



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

It has been another incredibly busy and rewarding week at Allerton Grange, and I want to begin by thanking our whole community for the continued energy, commitment and positivity that make our school such a special place.

This week we marked **World Mental Health Week**, with a range of thoughtful activities and resources made available to both students and staff. It was really encouraging to see such strong engagement, open conversations and a shared commitment to supporting one another's wellbeing. The kindness, openness and respect shown by our students and staff reflects everything we stand for as a school community.

We have also had an especially busy week of **trips and enrichment opportunities**. Our Year 12 Social Science students enjoyed a visit to London, whilst our Year 8 students have been away on their PGL residential, building confidence, resilience and teamwork. These experiences develop not only independence but also our core virtues of being courageous and responsible. These visits simply would not be possible without staff generously giving their evenings and weekend. Thank you to everyone involved.

In the world of sport, we are incredibly proud of our **Year 11 Football Team**, who competed in the Leeds Schools Cup Final on Thursday evening at Leeds Beckett University. The team narrowly lost 2-1 to Woodkirk School in a very tight and competitive match, ultimately decided by a penalty (and unfortunately no VAR on the night to review the decision!). Despite this, the team demonstrated real ambition, resilience and sportsmanship, representing themselves and the school with great pride.

It was also fantastic to celebrate **success in Science** this week. Congratulations to our Year 7 team, "AGS – Amazing Great Scientists", who won the Red Kite Alliance Year 7 Science Competition. The team, designers of the imaginative Allertonion Flog, showed outstanding curiosity and ambition, alongside excellent teamwork. They were rightly commended for their knowledge, enthusiasm and their positive, good-humoured approach throughout the day. Thank you to Melissa and the Red Kite team for organising such a fantastic event.

Finally, public examinations are now well underway for our **Year 11 and Year 13 students**. It has been very pleasing to see the calm, focused and responsible way in which students are approaching this important period. Please do continue to support and encourage them - keep going, you are doing brilliantly.

Please do take the opportunity to congratulate our students if you see them, they thoroughly deserve the recognition.

Thank you, as ever, for your continued support.

With best wishes,

Andrew Norrington
Headteacher

We are here to support students to be able to achieve their best in their exams. Outside of school, there are [resources available from Mind to help with managing exam stress](#)

Dates for your Diary:

Monday 25 to Friday 29 May - Half Term Holiday - School Closed

Monday 1 June - School reopens

Thursday 4 and Friday 5 June - Year 8 End of Year Trip

Monday 8 to Friday 12 June - Year 8 & 9 Rhineland Trip

Thursday 11 June - Art & Technology Exhibition, 6.00 - 8.00 pm

Monday 15 to Friday 19 June - AGS Sports Week

Friday 19 June - End of GCSE and A level exams

Monday 22 to Tuesday 23 June - New Year 7 Transition Days

Tuesday 23 June - Parents Information Evening for New Year 7 students starting September 2026, 4.30 - 6.00 pm

Wednesday 24 June - Year 10 Sixth Form Taster Day

Thursday 25 and Friday 26 June - Year 7 End of Year Trip

Friday 26 June - Year 11 Prom - Tickets available from ParentPay

Tuesday 30 June - Awards Evening

Wednesday 1 to Friday 3 July - Year 7 Bushcraft Residential

Monday 6 July - Music Transition Project Concert

Monday 6 to Tuesday 7 July - Wimbledon Trip

Wednesday 8 July - KS3 Drama Presents: Around the World in 80 Days

Thursday 9 July - Pre Tour Concert, 1.30 - 3.00 pm

Thursday 9 and Friday 10 July - Year 9 End of Year Trip

Friday 10 to Thursday 16 July - Lake Garda Music Trip

Wednesday 15 and Thursday 16 July - Year 10 End of Year Trip

Friday 17 July - Last day of Summer Term
(Monday 20 and Tuesday 21 July - Training Days)

Sunday 19 July - Leeds Pride Parade



Year 11 - Reminder

Today (Friday 15 May) is the deadline for payment for Prom tickets on ParentPay



Music Trip to London

by Ms Shrimpton

On Friday 8 May, 15 students, accompanied by Mrs Casey and myself, travelled to London for an exciting two-day music and theatre trip.

Our visit began with a fascinating behind-the-scenes tour of the Royal Opera House, where students discovered the incredible technical work involved in staging productions. We were even able to see how the stage is transformed to accommodate up to two performances and a rehearsal in a single day, each with its own intricate set design.

Afterwards, we travelled to Camden, where students explored the vibrant markets, sampled a variety of foods, and enjoyed some free time. In the evening, we returned to Covent Garden for dinner at Pizza Express before attending a stunning performance of Benjamin Britten's Peter Grimes. The opera was truly outstanding, with phenomenal music and orchestral performance that we hope proved inspiring for our students. Following such a busy and memorable day, we returned to the hostel for a well-earned rest.

Saturday began with another early start as we walked to Waterloo to take in some of London's most famous sights, including London Bridge, Parliament, the BFI, and the National Theatre. Students once again had the opportunity to explore independently and enjoy the atmosphere of the city.

We also visited Borough Market, one of London's oldest and most iconic food markets. Interestingly, during the reconstruction of the Royal Opera House in the 1990s, part of the old E. M. Barry-designed Floral Hall was placed into storage before later being sold to Borough Market, where it was incorporated into the building in 2003.

To round off the trip, we headed to the Cambridge Theatre in Leicester Square to watch Matilda the Musical, where Tim Minchin's music was brought brilliantly to life on stage. After another fantastic day, we travelled back to Leeds - tired, but with many wonderful memories from an inspiring and enriching trip.



Red Kite Science Competition Winners

Do we have the best Year 7 Scientists in Leeds? Dr Kyriacou thinks so, as this week our Year 7 Team “AGS - Amazing Great Scientists”, won the Red Kite Year 7 Science competition!



They designed a new species of reptile, the Allertonion Flog, made a bridge so strong that the judges ran out of masses, and cracked a Chemistry mystery using chromatography and element codes in record time.

They showed passion, curiosity and creativity were commended for not only their knowledge and enthusiasm in the quizzes and tasks, but their teamwork and good humour! Well done Lydia, Scarlet, Tom, Rupert, Sienna and Sana.



Year 7 Community Action - Litter Picking

Last week, our first group of Year 7 students went litter picking on Allerton Grange Fields.



The students were an absolute credit to our school by enthusiastically searching the field and surround areas for rubbish. They demonstrated in abundance two of our students virtues, **Respectful** and **Responsible**, through their efforts to take responsibility for keeping our environment clean and showing respect for our local community.

Throughout the summer term, groups of Year 7 students will be regularly litter picking to support our local community to help to keep it clean.



Wellbeing and Mental Health Awareness Week

This week, students and staff have been finding out how to support their mental health and wellbeing through taking action and getting involved.

At the student stall, there was lots of useful information and activities to get moving, including a step-up challenge.



Social Science's trip to London by Izzy (Year 12)

This week saw the Sixth Form students of AGS take a trip to London, exploring the capital through a social science lens.

We started off bright and early, with many weary faces getting the train Sunday morning, before arriving amongst the bustle of King's Cross and navigating the tube system to reach the Imperial War Museum. Here, students explored the multitude of exhibits, the Holocaust galleries being one of note. We read about the lives of individual victims and the strength they had, whilst viewing the artefacts left behind, the experience being solemn yet powerful.

That same day, we also had a chance to explore the Museum of Natural History where students were more than a little excited to see the giant T-rex animatronic and pose for pictures. This history-fuelled day was topped off by a dinner at Bill's before we had a few hours to explore the surrounding area - a hoard of seventeen-year-olds being set loose in London no doubt daunting the teachers, yet being the perfect way to tire ourselves out and end the day.



Monday morning came with a wander through the streets of London, having a quick pitstop to take photos on the famous Abbey Road crossing, to then reach the Institute of Psychoanalysis - the largest of its kind in Europe. Here, students received a lecture on the ideas of Freud before getting to see the clinics and library of the institution and trying out the concept of free-association (saying whatever comes to mind whilst your friend is forced to listen).



The group then split up to see either a court case in Old Bailey or visit the Freud Museum, giving the students insight into the functioning of a court room and valuable information on the history of Freud and his research. From here, we could go explore anywhere in the city so, naturally, we ended up shopping at flagship stores on Oxford Street and getting on as many tubes as possible to get the real Londoner experience. Luckily, all 51 students arrived back at the hostel thanks to the powers of Google maps and played a loud game of cards before getting some much-needed rest.

The final day was a tour of all the best tourist spots in the city: selfies were taken in front of Parliament, the London Eye, Trafalgar Square, and Downing Street, before we made the last push, back to Kings Cross and home to Leeds.



Despite the aching legs and feet, each student and, hopefully the teachers, had a great trip getting to explore the capital city and learn more about their subjects.

Sports Fixture Results

Rugby (Boys)

Year 7 try 9's played two matches as part of the Rhinos Try 9 competition. We managed to draw with Sherburn, who were the eventual winners, and, unfortunately, after playing back to back games, lost against Abbey Grange.

Cricket (Boys)

Year 7/8 combined lost against Abbey Grange in the Leeds Schools Cup.

Year 9/10 lost against St Johns Fisher in the Leeds schools cup but can be proud that they scored over 100 runs and were facing a very competitive team who had several Yorkshire players playing for them.

Basketball

The **Year 8/9 Basketball team** played at the schools basketball finals at Leeds Becket on Wednesday night. This was the season ending competition where the top 6 teams from Leeds came to play, and find an eventual winner. Unfortunately for AGS, we lost both our group game matches. In the first match, we lost by 1 basket to Abbey Grange. We then played the eventual winners Ruth Gorse and again lost; but scored the most points against them compared to any other team. The students need to be congratulated on their performances throughout the year and should be proud that they made it this far in the competition and can be ranked in the top 6 teams in Leeds.



Football (Boys)

On Thursday evening, the **Year 11 boys' Football team** played the Leeds Schools Cup final against Woodkirk. This ranks them in the top 2 teams for their age group in Leeds. Unfortunately, after a very competitive and even game the team lost when a penalty was given to the opposition which they scored to make it 2-1, and ended the game. This was a great moment for the Year 11's who have worked hard around their studies to even make it to final and did the school proud.



KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish. To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students. Students can compete in French, German or Spanish.

Year 7 Duolingo Competition

www.duolingo.com/classroom/BYXZQH

Year 8 Duolingo Competition

www.duolingo.com/classroom/NADBQX

Year 9 Duolingo Competition

www.duolingo.com/classroom/QCZPSQ



Autism ARENA www.autismarena.org.uk

Wellbeing walks in nature for parents and carers

Led by Candice from Calm in the Wild CIC

Tuesday 5 May
Tuesday 12 May
Tuesday 19 May
Tuesday 2 June

12:30-2 pm

Leeds parks

Scan the QR code or search the Autism Arena Eventbrite page

Funded by: **COMMUNITY FUND**

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Paws in the Park

LEEDS CITY COLLEGE **RSPCA**
LEEDS, WAKEFIELD & EASTFRET BRANCH

Saturday 13 June, 10am-3pm
Temple Newsam Leeds, LS15 0BG

The day will feature

- Dog show
- Food and drink stands
- Stalls offering a range of exciting merchandise
- Face painting
- Guided tours of Home Farm with members of the Leeds City College Animal Care & Land Management department

FREE ENTRY

Perfect for all the family

For more information visit:
leedscollege.ac.uk/events/dog-show



A member of Luminate Education Group

Cash For Kids Recycling Bank Now at School!

We now have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.



If you're having a clear out, please consider donating textiles and clothing here.



Inclusion Advisory Team

Parent, Carer, Professional Workshops

These workshops provide information for parents and carers of children and young people living in Leeds who are autistic or who are believed to be neurodivergent. Training sessions will be delivered through Microsoft Teams.

Keeping Autistic Children and Young People Safe Online (co-delivered with Prevent Team)

3 June 2026, 9.45 to 11.15 am

During this workshop we will explore the importance of online media to autistic identity and wellbeing - to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these. There will be a focus on the current themes present in harmful online content and how to support young people to navigate these safely.

Please email SEND@leeds.gov.uk to book your place. Places are limited.

Leeds SEND Local Offer

www.leedslocaloffer.org.uk
@Leeds Local Offer
LL@leeds.gov.uk
https://tinyurl.com/LLOWhatsApp

SEND PARENT CARER INFORMATION DROP IN

Date	Time	Venue
Thurs 21 May 2024	4.30pm till 8.30pm	The Viney Centre, Leeds, LS9 9LJ

Services in attendance:

- Leeds Local Offer
- SENDIASS
- Carers Leeds
- Leeds Parent Carer Forum
- Little Hiccups
- SEND Coordinators, Family Hubs

Let us know if you will be attending the drop in

<https://surveys.leeds.gov.uk/s/InfoDropIn/>



If you would like more information about the drop in sessions email LL@leeds.gov.uk



UK Health Security Agency

MENINGITIS + SEPTICAEMIA

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, dizziness
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruised' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.

SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September
Monday 18 May	Monday 12 October
Monday 15 June	Monday 16 November
Monday 13 July	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September
Tuesday 5 May ✓	Monday 5 October
Monday 1 June	Monday 2 November
Monday 29 June	Monday 7 December
Monday 20 July	

DEX (Deaf Experience) free groups for young people

DEX (Deaf Experience) are inviting deaf and hard of hearing young people (11 to 30 years old) from Yorkshire to join their free groups and activities.

- DEX Deaf Youth Hub (ages 11–17)
- DEX Deaf Youth Council (ages 17–30)
- FREE events, outreach sessions, advocacy support & travel help
- Open to all deaf young people, with any communication method

Want to join or find out more?

Website: www.dex.org.uk

Email: contact@dex.org.uk

Tel: 07482 228429

Join Us For

A 4 Weeks Training Workshop On Neurodiversity & Inclusion

An interactive training aimed at community leaders, professionals, educators and parents to increase knowledge on neurodiversity and provide tools and strategies to support neurodiverse children from minority ethnic communities.

WHY JOIN?

- 1 Gain a deeper understanding of neurodiversity and its impact on individuals and communities especially from minority ethnic communities.
- 2 Learn to adopt a strengths-based approach when supporting neurodivergent individuals.
- 3 Explore cultural nuances that influence how neurodiversity is perceived within ethnic minority communities.
- 4 Develop skills to engage parents from diverse backgrounds in meaningful conversations about their neurodivergent children.
- 5 Learn how to break cultural barriers and misconceptions to provide better support.

STARTING

APRIL 3RD, 2025
EVERY THURSDAY 7:30PM - 8PM

SPONSORED BY
Leeds Community Foundation

<https://bit.ly/AfrKindnessNeurodiversityTraining>

Road Safety Reminder

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin. It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



Extra-Curricular Activities Calendar: Summer Term – April to July

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	
Samba (Y7 & Y8/9 lunchtimes) Suitable for anyone who loves drums & rhythms. Music pod Store 9	Years 8-13 Advanced Rockers 3-4.15pm M001 TCa & DSu	Junior Concert Band Grade 1-3 Musicians 3-3.30pm M001 ASH/ TCa	Choir Everyone welcome! 3-4.15pm M002 ASH	
	Grade 5 Theory Club (invite only) 3-4.15pm M002 ASH	Senior Concert Band Grade 3-8 Musicians 3-4.15pm M001 ASH/ TCa	Latin Club - All year groups L20	KS3 Coding Club Week A ONLY 3-4pm I001 LMo/CBa *
	Jazz Club Suitable for grade 2 & above musicians & singers 3-4.15pm M003 SDu	Rounders (Girls) Years 9/10 3-4pm	Year 7 School of Rock - for anyone who wants to learn instruments or enjoys playing as a group 3-4.15pm M001/2 AMa/ TCa	KS4 Software Development Club Week A ONLY 3-4pm I002 LMo/ CBa *
	Athletics All Year Groups 3-4pm	Rounders (Boys) 3-4pm	Rounders (Girls) Years 7/8 3-4pm	<p>* Each term the club will explore a different programme</p> <p style="font-size: 2em; font-weight: bold; color: #1a3d4d;">ALL YEARS</p> <p style="font-size: 2em; font-weight: bold; color: #ff69b4;">KS3</p> <p style="font-size: 2em; font-weight: bold; color: #90ee90;">KS4</p> <p style="font-size: 2em; font-weight: bold; color: #ffd700;">KS5</p>
	Cricket (Girls) All Year Groups 3-4pm	Cricket (Boys) Years 7 & 8 3-4pm	Cricket (Boys) Year 9/10 3-4pm	
	Year 7 & 8 Pokemon Club 3-4pm L008 Dwa	Spectrum A004 (usually meet in Music dept first) 3-4pm AMT & CNe	Rugby (Boys) Years 7/8 3-4 pm	
	Debate Club - students from all year groups welcome! L15 3-4pm with SHa		KS3 War Hammer Club 3-4pm L002 SL0	
	Art Club 3-4pm A002 KCr			
	Social Science Catch-up Drop-in session for KS5 L51 3-4pm NMu			

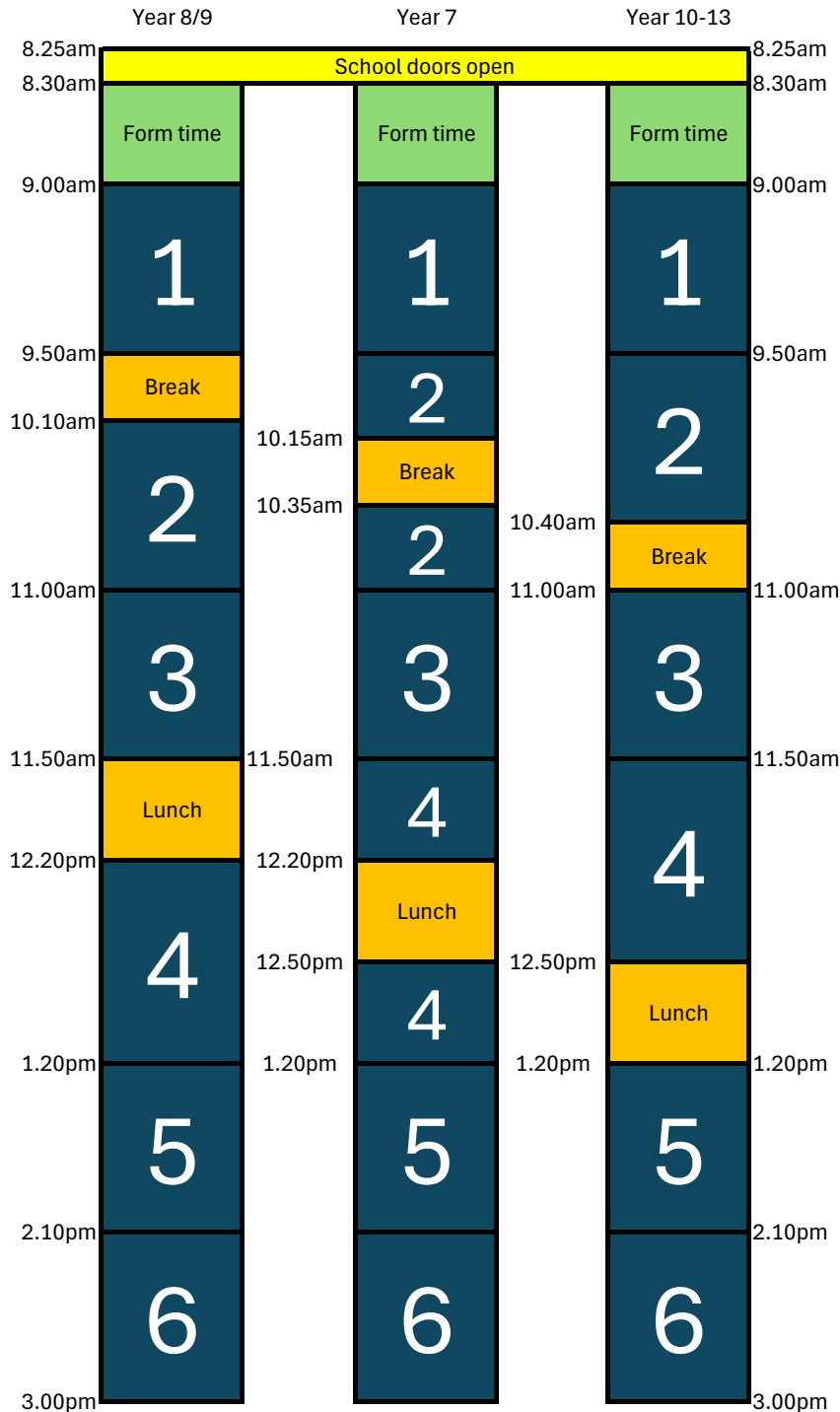


Music Extra-Curricular Clubs

No need to sign up to the Music Clubs, just come along and let the music making begin!

Day	Time	Room	Club	Teacher
Monday	Year 7/8&9 Lunch	Storeroom 9	Samba Suitable for anyone who loves drums, rhythm and noise!	Ian Matthews (Drum Teacher)
Tuesday	3.00 - 4.15 pm	M001	Year 8 - 13 Advanced Rockers! Suitable for students who have attended School of Rock before/ can play a rock-based instrument/ sing	Mrs Casey / Mr Sumroy
Tuesday	3.00 - 4.15 pm	M002	Grade 5 Theory Club (Invite only)	Miss Shrimpton
Tuesday	3.00 - 4.15 pm	M003	Jazz Club Suitable for grade 2 and above musicians and singers	Mr Duff
Wednesday	3.00 - 3.30 pm	M001	Junior Concert Band Suitable for grade 1-3 musicians	Miss Shrimpton/ Mrs Casey
Wednesday	3.00 - 4.15 pm	M001	Senior Concert Band Suitable for grade 3-8 musicians	Miss Shrimpton/Mrs Casey
Thursday	3.00 - 4.15 pm	M001/ M002	Year 7 School of Rock Suitable for anyone who wants to learn instruments or enjoys playing as a group	Al Matthews and Mrs Casey
Thursday	3.00 - 3.45 pm	M002	Choir Suitable for anyone who likes singing!	Miss Shrimpton

SCHOOL DAY 2025-26



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.