



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Families and Members of the Allerton Grange Community,

I am delighted to share with you some uplifting highlights from what has been an exceptional week at AGS.

Year 11 Geographers Shine in York

This week, our Year 11 Geographers spent two highly productive days in York, investigating cycle friendly provision across the city as part of their GCSE fieldwork. Their enthusiasm for real-world learning was evident from the moment they arrived.

Staff were incredibly impressed by the students' curiosity, teamwork and thoughtful questioning throughout the visit. Even more heart warming were the messages we received from members of the public who took the time to share how polite, respectful and considerate our students were. They truly represented Allerton Grange at its very best.

Year 9 Embark on Bronze Duke of Edinburgh Expeditions

At the same time, our Year 9 students headed out for their Bronze Duke of Edinburgh practice expeditions. Facing unpredictable weather, long routes and heavy rucksacks, they demonstrated resilience, cooperation and great humour throughout the challenge.

Once again, we received repeated praise from members of the public who encountered our groups. Their manners, respect for the environment, and support for one another were frequently highlighted. These qualities form the heart of our school values, and it is wonderful to see them lived so genuinely outside the classroom.

ESU Public Speaking Competition

We are incredibly proud to celebrate the outstanding achievement of our students who delivered exceptional performances at the English-Speaking Union Public Speaking Competition regional finals. Their hard work, confidence, and eloquence shone through, earning them a well-deserved place in the National Finals. This is a remarkable accomplishment, and we wish them every success as they prepare to represent our school on the national stage.

Living Our Four Virtues

Across all activities, our students were incredible ambassadors for Allerton Grange School. Their behaviour exemplified our four virtues of Respect, Ambition, Responsibility and Courage, and I want to express how proud we are of each and every one of them. Experiences like these not only enrich learning, but strengthen the character and community spirit that make AGS such a special place.

Eid Mubarak

Finally, to all members of the AGS community celebrating, Eid Mubarak. We hope your celebrations bring joy, peace, and time spent with loved ones.

Thank you, as always, for your continued support. I wish you all a restful and positive weekend.

Warm regards
Andrew Norrington
Headteacher

Dates for your Diary:

Tuesday 24 March - Year 8 Parents' Consultation Evening (Online Appointments)

Tuesday 24 March - Year 9 DTP Men MMR vaccines Mop Up

Thursday 26 March - KS4/5 Concert, 6.30 pm. Tickets available from ParentPay

Monday 30 March - Parent/Carer Coffee Morning, 10.30 am to 12.00 noon, CATCH Leeds LS8 3QY

Thursday 2 April - Non-Uniform Day, £1 donation for St Gemma's Hospice.

Thursday 2 April - Year 7 Bushcraft Residential Parent Meeting, 5 - 6 pm

Friday 3 April - Good Friday (School Closed)

Monday 6 to Friday 17 April - Easter Holidays (School Closed) School reopens on Monday 20 April.

Monday 20 to Thursday 30 April - Year 10 PPEs (Pre Public Exams)

Monday 4 May - Bank Holiday - School Closed

Tuesday 5 May - GCSE Exams start

Wednesday 6 May - Year 12 Next Steps Day

Friday 8 to Saturday 9 May - KS5 Music Trip
Sunday 10 to Tuesday 12 May - Social Science Residential

Training Days 2025-26

The Training Days this school year, when school is closed to students, are on:

Monday 1 September 2025 ✓

Friday 19 September 2025 ✓

Monday 5 January 2026 ✓

Monday 20 July 2026

Tuesday 21 July 2026

Join us at our KS4&5 Concert on Thursday 26 March at 6.30 pm (earlier start time)

All Welcome!

Tickets are £5 from ParentPay.



Parents' Information Evenings 2025-26

We have an online booking system for Parents' Evenings

<https://agrange.schoolcloud.co.uk/>

For the 2025-26 academic year Parents' Evenings will continue to be online/virtual meetings.

Bookings open for each Parents' Evening 2-3 weeks before the event. You will receive a letter from school prompting you to book your appointments.

- 24 March 2026 - Year 8 Parents' Evening, 4.30 - 7.30 pm

Parent/Carer Coffee Morning

Monday 30 March 2026

9.30 am to 11.00 am

at CATCH Leeds, ARK, Hovingham Avenue, Leeds LS8 3QY

We are holding an informal coffee morning to give Allerton Grange School parents and carers the chance to meet members of our team, get to know us and ask questions.

During the session, we will be able to help you get set up on ClassCharts, to help you keep in touch with school.

We look forward to seeing you there.

Allerton Grange School
Parent/Carer
Coffee Morning

How do I set up ClassCharts on my phone?
My child is struggling with friendships
I don't know how to help my child
My child doesn't like going to school

All welcome - join us for a chat over tea/coffee & biscuits

Monday 30 March 2026
9.30 am to 11.00 am

CATCH Leeds
ARK, Hovingham Avenue, LS8 3QY



Easter Art School 2026

Creative Sustainability - Repurposing Materials and Transforming Ideas

For Year Groups 10 - 12

Wednesday 8th April - Friday 10th April
 This course takes place in person at
 Leeds Arts University, Vernon Street campus (10:00 - 3:15pm)

The Progression Easter Art School is a free 3-day programme, aimed at pupils who want to develop their creative skills as enrichment for creative GCSEs, A-Levels, or BTECs.

During our Easter Art School we will be exploring different ways of working through the lens of sustainability. You can expect to be re-purposing materials into unique designs, and discovering ways of expressing ideas through everyday objects. We will be working with a range of media including Sculpture, Design, and Printmaking.

After completing this programme, you will have explored practical skills and knowledge around repurposing materials, and themes of sustainability in Art, Craft, and Design. You will have developed different methods to approach experimentation and idea development, which you can then apply to your own creative work.

You will also gain some insight into Higher Education and the variety of creative arts pathways your skills and interests could carry you into as a potential career. Your tutors will be available throughout the programme to support you and answer questions at any time.

Please apply by 11:59pm on Sunday 29th March. The application form is available via the QR code.



We will email you after this date to confirm whether or not you have been allocated a place. If you have any enquiries, please contact us by email at: progression@leeds-art.ac.uk

Please note: The Easter Art School is a widening participation initiative that is part of Leeds Arts University's Access and Participation Plan, approved by the Office for Students (OfS). The course is very popular and numbers are limited, therefore applications are considered on an individual basis. Young people from under-represented backgrounds or who live in an area of low participation in higher education will be prioritised. Taking part in this progression activity organised by Leeds Arts University's Progression Team does not automatically mean you will be accepted on to a course at Leeds Arts University, should you choose to apply to one of the institution's courses.

Sixth Form Applications

Applications are open for Allerton Grange Sixth Form places for September 2026.

If you're ready to apply for a place you can [find out more and apply online](#)

Still have questions? You can talk to the Year 11 Team, your subject teachers or email sixthform@allertongrange.com



Want to know if working at KPMG is right for you? Join us for an immersive evening for your chance to:

- Meet our apprentices and hear their stories
- Work in teams to solve real-world challenges
- Learn about your personal brand and how to bring yourself to work
- Try tasks you'd tackle as an apprentice

Plus, enjoy a **free meal** and drinks from our on-site café.

KPMG office, 1 Sovereign St, Leeds, LS1 4DA

Thursday 23rd April, 5pm-8:30pm

It's free! And travel can be expensed.



Scan to register your interest

Supporting St Gemma's Hospice

Our KS3 enrichment programme includes the St Gemma's RAG group, who take part in community work and fundraising for local charity, St Gemma's Hospice.

On Thursday 2 April 2026, students are invited to come to school in non-uniform.

It would be great if they could wear something purple to show their support to our given charity, but this is not compulsory. Students are asked to bring a minimum donation of £1.

The group will also be selling Easter treats at breaktimes during the last week of term.



Easter Sweet Treats
 Week Beginning Monday 30th March
 In The Cyber Cafe At Break

Sports Fixture Results

Basketball

Year 11 played a fixture vs Carr Manor and lost.

Netball

Year 9 girls A and B team travelled to Morley academy on Monday night and both teams won their games.

A team won 13-5

B team won 16-0

Trampoline

This week, two **Year 7** students took part in the KS3 Leeds school competition held at Benton Park. Jack and Tabby were the two youngest students there competing against Year 8 students.

Both students performed superbly on the day and showed amazing skill but unfortunately did not come away with any medals.



Football (boys)

On Tuesday, the **Year 7 boys' Football team** played at league tournament at Allerton High.

We stayed undefeated in the 3 matches we played, beating Bishop Young 5-0 and drawing 1-1 with Carr Manor and Allerton High.

Football News

Huge congratulations to Ethan in Year 9 who plays for the Leeds Schools U14s Football team. The team reached the quarter finals of the National EFSA Cup, and have reached the finals of the Yorkshire Cup, where they will play Rotherham.

Ethan will also be taking part in the Leeds School FA Barcelona Mare Nostrum Cup Tour at Easter.

KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish. To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students.

Students can compete in French, German or Spanish.

Year 7 Duolingo Competition

www.duolingo.com/classroom/BYXZQH

Year 8 Duolingo Competition

www.duolingo.com/classroom/NADBQX

Year 9 Duolingo Competition

www.duolingo.com/classroom/QCZPSQ



ESU Public Speaking Competition - FINALISTS!!!

by Ms Halaka, Curriculum Leader for English

I am overjoyed to relay the news that our phenomenal AGS Public Speaking Team stormed through the Regional Finals last night to secure a place in the National Finals in June.

I could not be prouder of our students; their hard-work, determination, and flair have shone throughout the course of this competition and their place in the National Finals is very much deserved.

The judges were wowed by Nathan's speech, which was a response to Oscar Wilde's famous quotation from his play *Lady Windermere's Fan*: 'We are all in the gutter, but some of us are looking at the stars'. Some of you will be lucky enough to hear Nathan's speech in assemblies - it really is a mind-blowing experience to witness him speak and will no doubt leave you inspired to aim for the stars yourself!

The competition is a team effort, and we couldn't have done it without Melissa, our Chair, and Amelia, our Questioner. They worked hard in preparation, collaborated incredibly well, and allowed the speaker they were paired with to shine - which is the ultimate goal of this collaborative competition.

Thank you to Ms Westwell for accompanying us, as well as the students' friends, parents and families for supporting them in the lead up to this huge event. It really is an impressive feat to get this far in the competition, which has traditionally been dominated by private schools. We are honoured to be representing our region in London in June and can't wait to start preparing for the event.

If you are interested in getting involved in future competitions, please speak to your English teacher or come along to Debate and Public Speaking Club on Tuesdays after school.



As the AGS Public Speaking Team, Melissa, Amelia and Nathan, we competed in Round 3: the regional finals. We are delighted to announce that — in our first year of entering the prestigious ESU competition — not only did we get through round 1, round 2, and the regional finals, but we are through to the NATIONALS!!!

The experience was so exciting. Every team was extraordinary and we enjoyed every moment of it. There were so many strong performances and all the judges were very impressed, and offered valuable feedback we will use in the grand final.

Melissa: *As the chair, I had to create a warm environment to the competition. I had to make sure all timings were kept on point, interrupt appropriately, yet provide my thoughts on the given topic, and tie everything together. I have enjoyed the experience of this so far, and I'm extremely excited for the finals!*

Amelia: *As the questioner, my role was to listen carefully to the speaker and identify the most thought-provoking aspects of their argument, developing questions that were both relevant and engaging. In response to the speech on "Excellence is not an act but a habit," I focused particularly on the idea of consistency and the extent to which excellence is shaped by daily actions rather than isolated moments. My questions were aimed to explore whether habits alone are enough to achieve excellence, or whether external factors such as motivation, opportunity, and mindset also play a significant role. I also sought to build on the speaker's ideas by asking follow-up questions that encouraged deeper reflection and demonstrated my careful listening skills to the judges and linked back to their central argument.*

Road Safety Reminder

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin. It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



Inclusion Advisory Team - Parent, Carer, Professional Workshops

These workshops provide information for parents and carers of children and young people living in Leeds who are autistic or who are believed to be neurodivergent. Training sessions will be delivered through Teams.

Puberty and sexuality - Secondary/Post-16 Wednesday 25 March 2026

This online session will look at why some children and young people may need additional support to understand puberty, relationships, sexuality and sex.

We will discuss strategies and resources for supporting children and young people of better understand these themes.

Please email leedsforlearning@leeds.gov.uk with your name, email to book your place.

Preparation for Adulthood - Employment Wednesday 6 May 2026, 9.45 - 11.15 am

This online Teams session is suitable for parents and professionals who are currently supporting young people to identify their strengths and interests and how this can inform their aspirations for the future. We will be exploring resources and approaches to plan the steps to employment such as preparing for an interview through to opportunities in employment and how to effectively self-advocate in the workplace and request adjustments.

Please email SEND@leeds.gov.uk to book your place.

Stay Strong, Get Vaccinated

Routine child immunisation prevents 5000 deaths and 228,000 hospital admissions every year in England. Vaccination is one of the most effective public health interventions, second only to clean water.

Find out more

<https://www.nhs.uk/vaccinations/mmr-vaccine/>



A poster for the Leeds Local Offer Live 2026. It features a large blue and green graphic on the left with the Leeds SEND Local Offer logo. The text on the right says: "LEEDS LOCAL OFFER LIVE 2026". Below this, it describes the event: "The Leeds Local Offer has information about services that help children and young people with SEND. It also helps parents and carers find support in one place." and "Leeds Local Offer Live is an event where you can meet different SEND services and learn what they do." It also mentions: "This year, the workshops are about Supported Internships. Come along to find out more about this pathway." The event details are: "Wednesday 25 March 2026", "10am till 3pm (Drop in)", and "Pudsey Civic Hall, LS28 5TA". There is a QR code and a "BOOK YOUR PLACE" button with a right-pointing arrow. At the bottom, it says "Complete the booking form here." and lists logos for Leeds, Leeds Health & Care Partnership, and NHS Leeds.

A poster for a 4-week training workshop on neurodiversity and inclusion. It features the Afr kindness logo in the top right. The text says: "Join Us For A 4 Weeks Training Workshop On Neurodiversity & Inclusion". Below this, it describes the workshop: "An interactive training aimed at community leaders, professionals, educators and parents to increase knowledge on neurodiversity and provide tools and strategies to support neurodiverse children from minority ethnic communities." There is a section titled "WHY JOIN?" with five bullet points: "Gain a deeper understanding of neurodiversity and its impact on individuals and communities especially from minority ethnic communities.", "Learn to adopt a strengths-based approach when supporting neurodivergent individuals.", "Explore cultural nuances that influence how neurodiversity is perceived within ethnic minority communities.", "Develop skills to engage parents from diverse backgrounds in meaningful conversations about their neurodivergent children.", and "Learn how to break cultural barriers and misconceptions to provide better support." There is a photo of a young girl sticking her tongue out. At the bottom, it says "STARTING APRIL 3RD, 2025 EVERY THURSDAY | 7:30PM - 9PM" and "SPONSORED BY: Leeds Community Foundation". There is a QR code and a URL: "https://bit.ly/AfrKindnessNeurodiversityTraining".

Extra-Curricular Activities Calendar: Term 2 – January to March

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	
Samba (Y7 & Y8/9 Lunchtimes) Suitable for anyone who loves drums & rhythms. Music pod Store 9	Years 8-11 Advanced Rockers 3-4.15pm M001 TCa & DSu	Junior Concert Band Grade 1-3 Musicians 3-3.30pm M001 ASH/ TCa	Choir Everyone welcome! 3-4.15pm M002 ASH	
	Grade 5 Theory Club (invite only) 3-4.15pm M002 ASH	Senior Concert Band Grade 3-8 Musicians 3-4.15pm M001 ASH/ TCa	Latin Club - All year groups L20	KS3 Coding Club Week A ONLY 3-4pm I001 LMo/CBa *
	Jazz Club Suitable for grade 2 & above musicians & singers 3-4.15pm M003 SDu	Years 9, 10 & 11 Fitness Fitness Suite 3-4pm JGA	Year 7 School of Rock - for anyone who wants to learn instruments or enjoys playing as a group 3-4.15pm M001/2 AMa/ TCa	KS4 Software Development Club Week A ONLY 3-4pm I002 LMo/ CBa *
	Years 7 & 8 Fitness Fitness Suite 3-4pm JAD	Years 8 & 9 Trampoline Sports Hall 3-4pm KAI	Year 7 Trampoline Sports Hall 3-4pm ECa	* Each term the club will explore a different programme
	Basketball Sports Hall 3-4pm DTO	Years 7 & 8 Table Tennis Main Hall 3-4pm SNO	Year 9 & 10 Table Tennis Main Hall 3-4pm SNO	ALL YEARS KS3 KS4 KS5
	Years 9, 10 & 11 Netball MUGA 3-4pm JAd	Spectrum A004 (usually meet in Music dept first) 3-4pm AMT & CNe	KS3 War Hammer Club 3-4pm L002 SLo	
	Girls Rugby Field 3-4pm ECa			
	Year 7 & 8 Pokemon Club 3-4pm L008 Dwa			
	Debate Club - students from all year groups welcome! L15 3-4pm with SHa			
	Art Club 3-4pm A002 KCr			
	Social Science Catch-up Drop-in session for KS5 L51 3-4pm NMu			



WHAT'S ON AFTER SCHOOL IN PE?

Clubs run from 3-4pm starting from January

	ACTIVITY	WHERE	STAFF
TUESDAY	Fitness Y7/8 Basketball	Fitness Suite Sports Hall	JAD DTO
WEDNESDAY	Trampoline Y 8/9 Table Tennis Y7/8 Fitness Y 9/10/11	Sports Hall Main Hall Fitness Suite	KAI SNO JGA
THURSDAY	Trampoline Y7 Table Tennis 9/10	Sports Main Hall	ECA SNO

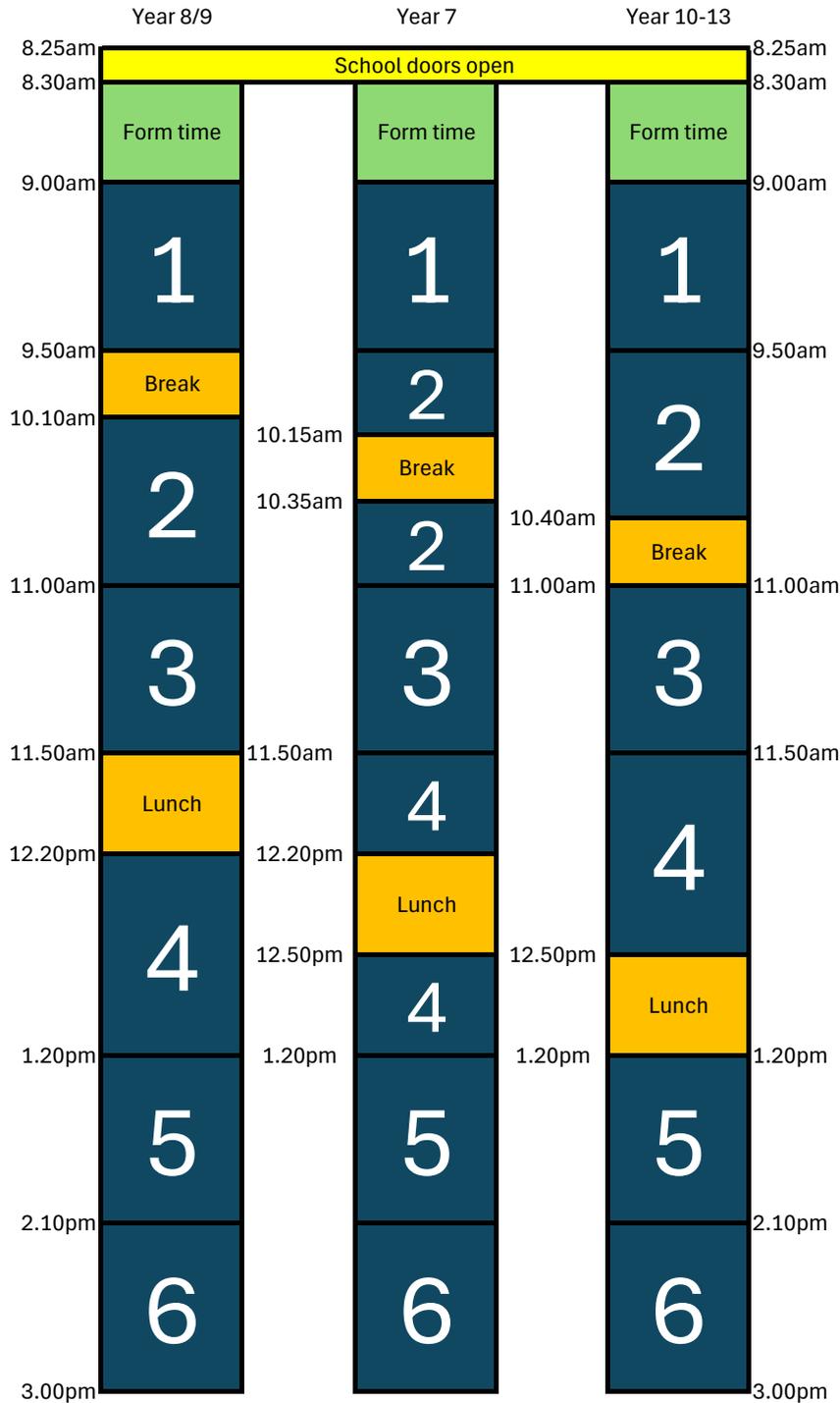
YOU MUST SIGN UP IF YOU WANT TO JOIN AND YOU WILL RECEIVE AN INVITE ON CLASS CHARTS
 Sign up sheets are located on the wall outside the Sports Hall.
 These clubs start the week beginning 16th September.
 ALL CLUBS ARE FROM 3 - 4pm.

Music Extra-Curricular Clubs

No need to sign up to the Music Clubs, just come along and let the music making begin!

Day	Time	Room	Club	Teacher
Monday	Year 7/8&9 Lunch	Storeroom 9	Samba Suitable for anyone who loves drums, rhythm and noise!	Ian Matthews (Drum Teacher)
Tuesday	3.00 - 4.15 pm	M001	Year 8 - 13 Advanced Rockers! Suitable for students who have attended School of Rock before/ can play a rock-based instrument/ sing	Mrs Casey / Mr Sumroy
Tuesday	3.00 - 4.15 pm	M002	Grade 5 Theory Club (Invite only)	Miss Shrimpton
Tuesday	3.00 - 4.15 pm	M003	Jazz Club Suitable for grade 2 and above musicians and singers	Mr Duff
Wednesday	3.00 - 3.30 pm	M001	Junior Concert Band Suitable for grade 1-3 musicians	Miss Shrimpton/ Mrs Casey
Wednesday	3.00 - 4.15 pm	M001	Senior Concert Band Suitable for grade 3-8 musicians	Miss Shrimpton/Mrs Casey
Thursday	3.00 - 4.15 pm	M001/ M002	Year 7 School of Rock Suitable for anyone who wants to learn instruments or enjoys playing as a group	Al Matthews and Mrs Casey
Thursday	3.00 - 3.45 pm	M002	Choir Suitable for anyone who likes singing!	Miss Shrimpton

SCHOOL DAY 2025-26



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.