

## GCSE Revision Checklist

<b>Theme One: Identity and Culture</b>	<b>R</b>	<b>A</b>	<b>G</b>
<i>Topic One: Me, My family and Friends</i>			
• Relationships with my family			
• Relationships with my friends			
• Marriage			
• Describing people (physical and personality)			
<i>Topic Two: Technology in Everyday Life</i>			
• Social Media			
• Mobile technology			
<i>Topic Three: Free-time Activities</i>			
• Music			
• Cinema			
• Food and eating out			
• Sport and leisure			
<i>Topic Four: Customs and Festivals</i>			
• Comparing different festivals			
• Describing a special day			
• Typical foods			
<b>Theme Two: Local, National, International and Global Areas of Interest</b>	<b>R</b>	<b>A</b>	<b>G</b>
<i>Topic One: Home, Town, Neighbourhood and Region</i>			
• Describing your town			
• Shops and souvenirs			
• Problems in a town			
<i>Topic Two: Social Issues</i>			
• Charity and volunteering			
• Healthy eating and diet-related problems			
• Smoking , drugs, alcohol			
<i>Topic Three: Global Issues</i>			
• The environment / recycling / natural disasters			
• Poverty and homelessness			

<i>Topic Four: Travel and Tourism</i>			
• Saying what you do in summer			
• Saying what you did in summer			
• Accommodation and hotel problems			
<b>Theme Three: Current and Future Study and Employment</b>	<b>R</b>	<b>A</b>	<b>G</b>
<i>Topic One: My Studies</i>			
• School subjects and opinions			
<i>Topic Two: Life at School</i>			
• Describing and comparing teachers			
• Describing the uniform and rules			
• Describing the school facilities			
<i>Topic Three: Education Post-16</i>			
• Talking about how you earn money			
• Work experience			
• The importance of language learning			
<i>Topic Four: Jobs, Career Choices and Ambitions</i>			
• Describing different jobs			
• Talking about how you earn money			
• Work experience			
• Discussing gap years			
<b>Grammar</b>	<b>R</b>	<b>A</b>	<b>G</b>
• Nouns, gender, singular and plural			
• Definite articles (the)			
• Indefinite articles (a and some)			
• Adjectives and agreements			
• Quantifiers and Intensifiers			
• Demonstrative adjectives (this / that / these / those)			
• Present tense			
• Reflexive verbs			
• Past tenses			
• The immediate future (I am going...)			

• Radical-changing verbs			
• How to form the past participle (-ed)			
• How to form the gerund (-ing)			
• Prepositions			
• Connectives			
• The future tense (I will...) (H)			
• Possessive adjectives (H)			
• Comparatives and superlatives (H)			
• The conditional tense (I would) (H)			
• The perfect tense (I have done) (H)			