



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

As we reach the end of another academic year, I wanted to take a moment to reflect on what has been an incredibly busy, rewarding and successful year for our school community.

This final week has been a fitting way to end the year. Our Year 10 students enjoyed their trip to York, our talented musicians have represented the school brilliantly on their tour of Italy, and our Sixth Form students have been exploring opportunities and experiences in Manchester. These visits provide invaluable experiences for our young people and would not be possible without the commitment, generosity and enthusiasm of our staff. A huge thank you to everyone who has given their time to organise, lead and support these opportunities.

Looking back across the year, there is so much to celebrate. We have seen outstanding achievements in the classroom, on the sports field, through the performing arts, in enrichment activities and in the countless ways our students contribute to the life of the school every day. We have welcomed new students and staff, celebrated successes both large and small, and continued to strengthen the sense of community that makes Allerton Grange such a special place.

I would like to offer my sincere congratulations and thanks to our entire school community. To our students, thank you for your hard work, resilience and ambition. To our staff, thank you for the incredible energy, dedication and care that you bring each and every day. Your commitment to supporting our young people is remarkable and is at the heart of everything we achieve as a school. To our parents and carers, thank you for your continued support and partnership throughout the year. Your encouragement and trust are greatly appreciated.

We now look forward to welcoming our Year 11 and Year 13 students back in August for their results days and celebrating the outcome of all their hard work. We are also excited to welcome our new Year 7 cohort in September as they begin the next stage of their educational journey at Allerton Grange.

On behalf of everyone at Allerton Grange School, thank you for being part of another successful year. I hope that all of our students, families and staff have a well-deserved opportunity to rest, recharge and enjoy time together over the summer break.

Have a wonderful summer, and we look forward to seeing you again in September.

**Kind regards,
Andrew Norrington
Headteacher**

End of Year Message from the Chair of the Board of Governors

As the 2025/26 academic year draws to a close, the Governors would like to thank all staff, students, parents and carers for their hard work, dedication and continued commitment to the values and ethos of Allerton Grange School. It has been another busy and successful year, and your support is greatly appreciated.

Throughout the year, Governors have remained actively involved in school life, meeting with senior and middle leaders, attending departmental reviews, setting the Headteacher's performance objectives, judging the Public Speaking Competition, taking part in the school's Leeds Pride walk and engaging with a wide range of areas including safeguarding, personal development, SEND, careers, finance, pastoral provision and the quality of education. Regular meetings with the Headteacher have also ensured that Governors remain informed and able to both support and challenge the school effectively.

It was also a pleasure to meet our newly appointed Head Students, Shanveer and Rabiya, whose enthusiasm, ideas and leadership will make a valuable contribution to the school community.

Having served as a Governor for 10 years, including the last five as Chair, I remain immensely proud of our school. One example of the impact of our school community is a student whom I first met as a nervous Year 6 pupil concerned about the move to secondary school. She is now preparing to begin Key Stage 4, having grown into a confident young person who has excelled both academically and through her wider involvement in school life. Stories such as this reflect the support, opportunities and care provided by staff and the wider Allerton Grange community.

The Governors wish everyone a restful and enjoyable summer break. We would also like to thank and wish all the very best to those staff and students who are leaving Allerton Grange to embark on new opportunities.

Barbara Trayer
Chair of Governors

Allerton Grange School Parent Survey

Please take a few moments to complete the AGS Parental Engagement Survey and share your views.

Your feedback helps us to strengthen our partnership with families and continue improving the experience of all students at Allerton Grange School

[Click to complete the Parent Survey](#)

RSE Parent Survey

As part of our ongoing commitment to providing a high-quality Relationships and Sex Education (RSE) curriculum, we are inviting parents and carers to share your views through our RSE survey.

Your feedback will help us review our current provision and ensure it continues to meet the needs of our students and reflects the values of our school community.

We would be grateful if you could take a few minutes to [complete the survey using this link](#).

Thank you for your support and partnership in this important area of education.



We're working
towards Artsmark
Awarded by Arts
Council England

Dates for your Diary:

Sunday 19 July - Leeds Pride Parade

**Monday 20 and Tuesday 21 July - Training Days
(School Closed)**

**Wednesday 22 July to Monday 31 August - Summer
Holidays (School Closed)**

Monday 31 August - Bank Holiday (School Closed)

**Tuesday 1 September - Training Day (School
Closed to students)**

**Wednesday 2 September - Year 7 and Year 12
Enrolment**

Wednesday 2 September - Year 7 Matriculation

**Thursday 3 September - All students in school
(except for Year 12)**

Thursday 3 September - Year 10 Matriculation

Monday 7 September - Year 12 timetable starts

**Monday 7 September - Individual Photos for Years
7, 10, 11 & 12**

**Thursday 24 September - Open Evening, 6.00 - 8.00
pm, [book your place here](#)**

Free school subscription to Financial Times

As a school, we are registered with the Financial Times and all students are able to read for free online. Students should go to <https://professional.ft.com/free-for-schools>, select Allerton Grange School and login with their school email address.



0 to 19 Public Health Integrated Nursing Service (0 to 19 PHINS)

The [0 to 19 PHINS](#) is a team that supports children and families to stay healthy. They offer a wide range of support and services for children, young people and families in Leeds. They provide routine health contacts through the Healthy Child Programme and can also offer additional support for children and families who need it.

Contact 0 to 19 PHINS:

Phone the Single Point of Access (SPA) from Monday to Friday, 8:30am to 5pm.
Phone: 0113 843 5683

If you 11 to 19, you can contact them via [ChatHealth](#).

Text a 0 to 19 specialist public health nurse on
07520 619 750

Unlloc
15-19 live or go to school or college in West Yorkshire?
Join our
Young Entrepreneur Bootcamp
Tues 21st & Weds 22nd July 2026
Want to build your confidence and enterprise skills?
Our **FREE** 2 day Kick start bootcamp is an initiative to support passionate young entrepreneurs, to support your personal development and to channel your energy into creating your own business.
You'll develop your leadership skills, confidence and build your own business idea which you will launch as part of the programme.
VENUE CENTRAL LEEDS
SCAN HERE TO SIGN UP!
unlloc.org.uk

Water Safety

Please take a few minutes to read the [Environment Agency leaflet on Water Safety](#) to help our young people make safe choices.

Water claims the lives of more than 50 children a year in the UK. Drowning is among the leading causes of accidental death.

Under-estimating the dangers of water can have tragic consequences. You may be able to swim well in a warm indoor pool, but that does not mean you will be able to swim in cold water.

The key to staying safe is making the right choices to avoid getting into difficulty in the first place. This [leaflet](#) highlights some of the features and structures to be aware of, and offers top tips to help you enjoy our waterways safely.

Water Safety Code



Road Safety

Parents and Carers - We need your help to keep all members of our community safe as there have been a number of near miss accidents outside school.

If you are driving your child to school, particularly along Talbot Avenue, we ask that you take care, be considerate to pedestrians and other drivers, and follow the Highway Code (INDICATE BEFORE STOPPING AND BEFORE DRIVING AWAY; DO NOT STOP ON YELLOW ZIG ZAG LINES OUTSIDE OF SCHOOL; DO NOT USE THE SCHOOL ENTRANCE TO TURN AROUND; DO NOT DO A THREE POINT TURN OUTSIDE OF SCHOOL).

Where possible, please drop your child off further away so they can walk the last part of their journey to school. Thank you for your support.

Reminder for students

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin.
It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



What's in Your Vape?

Following incidents with students using vapes, to help keep all members of our community safe, please read the information below, provided by Leeds City Council, about vapes and the dangerous substances they may contain.

WHAT'S IN YOUR VAPE?



An increasing number of vapes contain illicit substances - and it's impossible to know **which** ones they are without having them tested.

Most vapes that are sold as 'THC' or 'cannabis' actually contain **'spice'** - a synthetic drug that is much more dangerous and addictive.



Cannabis is a plant-based drug that can affect **mood, memory, and coordination**.

While it can still lead to dependence and mental health harms, there is no risk of fatal overdose.



"Spice" is the name given to a range of synthetic (man-made) drugs.

200+ types of spice have been identified so far.

They are all more dangerous and more unpredictable than cannabis. They carry a far higher risk of addiction, overdose, psychosis, seizures, and death.

"Spice" is incredibly cheap to produce. Criminals can make bigger profits by selling it as cannabis or THC. Recently over 95% of 'drug vapes' tested were found to contain 'spice'.



"Spice" has also been found in sweets and other foods sold as 'cannabis edibles' and in herbs sold as cannabis.

The only way to know what your drugs contain is to have them tested!



Free drug testing is available through Wedinos.



Scan for more info.



MYTHS & FACTS

Because **'spice'** & **'drug vapes'** are relatively new there is a lot of misinformation about them.

The number one rule of harm reduction is **know what you are taking**.

With vapes the only way to know is to **test!**

MYTH: You can tell if it's THC by the colour - it will be a greenish colour.

FACT: 'Spice' can be made in any colour, including those matching THC. Any colourful liquids are likely to be dangerous, fake nicotine liquids or 'spice'.

MYTH: You can tell if it's real by the price - THC and cannabis vapes/liquid will cost more.

FACT: While it's true that 'spice' is much cheaper to produce, dealers just have to raise the price to convince you it's THC! Then they make more profit!

MYTH: You can tell if it's THC by the type of coil in the vape.

FACT: THC can only be vaped via a ceramic coil, 'spice' can be vaped via **any** coil. If it's not ceramic it's not THC. Just because it's ceramic, doesn't mean it's THC.

MYTH: Thick vape liquid, or liquid that traps bubbles is real THC or cannabis.

FACT: Vape liquids can be made thicker or thinner, whatever the dealer wants. There is no way to be sure without testing!

HAVE QUESTIONS OR WANT MORE INFO?

ForwardLeeds.co.uk/yp
0113 887 2757
admin.yp@forwardleeds.co.uk



Year 12 Work Experience

Our Year 12 students are back from completing 1 or 2 weeks of work experience. They've been in Parliament covering Prime Minister's Questions and then attending the lobby briefing with the Prime Minister's official spokesperson, extracting teeth at a local vets, vlogging about Leeds businesses, observing operations in hospital theatres, working with robots and SO MUCH MORE!

Euan and Max spent their week at Chapel FM and have recorded their own radio show, which has been broadcast on air! If you want to have a listen, the link is here - [Radio Player – Chapel FM.](#)

SPARX Maths

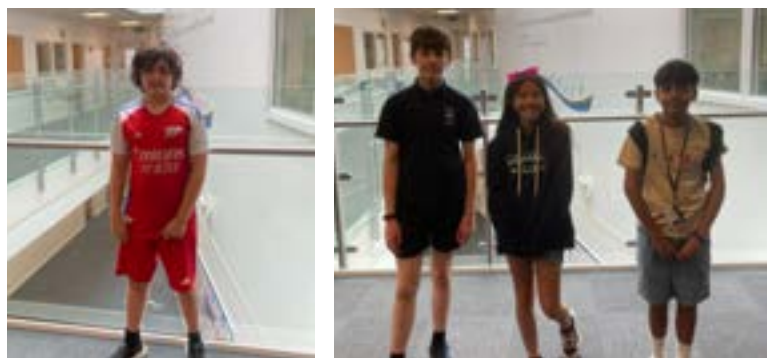
This year in Maths, Years 7-10 are using SPARX to complete their homework. This allows each student to receive individual and challenging tasks to help maximise their progress.

We have had competitions throughout the half term to see which students have engaged with SPARX the most.

The top five students are: Sam L, Zoe H, Hedda K, Zaki A and Saif C. These students have completed lots of additional tasks in addition to their homework.

For the whole year Zaki A has the highest number of points!

Well done to these, and every student for their hard work this half term and across the whole year.



KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish. To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students. Students can compete in French, German or Spanish.

Year 7 Duolingo Competition

www.duolingo.com/classroom/BYXZQH

Year 8 Duolingo Competition

www.duolingo.com/classroom/NADBQX

Year 9 Duolingo Competition

www.duolingo.com/classroom/QCZPSQ

St Gemma's RAG Enrichment Update

This half term St Gemma's RAG Enrichment group did a sponsored run, made bracelets to sell and did a guess the number of sweets in the jar. Congratulations to Jensen in Year 7 who won the sweets with a very close guess indeed.

Thanks you everyone who has supported us this year in raising money for this fantastic local charity. You are an amazing school community!

On 19 September 2026, all members of the local community are welcome to take part in a special evening of remembrance, reflection and celebration honouring loved ones at the St Gemma's Hospice Sunset Walk. [Find out more via the QR code.](#)



KS3 Public Speaking Competitions **by Ms Taylor, Teacher of English, KS3 English CR and DEAR Lead**

Wow - what a term for Public Speaking!

We have enjoyed three truly outstanding Public Speaking Competitions across Key Stage 3 over the past few weeks.

Our finalists have made the whole AGS community proud; they have spoken with courage and compassion. They, along with every KS3 student who has been working on their speeches recently, have shown us that the next generation cares deeply about the world around them.

Our audiences have been wonderful too, and it has been fantastic to welcome so many family members into school to see their children shine.

A heartfelt thank you to every member of staff involved - especially Team English, Mrs McIver, AI and the Tech team, and our brilliant judges. It has been a real team effort, and a powerful reminder of what makes AGS so special: we are a school that celebrates student voice and gives young people the space to be heard.



Sports Awards

by Mr Gaunt, Teacher of Physical Education

On Friday evening we hosted our annual sports awards evening where we are joined by many of the aspiring young sports people we have at AGS. It was an evening of celebration, both of the individual efforts of countless talented and dedicated individuals, many team successes and what has been an outstanding year for sport overall at Allerton Grange.

As with every other year, we were also joined by a guest speaker from the world of professional sport. This year, we were delighted to welcome current Super League rugby player Ashton Golding to Allerton Grange to present our awards and speak about his sporting journey to date. Ashton currently plays for Castleford Tigers in Super League and is the captain of the Jamaica Men's National Team who he has represented at two World Cups. Ashton spoke very highly of our school and was extremely impressed by the accomplishments and successes of our young sportspeople this year.

Once again, a massive thank you to Ashton for agreeing to be our special guest this year. He was inspirational in offering an insight into his experiences thus far, while also sharing messages he feels are vital to achieving your dreams, and advice on how to deal with setbacks along the way.

Thank you to Ashton and all those in attendance who were hopefully able to take a lot from the evening.

Sports Fixture Results

On Monday after school, our **Year 7/8 Cricket team** chalked up their second win in a week as they beat Rodilian. This follows on from an impressive win against Roundhay last Wednesday.



Italy 2026 Music Tour

by Miss Shrimpton

What an unforgettable week our students enjoyed on the 2026 Music Tour to Lake Garda! Filled with music, sightseeing, friendship and memorable performances, the trip was a fantastic experience from start to finish.

Day 1: We departed AGS at 8:30am, travelling to Dover before beginning our overnight coach journey to Italy.

Day 2: After arriving at our hotel in Verona, students enjoyed a relaxing afternoon by the pool, followed by our first evening meal together (with plenty of delicious pasta!). The day ended on a high as we watched England secure a victory.

Day 3: We visited the beautiful town of Sirmione on Lake Garda, where students had time to explore before performing our first concert in a stunning lakeside mountain setting.

Day 4: A full day was spent exploring the unique city of Venice, including a boat ride through its famous waterways. We returned to the hotel for another evening swim.

Day 5: The day included visits to Verona, Lazise and Bordolino, with time to enjoy the lakeside, sample some excellent Italian gelato and take in the wonderful surroundings. In the evening, students performed in their second concert and received their tour certificates as we celebrated a fantastic week together.

Day 6: Students enjoyed one final morning by the pool before beginning our overnight journey home through the spectacular Alps.

Day 7: We arrived back in Leeds with wonderful memories, new friendships and experiences that will stay with us for years to come.

A highlight of the tour was performing two wonderful concerts, particularly our final lakeside performance, which provided a truly special setting for our talented musicians.

A huge thank you goes to Saul, Al, David, Chloe and Theresa for being such great company and supporting me in such a successful tour and making it such an enjoyable experience for everyone.

The tour also marked a poignant farewell as we said goodbye to Saul Duff and our Year 13 musicians. Thank you for everything you have contributed to the AGS Music community & we wish you every success in the future. It was a fitting and emotional end to a tour that will be remembered for a very long time.



Congratulations to Phoebe in Year 7 for passing her grade 1 trumpet exam and to Alfie in Year 10 for passing his grade 4 trumpet exam.



Grazie mille to the Music Team,
Mr Sumroy and Mrs Marples!



Neon Penguins Gig Review by Bobbie Gresser

On the 1 July (after England's last 32 win against Congo), the Neon Penguins took to the stage at The Vinyl Whistle Headingley as part of the Chapel Allerton Festival Fresh Sounds.

Our boys were up third of four bands & their twenty minute set kicked off with She Sells Sanctuary (The Cult) with Josiah encouraging the eighty capacity crowd to clap and sing along. She Bangs the Drum (Stone Roses), the Joker & the Thief (WolfMother) and the finale Crazy Train (Ozzy Osbourne) had the crowd shouting 'All Aboard' and cheering for more.

Once again the Neon Penguins demonstrating why they won the public vote at the Red Kite Battle of the Bands 2026! Congratulations to Charlie, Josiah, Naveen, Sam and Thomas. Many thanks to the Music department once again for another amazing opportunity (and for saving the day with the loan of a guitar amp).



School Uniform Changes from September 2026

In September, we are making some **important updates to our School Uniform** in line with the national guidance set out in the Children's Wellbeing and Schools Bill.

These changes are designed to support families by reducing the overall cost of school uniform. This will be achieved by limiting the number of compulsory branded items and increasing flexibility in where uniform items can be purchased.

As a result, families will be able to buy more items from a wider range of retailers, helping to ensure excellent value for money, while maintaining a smart and consistent appearance across our student body. We remain fully committed to a uniform that promotes pride in our school community, while also being affordable, practical and inclusive.

The only changes will be to the PE kit, and full details are below.

All students need to have an AGS branded polo shirt and an AGS branded long sleeved top. All other PE kit does not need to be AGS branded eg plain navy football socks, plain navy shorts.

Allerton Grange School uniform

No jewellery other than plain, single, discreet studs, one bangle/band per hand and one plain ring per hand. One clear nose stud permitted.

Extreme hairstyles (as decided by the school) are not acceptable eg. hair curling (natural hair tones only), team lines, hair shaving – not below a grade 3. Navy blue, plain hair accessories are preferred style.

Minimal make-up permitted in years 7 - 11 (as decided by the school).

In the second half of the summer term, blazers and jumpers are optional. Long or short sleeved shirts must be tucked in and always worn with a tie.

AGS school tie:
Blue for KS3 (years 7, 8, 9)
Red for KS4 (Years 10, 11)

Navy blue blazer
with school badge

Religious hats: hijab/
turban/ kippah
navy blue, plain in
style

**Shalwar Kameez/
kurta:**
Mid-grey (straight,
knee-length, classic
style)

White shirt
(long-sleeved or
short-sleeved)
Shirts must be
tucked in at all
times

Trousers:
Mid-grey
(straight, full
length, classic
style) for boys or
girls

Skirts:
Mid-grey
(straight, knee
length, classic
style with or
without vent,
pleated or
non-pleated)
NO stretchy
tube skirts



Shoes:
Plain black with
flat or low heels.
No trainers
permitted

Socks:
Mid-grey or black
ankle socks.
No logos or designs

Tights:
Plain black or
neutral

**Coats should
not be worn
inside the school
building**

**Students must
follow ALL
uniform rules at
all times!**

Shoes: Plain black with flat or low heels. No trainers permitted



PE Kit:

AGS branded polo shirt
AGS branded mid-length long sleeved top
Navy shorts (plain, loose sports style shorts, standard 7/8th length
leg, no logos, no cycling shorts or tight styles) **OR navy sports
skirt** (plain, no logos)
Navy 'football style' socks - winter (plain, no logos)
Trainers (non-marking and clean for indoor activities)
Football boots (compulsory for boys and girls)

Optional PE kit items:
Plain white sports socks - summer (plain, no logos)
Navy jogging bottoms - winter (plain, loose style, no logos, no
leggings)



This information is also available on the school website [School Uniform page](#).

We want you

Are you struggling to get your child to see a dentist?
Do you think they can sit on a dental chair and accept dental treatment?
Are they between 3 and 14 years old?

We are currently introducing a scheme in which we accept parental referrals for children to receive a course of treatment at the Leeds Dental Institute. This means that we are able to offer appointments to children on a first-come first-served basis.

The Leeds Dental Institute (LDI) Student Clinic is a teaching unit which aims to provide the best possible care for our patients. Our students provide patient care appropriate to their level of training and experience and are closely supervised by registered dental professionals who are teaching staff for the School of Dentistry, University of Leeds.

This scheme is not intended to provide emergency dental care for your child. If your child is experiencing dental pain, you should look up urgent care services that provide dental treatment or contact NHS 111. Leeds University Dental Students would not replace your General Dental Practitioner. Your child will be discharged after the completion of a course of treatment.

Appointments are Monday-Friday in term time. Treatment is scheduled around University holidays, exams and other student commitments. Missed appointments without prior notification may lead to your child being discharged from the care of University of Leeds Dental Students.

Scan this QR code to access our referral form. Once completed, email it to: leedsdth-tr.dental@leedsdth-tr.dental.net

Scan this QR code to watch a video about what it's like to come to see dental students at Leeds Dental Institute

UNIVERSITY OF LEEDS Leeds Dental Institute



SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September
Monday 18 May ✓	Monday 12 October
Monday 15 June ✓	Monday 16 November
Monday 13 July ✓	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September
Tuesday 5 May ✓	Monday 5 October
Monday 1 June ✓	Monday 2 November
Monday 29 June ✓	Monday 7 December
Monday 20 July	

MENINGITIS + SEPTICAEMIA

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, dizziness
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- sweating
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruises' or blotchy rash on skin that does not fade under pressure – do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth, groin, and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.

UK Health Security Agency Meningitis now




Events and support for deaf young people in Leeds

DEX (Deaf Experience) is a deaf-led charity supporting deaf young people to build confidence, make friends and celebrate Deaf identity.

Summer Wildlife Trip

Deaf young people aged 11–18 can join a trip to the Yorkshire Wildlife Trust (30 July 2026).

Activities include a seashore safari, beach clean and time in Bridlington.

DEX also offers youth groups, BSL training and outreach to improve access and inclusion.

To find out more or book, contact Zara on 07927796615 (text/WhatsApp)

Cash For Kids Recycling Bank at AGS

We have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.

If you're having a clear out, please consider donating textiles and clothing here.



Thank you for your support.

Social communication and interaction (including autism) team parent / professionals training

This session is free to both parent and professionals.

Parents can book their places by emailing leedsforlearning@leeds.gov.uk.

Emotional Wellbeing

- 11 November 2026, 10am to 11.30am
- 11 November 2026, 5pm till 6.30pm

This session will explore why autistic children and young people are at greater risk of poor mental health. We will discuss how we can work with children and young people to explore the causes of poor mental health, overcome barriers to wellbeing, and support the development of coping mechanisms. The session is best suited to parents and professionals supporting children of school age. The content may be less useful for those supporting children in the early years or who are developmentally equivalent to a child in the early years.

Sensory Support in the Home

- 3 March 2027, 10am to 11.30am
- 3 March 2027, 5pm till 6.30pm

This session will give a brief introduction to sensory processing and regulation, exploring its importance in supporting the wellbeing of autistic children and young people. The session will also offer advice around sensory support strategies that can be implemented in the home. This session is for parents and professionals supporting children of any age.

Keeping autistic children and young people safe online

- 5 May 2027, 10am to 11.30am
- 5 May 2027, 5pm till 6.30pm

This session is suitable for parents and professionals who are currently supporting children and young people to navigate the online world safely. During this workshop we will explore the importance of online media to autistic identity and wellbeing- to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these.

Leeds SEND Youth Council

The Leeds SEND Youth Council is a group of young people aged 11 to 25 years old with special educational needs and disabilities (SEND) who live in Leeds or attend school in Leeds.

What is involved?

- A group of young people aged 11 to 25 years old with special educational needs and disabilities in Leeds.
- They meet twice a month in person, and once a month online.
- They work on campaigns and projects they are passionate about.
- Different teams and services from across the city visit the group, provide information and seek their views about what is happening in Leeds for young people with SEND.
- There are opportunities to take part in other youth voice opportunities to influence SEND services in Leeds.

What are the benefits?

- Learn about and contribute to improving SEND services for young people in Leeds.
- Learn new skills and build new friendships.
- Share ideas and experiences with decision makers.
- Have your say and make a difference!

To get involved email VIC@leeds.gov.uk

[More information about the SEND Youth Council can be found here.](#)

Neurodiversity Support Resources

The West Yorkshire Neurodiversity Programme and AllStar, have developed high-quality, practical, and accessible resources to support neurodivergent individuals and their families across Bradford, Calderdale, Kirklees, Leeds, and Wakefield.

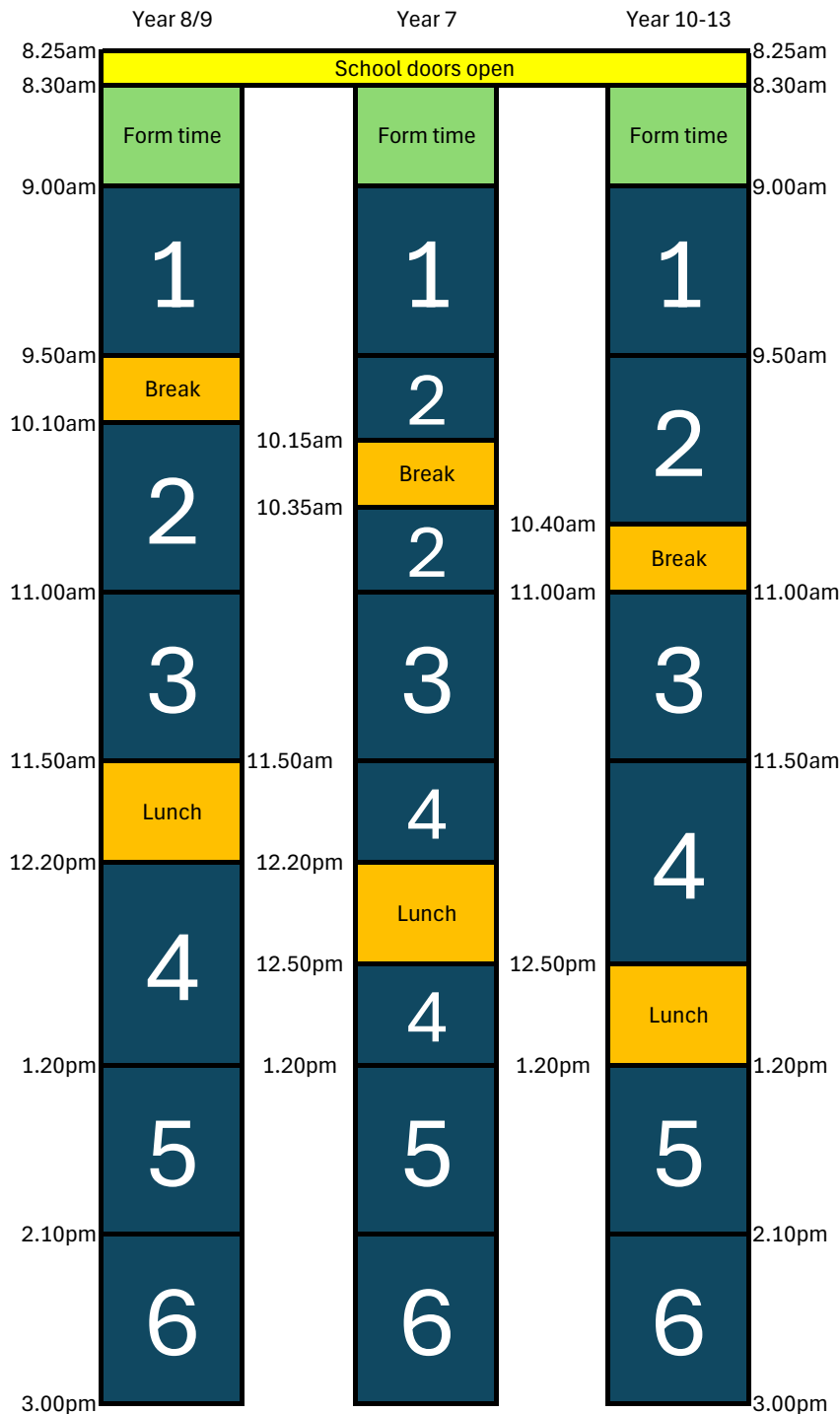
Resources have been developed for the following key areas:

- School transitions
- Sleep
- Food

There are videos, booklets and audio formats, available in plain text, with or without subtitles, and with or without sound to suit different learning preferences.

The resources are [available here](#).

SCHOOL DAY



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.