



AGS Weekly

Allerton Grange School Weekly Newsletter

Welcome back to the summer term (I'm not sure the weather received the memo!)

And so we move into another summer exam season. Our Year 10 students have started their two week schedule of end of year exams. Many of our practical subjects have had their examination with Art, Technology and Photography exams being taken over the next two weeks. In three weeks' time, the GCSE and A Level exams begin for our Year 11 and Year 13 students in the main hall and sports hall. As these students prepare for these examinations, we wish them all the very best of luck and remember that hard work always pays off.

Praise for how well Allerton Grange supports its disadvantaged students:

All schools across the country receive additional funding direct from central government to help them better support students from disadvantaged backgrounds. This money is called Pupil Premium funding. Schools are held to account for how this money is spent and every year are expected to publish a Pupil Premium strategy detailing how this money has been spent and the impact it has had ([available on the AGS school website](#)).

At Allerton Grange, our strategy to support disadvantaged students is to ensure that they receive the very best quality teaching and access to the full range of extra-curricular offers. As such, much of our Pupil Premium funding is directed to supporting the training of our staff and to subsidising many of our enrichment experiences. Before the end of last term, our Pupil Premium strategy was externally reviewed by a highly experienced ex-Headteacher (now Ofsted inspector) and the research lead from Red Kite Alliance.

Below are some of their findings:

- The investment over time in teachers and the high expectation of quality first teaching is clear throughout the school. AGS invests heavily in Continuous Professional Development for colleagues at all levels and teachers are given additional time to focus on improving pedagogy, which the school knows will have the greatest impact on disadvantaged students. The delivery model for DEAR (Drop Everything And Read) also means there has been significant investment in literacy CPD for all teaching colleagues. Students consequently recognise their teachers are effective and teach them well.
- Leaders have worked hard to provide wonderful opportunities for young people to thrive and flourish both in and outside the classroom. There is an extensive extra-curricular offer, in addition to the enrichment period (implemented highly effectively as the result of targeted CPD for aspiring leaders). Extra-curricular activities are accessed by most students, particularly sports clubs.
- Students at AGS value school and particularly enjoy cultural days and activities which focus on celebrating diversity. Virtually all students would recommend the school to others.
- It is very clear Heads of Year and the SENDCo know their children and families very well and are absolutely committed to helping everyone to have access to a full AGS experience.
- The commitment by staff, epitomised and driven by senior leaders, to all students and specifically those who are disadvantaged to do their very best for them means 'Aspire, Grow and Succeed' are more than just words.

We are delighted with the findings of this report which clearly indicates that regardless of background or ability all students can succeed at Allerton Grange School.

Mike Roper
Headteacher

ClassCharts

Positive points: 13,340

Negative points: 1470

89% positive points ratio

Dates for your Diary:

Friday 19 April - Leeds Rhinos Trip, Headingley Stadium

Thursday 25 April - Year 7 Parents' Eveing (Online Appointments)

Year 10 PPEs start on Monday 15 April and finish on Friday 26 April 2024

Training Days 2023-24

The remaining Training Days this school year, when school is closed to students, are on:

Friday 5 July,

Monday 22 July and

Tuesday 23 July

Sports Results

KS3 Girls Basketball

The **KS3 girls' Basketball team** went to Allerton High to take part in a City of Leeds Basketball tournament.

They played 3 schools and won all their matches. They beat Dixon's 18-2, Ruth Gorse 30-2 and Allerton High 30-6!

They were unbelievable - a special shout out to Lexi who was awarded 'most valued player' and Adrika with 'most performance potential'.

Girls Rugby

The **girls' Rugby team** played their first games of the summer season. They drew 2-2 with Mount St Mary's and lost to Corpus Christie. The girl of the game was Jassidi for putting in really strong tackles and positive running with the ball.

Football

The **Year 8 boys' Football team** beat Roundhay 3-1 and the **girls' Year 7 Football team** lost to Allerton High 3-1.

Oracy: Developing Debating at AGS Ms Halaka, Curriculum Leader for English

Our Year 7 and Year 8 students are currently delving into the world of debating in an exciting scheme that allows them to develop their voice and learn how to debate successfully.

They've been enjoying lively lessons full of challenging games and activities to get them thinking and speaking with confidence and conviction. Having learnt about the Aristotelian triad of Ethos, Pathos, and Logos, as well as the art of rebuttal and the skill of signposting, they are working on developing their speech writing and delivery ready for in-class debates over the next few days.



Hana and Darren and the Sixth Form Debate Team recorded some videos to explain the key skills to the younger students.

We hope that many of them will go on to join the Debating Society now that they've had a taste of how much fun debating is, as well as the fantastic life skills that it teaches you.

Hot Chocolate Friday

At Hot Chocolate Friday on 19 April, with Mr Norrington (Associate Headteacher), students celebrated their achievements.

Congratulations this week to:

Woody in Year 7 was nominated student of the term for his resilience. This week he has reported an incident and was very brave challenging some of his peers.

Lorraine in Year 8 has recently joined our school and has shown already an excellent attitude to her learning, as well as being friendly and polite with staff and students.

Jemima in Year 9 was spotted picking up litter outside of school and in the community. Considering that we will be celebrating Earth Day next week, I think that this is fitting.

Raya in Year 11 was nominated as we are proud to hear that she has started volunteering for the British Heart Foundation outside of school.



Here's what some of the students think:

Sam: *I think debating is good; it teaches students more skills that can be used in writing. It's fun because it's interactive and that makes learning easy.*

Christelle: *We get to discuss different topics and get to explore different opinions. I find debating fun because you get to see how to argue points and your level of thinking goes higher; you're concentrating on the point and viewing it from different angles.*

Aleeza: *You get to express your feelings and you get to say what you think. I like working in groups and sharing ideas. It's really fun when you get to disagree and give points of information to the speaker - it's always funny when you turn someone's POI down!*

Fundraising Totals

Following on from the impressive fundraising activities last term, we are pleased to announce how much money students raised.

The Year 9 Enrichment Group raised £1140 from the non-uniform day, along with £291 from the Easter raffle, a total of £1431 for St Gemma's Hospice.

St Gemma's said: "Amazing effort, thank you to all the students involved for making a difference in the local community and supporting our care".

Culture Day also saw our Student Leadership Group collecting £580 in donations for the Leeds Hospitals Charity

Well done to everyone involved.



British Council International School Award for AGS

Allerton Grange School has been awarded Foundation level of the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.



The International School Award celebrates the achievements of schools that do exceptional work in international education.

Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world.

SEND Information Drop In for Parents and carers

Speak to services and receive information and advice about SEND services in Leeds:

- Leeds Local Offer
- SENDIASS
- Scope
- Leeds Parent Carer Forum

10.30am till 12.30pm
Sanderson Room, Leeds Central Library

- Monday 27th November 2023
- Wednesday 31st January 2024
- Wednesday 28th February 2024
- Wednesday 27th March 2024
- Wednesday 24th April 2024

Contact LLO@leeds.gov.uk for more information, and to request a visual walkthrough of the venue.

Leeds SENDIASS Diary Dates

15th April 2024 - 24th May 2024

SEND Advice Drop In

Dates : 24th April 2024/ 22nd May 2024
Time : 10:30am-12:30pm
Held at: Leeds Central Library Sanderson Room.
In attendance with other SEND services.

Virtual Events

Parents and Carers Virtual Drop in
Date: 8th May 2024 Time: 13:30pm-14:30pm

Scan the QR to book

Support Workshops

Support with EHCP/ Tribunal paperwork
Date: 1st May 2024 10:00am and 11:00am
Preparing for SEND Meetings
Date: 8th May 2024 10:00am - 12:00pm
Held at: Technorth, Chapel Allerton, 9 Harrogate Road, LS7 3NB.

YouTube Information Videos

View our SEND information videos and find out more about the Leeds SENDIASS service

Scan the QR to view

Search 'Leeds SENDIASS' on social media

leedssendiass@leeds.gov.uk 0113 3785020
www.leedssendiass.co.uk

**Don't start your day by being late to school!
Students need to be in school , in their form room, at 8.25 am
ready for the register to be taken at 8.30 am.**

The School Day 2023-2024

Timetable A Years 10/11/12/13		Timetable B Years 8/9	Timetable C Year 7		
8:25am		Warning Bell		8:25am	
8:30am	REGISTRATION				8:30am
8:50am	DEAR	DEAR		8:50am	
9:15am	1	1		9:15am	
10:05am	2	BREAK	10:05am	10:05am	
10:55am	BREAK	2		10:30am	
11:15am	3	3		10:50am	
12:05pm	4	LUNCH	12:05pm	11:15am	
12:55pm	LUNCH	4	12:30pm	12:05pm	
1:20pm	5	5		12:30pm	
2:10pm	6	6		12:55pm	
3:00pm				1:20pm	
		After School Provisions/Detentions begin		2:10pm	
				3:00pm	

All students should leave the school site by 3.10pm unless attending a session 7 or working with a member of staff. There is to be no waiting in the cafe after school. The only students in the building must be involved in Enrichment sessions, a session 7, or isolation/detention.

(Monday) Stage 3 - SLT Detentions – 3:05pm – 4:30pm (85 minutes)

(Tuesday - Friday)

Stage 1 Detentions – 3:05pm - 3:35pm (30 minutes) Stage

2 Detentions - 3:05pm – 4:00pm (55 minutes)

Isolation takes place between 9:00am-3pm/3.30pm/4.00pm (Depending on Behaviour)