



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

As we approach the final weeks of the academic year, I would like to take a moment to reflect on what has undoubtedly been one of the busiest weeks of the year. The combination of significant events, warm weather and end-of-year activities has created challenging conditions for both students and staff. I would like to sincerely thank everyone for the positive, mature and resilient way they have responded throughout the week. It has been wonderful to see our school community continue to thrive despite the heat.

This week has been one of both celebration and farewell. We have held our **Year 11 and Year 13 leaving assemblies**, providing an opportunity to recognise the contributions, achievements and memories of students as they complete their journeys at Allerton Grange. Alongside these events, both year groups have enjoyed their respective proms, which were fantastic occasions to celebrate together. We will share further details and photographs from these memorable events in next week's newsletter.

Enrichment has once again been at the heart of school life this week. Our Year 7 students enjoyed their end-of-year trip to Fountains Abbey, where, despite the very warm conditions, students and staff demonstrated tremendous resilience and positivity. Across two fantastic days, students embraced the opportunity to explore, learn and spend time together outside the classroom, creating lasting memories to mark a successful first year at secondary school.

Meanwhile, our Year 10 students took part in a **Sixth Form Taster Day**, giving them valuable insight into the opportunities available post-16. Feedback from students was extremely positive, and it was encouraging to see the enthusiasm with which they approached the experience. We are proud of our rapidly growing Sixth Form and look forward to supporting our Year 10 students further next year as they begin to consider their future pathways and prepare their applications.

Although temperatures are expected to be lower next week, the forecast still suggests warm and humid conditions. In recognition of this, we will continue to allow students to attend school in their PE kit for another week to help ensure they remain comfortable and ready to learn.

Thank you, as always, for your continued support. As we enter the final stages of the academic year, we remain incredibly proud of the way our students have conducted themselves and grateful to our staff for everything they continue to do to provide such a rich and varied experience for our young people.

Have a restful weekend

**With best wishes,
Andrew Norrington
Headteacher**

Dates for your Diary:

Tuesday 30 June - Awards Evening

Wednesday 1 to Friday 3 July - Year 7 Bushcraft Residential

Monday 6 July - Music Transition Project Concert

Monday 6 to Tuesday 7 July - Wimbledon Trip

Wednesday 8 July - KS3 Drama Presents: Around the World in 80 Days, 6.00 pm

Thursday 9 July - Pre Tour Concert, 1.30 - 3.00 pm

Thursday 9 and Friday 10 July - Year 9 End of Year Trip

Friday 10 to Thursday 16 July - Lake Garda Music Trip

Wednesday 15 and Thursday 16 July - Year 10 End of Year Trip

Friday 17 July - Last day of Summer Term (Monday 20 and Tuesday 21 July - Training Days)

Sunday 19 July - Leeds Pride Parade

KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish. To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students.

Students can compete in French, German or Spanish.

Year 7 Duolingo Competition

www.duolingo.com/classroom/BYXZQH

Year 8 Duolingo Competition

www.duolingo.com/classroom/NADBQX

Year 9 Duolingo Competition

www.duolingo.com/classroom/QCZPSQ



We're working
towards Artsmark
Awarded by Arts
Council England

Around the World in 80 Days

KS3 Drama students are excited to present their version of Around the World in 80 Days on Wednesday 8 July 2026 at 6.00 pm.

Tickets are available on Parent Pay for £5. £1 from each ticket will be donated to the North East Leeds Football Fundraising Campaign in memory of Max Kuc.

[Click the image to watch a promo video!](#)



Water Safety

Please take a few minutes to read the [Environment Agency leaflet on Water Safety](#) to help our young people make safe choices.

Water claims the lives of more than 50 children a year in the UK. Drowning is among the leading causes of accidental death.

Under-estimating the dangers of water can have tragic consequences. You may be able to swim well in a warm indoor pool, but that does not mean you will be able to swim in cold water.

The key to staying safe is making the right choices to avoid getting into difficulty in the first place. This [leaflet](#) highlights some of the features and structures to be aware of, and offers top tips to help you enjoy our waterways safely.

Water Safety Code



Inspiring Business Workshop

On Monday, we welcomed Nick from KleanKicks into school, to showcase his business and deliver a shoe cleaning workshop to Year 9 and 10 students.

Students loved learning how to turn their passion into their career and how to care for their trainers. Nick has a huge social media following and students were even allowed to work on some of KleanKicks customer shoes (including some famous LUFC footballers'!).



Free school subscription to Financial Times

As a school, we are registered with the Financial Times and all students are able to read for free online. Students should go to <https://professional.ft.com/free-for-schools>, select Allerton Grange School and login with their school email address.



Sports Leaders in the Community

This week, Allerton Grange students were busy helping week at Talbot Primary School sports days, gaining valuable leadership experience and supporting our local community, whilst also demonstrating our student virtues of responsible and respectful.



Year 7 End of Year Trip

This week, we took approximately 270 of our Year 7 students to visit the beautiful grounds of Fountains Abbey.



Armed with sunhats, sun cream and lots of water, we explored the ruins of the Abbey, the mill and the water gardens.

Our team of fantastic History, RS and Classics teachers were then able to bring some of the many topics the students have been studying this year to life, whilst in this fantastic historical and religious setting.

It was a warm one, especially on Thursday, so lots of opportunities to seek out shade were taken but the students were amazing, behaving responsibly at all times, and being wonderful representees for our school.



Year 9 Public Speaking Competition

Huge congratulations to the Year 9 English Speaking Competition Finalists. They all worked incredibly hard on researching and writing their speeches, and spoke eloquently and with passion to an audience of 300 students, parents and carers, staff and a judging panel of Mr Norrington (Headteacher), Ms Halaka (CL for English) and Nathan from Year 10 (last year's winner).

The finalists spoke on a range of topics including inequality, power, anti-misogyny, politics, classism, the impact of kindness and racism.

The audience was incredibly respectful and listened carefully to the speeches which gave us all a lot of food for thought.

The judges had a difficult decision and decided on the following winners: Federico (Gold), Aisha (Silver) and James (Bronze).

We are all very proud of you!



ESU Performing Shakespeare Competition Final

Congratulations to Elizabeth in Year 9 for reaching the grand final of the ESU Performing Shakespeare Competition in London this week. Her Lady Macbeth monologue was incredible! Unfortunately, we were not able to join her in person but rest assured she was being supported remotely by staff and friends as we streamed the event live. She gave a highly eloquent speech about power, feminism and her interpretation of Lady Macbeth as someone who is far more complex than simply evil, followed by a captivating performance. We really felt Lady Macbeth's dilemma of ambition vs guilt and what it means to be so close to power but unable to grasp it for oneself.

The standard from all schools involved was incredibly high and we didn't envy the judges, who in the end went in a different direction. We are so proud of Elizabeth and the tireless ambition that has taken her to perform on one of the most famous stages in the world. What a fantastic prize that is!



School Uniform Changes from September 2026

In September, we are making some **important updates to our School Uniform** in line with the national guidance set out in the Children's Wellbeing and Schools Bill.

These changes are designed to support families by reducing the overall cost of school uniform. This will be achieved by limiting the number of compulsory branded items and increasing flexibility in where uniform items can be purchased.

As a result, families will be able to buy more items from a wider range of retailers, helping to ensure excellent value for money, while maintaining a smart and consistent appearance across our student body. We remain fully committed to a uniform that promotes pride in our school community, while also being affordable, practical and inclusive.

The only changes will be to the PE kit, and full details are below.

All students need to have an AGS branded polo shirt and an AGS branded long sleeved top. All other PE kit does not need to be AGS branded eg plain navy football socks, plain navy shorts.

Allerton Grange School uniform

No jewellery other than plain, single, discreet studs, one bangle/band per hand and one plain ring per hand. One clear nose stud permitted.

Extreme hairstyles (as decided by the school) are not acceptable eg. hair colouring (individual hair tones only), tram lines, hair shaving – not below a grade 3. Navy blue, plain hair accessories are preferred style

Minimal make-up permitted in years 7 - 11 (as decided by the school)

In the second half of the summer term, blazers and jumpers are optional. Long or short sleeved shirts must be tucked in and always worn with a tie.

AGS school tie
Blue for KS3 (Years 7, 8, 9)
Red for KS4 (Years 10, 11)

Navy Blue blazer
with school badge

Faith hats/ hijab/ turban/ kippah:
navy blue, plain in style

Shalwar Kameez/ tunic:
Mid-grey (straight, knee-length, classic style)

White shirt
(longsleeved or short sleeved)
Shirts must be tucked in at all times

Trousers:
Mid-grey (straight, full length, classic style) for boys or girls

Skirts:
Mid-grey (straight, knee length, classic style with or without vent, pleated or non-pleated)
NO stretchy tube skirts



Shoes:
Plain black with flat or low heels. No trainers permitted

Socks:
Mid-grey or black ankle socks
No logos or designs

Tights:
Plain black or neutral

Coats should not be worn inside the school building

Students must follow ALL uniform rules at all times!

Years 7-10:
Optional grey V-neck jumper with AGS badge

Year 11 only:
Optional navy V-neck jumper with AGS badge

Shoes: Plain black with flat or low heels. No trainers permitted



PE Kit:

AGS branded polo shirt

AGS branded microfibre long sleeved top

Navy shorts (plain, loose sports style shorts, standard 7inch inside leg, no logos, no cycling shorts or tight styles) **OR navy sports skirt** (plain, no logos)

Navy 'Football style' socks - winter (plain, no logos)

Trainers (non-marking and clean for indoor activities)

Football boots (compulsory for boys and girls)

Optional PE kit items:

Plain white sports socks - summer (plain, no logos)

Navy jogging bottoms - winter (plain, loose style, no logos, no leggings)



This information is also available on the school website [School Uniform page](#).

We want you

Are you struggling to get your child to see a dentist?
Do you think they can sit on a dental chair and accept dental treatment?
Are they between 5 and 14 years old?

We are currently introducing a scheme in which we accept parental referrals for children to receive a course of treatment at the Leeds Dental Institute. This means that we are able to offer appointments to children on a first-come first-served basis.

The Leeds Dental Institute (LDI) Student Clinic is a teaching unit which aims to provide the best possible care for our patients. Our students provide patient care appropriate to their level of training and experience and are closely supervised by registered dental professionals who are teaching staff for the School of Dentistry, University of Leeds.

This scheme is not intended to provide emergency dental care for your child. If your child is experiencing dental pain, you should look up urgent care services that provide dental treatment or contact NHS 111. Leeds University Dental Students would not replace your General Dental Practitioner. Your child will be discharged after the completion of a course of treatment.

Appointments are **Monday-Friday in term time**. Treatment is scheduled around University holidays, exams and other student commitments. Missed appointments without prior notification may lead to your child being discharged from the care of University of Leeds Dental Students.

Scan this QR code to access our referral form. Once completed, email it to: leedsth-tr.dentpostvolunteersnhs.net

Scan this QR code to watch a video about what its like to come to see dental students at Leeds Dental Institute



UNIVERSITY OF LEEDS Leeds Dental Institute

SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

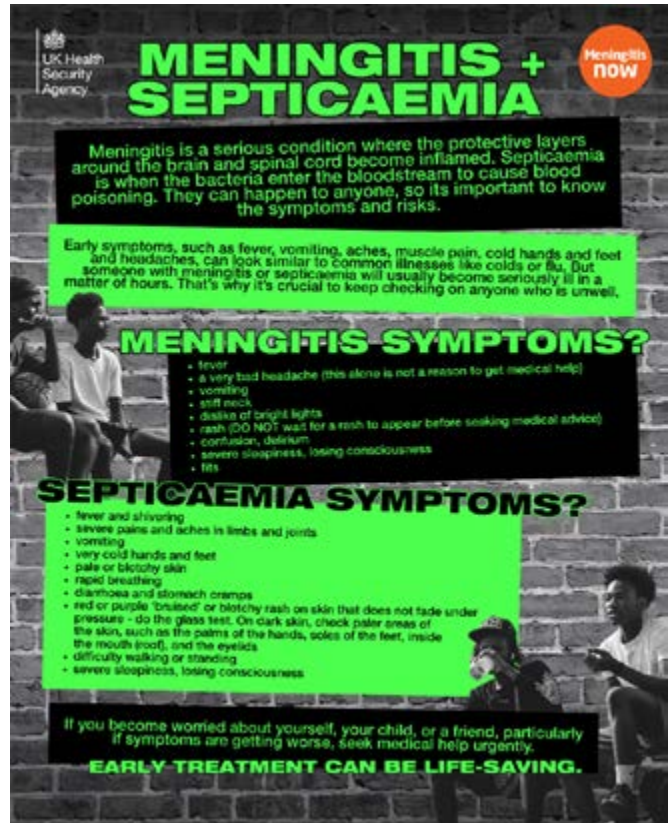
Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September
Monday 18 May ✓	Monday 12 October
Monday 15 June ✓	Monday 16 November
Monday 13 July	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September
Tuesday 5 May ✓	Monday 5 October
Monday 1 June ✓	Monday 2 November
Monday 29 June	Monday 7 December
Monday 20 July	



UK Health Security Agency

MENINGITIS + SEPTICAEMIA

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, dizziness
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruised' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.

Meningitis NOW

Events and support for deaf young people in Leeds

DEX (Deaf Experience) is a deaf-led charity supporting deaf young people to build confidence, make friends and celebrate Deaf identity.

Summer Wildlife Trip

Deaf young people aged 11–18 can join a trip to the Yorkshire Wildlife Trust (30 July 2026).

Activities include a seashore safari, beach clean and time in Bridlington.

DEX also offers youth groups, BSL training and outreach to improve access and inclusion.

To find out more or book, contact Zara on 07927796615 (text/WhatsApp)

Cash For Kids Recycling Bank at AGS

We have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.

If you're having a clear out, please consider donating textiles and clothing here.



Thank you for your support.

Social communication and interaction (including autism) team parent / professionals training

This session is free to both parent and professionals.

Parents can book their places by emailing leedsforlearning@leeds.gov.uk.

Emotional Wellbeing

- 11 November 2026, 10am to 11.30am
- 11 November 2026, 5pm till 6.30pm

This session will explore why autistic children and young people are at greater risk of poor mental health. We will discuss how we can work with children and young people to explore the causes of poor mental health, overcome barriers to wellbeing, and support the development of coping mechanisms. The session is best suited to parents and professionals supporting children of school age. The content may be less useful for those supporting children in the early years or who are developmentally equivalent to a child in the early years.

Sensory Support in the Home

- 3 March 2027, 10am to 11.30am
- 3 March 2027, 5pm till 6.30pm

This session will give a brief introduction to sensory processing and regulation, exploring its importance in supporting the wellbeing of autistic children and young people. The session will also offer advice around sensory support strategies that can be implemented in the home. This session is for parents and professionals supporting children of any age.

Keeping autistic children and young people safe online

- 5 May 2027, 10am to 11.30am
- 5 May 2027, 5pm till 6.30pm

This session is suitable for parents and professionals who are currently supporting children and young people to navigate the online world safely. During this workshop we will explore the importance of online media to autistic identity and wellbeing- to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these.

Leeds SEND Youth Council

The Leeds SEND Youth Council is a group of young people aged 11 to 25 years old with special educational needs and disabilities (SEND) who live in Leeds or attend school in Leeds.

What is involved?

- A group of young people aged 11 to 25 years old with special educational needs and disabilities in Leeds.
- They meet twice a month in person, and once a month online.
- They work on campaigns and projects they are passionate about.
- Different teams and services from across the city visit the group, provide information and seek their views about what is happening in Leeds for young people with SEND.
- There are opportunities to take part in other youth voice opportunities to influence SEND services in Leeds.

What are the benefits?

- Learn about and contribute to improving SEND services for young people in Leeds.
- Learn new skills and build new friendships.
- Share ideas and experiences with decision makers.
- Have your say and make a difference!

To get involved email VIC@leeds.gov.uk

[More information about the SEND Youth Council can be found here.](#)

Neurodiversity Support Resources

The West Yorkshire Neurodiversity Programme and AllStar, have developed high-quality, practical, and accessible resources to support neurodivergent individuals and their families across Bradford, Calderdale, Kirklees, Leeds, and Wakefield.

Resources have been developed for the following key areas:

- School transitions
- Sleep
- Food

There are videos, booklets and audio formats, available in plain text, with or without subtitles, and with or without sound to suit different learning preferences.

The resources are [available here](#).

Road Safety Reminder

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin. It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



Extra-Curricular Activities Calendar: Summer Term – April to July

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	
Samba (Y7 & Y8/9 lunchtimes) Suitable for anyone who loves drums & rhythms. Music pod Store 9	Years 8-13 Advanced Rockers 3-4.15pm M001 TCa & DSu	Junior Concert Band Grade 1-3 Musicians 3-3.30pm M001 ASH/ TCa	Choir Everyone welcome! 3-4.15pm M002 ASH	
	Grade 5 Theory Club (invite only) 3-4.15pm M002 ASH	Senior Concert Band Grade 3-8 Musicians 3-4.15pm M001 ASH/ TCa	Latin Club - All year groups L20	KS3 Coding Club Week A ONLY 3-4pm I001 LMo/CBa *
	Jazz Club Suitable for grade 2 & above musicians & singers 3-4.15pm M003 SDu	Rounders (Girls) Years 9/10 3-4pm	Year 7 School of Rock - for anyone who wants to learn instruments or enjoys playing as a group 3-4.15pm M001/2 AMa/ TCa	KS4 Software Development Club Week A ONLY 3-4pm I002 LMo/ CBa *
	Athletics All Year Groups 3-4pm	Rounders (Boys) 3-4pm	Rounders (Girls) Years 7/8 3-4pm	* Each term the club will explore a different programme ALL YEARS KS3 KS4 KS5
	Cricket (Girls) All Year Groups 3-4pm	Cricket (Boys) Years 7 & 8 3-4pm	Cricket (Boys) Year 9/10 3-4pm	
	Year 7 & 8 Pokemon Club 3-4pm L008 Dwa	Spectrum A004 (usually meet in Music dept first) 3-4pm AMT & CNe	Rugby (Boys) Years 7/8 3-4 pm	
	Debate Club - students from all year groups welcome! L15 3-4pm with SHa		KS3 War Hammer Club 3-4pm L002 SL0	
	Art Club 3-4pm A002 KCr			
	Social Science Catch-up Drop-in session for KS5 L51 3-4pm NMu			

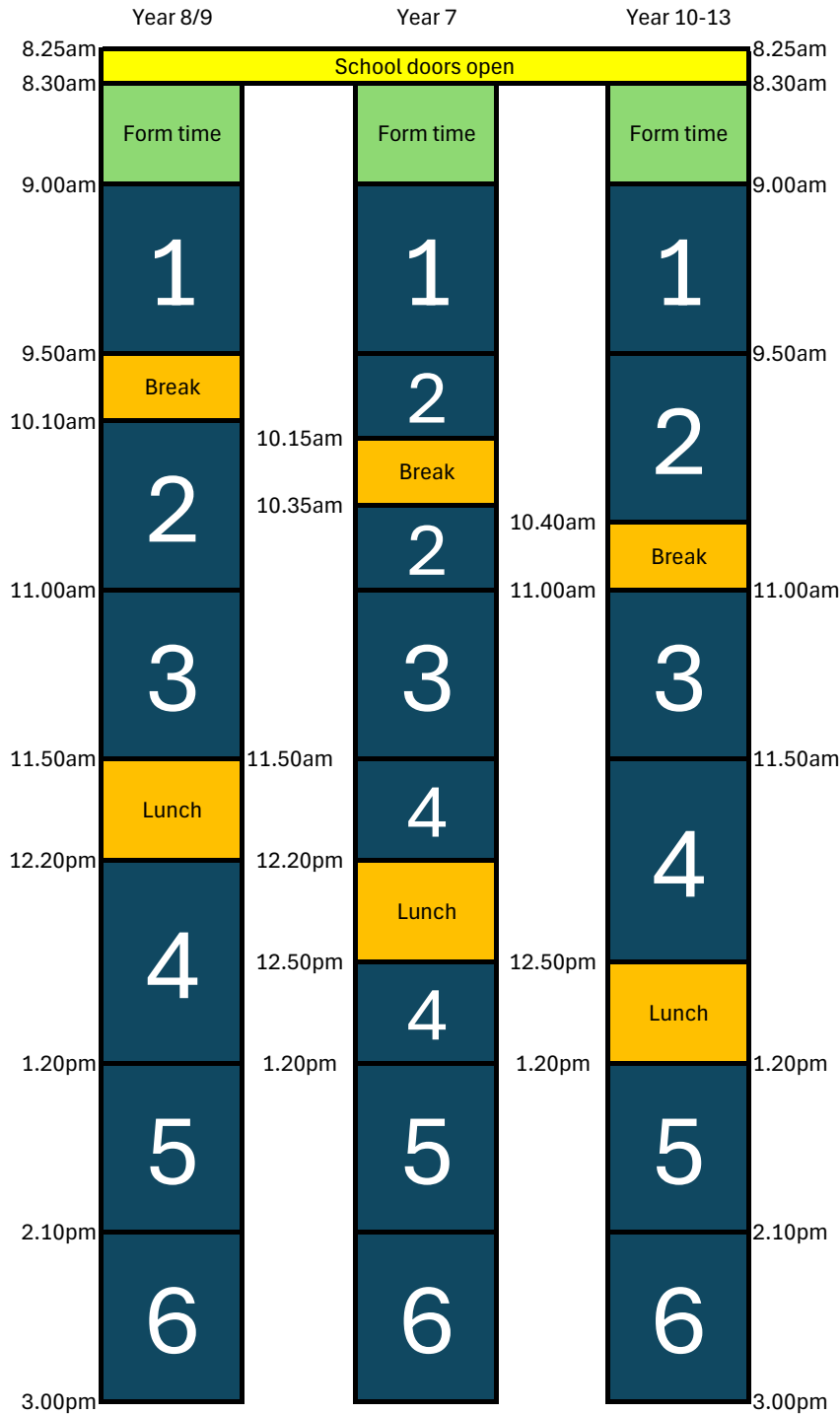


Music Extra-Curricular Clubs

No need to sign up to the Music Clubs, just come along and let the music making begin!

Day	Time	Room	Club	Teacher
Monday	Year 7/8&9 Lunch	Storeroom 9	Samba Suitable for anyone who loves drums, rhythm and noise!	Ian Matthews (Drum Teacher)
Tuesday	3.00 - 4.15 pm	M001	Year 8 - 13 Advanced Rockers! Suitable for students who have attended School of Rock before/ can play a rock-based instrument/ sing	Mrs Casey / Mr Sumroy
Tuesday	3.00 - 4.15 pm	M002	Grade 5 Theory Club (Invite only)	Miss Shrimpton
Tuesday	3.00 - 4.15 pm	M003	Jazz Club Suitable for grade 2 and above musicians and singers	Mr Duff
Wednesday	3.00 - 3.30 pm	M001	Junior Concert Band Suitable for grade 1-3 musicians	Miss Shrimpton/ Mrs Casey
Wednesday	3.00 - 4.15 pm	M001	Senior Concert Band Suitable for grade 3-8 musicians	Miss Shrimpton/Mrs Casey
Thursday	3.00 - 4.15 pm	M001/ M002	Year 7 School of Rock Suitable for anyone who wants to learn instruments or enjoys playing as a group	Al Matthews and Mrs Casey
Thursday	3.00 - 3.45 pm	M002	Choir Suitable for anyone who likes singing!	Miss Shrimpton

SCHOOL DAY 2025-26



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.