



AGS Weekly

Allerton Grange School Weekly Newsletter

Wishing a happy Passover to all members of our Jewish community

Celebrating our KLAS curriculum:

The KLAS curriculum is unique to Allerton Grange and represents a student's day-to-day experience at our school.

K refers to our knowledge-rich curriculum where our students are taught the most important powerful knowledge for each of the subjects they study.

L refers to literacy. Our curriculum is word-rich. Students are taught a variety of new words and read widely.

A refers to our aspirational enrichment programme. Students have opportunities to take part in many experiences outside the classroom, through clubs, trips, assemblies, visiting speakers and PSHE.

S refers to service and leadership which is a key part of our personal development programme. Students develop these skills through the work they do in community projects and careers.

At Allerton Grange, we believe that our KLAS curriculum provides students with the knowledge, the vocabulary, the experiences, and the character, to secure places at world renowned universities and on elite training programmes, enabling them to make aspirational career choices. We regularly receive visits from other schools wanting to see our KLAS curriculum in operation.

This week a focus on PSHE:

The PSHE curriculum at Allerton Grange allows students to develop their understanding of fundamental British values, relationships, health and wellbeing, economic success, safety, and their role in the wider world. Local influences are taken into account when planning the curriculum in PSHE to ensure students cultivate self-understanding, resilience, and character. Through rigorous and engaging lessons, students procure the knowledge and literacy required to nurture economic, academic, and personal aspirations. The PSHE curriculum involves focused dedicated lessons that provide students with systematic, unbiased, and rich knowledge, as well as interleaved wider learning within all curriculum areas. At Allerton Grange, we believe that a strong PSHE curriculum is essential in supporting a young person to become a responsible, confident and economically active citizen. The PSHE curriculum at AGS was externally reviewed in 2023 by the PSHE lead across Leeds – here is a summary of her feedback:

“Great care and consideration have gone into implementing a curriculum that not only meets the DfE statutory guidance, but also meets the needs of the students and the local community. It is evident that preparing students for adult life in modern Britain is a priority at Allerton Grange.”

More recently, all students in Key Stage 3 had been assessed on the core knowledge of their PSHE curriculum and the outcomes are fantastic. On average, across all year groups and every form group, the positive recall rate was 82%. This demonstrates that students at Allerton Grange have a very strong understanding of the key fundamentals of the PSHE curriculum.

Thank you to Mrs Mahoney (PSHE Curriculum Lead) and all our form tutors for the wonderful work they do teaching our PSHE curriculum. Details of the PSHE curriculum can be found on the school website.

Mike Roper
Headteacher

ClassCharts

Positive points: 12,785

Negative points: 1,940

85% positive points ratio

Training Days 2023-24

The remaining Training Days this school year, when school is closed to students, are on:

Friday 5 July,

Monday 22 July and

Tuesday 23 July

Dates for your Diary:

Sunday 28 to Tuesday 30 April - Social Science Residential Trip to London

Monday 29 April to Friday 10 May - MFL GCSE exams

Wednesday 1 to Friday 3 May - Year 7 PE PGL Residential Trip

Wednesday 1 to Tuesday 7 May - Deaf Awareness Week

Monday 6 May - Bank Holiday Monday SCHOOL CLOSED

Staff, Parent and Student surveys:

This term we will be conducting surveys of all our key stakeholder group – staff, students and parents/carers. We have commissioned an external provider to produce and analyse the results of the survey - Edurio work with hundreds of schools across the country and can therefore provide national comparisons for each of the responses we receive.

Last month we completed a full staff survey and had a 95% response rate – here are some of the headlines:

The responses from colleagues at Allerton Grange have been compared to 180,000 other school staff nationally.

a) In terms of general job satisfaction AGS had a positive response rate of 82%. This is 11% above the national average.

b) Out of the 14 sections of the survey Allerton Grange scored better than the national average in all but one aspect.

c) Other stand out headlines include:

- 81% of colleagues would happily recommend Allerton Grange to parents for their child to study. This is 12% higher than the national average.
- 82% of colleagues would recommend Allerton Grange as a place to work. This is 11% higher than the national average.

Senior leaders continue to analyse the results and will address any concerns as part of our school improvement processes.

Surveys for parents/carers and students to complete will be published this term – keep an eye out for further news.

Hot Chocolate Friday

At Hot Chocolate Friday on 26 April, with Mr Norrington (Associate Headteacher), students celebrated their achievements.

Congratulations this week to:

Shay in Year 8 has had a very positive start to the summer term. Shay has been trying very hard to improve his behaviours. We have noticed, well done!

Isabella in Year 9 has been picking up litter outside of school and in the community at the end of the school day.

Aleena in Year 11 was nominated for being so engaged and working hard with her SPARKS work.



Lily Cleal Performing Arts Achievement Board

On Monday 22 April, the family and friends of Lily Cleal visited school to view our new Performing Arts Achievement Board, in memory of Lily.

When Lily was a student at Allerton Grange she was very involved in Drama, both through performance and directing.

Lily was caring and compassionate, was an outstanding role model for other students and her love for Drama continues to be celebrated through the annual presentation of the Lily Cleal Award for Drama.

It means a lot to Lily's family and friends that she continues to be remembered through the annual award, and now also with a space for the achievements in the Performing Arts of current and past students to be celebrated within school.



Thank you to all members of the Allerton Grange community who have supported this project, from conception through to the installation of the Achievement Board on the first floor, outside of the Drama Studios.

Sports Results

Last week was a busy week for AGS rugby.

Our **Year 9 boys' team** travelled to Brigshaw for the first stage of their Leeds Rhinos Try 9's competition on Wednesday. They competed in three group games to determine which school advanced to the play off stage of the competition.

AGS won all 3 of their games in convincing fashion with the scores as follows:

AGS 6-1 Roundhay

AGS 5-1 Garforth Academy

AGS 9-0 Trinity Academy Leeds

The boys were fantastic in both defense and attack, often showing huge resilience in their goal line defense to turn away the opposition when they looked certain to score. Massive well done to all the boys involved.

Rugby Trip

Mr Gaunt reports:

On Friday evening, our Year 7 & 8 boys and girls rugby participants attended the Leeds Rhinos vs Huddersfield Giants Super League game at AMT Headingley Stadium.

As part of the trip, we took to the field prior to kick-off in order to take part in the opening ceremony of the game, where our students were part of the flag bearing with members of the armed forces, while the players took to the field.



Unfortunately, the Rhinos came out on the wrong side of an entertaining game, losing 24-30, but it was a great experience for all involved, with the attending students and their families commenting on how much they enjoyed the evening.

White Rose Cheerleading in the USA!!

Emily in Year 8 is a member of two White Rose Cheerleading teams who recently travelled to Orlando, Florida to compete at the World Cheerleading Championships.

Emily did really well at the competition - her teams both made the grand final, beating over 150 teams, and came in 12th position in the world, and only narrowly missed out on podium. An amazing achievement, well done!



Impressive Long Distance Running

Ellie in Year 8 had a fabulous time in London last weekend. She competed in the Mini London Marathan and finished in a very impressive 14th place out of 214 runners.

This is her highest placing in a national race yet!

Year 11 Students:

Prom tickets are now available from ParentPay



Don't start your day by being late to school!
Students need to be in school , in their form room, at 8.25 am
ready for the register to be taken at 8.30 am.

The School Day 2023-2024

Timetable A Years 10/11/12/13		Timetable B Years 8/9		Timetable C Year 7	
8:25am		Warning Bell			8:25am
8:30am	REGISTRATION				8:30am
8:50am	DEAR	DEAR		DEAR	8:50am
9:15am	1	1		1	9:15am
10:05am	2	BREAK	10:05am	2	10:05am
10:55am	BREAK	2		BREAK	10:30am
11:15am	3	3		3	10:50am
12:05pm	4	LUNCH	12:05pm	4	11:15am
12:55pm	LUNCH	4	12:30pm	LUNCH	12:05pm
1:20pm	5	5		5	12:30pm
2:10pm	6	6		6	12:55pm
3:00pm		After School Provisions/Detentions begin			1:20pm
					2:10pm
					3:00pm

All students should leave the school site by 3.10pm unless attending a session 7 or working with a member of staff. There is to be no waiting in the cafe after school. The only students in the building must be involved in Enrichment sessions, a session 7, or isolation/detention.

(Monday) Stage 3 - SLT Detentions – 3:05pm – 4:30pm (85 minutes)

(Tuesday - Friday)

Stage 1 Detentions – 3:05pm - 3:35pm (30 minutes) Stage

2 Detentions - 3:05pm – 4:00pm (55 minutes)

Isolation takes place between 9:00am-3pm/3.30pm/4.00pm (Depending on Behaviour)