



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

It has been a short half-term, but an incredibly busy and rewarding one, filled with some truly exceptional achievements from our students.

I would like to begin by celebrating the success of those involved in the English Speaking Union Shakespeare Festival and the ESU Public Speaking Competition. One of our students won the regional final of the Shakespeare Festival, competing against students predominantly from private schools - an outstanding accomplishment and a real credit to themselves and the school. In addition, a group of our students will shortly be travelling to London to compete in the national finals of the ESU competition. We wish them every success as they take to the national stage.



Pictured: ESU Shakespeare Competition Finalist and Red Kite Alliance Science Competition Winners and Mr Norrington

These achievements reflect not only the talent and commitment of the students, but also the expertise and dedication of our staff. My sincere thanks goes to colleagues in both Drama and English who have supported and prepared students so thoroughly.

They also speak powerfully to the impact of our focus on oracy across the school. Having been a priority within our School Development Plan for the past three years, we are now clearly seeing the benefits. National recognition has already followed, with our school previously named runner-up for the ESU's Oracy Culture Award, and it is pleasing to see our students continuing to make their mark through these prestigious competitions.

Alongside this, I would like to recognise our Year 11 and Year 13 students, who have approached the ongoing examination series with maturity, resilience and determination. They continue to represent the school with great credit, and we are very proud of the way they are conducting themselves during this important period.

We also send our congratulations to the students performing tonight at the Leeds Jazz Festival. Opportunities such as this are a wonderful showcase of both talent and confidence, and we are delighted to see our students involved in such high-profile events within the city.

Finally, I would like to thank all of our staff. Your continued commitment, energy and care ensure that our students are supported to achieve, to participate widely, and to thrive in every aspect of school life. This half-term has been a powerful reminder of what can be achieved when we work together as a community.

Thank you, as always, for your ongoing support.

With best wishes,

**Andrew Norrington
Headteacher**

We are here to support students to be able to achieve their best in their exams. Outside of school, there are [resources available from Mind to help with managing exam stress](#)

Dates for your Diary:

Monday 25 to Friday 29 May - Half Term Holiday - School Closed

Monday 1 June - School reopens

Thursday 4 and Friday 5 June - Year 8 End of Year Trip

Monday 8 to Friday 12 June - Year 8 & 9 Rhineland Trip

Thursday 11 June - Art & Technology Exhibition, 6.00 - 8.00 pm

Monday 15 to Friday 19 June - AGS Sports Week

Friday 19 June - End of GCSE and A level exams

Monday 22 to Tuesday 23 June - New Year 7 Transition Days

Tuesday 23 June - Parents Information Evening for New Year 7 students starting September 2026, 4.30 - 6.00 pm

Wednesday 24 June - Year 10 Sixth Form Taster Day

Thursday 25 and Friday 26 June - Year 7 End of Year Trip

Friday 26 June - Year 11 Prom - Tickets available from ParentPay

Tuesday 30 June - Awards Evening

Wednesday 1 to Friday 3 July - Year 7 Bushcraft Residential

Monday 6 July - Music Transition Project Concert

Monday 6 to Tuesday 7 July - Wimbledon Trip

Wednesday 8 July - KS3 Drama Presents: Around the World in 80 Days

Thursday 9 July - Pre Tour Concert, 1.30 - 3.00 pm

Thursday 9 and Friday 10 July - Year 9 End of Year Trip

Friday 10 to Thursday 16 July - Lake Garda Music Trip

Wednesday 15 and Thursday 16 July - Year 10 End of Year Trip

Friday 17 July - Last day of Summer Term (Monday 20 and Tuesday 21 July - Training Days)

Sunday 19 July - Leeds Pride Parade



KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish.

To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students.

Students can compete in French, German or Spanish.

Year 7 Duolingo Competition

www.duolingo.com/classroom/BYXZQH

Year 8 Duolingo Competition

www.duolingo.com/classroom/NADBQX

Year 9 Duolingo Competition

www.duolingo.com/classroom/QCZPSQ



Visit to Harlow Carr RHS

On Wednesday 20 May, a group of students ranging from Year 7 to 11 visited Harlow Carr RHS in Harrogate.

The visited started with a workshop looking at how plants are essential to our survival. This included examining various leaves around the garden to collect data for analysis on the shading and cooling effects of leaf transpiration. Followed by planting our own green manure!

After lunch, we had the opportunity to explore the garden and we all enjoyed the beautiful surroundings. Once more, our students proved to be excellent representatives of our school.



Congratulations to Ming!

We are proud to congratulate Ming on achieving a bronze medal in the UKMT Hamilton Mathematical Olympiad competition. This accomplishment reflects his strong analytical skills, dedication, and passion for problem-solving.

Competing against talented peers, Ming demonstrated perseverance and a strong understanding of mathematical concepts. This recognition is a testament to his hard work and commitment to excellence.

We look forward to seeing his continued success in the future.



SPARK Maths

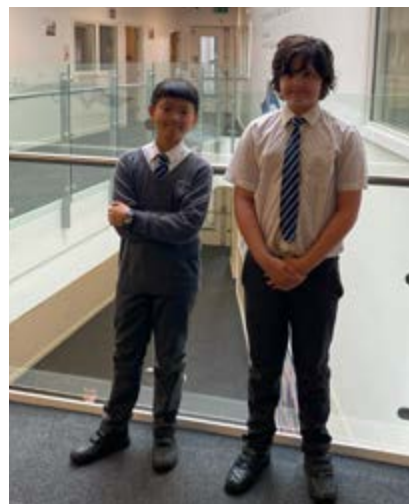
This year in Maths, Years 7-10 are using SPARX to complete their homework. This allows each student to receive individual and challenging tasks to help maximise their progress.

We have had competitions throughout the half term to see which students have engaged with SPARX the most.

The top five students are Zaki, Diamond, Monae, Aleezah and Hayden.

These students have completed lots of additional tasks in addition to the weekly homework. Well done for all the hard work and effort!

Please remember to check the noticeboards in school to see who is in the top five each week.



Chemistry Olympiad Success by Ms Staley, Teacher of Chemistry

In January, twenty Year 12 and 13 students took part in the Royal Society of Chemistry's 58th Annual Chemistry Olympiad, a prestigious national competition testing their problem solving skills.

Over 17000 students competed across the country and the standards were high. For the 5th year running we achieved our best results. All students who entered received a certificate of participation but special congratulations go to Erin (Year 13); Alex, Harpriya, Josh and Syed (Year 12) who achieved bronze certificates, Joe, Ben and Lennart (Year 13) who achieved silver certificates; and Matthew who achieved an outstanding gold certificate.

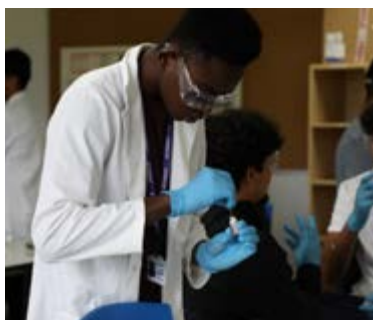
The Olympiad is an intimidating competition as the test undertaken is very hard and all students showed courage and resilience to achieve these excellent results overall. I am immensely proud of each student who took part.



School's Analyst Competition

This week, Ms Staley supervised all Year 12 Chemistry Students taking part in the Annual School's Analyst Competition. This is a practical based competition, where students collaborated in teams, completing research, carrying out three experiments based on forensics, collecting data and analysing their results. It was a long day, but the students very much enjoyed the experience and the skills developed will be vital as they move forward into Year 13 and beyond.

Students were not only competing against each other, but are also competing against other schools taking part in the area. The results will be announced in June and we look forward to announcing the winners in due course.



Sports Fixture Results

Year 8 Rounders (Girls)

Year 8 girls played in a **Rounders tournament** at Cockburn. 5 teams played against each other and the girls finished 2nd overall.

Basketball (Boys)

Our **Year 7 boys' Basketball team** went to Leeds Beckett University this week to compete in the Leeds Cup competition. This was a tournament held throughout the year with 30 teams competing. This week, they played the champions of other areas and won the tournament. Congratulations!

Rugby (Boys)

On Monday this week, our **Year 8 boys' Rugby team** played at the Leeds Rhinos try 9's held at AGS. The team did amazingly well to finish 3rd out of 7 teams.

Cricket (Girls)

The **Year 7/8 girls' Cricket team** played in their first cricket tournament this week and finished with 2 wins and 2 losses.

Cash For Kids Recycling Bank Now at School!

We now have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.



If you're having a clear out, please consider donating textiles and clothing here.



ESU Performing Shakespeare Competition Finalist!

By Mrs Spencer-Matthews

We are delighted that Elizabeth in Year 9 has made it to the final of the ESU Performing Shakespeare Competition.

Allerton Grange hosted the regional finals on Monday 18 May, where Elizabeth shone against stiff competition from exclusively private schools from across the North of England with her power house performance of Lady Macbeth.

Elizabeth physically embodied the frustrations of being a woman with the capacity for so much more, limited by her gender and circumstance. The judges commenting that she performed like these were the first time Lady Macbeth had uttered these words - her performance wasn't learned, it was lived!

Her oracy introduction was incredible, explaining her understanding of the role and her interpretation like a feminist TED Talk on Shakespeare as a progressive writer. The judges were captivated by her humour and expert understanding.

To reach the finals in our first year of entering the competition is an incredible achievement.

Elizabeth will be performing in arguably the most famous theatre in the world, Shakespeare's Globe, in particular the breathtaking candlelit Sam Wanamaker Playhouse - no small thing for a Year 9 student!

Thank you to everyone who supported, especially to the English department and to Karl Hansen for providing expert coaching. We hope this is the start of a fantastic tradition at AGS!



Autism ARENA www.autismarena.org.uk

Wellbeing walks in nature for parents and carers


Led by Candice from Calm in the Wild CIC

Tuesday 5 May
Tuesday 12 May
Tuesday 19 May
Tuesday 2 June

12:30-2 pm

Leeds parks

Scan the QR code or search the Autism Arena Eventbrite page



Funded by: **COMMUNITY FUND**

Paws in the Park

LEEDS CITY COLLEGE **RSPCA** LEEDS, WAKEFIELD & EASTREY BRANCH

Saturday 13 June, 10am-3pm
Temple Newsam Leeds, LS15 0BG

The day will feature

- Dog show
- Food and drink stands
- Stalls offering a range of exciting merchandise
- Face painting
- Guided tours of Home Farm with members of the Leeds City College Animal Care & Land Management department

FREE ENTRY

Perfect for all the family

For more information visit:
leedscollege.ac.uk/events/dog-show



A member of Luminata Education Group

We want you

Are you struggling to get your child to see a dentist?
Do you think they can sit on a dental chair and accept dental treatment?
Are they between 5 and 14 years old?

We are currently introducing a scheme in which we accept parental referrals for children to receive a course of treatment at the Leeds Dental Institute. This means that we are able to offer appointments to children on a first-come first-served basis.

The Leeds Dental Institute (LDI) Student Clinic is a teaching unit which aims to provide the best possible care for our patients. Our students provide patient care appropriate to their level of training and experience and are closely supervised by registered dental professionals who are teaching staff for the School of Dentistry, University of Leeds.

This scheme is not intended to provide emergency dental care for your child. If your child is experiencing dental pain, you should look up urgent care services that provide dental treatment or contact NHS 111. Leeds University Dental Students would not replace your General Dental Practitioner. Your child will be discharged after the completion of a course of treatment.

Appointments are **Monday-Friday in term time**. Treatment is scheduled around University holidays, exams and other student commitments. Missed appointments without prior notification may lead to your child being discharged from the care of University of Leeds Dental Students.

Scan this QR code to access our referral form. Once completed, email it to: leedsth-tr.dentpaedvolunteers@nhs.net

Scan this QR code to watch a video about what its like to come to see dental students at Leeds Dental Institute



UNIVERSITY OF LEEDS **Leeds Dental Institute**

The Leeds Dental Institute are offering free dental treatment to children aged 5-14 years old, provided via their undergraduate scheme. The offer is for non-urgent treatment and parental consent is required.

Lost Property

If your child has lost anything in school, please ask them to **check lost property at Main Reception by Friday 5 June 2026**. After this date, unclaimed uniform items will be donated to the AGS School Uniform Exchange. Other items will be donated to charity.

Please remember to mark all belongings with your child's name.

Inclusion Advisory Team

Parent, Carer, Professional Workshops

These workshops provide information for parents and carers of children and young people living in Leeds who are autistic or who are believed to be neurodivergent. Training sessions will be delivered through Microsoft Teams.

[Keeping Autistic Children and Young People Safe Online \(co-delivered with Prevent Team\)](#)

3 June 2026, 9.45 to 11.15 am

During this workshop we will explore the importance of online media to autistic identity and wellbeing - to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these. There will be a focus on the current themes present in harmful online content and how to support young people to navigate these safely.

Please email SEND@leeds.gov.uk to book your place. Places are limited.

SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September
Monday 18 May ✓	Monday 12 October
Monday 15 June	Monday 16 November
Monday 13 July	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September
Tuesday 5 May ✓	Monday 5 October
Monday 1 June	Monday 2 November
Monday 29 June	Monday 7 December
Monday 20 July	

MENINGITIS + SEPTICAEMIA

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, dizziness
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruised' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.

DEX (Deaf Experience) free groups for young people

DEX (Deaf Experience) are inviting deaf and hard of hearing young people (11 to 30 years old) from Yorkshire to join their free groups and activities.

- DEX Deaf Youth Hub (ages 11–17)
- DEX Deaf Youth Council (ages 17–30)
- FREE events, outreach sessions, advocacy support & travel help
- Open to all deaf young people, with any communication method

Want to join or find out more?

Website: www.dex.org.uk

Email: contact@dex.org.uk

Tel: 07482 228429

Join Us For

A 4 Weeks Training Workshop On Neurodiversity & Inclusion

An interactive training aimed at community leaders, professionals, educators and parents to increase knowledge on neurodiversity and provide tools and strategies to support neurodiverse children from minority ethnic communities.

WHY JOIN?

- 1 Gain a deeper understanding of neurodiversity and its impact on individuals and communities especially from minority ethnic communities.
- 2 Learn to adopt a strengths-based approach when supporting neurodivergent individuals.
- 3 Explore cultural nuances that influence how neurodiversity is perceived within ethnic minority communities.
- 4 Develop skills to engage parents from diverse backgrounds in meaningful conversations about their neurodivergent children.
- 5 Learn how to break cultural barriers and misconceptions to provide better support.

STARTING

APRIL 3RD, 2025

EVERY THURSDAY 7.30PM - 9PM

SPONSORED BY: Leeds Community Foundation

<https://bit.ly/AfrakindnessNeurodiversityTraining>

Road Safety Reminder

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin. It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



Extra-Curricular Activities Calendar: Summer Term – April to July

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	
Samba (Y7 & Y8/9 lunchtimes) Suitable for anyone who loves drums & rhythms. Music pod Store 9	Years 8-13 Advanced Rockers 3-4.15pm M001 TCa & DSu	Junior Concert Band Grade 1-3 Musicians 3-3.30pm M001 ASH/ TCa	Choir Everyone welcome! 3-4.15pm M002 ASH	
	Grade 5 Theory Club (invite only) 3-4.15pm M002 ASH	Senior Concert Band Grade 3-8 Musicians 3-4.15pm M001 ASH/ TCa	Latin Club - All year groups L20	KS3 Coding Club Week A ONLY 3-4pm I001 LMo/CBa *
	Jazz Club Suitable for grade 2 & above musicians & singers 3-4.15pm M003 SDu	Rounders (Girls) Years 9/10 3-4pm	Year 7 School of Rock - for anyone who wants to learn instruments or enjoys playing as a group 3-4.15pm M001/2 AMa/ TCa	KS4 Software Development Club Week A ONLY 3-4pm I002 LMo/ CBa *
	Athletics All Year Groups 3-4pm	Rounders (Boys) 3-4pm	Rounders (Girls) Years 7/8 3-4pm	<p>* Each term the club will explore a different programme</p> <p style="font-size: 2em; font-weight: bold; color: #002060;">ALL YEARS</p> <p style="font-size: 2em; font-weight: bold; color: #ff0000;">KS3</p> <p style="font-size: 2em; font-weight: bold; color: #008000;">KS4</p> <p style="font-size: 2em; font-weight: bold; color: #ffcc00;">KS5</p>
	Cricket (Girls) All Year Groups 3-4pm	Cricket (Boys) Years 7 & 8 3-4pm	Cricket (Boys) Year 9/10 3-4pm	
	Year 7 & 8 Pokemon Club 3-4pm L008 Dwa	Spectrum A004 (usually meet in Music dept first) 3-4pm AMT & CNe	Rugby (Boys) Years 7/8 3-4 pm	
	Debate Club - students from all year groups welcome! L15 3-4pm with SHa		KS3 War Hammer Club 3-4pm L002 SL0	
	Art Club 3-4pm A002 KCr			
	Social Science Catch-up Drop-in session for KS5 L51 3-4pm NMu			

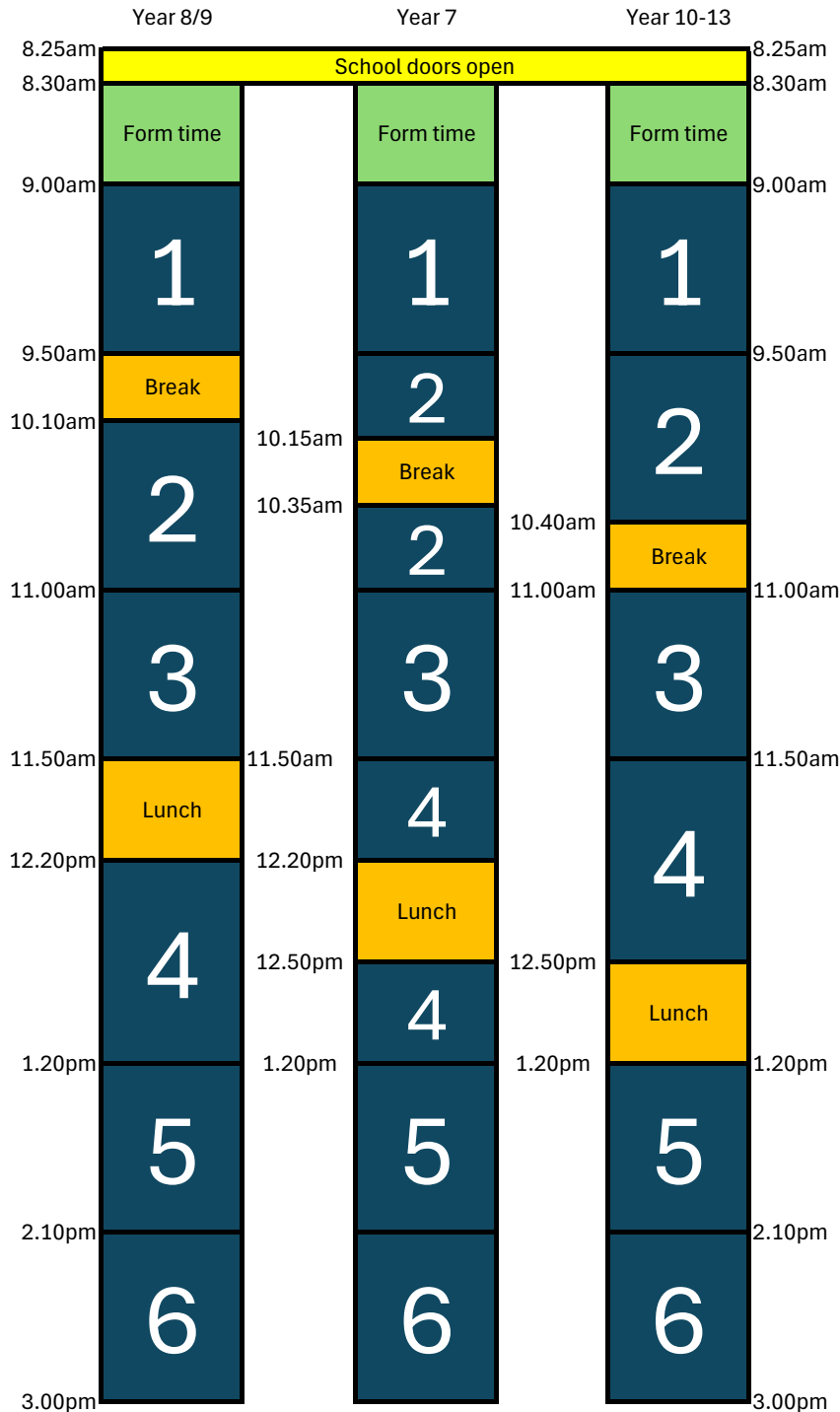


Music Extra-Curricular Clubs

No need to sign up to the Music Clubs, just come along and let the music making begin!

Day	Time	Room	Club	Teacher
Monday	Year 7/8&9 Lunch	Storeroom 9	Samba Suitable for anyone who loves drums, rhythm and noise!	Ian Matthews (Drum Teacher)
Tuesday	3.00 - 4.15 pm	M001	Year 8 - 13 Advanced Rockers! Suitable for students who have attended School of Rock before/ can play a rock-based instrument/ sing	Mrs Casey / Mr Sumroy
Tuesday	3.00 - 4.15 pm	M002	Grade 5 Theory Club (Invite only)	Miss Shrimpton
Tuesday	3.00 - 4.15 pm	M003	Jazz Club Suitable for grade 2 and above musicians and singers	Mr Duff
Wednesday	3.00 - 3.30 pm	M001	Junior Concert Band Suitable for grade 1-3 musicians	Miss Shrimpton/ Mrs Casey
Wednesday	3.00 - 4.15 pm	M001	Senior Concert Band Suitable for grade 3-8 musicians	Miss Shrimpton/Mrs Casey
Thursday	3.00 - 4.15 pm	M001/ M002	Year 7 School of Rock Suitable for anyone who wants to learn instruments or enjoys playing as a group	Al Matthews and Mrs Casey
Thursday	3.00 - 3.45 pm	M002	Choir Suitable for anyone who likes singing!	Miss Shrimpton

SCHOOL DAY 2025-26



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.