils who are weak readers receive an extensive range of support. They make rapid progress and swiftly improve their ability to read fluently.

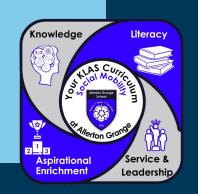
# How do we ensure high standards of teaching?



We are fully staffed with specialist teachers.

We employ excellent teachers and provide extensive professional development so we can all continue to grow and improve.

We invest in an extensive pastoral structure so that classrooms are calm, purposeful and disruption free.



# How do we ensure high standards of teaching?



Teachers have excellent subject knowledge. They deliver the curriculum consistently and revisit key concepts regularly. This helps pupils to know and remember more.



### What options are available to students?



We keep the curriculum as broad as possible for students in Key Stage Three (KS3).

When students reach KS4, they will take their core subjects, double or triple science, short course RS, history or geography and then have two further choices for their GCSEs.

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Kate Moore
(Deputy Headteacher)

# What are our core values and how do they shape daily life here?

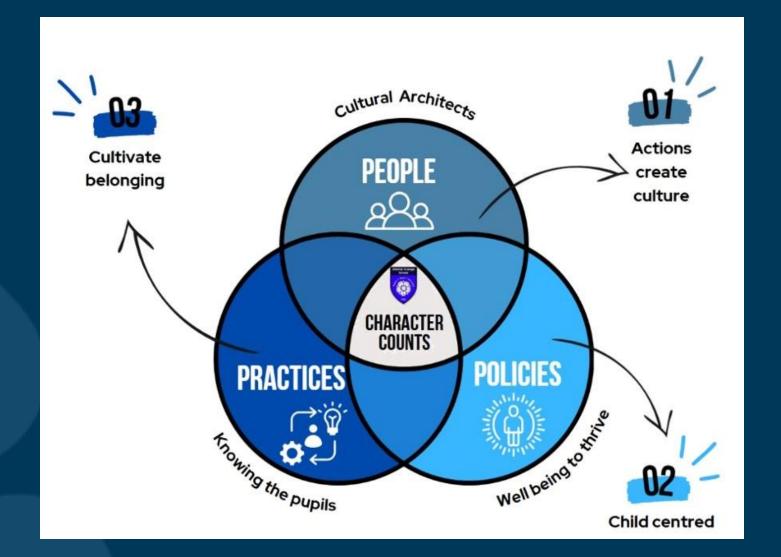






# How do we nurture personal growth and character development?







# How do we nurture personal growth and character development?































## What support systems are in place for student wellbeing?



The AGS pastoral team



Bespoke Year 7 support



Safeguarding culture





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