



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

I would like to extend a very warm welcome back to all members of the Allerton Grange School community as we begin another exciting academic year.

A particularly special welcome goes to our new Year 7 students and their families. They have made a fantastic start to life at AGS and have settled in brilliantly. Their behaviour, attitude and presentation have been exemplary, and it has been wonderful to see them embracing the opportunities that secondary school brings. It was especially pleasing to see so many smiling faces leaving our Matriculation Ceremony on Wednesday, it was a very fitting way to officially welcome our newest members into the AGS family.

I am also delighted to report that the rest of our school community has made a highly successful return to school. Students have come back with a positive attitude and a clear focus on learning. I would like to thank parents and carers for your continued support with uniform standards and punctuality. Your partnership makes a significant difference and has helped us get the year off to an excellent start.

Before looking ahead, it is important to recognise the **outstanding achievements of our Year 11 and Year 13 students** from last year. Their examination results were a source of enormous pride and reflected the hard work, resilience and determination shown by students, supported by our dedicated staff and families.

We were delighted to celebrate further school records at both Key Stage 4 and Key Stage 5. Last summer's GCSE results were the strongest in the school's history, with the year group achieving our best ever outcomes. Among many notable achievements, 27% of students attained five or more GCSE grades at 7-9, setting a new school record.

These results are a testament to the ambition and commitment of our students and staff, and we congratulate every student on their success.

Traffic Safety and Parking

As we begin the new school year, I would also like to remind everyone of the importance of keeping our students safe when travelling to and from school. We have already received concerns regarding parking on the double yellow lines on Talbot Avenue. *I respectfully ask parents and carers not to stop or park on these restrictions, as it makes it much more difficult for students to cross the road safely and causes unnecessary disruption for our neighbours and local residents.*

I would also like to firmly remind families that the school car park is closed to parents and carers at the start and end of the school day and must not be used for dropping off or collecting students. Access is restricted to staff, visitors and authorised taxis only. This measure is essential to ensure the safety of students and pedestrians moving around the site. We appreciate your cooperation and support in helping us maintain a safe environment for everyone in our community.

Out of Class Passes

To maximise learning time and ensure that all students benefit from high-quality teaching without unnecessary disruption, out of class passes will only be authorised in exceptional circumstances. These arrangements are reserved for students with a clearly identified medical need or other significant reason that cannot be managed through normal school procedures.

Parents and carers wishing to request an out of class pass should contact their child's Year Team and provide appropriate medical evidence to support the request. Requests will be considered on an individual basis, and passes will only be issued where there is a clear and evidenced need.

We appreciate the support of families in helping us maintain high expectations for attendance, punctuality and engagement in lessons, ensuring that every student has the best possible opportunity to succeed.

As we look ahead, I am excited about what this year will bring. I look forward to seeing our students continue to excel academically whilst also making the most of the many opportunities available through sport, performing arts, leadership, enrichment activities, educational visits and residential trips. These experiences play an invaluable role in shaping confident, well-rounded young people and are a key part of what makes AGS such a special community.

Thank you once again for your continued support. We are looking forward to another successful year together and to celebrating the many achievements and memorable moments that lie ahead.

**Best wishes,
Andrew Norrington
Headteacher**

Road Safety

Parents and Carers - We need your help to keep all members of our community safe as there have been a number of near miss accidents outside school.

If you are driving your child to school, particularly along Talbot Avenue, we ask that you take care, be considerate to pedestrians and other drivers, and follow the Highway Code (INDICATE BEFORE STOPPING AND BEFORE DRIVING AWAY; DO NOT STOP ON YELLOW ZIG ZAG LINES OUTSIDE OF SCHOOL; DO NOT USE THE SCHOOL ENTRANCE TO TURN AROUND; DO NOT DO A THREE POINT TURN OUTSIDE OF SCHOOL).

Where possible, please drop your child off further away so they can walk the last part of their journey to school. Thank you for your support.

Reminder for students

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin.
It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and choose a place where you can see clearly in all directions.



Dates for your Diary:

Monday 7 September - Year 12 timetable starts

Monday 7 September - Individual Photos for Years 7, 10, 11 & 12

Monday 14 September - Maths London Trip Parents Information Evening (Online), 4.30 pm

Wednesday 16 September - Year 11 Supporting Success Evening, 6.00 - 7.00 pm

Monday 21 September - EPQ Presentation Evening, 3.15 - 4.15 pm

Tuesday 23 September - Year 12 Welcome Event and Year 13 UCAS Information Event, 5.00 - 6.30 pm

Thursday 24 September - Open Evening, 6.00 - 8.00 pm, [book your place here](#)

Friday 25 September - Training Day, School closed to students

Wednesday 30 September - Year 7 Supporting Success Evening, 5.00 - 6.00 pm

Monday 5 to Tuesday 6 October - Maths London Trip

Wednesday 7 October - Year 10 Supporting Success Evening, 5.00 - 6.00 pm

Wednesday 14 October - Year 8 Supporting Success Evening, 5.00 - 6.00 pm

Tuesday 20 October - Year 9 Supporting Success Evening, 5.00 - 6.00 pm

Thursday 22 October - KS4&5 Concert

Friday 23 October - Culture Day

Monday 26 to Friday 30 October - Half Term - School is closed

Monday 2 November - School reopens

Thursday 5 November - Year 11 and Year 13 Whole Year Group Photo

Training Days 2026-27

The Training Days this school year, when school is closed to students, are on:

Monday 1 September 2026 ✓

Friday 25 September 2026

Friday 27 November 2026

Monday 4 January 2027

Monday 22 February 2027



We Will Rock You Auditions



Singing Auditions

Wednesday 9 and Thursday 10 September, 3.00 pm - 4.00 pm

Just turn up and sign up on the day in Drama D001

Auditions Booklet will be released on Class Charts

Dance Auditions

Monday 14 September, 3.00 pm in D001 (must be in Dance kit)



We're working
towards Artsmark
Awarded by Arts
Council England

Thank You for Sharing Your Views by Mr Norrington, Headteacher

Last summer, many of our parents and carers took the time to complete our Communication and Events Survey. We would like to thank everyone who participated. Your feedback is invaluable in helping us strengthen the partnership between home and school and ensure that our communication and engagement opportunities meet the needs of our community.

Since receiving the responses, we have carefully reviewed and analysed the feedback. While there were many positive comments about communication and the opportunities available for parents and carers to engage with school life, the survey also highlighted some areas where parents would like us to continue developing our approach.

One of the key themes that emerged related to discussing children's progress and ensuring that parents can access information and support when needed. We know how important these conversations are, and we are currently exploring a range of options to strengthen how we share progress information and work alongside families to support every child's success.

Another area that generated significant discussion was Parents' Evening. The survey revealed a wide range of views. Some parents expressed a strong preference for continuing with online appointments, while others felt equally strongly that face-to-face meetings should return. The diversity of opinion reflects the different needs and circumstances of families, and there was no clear consensus on the best approach.

After careful consideration, Parents' Evenings will remain online during the current academic year. This decision provides consistency while we continue to evaluate feedback and consider future options. We will also be using forthcoming Parent Forum meetings to explore this topic in greater detail and hear directly from parents about their experiences and preferences.

As a parent myself, I understand the challenges that Parents' Evenings can sometimes present. Last June, I attended my own daughter's Parents' Evening, which was held in person. Due to appointments overrunning and some conversations exceeding the allocated time, I managed to see only six of her ten teachers. It was a useful reminder of how frustrating that experience can be for parents and the importance of finding an approach that works as effectively as possible for everyone.

Thank you once again for engaging with the survey and for your ongoing support of the school. Your views genuinely help shape our decisions, and we look forward to continuing these conversations throughout the year as we work together to provide the very best experience for our students and families.

Welcome to Year 7

A very warm welcome to our new Year 7 students. We've had a great first week getting to know you all and helping you settle in to life at Allerton Grange.

On Wednesday, they attended the Year 7 Matriculation event, where they heard from older students, who spoke about the history of Allerton Grange and welcomed them to Year 7.



Allerton Grange Student Virtues

Focus for Half-term 1: Respect

At Allerton Grange, we believe that education is about much more than academic achievement.

We are committed to helping our students develop the personal qualities and values that will enable them to succeed both in school and beyond.

By being respectful, responsible, ambitious and courageous, our students won't only achieve academic success but, more importantly, develop into well-rounded individuals who thrive in all areas of their lives and make positive contributions to their communities and society as a whole.



We recognise the importance of these qualities and are committed to providing opportunities for students to develop and embody them throughout their time at school.

These virtues are at the heart of everything we do and underpin all aspects of school life, including our Personal Development programme, which encompasses PSHE, careers education, and a wide range of enrichment opportunities both within and beyond the classroom.

We encourage students to embody our four core **Student Virtues: Respect, Responsibility, Ambition and Courage**. These qualities help young people build positive relationships, make good decisions and contribute positively to their community.

Recent student voice surveys showed that some students found it difficult to identify examples of these virtues in everyday life. To support their understanding, we will be focusing on Respect throughout this half term.

Respect is the foundation of a positive and supportive school community. When we treat others with kindness, consideration and respect, everyone feels valued, safe and included.

Respect is often shown through small everyday actions, such as listening carefully to others, using good manners, and showing appreciation. Simple words like please, thank you and sorry can make a significant difference to our interactions and help build stronger relationships.

We ask for your support in reinforcing these values by talking regularly with your child about the importance of being respectful, responsible, ambitious and courageous, and by encouraging them to demonstrate these virtues in their everyday lives.

By encouraging students to practise respect every day, we are helping them develop a lifelong skill that will benefit them at school, at home and in their future lives.

Drama Fundraising for the Local Community

We are delighted to update you that the Drama department and cast members of last year's fantastic performance of Around The World in 80 Days raised £230 to support the fundraising campaign in honour of local boy, Max Kuc who died suddenly last December, aged just 6.

Tomorrow, Mrs Spencer-Matthews along with over 40 women, including some of our own brilliant AGS parents, are taking on the Yorkshire 3 Peaks to continue the fundraising efforts.



The goal is to create a lasting legacy to Max in the form of a permanent home for his beloved football club North East Leeds FC, where many young people in our AGS community are also proud players.

If you would like to support this challenge for Max, for our students and wider community AND for a somewhat terrified Mrs Spencer-Matthews, then do [check out the fundraiser](#). Thank you.

Year 10 start their KS4 Journey

On Thursday, we welcomed Year 10 back to school as they transition to KS4 and GCSE studies. They completed their first day of the school year with the Year 10 Matriculation ceremony.

Students and staff spoke to the whole year group about the history of Allerton Grange School and reminded them that they have their own part to play in the school community now and in the future.

Congratulations Year 10!

We look forward to supporting you on your KS4 journey.



The Big Future Survey - Have your voice heard

Dame Rachel de Souza, Children's Commissioner for England, is asking all children and young people to complete The Big Future survey.

Dame de Souza says: "It is crucial that children at your school have the chance to add their voices too, so that their experiences, views and aspirations are represented when I present the findings of the survey to Government."

Every child's voice matters, and I want to make sure that children and young people in every school and college, in every community, have the opportunity to shape the picture of childhood that I will share with Government."

[You can find out more about The Big Survey by visiting the website](#)



[You have until 23 October 2026 to complete the survey](#)

The full extra curricular timetable will be confirmed as soon as possible

Music Extra-Curricular Clubs 2026-27

Day	Time	Room	Club	Teacher
Monday	3.00 - 4.00 pm	M001	We Will Rock You Pit Band (Invite only)	Mrs Casey
Monday	3.00 - 4.00 pm	M002	We Will Rock You Musical Vocal Rehearsal (Invite only)	Miss Shrimpton
Tuesday	3.00 - 3.30 pm	M003	Junior Concert Band (Suitable for grade 1-3 musicians)	Ms Cunningham/ Ms Robinson
Tuesday	3.00 - 4.00 pm	M001	Senior Concert Band (Suitable for grade 3-8 musicians)	Mrs Casey
Tuesday	3.00 - 4.00 pm	M002	Grade 5 Theory Club (All GCSE & BTEC students)	Miss Shrimpton
Wednesday	3.00 - 4.00 pm	M003	Jazz Band (Suitable for grade 2 and above musicians and singers)	Ms Cunningham/ Miss Pillow-Charlesworth
Wednesday	3.00 - 4.00 pm	M001	Year 7 School of Rock! (Suitable for students who can play a rock based instrument / sing)	Mr Dutton-Taylor / Al Matthews
Thursday	3.00 - 4.00 pm	M002	Choir (Chamber choir)	Miss Shrimpton
Thursday	3.00 - 4.00 pm	M001	Year 8 - 13 Advanced Rockers! (Suitable for students who have attended School of Rock before/can play a rock based instrument/sing)	Mr Sumroy, Al Matthews, Mr Onyechi

All students are welcome to attend these extra-curricular clubs (apart from the invite only clubs), no signing up is necessary.

Get involved for your chance to get invited onto tour and perform in concerts.

Any questions, come to the Music department and ask any members of the Music Team.

School Uniform Changes from September 2026

We have made some **important updates to our School Uniform** in line with the national guidance set out in the Children's Wellbeing and Schools Bill.

These changes are designed to support families by reducing the overall cost of school uniform. This will be achieved by limiting the number of compulsory branded items and increasing flexibility in where uniform items can be purchased.

As a result, families are able to buy more items from a wider range of retailers, helping to ensure excellent value for money, while maintaining a smart and consistent appearance across our student body. We remain fully committed to a uniform that promotes pride in our school community, while also being affordable, practical and inclusive.

The only changes are to the PE kit, and full details are below.

All students need to have an AGS branded polo shirt and an AGS branded long sleeved top. All other PE kit does not need to be AGS branded eg plain navy football socks, plain navy shorts.

Allerton Grange School uniform

No jewellery other than plain, single, discreet studs, one bangle/band per hand and one plain ring per hand. One clear nose stud permitted.

Extreme hairstyles (as decided by the school) are not acceptable eg. hair curling (natural hair tones only), team lines, hair shaving – not below a grade 3. Navy blue, plain hair accessories are preferred style.

Minimal make-up permitted in years 7 - 11 (as decided by the school).

In the second half of the summer term, blazers and jumpers are optional. Long or short sleeved shirts must be tucked in and always worn with a tie.

AGS school tie:
Blue for KS3 (years 7, 8, 9)
Red for KS4 (Years 10, 11)

Navy blue blazer
with school badge

Religious hats: hijab/
turban/ kippah
navy blue, plain in
style

**Shalwar Kameez/
kurta:**
Mid-grey (straight,
knee-length, classic
style)

White shirt
(long-sleeved or
short-sleeved)
Shirts must be
tucked in at all
times

Trousers:
Mid-grey
(straight, full
length, classic
style) for boys or
girls

Skirts:
Mid-grey
(straight, knee
length, classic
style with or
without vent,
pleated or
non-pleated)
NO stretchy
tube skirts



Shoes:
Plain black with
flat or low heels.
No trainers
permitted

Socks:
Mid-grey or black
ankle socks.
No logos or designs

Tights:
Plain black or
neutral

**Coats should
not be worn
inside the school
building**

**Students must
follow ALL
uniform rules at
all times!**

Shoes: Plain black with flat or low heels. No trainers permitted



PE KIT:

AGS branded polo shirt
AGS branded mid-length long sleeved top
Navy shorts (plain, loose sports style shorts, standard 7/8th length leg, no logos, no cycling shorts or tight styles) **OR navy sports skirt** (plain, no logos)
Navy 'football style' socks - winter (plain, no logos)
Trainers (non-marking and clean for indoor activities)
Football boots (compulsory for boys and girls)

Optional PE kit items:
Plain white sports socks - summer (plain, no logos)
Navy jogging bottoms - winter (plain, loose style, no logos, no leggings)



This information is also available on the school website [School Uniform page](#).

Leeds Local Offer: SEND Parent Carer Information Drop Ins
Wednesday 9 September, 10.30 am to 12.30 pm, Wetherby Sports Association, The Club House, LS22 5FN

Thursday 24 September, 6.30 to 8.00 pm, The Vinery Centre, LS9 9LU

Services attending:

- Leeds Local Offer SENDIASS
- Carers Leeds
- Leeds Parent Carer Forum
- Little Hiccups
- Speech and Language Therapy Service
- Family Hub SEND Coordinators
- Time for young people

[Let them know you be attending the drop in](#)

SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm
 Monday 20 April ✓ Monday 14 September
 Monday 18 May ✓ Monday 12 October
 Monday 15 June ✓ Monday 16 November
 Monday 13 July ✓ Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓ Tuesday 1 September ✓
 Tuesday 5 May ✓ Monday 5 October
 Monday 1 June ✓ Monday 2 November
 Monday 29 June ✓ Monday 7 December
 Monday 20 July ✓



0 to 19 Public Health Integrated Nursing Service (0 to 19 PHINS)

The [0 to 19 PHINS](#) is a team that supports children and families to stay healthy. They offer a wide range of support and services for children, young people and families in Leeds. They provide routine health contacts through the Healthy Child Programme and can also offer additional support for children and families who need it.

Contact 0 to 19 PHINS:

Phone the Single Point of Access (SPA) from Monday to Friday, 8:30am to 5pm.
 Phone: 0113 843 5683

If you 11 to 19, you can contact them via [ChatHealth](#).

Text a 0 to 19 specialist public health nurse on 07520 619 750

Cash For Kids Recycling Bank at AGS

We have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.

If you're having a clear out, please consider donating textiles and clothing here.



Thank you for your support.

Social communication and interaction (including autism) team parent / professionals training

This session is free to both parent and professionals.

Parents can book their places by emailing leedsforlearning@leeds.gov.uk.

Emotional Wellbeing

- 11 November 2026, 10am to 11.30am
- 11 November 2026, 5pm till 6.30pm

This session will explore why autistic children and young people are at greater risk of poor mental health. We will discuss how we can work with children and young people to explore the causes of poor mental health, overcome barriers to wellbeing, and support the development of coping mechanisms. The session is best suited to parents and professionals supporting children of school age. The content may be less useful for those supporting children in the early years or who are developmentally equivalent to a child in the early years.

Sensory Support in the Home

- 3 March 2027, 10am to 11.30am
- 3 March 2027, 5pm till 6.30pm

This session will give a brief introduction to sensory processing and regulation, exploring its importance in supporting the wellbeing of autistic children and young people. The session will also offer advice around sensory support strategies that can be implemented in the home. This session is for parents and professionals supporting children of any age.

Keeping autistic children and young people safe online

- 5 May 2027, 10am to 11.30am
- 5 May 2027, 5pm till 6.30pm

This session is suitable for parents and professionals who are currently supporting children and young people to navigate the online world safely. During this workshop we will explore the importance of online media to autistic identity and wellbeing- to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these.

NHS Healthy Start Scheme

The NHS Healthy Start scheme helps families on low incomes buy healthy food and milk.

Women more than 10 weeks pregnant or families with a child under 4, may be entitled to access the scheme. Eligible families receive a prepaid card which can be used to buy fruit, vegetables, pulses, milk and infant formula. They can also receive free Healthy Start vitamins.

The card is topped up every four weeks. Eligible families receive £4.65 per week during pregnancy and for children aged one to four, and £9.30 per week for children under one.

Families can find out if they are eligible and apply online at www.healthystart.nhs.uk.



Neurodiversity Support Resources

The West Yorkshire Neurodiversity Programme and AllStar, have developed high-quality, practical, and accessible resources to support neurodivergent individuals and their families across Bradford, Calderdale, Kirklees, Leeds, and Wakefield.

Resources have been developed for the following key areas:

- School transitions
- Sleep
- Food

There are videos, booklets and audio formats, available in plain text, with or without subtitles, and with or without sound to suit different learning preferences.

The resources are [available here](#).

What's in Your Vape?

Following incidents with students using vapes, to help keep all members of our community safe, please read the information below, provided by Leeds City Council, about vapes and the dangerous substances they may contain.

WHAT'S IN YOUR VAPE?



An increasing number of vapes contain illicit substances - and it's impossible to know **which** ones they are without having them tested.

Most vapes that are sold as **'THC'** or **'cannabis'** actually contain **'spice'** - a synthetic drug that is much more dangerous and addictive.



Cannabis is a plant-based drug that can affect **mood, memory, and coordination**.

While it can still lead to dependence and mental health harms, there is no risk of fatal overdose.



"Spice" is the name given to a range of synthetic (man-made) drugs.

200+ types of spice have been identified so far.

They are all more dangerous and more unpredictable than cannabis. They carry a far higher risk of addiction, overdose, psychosis, seizures, and death.

"Spice" is incredibly cheap to produce. Criminals can make bigger profits by selling it as cannabis or THC. Recently over 95% of 'drug vapes' tested were found to contain 'spice'.



"Spice" has also been found in sweets and other foods sold as 'cannabis edibles' and in herbs sold as cannabis.

The only way to know what your drugs contain is to have them tested!



Free drug testing is available through Wedinos.



Scan for more info.



MYTHS & FACTS

Because **'spice'** & **'drug vapes'** are relatively new there is a lot of misinformation about them.

The number one rule of harm reduction is **know what you are taking**.

With vapes the only way to know is to **test!**

MYTH: You can tell if it's THC by the colour - it will be a greenish colour.

FACT: 'Spice' can be made in any colour, including those matching THC. Any colourful liquids are likely to be dangerous, fake nicotine liquids or 'spice'.

MYTH: You can tell if it's real by the price - THC and cannabis vapes/liquid will cost more.

FACT: While it's true that 'spice' is much cheaper to produce, dealers just have to raise the price to convince you it's THC! Then they make more profit!

MYTH: You can tell if it's THC by the type of coil in the vape.

FACT: THC can only be vaped via a ceramic coil, 'spice' can be vaped via **any** coil. If it's not ceramic it's not THC. Just because it's ceramic, doesn't mean it's THC.

MYTH: Thick vape liquid, or liquid that traps bubbles is real THC or cannabis.

FACT: Vape liquids can be made thicker or thinner, whatever the dealer wants. There is no way to be sure without testing!

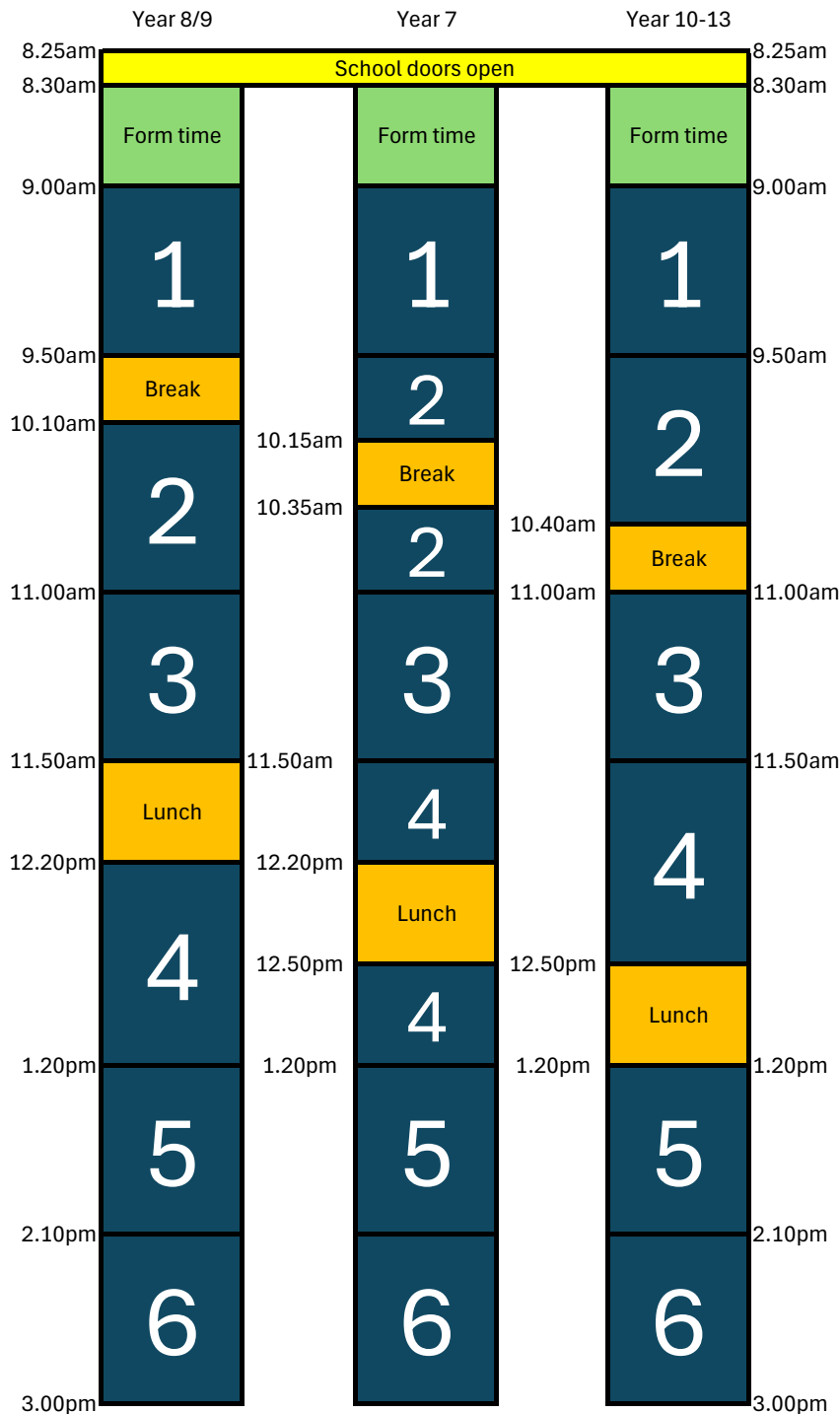
HAVE QUESTIONS OR WANT MORE INFO?

FORWARD LEEDS

ForwardLeeds.co.uk/yp
0113 887 2757
admin.yp@forwardleeds.co.uk



SCHOOL DAY



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, Isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.