

GCSE Spanish KS4

Knowledge Organiser



Everything you need to know to succeed!

Sounds of Spanish

Letter	Pronunciation	Example	
A	ah (apple)	azul - blue	ah-thool
Ca Co Cu	kah koh koo	cama – bed coche – car cucaracha – cockroach	kah-mah coh-chay coo-car-atch-ah
Ce Ci	thay thee	centro – centre cinco - five	thayn-troh theen-coh
E	ay	estudio – I study	es-too-dee-oh
Ga Go Gu	gah goh goo	gato – cat gorra – cap gusto – taste	gah-toh goh-rrah goos-toh
Gue Gui	gay ghee	guerra – war guitarra - guitar	gay-rrah ghee-tar-ah
Ge Gi	hay hee	geografía – Geography gimnasio - gym	hay-og-rah-fee-ah heem-nah-see-oh
H	silent	(h)otel – hotel (h)ola - hello	oh-tell oh-lah
I	ee	internet	een-ter-net
J	h sound	jamón – ham jota – j (letter) junio – June	ham-on ho-tah hoo-nee-oh
LL	yuh	me llamo – my name is pollo – chicken	meh yam-oh poy-oh
Ñ	nyuh (like onion/Kenyan)	año – year mañana – morning/tomorrow	an-yoh man-yan-ah
O	oh	ocho – eight	oh-choh
Q	k (NEVER kwuh!)	qué – what queso – cheese	kay kay-soh
RR	roll your r!	perro – dog arroz – rice	peh-rroh ah-rroth
U	oo	universe - universe	oo-nee-ver-soh
V	can sound like “b”	vaca (<i>bacha</i>) – cow	vah-cah/bah-cah
Z	th	zapatos – shoes zorro – fox zumo - juice	thah-pat-ohs zoh-rroh thoo-moh

Accents

- Spanish uses accents or stressed letters to help with the pronunciation of words. Unlike French there is only ONE type of accent and it only goes in this direction (/) Fall your voice where you see the accent.

Examples:

María = Mary

las matemáticas = maths

cómodo = comfortable

- For words that don't have visible accents the following rule applies...

Stress the last syllable for words ending in a consonant.

Eg: animal = animal

Stress the second last syllable for words ending in a vowel.

Eg: libro = book

Los Números	0 cero	10 diez	20 veinte	30 treinta	40 cuarenta	50 cincuenta	60 sesenta	70 setenta	80 ochenta	90 noventa
	1 uno	11 once	21 veintiuno	31 treinta y uno	41 cuarenta y uno	51 cincuenta y uno	61 sesenta y uno	71 setenta y uno	81 ochenta y uno	91 noventa y uno
	2 dos	12 doce	22 veintidós	32 treinta y dos	42 cuarenta y dos	52 cincuenta y dos	62 sesenta y dos	72 setenta y dos	82 ochenta y dos	92 noventa y dos
	3 tres	13 trece	23 veintitrés	33 treinta y tres	43 cuarenta y tres	53 cincuenta y tres	63 sesenta y tres	73 setenta y tres	83 ochenta y tres	93 noventa y tres
	4 cuatro	14 catorce	24 veinticuatro	34 treinta y cuatro	44 cuarenta y cuatro	54 cincuenta y cuatro	64 sesenta y cuatro	74 setenta y cuatro	84 ochenta y cuatro	94 noventa y cuatro
	5 cinco	15 quince	25 veinticinco	35 treinta y cinco	45 cuarenta y cinco	55 cincuenta y cinco	65 sesenta y cinco	75 setenta y cinco	85 ochenta y cinco	95 noventa y cinco
	6 seis	16 dieciséis	26 veintiséis	36 treinta y seis	46 cuarenta y seis	56 cincuenta y seis	66 sesenta y seis	76 setenta y seis	86 ochenta y seis	96 noventa y seis
	7 siete	17 diecisiete	27 veintisiete	37 treinta y siete	47 cuarenta y siete	57 cincuenta y siete	67 sesenta y siete	77 setenta y siete	87 ochenta y siete	97 noventa y siete
	8 ocho	18 dieciocho	28 veintiocho	38 treinta y ocho	48 cuarenta y ocho	58 cincuenta y ocho	68 sesenta y ocho	78 setenta y ocho	88 ochenta y ocho	98 noventa y ocho
	9 nueve	19 diecinueve	29 veintinueve	39 treinta y nueve	49 cuarenta y nueve	59 cincuenta y nueve	69 sesenta y nueve	79 setenta y nueve	89 ochenta y nueve	99 noventa y nueve

Verbs in different tenses (flexible verbs which can be used in different topics / contexts)

Infinitive (to)	Present	Past	Future	Conditional	Perfect
Jugar = to play	Juego = I play	Jugué = I played	Voy a jugar = I am going to play	Jugaría = I would play	He jugado = I have played
Visitar = to visit	Visito = I visit	Visité = I visited	Voy a visitar = I am going to visit	Visitaría = I would visit	He visitado = I have visited
Comer = to eat	Como = I eat	Comí = I ate	Voy a comer = I am going to eat	Comería = I would eat	He comido = I have eaten
Ir = to go	Voy = I go	Fui = I went	Voy a ir = I am going to go	Iría = I would go	He ido = I have been
Ver = to see / watch	Veo = I see / watch	Vi = I saw / watched	Voy a ver = I am going to see / watch	Vería = I would see / watch	He visto = I have watched
Ser = to be	Soy = I am	Fui = I was	Voy a ser = I am going to be	Sería = I would be / it would be	He sido = I have been
Hacer = to do	Hago = I do	Hice = I did	Voy a hacer = I am going to do	Haría = I would do	He hecho = I have done
Salir = to go out	Salgo = I go out	Salí = I went out	Voy a salir = I am going to go out	Saldría = I would go out	He salido = I have gone out
Decir = to say / tell	Digo = I say / tell	Dije = I said / told	Voy a decir = I am going to say	Diría = I would say	He dicho = I have said
Tener = to have	Tengo = I have	Tuve = I had	Voy a tener = I am going to have	Tendría = I would have	He tenido = I have had
Querer – to want	Quiero – I want	Quise – I wanted	Voy a querer – I am going to want	Querría – I would want	He querido = I have wanted
Vivir – to live	Vivo – I live	Viví – I lived	Voy a vivir – I am going to live	Viviría – I would live	He vivido = I have lived
Haber	Hay – there is / there are	Había = there was / there were	Habría – there will be	Habría – there would be	Ha habido = there has been

MODULE 1: ¡DIVIÉRTETE!

1. Valentina Toro (he) does karate and (he) lives in Chile.	Valentina Toro hace karate y vive en Chile.
2. What do you normally do in your free time?	¿Qué haces normalmente en tu tiempo libre?
3. I play football every day because it is fun and interesting.	Juego al fútbol todos los días porque es divertido e interesante.
4. I am a member of a martial arts team because it helps me to stay fit .	Soy miembro de un equipo de artes marciales porque me ayuda a mantenerme en forma .
5. I am interested in basketball, but dance is my passion.	Me interesa el baloncesto, pero el baile es mi pasión.
6. In my free time I often watch TV and I sometimes read books.	En mi tiempo libre a menudo veo la televisión y a veces leo libros.
7. At the weekends my friends and I (we) upload videos to TikTok.	Los fines de semana mis amigos y yo subimos vídeos a TikTok.
8. I play neither chess nor board games.	No juego ni al ajedrez ni a juegos de mesa.
9. What did you do last weekend?	¿Qué hiciste el fin de semana pasado?
10. Last week I went to the cinema and we watched a film.	La semana pasada fui al cine y vimos una película.
11. Yesterday I did my homework.	Ayer hice mis deberes.
12. I went to town, but I bought nothing .	Fui al pueblo, pero no compré nada .
13. I lost not only my purse, but also my phone.	No sólo perdí mi bolso, sino también mi teléfono.
14. What will you do at the weekend?	¿Qué vas a hacer el fin de semana?
15. I want to go out in the evening, but I have to clean my room.	Quiero salir por la tarde, pero tengo que limpiar mi habitación.
16. Unfortunately, I cannot go shopping because we have plans.	Desafortunadamente, no puedo ir de compras porque tenemos planes.
17. On Saturday we are going to visit the art gallery.	El sábado vamos a visitar una galería de arte.
18. After , I am going to do my homework and listen to music.	Después , voy a hacer mis deberes y escuchar música.
19. It will be fun!	¡Será divertido!

WOW PHRASES

<u>English</u>	<u>Spanish</u>
1. If I could, I would play football every day.	Si pudiera, jugaría al fútbol todos los días.
2. Yesterday I did my homework, and I hated it because it bores me to tears.	Ayer hice mis deberes y lo odié porque me aburre como una ostra.
3. In Lima, one can see the statue of Paddington Bear	En Lima, se puede ver la estatua del oso de Paddington
4. I use my mobile sometimes, but my friend (he/she) always uses her mobile in order to record videos.	Uso mi móvil a veces, pero mi amiga usa su móvil siempre para grabar vídeos.
5. (The) teenagers (they) prefer to use apps like Whatsapp to receive messages and to see videos.	Los adolescentes prefieren aplicaciones como WhatsApp para recibir mensajes y ver vídeos.
6. If I had more money, I would go to the cinema more.	Si tuviera más dinero, iría al cine más.

Module 2: VIAJES

1. I would like to go on holiday to Seville and make the most of (appreciate) the good weather.	Me gustaría ir de vacaciones a Sevilla y apreciar el buen tiempo.
2. In Seville you can enjoy the cultural life and go sight-seeing.	En Sevilla se puede disfrutar la vida cultural y hacer turismo.
3. During the holiday I want to go to the beach in order to sunbathe.	Durante las vacaciones quiero ir a la playa para tomar el sol.
4. I would like to travel by plane because it is more quick than the (a) boat.	Quisiera viajar por avión porque es más rápido que el barco.
5. The best thing is that it is convenient, but the worst thing is that I am scared of flying.	Lo mejor es que es conveniente, pero lo peor es que tengo miedo de volar.
6. The most well-known festival is La Tomatina because it is very popular.	La fiesta más conocida es La Tomatina porque es muy popular.
7. Normally I go on holiday to France, and we travel by train.	Normalmente voy de vacaciones en Francia y viajamos en tren.
8. During the day I take photos, and I buy souvenirs.	Durante el día saco fotos y compro recuerdos.
9. I spent two weeks there with my family.	Pasé dos semanas allí con mi familia.
10. I liked it because it was great weather .	Me gustó porque hizo buen tiempo .
11. During the day we went to a restaurant.	Durante el día fuimos a un restaurante.
12. In the evening, I watched a flamenco show.	Por la tarde, vi un espectáculo de flamenco.
13. The good thing was the weather was good, and it never rained .	Lo bueno fue que hizo buen tiempo y nunca llovió .
14. On the last day we had to return home, and I lost my suitcase.	El último día tuvimos que volver a casa y perdí mi maleta.
15. I rented an apartment, and it was far from the city centre.	Alquilé un apartamento, y estaba lejos del centro de la ciudad.
16. There was neither a restaurant nor a pool.	No había ni restaurante ni piscina.
17. On the one hand, I liked it because it was clean.	Por un lado, me gustó porque estaba limpio.
18. On the other hand, I did not like it because the owner was unfriendly.	Por otro lado, no me gustó porque el dueño era antipático.
19. Next year I hope to visit the USA and see the monuments.	El año que viene espero visitar los Estados Unidos y ver los monumentos.
20. It is going to be fantastic.	Va a ser fantástico.

WOW PHRASES

English	Spanish
1. We have just returned from Spain and we loved it.	Acabamos de volver de España y nos encantó .
2. I tried a typical dish	Probé un plato típico.
3. It never rained and I had a great time	Nunca llovió y me lo pasé bomba .
4. For my ideal holidays I would go to Tenerife and I would swim in the sea.	Para mis vacaciones ideales iría a Tenerife y nadaría en el mar.
5. Everything went wrong.	Todo salió mal.

MODULE 3: MI GENTE, MI MUNDO

1. In my family there is my mum, dad, brother and my stepsisters.	En mi familia hay mi madre, mi padre, mi hermano y mis hermanastras.
2. I get on well with my mum because she is kind.	Me llevo bien con mi madre porque es simpática.
3. I get on badly with my sisters because we don't have much in common .	No me llevo bien con mis hermanas porque no tenemos mucho en común .
4. To me a good friend listens to you and understands you.	Para mí , una buena amiga te escucha y te comprende.
5. I believe that a good friend helps you through the good and the bad .	Creo que un buen amigo te ayuda en lo malo y lo bueno .
6. My best friend makes me laugh .	Mi mejor amigo me hace reír .
7. I am hard-working and responsible.	Soy trabajador/a y responsable.
8. To me the most important things are my family and my friends.	Para mí, las cosas más importantes son mi familia y mis amigos.
9. I am interested in animal rights and the protection of the planet.	Me interesan los derechos de los animales y la protección del planeta.
10. I am worried by the planet and the future of the world.	Me preocupa el planeta y el futuro del mundo.
11. My dream is to have lots of money and to fight for a better world.	Mi sueño es tener mucho dinero y luchar por un mundo mejor.
12. Last year Blake Leeper (he) won many races.	El año pasado Blake Leeper ganó muchas carreras.
13. I admire him [Blake Leeper] because he campaigned for equal rights.	Lo admiro porque luchó por la igualdad de oportunidades.
14. I think the internet is important in order to find information about current events.	Pienso que el internet es importante para buscar información sobre eventos actuales.
15. The good thing about social media is that you can have fun and stay in contact with friends.	Lo bueno de las redes sociales es que puedes divertirte y mantenerte en contacto con amigos.
16. The bad thing about social media is that it causes cyberbullying and problems with your sleep.	Lo malo de las redes sociales es que causan ciberacoso y problemas para dormir.
17. My problem is that I feel sad and alone.	Mi problema es que me siento malo/a y solo/a
18. My friends laugh at me and criticize me .	Mis amigos se ríen de mí y siempre me critican .
19. It is necessary to limit your time online and organize fun activities.	Es necesario limitar tu tiempo en línea y organizar actividades divertidas.
20. You could speak to them face-to-face.	Podrías hablar con ellos cara a cara.

WOW PHRASES

English	Spanish
1. Moreover, he participated in many global events.	Además participó en muchos eventos mundiales.
2. You could explain to them how you feel.	Podrías explicarles cómo te sientes.
3. I look like my dad because we have brown hair and blue eyes.	Me parezco a mi padre porque tenemos el pelo castaño y los ojos azules.
4. I follow lots of YouTube channels for months.	Sigo muchos canales de YouTube desde hace meses.
5. Mi sueño sería jugar en los Juegos Olímpicos.	My dream would be to play in the Olympics

MODULE 4: MI ESTILO DE VIDA

1. I usually do meditation to care for my mental health.	Suelo hacer meditación para cuidar de mi salud mental.
2. I go to bed at half-past ten.	Me acuesto a las diez y media.
3. During the week I wake up at 7.	Durante la semana me despierto a las siete.
4. The diets usually consist of a great variety of fresh ingredients.	Las dietas suelen consistir en una gran variedad de ingredientes frescos.
5. In order to have healthy diet one must not eat too many sweets.	Para tener una dieta sana no hay que tomar demasiados dulces.
6. In order to have a healthy life it is necessary to eat a balanced diet.	Para tener una vida sana hace falta comer una dieta equilibrada
7. When I was smaller , I was not very active.	Cuando era más pequeño/a no era muy activo/a.
8. When I was younger I had a lot of energy.	Cuando era más joven tenía mucha energía.
9. I didn't use to do much exercise.	No hacía mucho ejercicio
10. My head it hurts .	Me duele la cabeza
11. I am ill because I have a cut on my feet.	Estoy enfermo/a porque tengo una herida en los pies.
12. You have to stay in bed	Tienes que quedarte en la cama
13. You must rest.	Debes descansar
14. You need to go to the doctor.	Necesitas ir al médico
15. And how will you care for your mental health?	¿Y cómo cuidarás tu salud mental?
16. I have a fever and they hurt me the head and throat.	Tengo fiebre y me duelen la cabeza y la garganta.
17. If I stop smoking I will feel healthier	Si dejo de fumar me sentiré más sano/a.
18. If I practice more sport, my levels of energy they will increase .	Si practico más deporte mis niveles de energía aumentarán .
19. If I have a more active life, my physical health it will improve .	Si tengo una vida más activa mi salud física mejorará .
20. Yesterday, I lost my mobile. What a disaster!	Ayer, perdí mi móvil. ¡Qué desastre!
21. I am vegan , but my partner is vegetarian.	Soy vegano/a , pero mi pareja es vegetariana/o

WOW PHRASES

English	Spanish
1. In order to improve my lifestyle I will not use my phone after nine at night.	Para mejorar mi estilo de vida no usaré el móvil después de las nueve de la noche
2. My friend gets up at seven thirty.	Mi amiga se levanta a las siete y media.
3. I used to go to the park and I used to ride my bike.	Iba al parque y montaba en bicicleta.
4. If I stop eating fast food, my body it will feel better	Si dejo de comer la comida rápida, mi cuerpo se sentirá mejor

MODULE 5: A CLASE

1. What is your school day like ?	¿Cómo es tu día escolar?
2. I go out of house at the seven and half (I leave the house at half-past seven/ 7.30)	Salgo de casa a las siete y media.
3. The classes they start at the nine (classes start at nine)	Las clases empiezan a las nueve.
4. The classes they end at the three (classes end at three)	Las clases terminan a las tres.
5. Which is your subject favourite? (What is your favourite subject?)	¿Cuál es tu asignatura favorita?
6. The thing that most to me pleases is the art since it is fun (What I like most is art since it is fun).	Lo que más me gusta es el dibujo ya que es divertido.
7. The thing that least to me they please are the (the thing I like least is) languages because they are annoying.	Lo que menos me gustan son los idiomas porque son pesados.
8. What you are going to do in order to have success ? (What are you going to do to be successful?)	¿Qué vas a hacer para tener éxito ?
9. What would you do to improve your school?	¿Qué harías para mejorar tu instituto?
10. I would organise a campaign to fight against bullying.	Organizaría una campaña para luchar contra el acoso.
11. I would offer more activities extra-curricular (more extra-curricular activities)	Ofrecería más actividades extraescolares.
12. The bad thing of my school is that the facilities of sports are old and phones (they) are forbidden.	Lo malo de mi instituto es que las instalaciones deportivas son viejas y los teléfonos están prohibidos .
13. One must arrive on time.	Hay que llegar a tiempo.
14. One must respect to the teachers.	Se debe respetar a los profesores.
15. It is prohibited to throw rubbish to the floor on the floor.	Está prohibido tirar basura al suelo.
16. In order to prepare myself for the school day, I get up early and I carry my exercise books and pens.	Para prepararme para el día escolar, me levanto temprano y llevo mis cuadernos y bolígrafos.
17. My teacher ideal not would put us too much homework. (My idea teacher would not give us too much homework)	Mi profesor(a) ideal no nos pondría demasiados deberes.
18. He/she would have a good sense of humour.	Tendría un buen sentido del humor.

WOW PHRASES

1. In order to get good grades I will attend to classes of revision. (I will attend revision classes)	Para sacar buenas notas asistiré a clases de repaso.
2. Recently, we did a school trip to Barcelona. I loved it because it was very fun.	Recientemente, hicimos un viaje de fin de curso a Barcelona. Me encantó porque fue muy divertido.
3. They have just built a new gym in my school. It is really good .	Acaban de construir un nuevo gimnasio en mi colegio. Es buenísimo .
4. I am good at history, but I am not good at French.	Se me da bien la historia, pero no se me da bien el francés.
5. If I were the headteacher, there would be no homework.	Si fuera el director / la directora, no habría deberes.
6. If it were up to me , there would be no uniform.	Si dependiera de mí , no habría uniforme.

MODULE 6: MI BARRIO Y YO

1. In the west of my country, one finds many forests tall (tall forests) and a long coast.	En el oeste de mi país, se encuentran muchos bosques altos y una costa larga.
2. In my region we don't have mountains but there are modern and pretty towns.	En mi región no tenemos montañas pero hay pueblos modernos y bonitos.
3. I have already visited the shopping centre but tomorrow I want to go to the tourist office.	Ya he visitado el centro comercial pero mañana quiero ir a la oficina de turismo.
4. Luis Diaz is a Colombian footballer who played in the second division.	Luis Diaz es un futbolista colombiano que jugó en la segunda división.
5. In my area I have seen a lot of marvellous art, which is very impressive.	En mi barrio he visto mucho arte maravilloso, que es muy impresionante.
6. My family and I we have visited monuments in Bogota, and we have travelled by train.	Mi familia y yo hemos visitado los monumentos en Bogotá y hemos viajado en tren.
7. What is the good/ bad thing of your city?	¿Qué es lo bueno/malo de tu ciudad?
8. In my area, the bank (it) is in front of the museum and near the restaurant.	En mi barrio, el banco está delante del museo y cerca del restaurante.
9. My city it has changed a lot in recent years and now is very different.	Mi ciudad ha cambiado mucho en los últimos años y ahora es muy diferente.
10. Before, this city was more industrial but now it is clean and its transport is better .	Antes, esta ciudad era más industrial pero ahora está limpia y su transporte es mejor .
11. I usually go to secondhand shops since the prices are better than on the internet.	Suelo ir a las tiendas de segunda mano ya que los precios son mejores que los de internet.
12. I have bought sports shoes but I am going to change them because they are of bad quality.	He comprado unas zapatillas de deporte pero voy a cambiarlas porque son de mala calidad.
13. I believe that to live (living) in the countryside is more fun than to live (living) in the city because there is less noise.	Creo que vivir en el campo es más divertido que vivir en la ciudad porque hay menos ruido.
14. How should cities be of the future?	¿ Cómo deberían ser las ciudades del futuro?
15. In the future, I think that my city (it) will have more flats and I hope that there will be (subjunctive) less traffic.	En el futuro, pienso que mi ciudad tendrá más pisos y espero que haya menos tráfico.
16. What would you change about your area?	¿Qué cambiarías de tu zona?
17. I would put more cheap buses and I would improve the hospitals.	Pondría más autobuses baratos y mejoraría los hospitales.
18. I bought this suit but I want to return it .	Compré este traje pero lo quiero devolver .
19. Tomorrow my friends (they) are going to buy an ice cream and I would like to swim in the sea.	Mis amigos van a comprar un helado y me gustaría nadar en el mar.

WOW PHRASES

English	Spanish
1. It is impossible to get bored in the surroundings.	Es imposible aburrirse con tantas tiendas alrededor.
2. I have already visited the museum, and I have discovered lots of new things.	Ya he visitado el museo y he descubierto muchas cosas nuevas.
3. I usually go and tomorrow I will swim in the sea.	Suelo ir a la playa y mañana nadaré en el mar.
4. Last year I had the opportunity to visit the "Feria de las Flores". The flowers were so pretty.	El año pasado tuve la oportunidad de visitar "La Feria de las Flores". Las flores eran tan bonitas.
5. If I could improve the city, there would be more for young people.	Si pudiera mejorar la ciudad, habría más para los jóvenes.

6. If it were possible, I would ban cars in the centre.	Si fuera posible, prohibiría los coches en el centro.
7. The thing that most gives me fear is global warming.	Lo que más me da miedo es el calentamiento global
8. In order to fight against poverty, it is necessary that we create more job opportunities.	Para luchar contra la pobreza, es necesario que creemos oportunidades de trabajo.

MODULE 7: UN MUNDO DE ESPERANZA PARA TODOS

1. As for me , I'd like to visit the tallest waterfall in the planet.	A mí , me gustaría visitar la cascada más alta del planeta.
2. As for my friends, they are interested in unique experiences like travelling the world.	A mis amigos, les interesan las experiencias únicas como viajar por el mundo.
3. In order to help in my community , I give food to the banks of food.	Para ayudar en mi comunidad , doy comida a los bancos de alimentos.
4. I buy and (I) sell clothes of second hand online.	Compro y vendo ropa de segunda mano en línea.
5. As for me, it worries me (the) violence against women.	A mí, me preocupa la violencia contra las mujeres.
6. Last summer, I organised a recycling campaign in my neighbourhood.	El verano pasado, organicé una campaña de reciclaje en mi barrio.
7. I helped elderly people who live alone .	Ayudé a los ancianos que viven solos .
8. Raise your voice against the lack of justice! Fight for a better world!	¡Levanta tu voz contra la falta de justicia! ¡Lucha por un mundo mejor!
9. In the future, I will participate in a project of conservation.	En el futuro, participaré en un proyecto de conservación.
10. I will help (to) animals in danger.	Ayudaré a los animales en peligro.
11. For you, which is the problem most grave for the planet?	¿Para ti, cuál es el problema más grave para el planeta?
12. What you do (do you do) to look after the environment at home?	¿Qué haces para cuidar el medioambiente en casa?
13. In order to help to the environment, in house (at home), I always recycle and I separate the rubbish.	Para ayudar al medioambiente en casa, siempre reciclo y separo la basura.
14. I hope that the government is responsible. It is worth it to support (supporting) good causes.	Espero que el gobierno sea responsable. Vale la pena apoyar buenas causas.
15. To travel always by car not only is bad for the health, but also for the planet.	Viajar siempre en coche no solo es malo para la salud, sino también para el planeta.
16. In our school one thinks that the care of the environment is very important .	En nuestro colegio se piensa que el cuidado del medioambiente es importantísimo .
17. The screens are always switched off at the end of the day.	Siempre se apagan todas las pantallas al final del día.
18. My favorite role model is Shakira, because she fights for childrens' rights.	Mi modelo de conducta favorito es Shakira, porque lucha por los derechos de los niños.

WOW PHRASES

1. Given that he/she uses their popularity online in order to help many people.	Dado que usa su popularidad en línea para ayudar a mucha gente.
2. Since many women (they) suffer as a result .	Ya que muchas mujeres sufren como resultado .
3. What things do you all do in your school in order to help the environment?	¿Qué cosas hacéis en vuestro instituto para ayudar al medioambiente?
4. It seems to me that the most serious problem is the lack of food security.	Me parece que el problema más grave es la falta de seguridad alimentaria.
5. It is a shame that there are so many people without food.	Es una lástima que haya tanta gente sin alimentación

MODULE 8: EL FUTURO TE ESPERA

1. Carlos Acosta (he) was born in 1973 and (he) used to live in one of the poorest areas of Cuba.	Carlos Acosta nació en mil novecientos setenta y tres (1973) y vivía en uno de los barrios más pobres de Cuba.
2. Next year, I have the intention of carrying on (to continue) studying .	El año próximo, tengo la intención de seguir estudiando .
3. When I am older, I hope to get a job as an actor because I want to earn a lot of money.	Cuando sea mayor, espero conseguir un trabajo como actor porque quiero ganar mucho dinero.
4. Currently I work at the tills in a shop y I earn ten pounds an hour.	Actualmente trabajo en la caja de una tienda y gano diez libras por hora.
5. I would prefer to work at the shop of my sister (my sister's shop).	Preferiría trabajar en la tienda de mi hermana.
6. In order to achieve (obtain/secure) a job, you have to consider which are your points strong and your points weak. (your strong points and weak points).	Para lograr un trabajo, tienes que considerar cuáles son tus puntos fuertes y tus puntos más débiles.
7. After receiving your job application, many companies (they) will search for your name on social networks.	Después de recibir tu solicitud de empleo, muchas empresas buscarán tu nombre en la red.
8. Before, I was interested in to be a teacher (being a teacher) but I no longer want to have a job with so much responsibility.	Antes me interesaba ser profesor, pero ya no quiero tener un trabajo con tanta responsabilidad.
9. When I was younger, I used to be interested in the idea of to help (helping) other people.	Cuando era joven me interesaba la idea de ayudar a otra gente.
10. My stepmum is a hairdresser and my dad is a waiter since it is important to them to work with people.	Mi madrastra es peluquera y mi padre es camarero puesto que les importa trabajar con gente.
11. If you know (how) to speak different languages, you can work abroad.	Si sabes hablar idiomas distintos, puedes trabajar en el extranjero.
12. I was born in England, but I have been five years learning Spanish. (I have been learning Spanish for five years)	Nací en Inglaterra, pero llevo cinco años aprendiendo español.
13. During the nineteenth century, agriculture continued being (to be) the sector most important of Spain.	Durante el siglo diecinueve, la agricultura siguió siendo el sector más importante de España.
14. Since the pandemic, to work (working) from home has become even more popular.	Desde la pandemia, trabajar desde casa ha llegado a ser aún más popular.
15. I am in favour of intelligence artificial (AI) in order that all the world does less hours of work.	Estoy a favor de la inteligencia artificial para que todo el mundo haga menos horas de trabajo.
16. I am against intelligence artificial because we will start to depend on it too much.	Estoy en contra de la inteligencia artificial porque empezaremos a depender demasiado de ella.
17. Some say that we should use it in order that the world would be more safe.	Algunos dicen que deberíamos usar la inteligencia artificial para que el mundo sea más seguro.
18. However, one must to have care (be careful) in order to avoid risks.	No obstante, hace falta tener cuidado para evitar riesgos.

WOW PHRASES

<u>English</u>	<u>Spanish</u>
1.The idea still interests me.	La idea me sigue interesando.
2.Therefore, one must check that your accounts (they) give a good impression!	Por eso, hay que comprobar que tus cuentas dan una buena impresión!
3. I am keen to study maths at university.	Tengo ganas de estudiar matemáticas en la universidad.
4. The shop where I work is worse than his/hers because the work is more difficult.	La tienda donde trabajo es peor que la suya porque el trabajo es más duro.
5. In order that the world be more safe.	Para que el mundo sea más seguro.
6. At the moment, I don't have the intention of being an engineer.	Ahora mismo no tengo la intención de ser ingeniero/a.
7. If I had enough money I would (travel) backpack around the world.	Si tuviera bastante dinero, viajaría con mochila por el mundo.
8. If I had the opportunity, I would teach English abroad.	Si tuviera la oportunidad, enseñaría inglés en el extranjero.

Spanish GCSE F mat

M1 - FREE TIME

Descargo apps	I download apps		Voy de compras	I go shopping
Comparto fotos	I share photos		Voy a la piscina	I go to the pool
Envio mensajes	I send messages		Voy al restaurante	I go to a restaurant
Hay apps para todo	There are apps for everything		Fui de compras	I went shopping
Hay virus	There are viruses		Fui al cine	I went to the cinema
Sigo a Taylor Swift	I follow Taylor Swift		Vi una película	I watched a film
Escucho música	I listen to music		Jugué al rugby	I played rugby
Veo comedias	I watch comedies		Voy a ir a la piscina	I am going to go to the pool
Veo una película	I watch a film		Voy a escuchar música	I am going to listen to music
Juego al fútbol	I play football			
Toco el piano	I play piano			

ADJECTIVES

delicioso	delicious	industrial	industrial	divertido	fun/funny
sano	healthy	moderno	modern	aburrido	boring
malsano	unhealthy	caro	expensive	interesante	interesting
tranquilo	calm	barato	cheap	diferente	different
estresado	stressed	práctico	convenient	relajante	relaxing
rápido	fast	inteligente	intelligent	agradable	nice
lento	slow	motivado	motivated	simpático	kind
estupendo	super	trabajador(a)	hard-working	fácil	easy
serio	serious	bien pagado	well-paid	difícil	difficult
grande	big	nuevo	new	cómodo	comfortable
pequeño	small	viejo	old	práctico	practical
		bonito	beautiful	útil	useful
		feo	ugly	terrible	terrible

Remember to change -o to -a for feminine, add-s or -es for plural

M2 - HOLIDAYS

Voy a Francia con mi familia	I go to France with my family
Voy en avión porque es rápido	I go by plane because it is fast
Me alojo en un hotel	I stay in a hotel
Hay una piscina	There is a pool
Voy a la playa	I go to the beach
Nado en el mar	I swim in the sea
Como pizza en el restaurante	I eat pizza at the restaurant
Visito monumentos	I visit monuments
Es relajante	It is relaxing
El bus es terrible y lento	The bus is terrible and slow

Fui a España
Fui con mis amigos
Me alojé en un apartamento
Había un bar
No había un museo
Comí un helado
Perdí mi pasaporte
Hizo sol
Era cómodo



I went to Spain
I went with my friends
I stayed in an apartment
There was a bar
There was no museum
I ate an ice cream
I lost my passport
It was sunny
It was comfortable



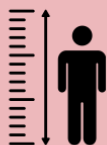
Voy a ir a Italia
Voy a ir en barco
Voy a alojarme en un camping
Habrán un jardín
No habrá tiendas
Voy a comer pizza
Voy a jugar al fútbol
Me gustaría relajarme
Será fantástico

I am going to go to Italy
I am going to go by boat
I am going to stay at a campsite
There will be a garden
There will be no shops
I am going to eat pizza
I am going to play football
I would like to relax
It will be super



M3 - FAMILY

En mi familia hay
mi padre y mi madre
Tengo un hermano y una hermana
Mi padre es alto
Mi madre tiene los ojos azules
Mi hermano tiene el pelo corto y rubio



In my family there is
my dad and my mum
I have a brother and a sister
My dad is tall
My mum has blue eyes
My brother has short, blonde hair



Mi modelo a seguir se llama
Ayuda a la gente
Para celebrar mi cumpleaños
Voy al cine
Como pastel
Recibí regalos



My role model is called
He/She helps people
To celebrate my birthday
I go to the cinema
I eat cake
I received presents



Soy inglés/inglesa
Vivo en Leeds
Tengo los ojos marrones
Tengo el pelo largo y marrón
Soy bajo/a
Me llevo bien con mi amigo
Mi mejor amigo es amable
Un buen amigo escucha tus problemas

I am English
I live in Leeds
I have brown eyes
I have long, brown hair
I am short/small
I get on well with my friend
My best friend is nice



A good friend listens to your problems

M4 - LIFESTYLE

Para el desayuno

Como cereales

Bebo café

Para el almuerzo como una pizza

Para la cena como pollo

Bebo agua

Me gusta la comida rápida

Es sano/a

Es malsano/a



For breakfast

I eat cereal

I drink coffee

At lunch I eat a pizza

For dinner I eat chicken

I drink water

I like fast food

It is healthy

It is unhealthy



Me duele el estómago

Tengo calor

Tengo frío

Tengo hambre

Tengo sed

Me gustaría tomar medicina

Me caí

Tuve un accidente



I have a stomach ache

I am hot

I am cold

I am hungry

I am thirsty

I would like to take some medicine

I fell

I had an accident



Cuando era más joven

No hacía ejercicio

Jugaba al tenis

Comía demasiado chocolate

Ahora

Hago ejercicio

No juego al tenis

Como verduras

Para mejorar mi vida

Voy a comer más fruta

Voy a ayudar en casa

Voy a hacer ejercicio

When I was younger

I did not use to do exercise

I used to play tennis

I used to eat too much chocolate

Now

I do exercise

I do not play tennis

I eat vegetables

To improve my life

I am going to eat more fruit

I am going to help at home

I am going to do exercise

M5 - SCHOOL

Mi asignatura favorita es inglés

Me gusta el español

No me gustan las ciencias

Estudio la biología

Es fácil

Es difícil

Mi profesor de música es aburrido

Mi profesora de francés es divertida



My favourite subject is English

I like Spanish

I don't like Science

I study Biology

It is easy

It is difficult

My Music teacher is boring

My French teacher is funny



Llevo unos pantalones grises

Llevo una camisa blanca

El uniforme es práctico

El uniforme es terrible

Se debe respetar a los otros

No se debe comer en clase

Pienso que es justo

La norma/regla es tonta

I wear grey trousers

I wear a white shirt

(The) uniform is practical

(The) uniform is terrible

You must respect others

You must not eat in class

I think it is fair

The rule is stupid



Mi colegio es grande y mixto

Hay una biblioteca

No hay una piscina

El día comienza a las nueve

Tengo seis clases al día

Como en la cantina

Hablo con mis amigos

Mi escuela primera era pequeña

No había exámenes



My school is big and mixed sex

There is a library

There is not a pool

The day starts at 9am

I have six classes a day

I eat in the canteen

I speak with my friends

My primary school was small

There were no exams

M6 - TOWN

En mi casa hay

una cocina y un salón

No hay jardín

Mi dormitorio es grande

Vivo en un pueblo grande

Está en el norte de Inglaterra

Leeds es moderno

Hay tiendas

No hay estadios

Hay mucho que hacer

No hay nada que hacer

In my house there is

a kitchen and a lounge

There is no garden

My bedroom is big

I live in a big town

It is in the north of England

Leeds is modern

There are shops

There are no stadiums

There is a lot to do

There is nothing to do



Mi ciudad era industrial

Me gustaría cambiar

el transporte público

Me gustaría construir

un nuevo hospital

Prefiero vivir en el campo

Me gustaría vivir en la capital

Si fuera rico/a

Me gustaría tener

una casa grande

con una piscina

My city was industrial

I would like to change

the public transport

I would like to build

a new hospital

I prefer to live in the countryside

I would like to live in the capital

If I were rich

I would like to have

a big house

with a pool



Prefiero ir de compras

en línea

en el pueblo

en el centro comercial

Es rápido

Es más caro

Es menos caro

Es práctico

Compré una camisa roja

Voy a comprar zapatos negros

I prefer shopping

online/on the Internet

in town

at the shopping centre

It is fast

It is more expensive

It is less expensive

It is convenient

I bought a red t-shirt

I am going to buy black shoes



M7 - ENVIRONMENT

La contaminación es un problema enorme Pollution is a huge problem

El reciclaje es importante

Recycling is important

Debemos plantar árboles

We must plant trees

Reciclo papel

I recycle paper

No uso bolsas de plástico

I do not use plastic bags

Trabajo como voluntario/a

I work as a volunteer

Organizo manifestaciones

I organise protests

Es mejor para el planeta

It is better for the planet

Cuando era más joven

No reciclaba

Comía carne

Ayer reciclé papel

Trabajé como voluntario/a

Organicé manifestaciones

El hambre era un problema serio

When I was younger

I did not use to recycle

I used to eat meat

Yesterday I recycled paper

I worked as a volunteer

I organised protests

Hunger was a serious problem



En el futuro

Voy a reciclar más

No voy a comer carne

Voy a coger el autobus

Voy a trabajar como voluntario/a

Será mejor para el planeta

In the future

I am going to recycle more

I am not going to eat meat

I am going to take the bus

I am going to work as a volunteer

It will be better for the planet



M8 - JOBS & AMBITIONS



Para ganar dinero

To earn money

Hago canguro

I do babysitting

Gano diez libras a la hora

I earn ten euros an hour

Para ayudar en casa

To help at home

Paseo el perro

I walk the dog

Soy inteligente

I am intelligent

Soy motivado/a

I am motivated

Soy trabajador(a)

I am hard-working



Me gustaría trabajar como

Quiero ser

profesor(a)

electricista

chef

Es un trabajo bien pagado

Es un trabajo interesante

Hice mis prácticas laborales

en una tienda

Mandé correos electrónicos

Aprendí mucho

No aprendí nada

I would like to work as a

I want to be a

teacher

electrician

chef

It is a well-paid job

It is an interesting job

I did work experience

in a shop

I sent emails

I learned a lot

I learned nothing



Quiero aprobar mis exámenes

Quiero ir a la universidad

Quiero trabajar

Quiero ganar mucho dinero

Me gustaría tener hijos

Me gustaría casarme

Me gustaría viajar

La universidad es esencial

La universidad no es esencial

para buscar un buen trabajo

para ganar mucho dinero

I want to pass my exams

I want to go to university

I want to work

I want to earn a lot of money

I would like to have children

I would like to get married

I would like to travel

University is essential

University is not essential

to find a good job

to earn a lot of money

Tenses

To make it past:

Decidí + infinitive

To make it past:

I decided + infinitive

To give an opinion:

Me gusta + infinitive

To give an opinion:

I like + infinitive

To make it future:

Voy a + infinitive

Me gustaría + infinitive

To make it future:

I am going to + infinitive

I would like + infinitive

INFINITIVES

descargar	to download
compartir	to share
mandar	to send
escuchar	to listen
ver	to watch
jugar	to play
hacer	to do
ir	to go
ser/estar	to be
tener	to have
celebrar	to celebrate
comer	to eat
recibir	to receive

INFINITIVES

ayudar	to help
estudiar	to study
llevar	to wear
hablar	to speak
beber	to drink
nadar	to swim
visitar	to visit
quedarme	to stay
relajarme	to relax
plantar	to plant
reciclar	to recycle
organizar	to organise
usar	to use

INFINITIVES

tomar/sacar	to take
vivir	to live
cambiar	to change
construir	to build
preferir	to prefer
comprar	to buy
trabajar	to work
ganar	to earn
aprender	to learn
aprobar	to pass
casarme	to get married
encontrar	to find
viajar	to travel

EXTRA VERBS

Es	It is
Era	It was
Será	It will be
Sería	It would be
Hay	There is/are
Había	There was/were
Habría	There will be
Habría	There would be
Me gusta(n)	I like
Me gustó/gustaron	I liked
No me gusta(n)	I don't like
No me gustó/gustaron	I didn't like



Roleplay Phrases

Important info:

Can only be set in the following scenarios:

Cafe/restaurant	Leisure centre
Doctor's surgery/hospital	Train station
Shop/market/shopping centre	Tourist Information
In town	Cinema/theatre/concert hall
Hotel	Campsite

- Spend 3-4 minutes on this task
- Read the scenario BEFORE starting the tasks so you know where you are and who you are talking to
- Prompts are in English
- Foundation tier - You will need to ask 1 question
- Higher tier - you will need to ask 2 questions
- I cannot change the question or rephrase it, but I can repeat



Questions



¿Quieres...?	Do you want...?
¿Te gustaría...?	Would you like...?
¿Puedo...?	Can I...?
¿Puedes...?	Can you...?
¿Te gusta...?	Do you like...?
¿Qué piensas de...?	What do you think about...?
¿Tienes...?	Do you have...?
¿Hay...?	Is there / Are there...?
¿Qué hay...?	What is / are there...?
¿Qué se puede hacer en...?	What can you do in...?
¿A qué hora...?	At what time...?
¿A qué hora empieza/comienza...?	At what time does...start?
¿A qué hora termina...?	At what time does...finish?
¿A qué hora abre...?	At what time does...open?
¿A qué hora cierra...?	At what time does...close?
¿Cuánto cuesta?	How much does it cost?
¿Dónde está...?	Where is...?
¿Está lejos?	Is it far from here?
¿Está cerca?	Is it near to here?

Me gustaría dos billetes	I would like two tickets
Me gustaría ir mañana	I would like to go tomorrow
Me gustaría ir el dos de mayo	I would like to go on 2 nd May
Me gustaría ver la película a las cinco	I would like to watch the film at five
Voy a ir con mi amigo	I am going to go with my friend
Voy al teatro a menudo	I go to the theatre often



Me gustaría reservar una mesa para dos personas	I would like to reserve a table for two people
una mesa en el centro	a table in the centre
Es mi cumpleaños	It is my birthday
Me gustaría ser chef	I would like to be a chef



una habitación para dos personas	a room for two people
mi habitación para cinco días	my room for five days
Me quedo aquí por tres días	I am staying here for three days
Mi habitación está en el primer piso	My room is on the first floor
Hace frío en mi habitación	It is cold in my room
La televisión no funciona	The TV is not working



Useful vocab

Sigue todo recto	Go straight on
Gira a la izquierda	Turn left
Gira a la derecha	Turn right
Soy de vacaciones	I am here on holiday



Answers



Quiero...	I want...
Me gustaría...	I would like...
Puedo...	I can...
Puedes...	You can...
Me gusta...	I like...
Pienso que...	I think that...
Tengo...	I have...
Hay...	There is/are...
No hay...	There is/are not...
Se puede...	One can...
A las seis	At six o'clock
Cuesta diez euros	It costs 10 euros



Question words ??

Dónde	Where
Cómo	How
Qué	What
Quién	Who
Cuándo	When
Cual(es)	Which
Cuánto/a/s	How much/many

Me gustaría comprar unos pantalones	I would like to buy some trousers
Me gustaría el/la blanco/a	I would like the white one
Es para mi cumpleaños	It is for my birthday
Es para el dos de mayo	It is for the 2 nd May
Me gustaría devolver...	I would like to return...
Me gustaría un reembolso	I would like a refund
Es demasiado grande	It is too big



Me duele la cabeza	I have a headache
Vomité	I vomited
Estoy aquí con mi madre	I am here with my mum
Me gustaría tomar medicina	I would like to take some medicine



Useful verbs

ir	to go	comer	to eat	venir	to come	jugar	to play
hacer	to do	beber	to drink	comenzar/empezar	to start	escuchar	to listen
tener	to have	tomar/sacar	to take	terminar	to finish	encontrar	to find
ser/estar	to be	llevar	to wear	comprar	to buy	reservar	to reserve
ayudar	to help	viajar	to travel	ver	to watch	visitar	to visit

Describing a photo - Speaking task

En la foto (In the photo)	hay (there is/are)		un hombre (a man)	una camiseta (a t-shirt)	comida (food)	unas plantas (plants)
En el fondo (In the background)	se puede ver (you can see)		una mujer (a woman)	una mesa (a table)	bebidas (drinks)	un árbol (a tree)
			una familia (a family)	una silla (a chair)	ropa (clothes)	el mar (the sea)
			unos amigos (some friends)			
El hombre (The man) El chico (The boy) La mujer (The woman) La chica (The girl)	es (is)	grande (tall) pequeño/a (short) interesante (interesting)	simpático/a (nice) calvo (bald)			
	tiene (has)	los ojos (eyes)	azules (blue)	verdes (green)	marrones (brown)	
		el pelo (hair)	rubio (blonde)	pelirrojo (red)	rizado (curly)	
			marrón (brown)	gris (grey)	largo (long)	
	lleva (is wearing)	un vestido (a dress)	amarillo(s) (yellow)	morado(s)/violeta (purple)	blanco(s) (white)	
		unos pantalones (trousers)	azul(es) (blue)	verde(s) (green)	negro(s) (black)	
		unos vaqueros (jeans)	rojo(s) (red)	rosa (pink)	gris(es) (grey)	
		unos zapatos (shoes)	naranja (orange)	marrón/marrones (brown)		
		una camisa (a shirt)	amarilla(s) (yellow)	morada(s)/violeta (purple)	blanca(s) (white)	
		una camiseta (a t-shirt)	azul(es) (blue)	verde(s) (green)	negra(s) (black)	
		una chaqueta (a jacket)	rojo(s) (red)	rosa (pink)	gris(es) (grey)	
		una falda (a skirt)	naranja (orange)	marrón/marrones (brown)		
		gafas (glasses)				
Está (He/She is located)	fuera (outside)	a la playa (at the beach)	y parece que hace (and it seems to be)			buen tiempo (good weather)
	en el parque (in the park)	en el instituto (in school)				mal tiempo (bad weather)
	en la ciudad (in the city)	en una habitación (in a room)				
	en casa (at home)	en un restaurante (in a restaurant)				
Creo que va a (I think he/she is going to)	comer (eat)	comprar (buy)	reciclar (recycle)	pasar tiempo con amigos (spend time with friends)		
	beber (drink)	nadar (swim)	ayudar (help)	hacer ejercicio/deporte (do exercise/sport)		
	hablar (speak)	estudiar (study)				

Textactivities links:

Copy the following link into your web browser or press ctrl + click the link (when on a computer). This will take you directly to the Text Activities website. You will see a list of games on the left-hand side of your screen. The best game for KO revision is the 'letters' game.

Module 1: <https://www.textactivities.com/resource/18805>

Module 2: <https://www.textactivities.com/resource/24699>

Module 3: <https://www.textactivities.com/resource/24700>

Module 4: <https://www.textactivities.com/resource/24701>

Module 5: <https://www.textactivities.com/resource/24706>

Module 6: <https://www.textactivities.com/resource/24703>

Module 7: <https://www.textactivities.com/resource/24707>

Module 8: <https://www.textactivities.com/resource/24705>

Text Activities QR Codes

On your phone or tablet, open your camera. Point the camera at the QR code and tap the banner that appears. This will take you straight to Text Activities on your device. As with the online version, you will find the different activities on the left-hand side. You should not need to sign in. If you do, please ask your teacher for a login.

MODULE 1



MODULE 2



MODULE 3



MODULE 4



MODULE 5



MODULE 6



MODULE 7



MODULE 8



Present Tenses

PRESENT CONTINUOUS TENSE

- Used for actions that are happening right now
- In English, we translate the present continuous as "I am eating", "I am drinking", "I am going".
- E.g.; I **am teaching** you Spanish
- In the photo, **they are smiling**
- The first example is happening right now. The present continuous is used to describe photos because it is a moment frozen in time, and in that exact moment, the action is taking place.

PRESENT TENSE

- Used for actions that are happening now and for general truths
- In English, we translate the present as "I eat", "I drink", "I go".
- E.g.; **They live** in France
- It rains** a lot in England
- The first example is in the present because it is currently happening, the second is a general truth, something that is widely-known as fact



Present Tenses

PRESENT CONTINUOUS TENSE

Auxiliary + past participle

estoy	Remove -AR, add -ando
estás	Remove -ER/-IR, add -iendo
está	eg.
estamos	hablando
estáis	comiendo
están	viviendo

Common irregular past participles

yendo = going
leyendo = reading
diciendo = saying
sonriendo = smiling
riendo = laughing
durmiendo = sleeping
pidiendo = asking

REFLEXIVE VERBS

Reflexive verbs are verbs that you do to yourself. They can occur in any tense. They have a pronoun in front of the verb—don't forget to include it!

Who?	Pronoun	Verb	Translation
I	me	lavo	I wash (myself)
you	te	lavas	you wash (yourself)
he/she	se	lava	he washes (himself), etc.
we	nos	lavamos	we wash (ourselves)
you lot	os	laváis	you lot wash (yourselves)
they	se	lavan	they wash (themselves)

PRESENT TENSE

Some common irregulars:

Remove -AR/-ER/-IR, add:

-AR	-ER	-IR
o	o	o
as	es	es
a	e	e
amos	emos	imos
áis	éis	ís
an	en	en

voy = I go van = they go
hago = I do hacen = they do
tengo = I have tienen = they have
soy = I am son = they are
salgo = I go out
doy = I give
va = he/she/it goes
hace = he/she/it does
tiene = he/she/it has
es = he/she/it is

PRESENT TENSE STEM-CHANGING VERBS

Some verbs change their stems in the present tense. They still use the same endings:

e → ie	o → ue	e → i
pensar (to think) querer (to want, to love) cerrar (to close) comenzar (to start) despertarse (to wake up) empezar (to start) entender (to understand) perder (to lose) recomendar (to recommend) tener (to have – NOT the "I" form)	poder (to be able to) volver (to return) acostarse (to go to bed) almorzar (to eat lunch) contar (to count, to tell) costar (to cost) demostrar (to show) encontrar (to find) jugar (u → ue) mostrar (to show) probar (to try) recordar (to remember) soler (to usually...)	pedir (to ask) corregir (to correct) elegir (to choose) impedir (to prevent) reír (to laugh) repetir (to repeat) seguir (to follow) servir (to serve) vestirse (to get dressed)

Future Tenses

NEAR FUTURE TENSE

- Used for actions that will happen in the future
- These actions are usually nearer the present and more definite than the simple future
- In English, we translate the near future as "I am going to + infinitive"; e.g. I am going to eat, I am going to drink, I am going to go.
- E.g.; **I am going to go** to the cinema tomorrow



SIMPLE FUTURE TENSE

- Used for actions that will happen in the future
- These actions are usually further away from the present and less definite
- In English, we translate the simple future as "I will + infinitive"; e.g. I will eat, I will go, I will do
- E.g.; **I will go** to university

CONDITIONAL TENSE

- Used for future events that could happen if certain conditions are met. It expresses possibilities rather than definite events.
- Look out for words like "ideal" in questions as they show the conditional is needed
- In English, we translate the conditional as "I would + infinitive"; e.g.; I would eat, I would drink, I would travel
- E.g.; **I would travel** the world in a private jet (if I won the lottery)
- I would travel** is in the conditional as it describes a future that would exist IF the condition in the brackets came true first. Unfortunately, that future may never happen, (*sobs) so we use the conditional to show that.

Future Tenses

NEAR FUTURE TENSE

Auxiliary + a + infinitive

voy		hablar
vas		
va	+ a +	comer
vamos		vivir
vais		
van		ir



SIMPLE FUTURE TENSE

Add these endings to the infinitive:

-AR/-ER/-IR

é

ás

á

emos

éis

án

Add the endings to the irregular stem

Infinitive	Stem
salir	saldr-
hacer	har-
tener	tendr-
poner	pondr-
poder	podr-
venir	vendr-
querer	querr-
decir	dir-
saber	sabr-

CONDITIONAL TENSE

Add these endings to the infinitive:

-AR/-ER/-IR

ía

ías

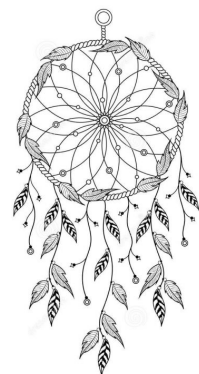
ía

íamos

íais

ían

Irregular stems are the same as the simple future tense



GCSE French / German / Spanish Writing Foundation tier mark scheme

NAME	QUESTION 1 / 8 marks	QUESTION 2 / 14 marks	QUESTION 3 / 18 marks	QUESTION 4 / 10 marks	TOTAL / 50 marks
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Question 1 – picture (8 marks)

Mark	AO2: Response to stimulus	Marks awarded	 / 8
2	Relevant information clearly communicated in a sentence or clause.		
1	Relevant information partially communicated in a sentence or clause.		
0	No rewardable material.		
Comments:			

Question 2 – 40-50 words (14 marks)

AO2: Response to stimulus		Marks awarded	 / 9	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor			Mark	Descriptor		
9	All three bullet points addressed						
8	Some development of ideas			5	- Some variety of vocabulary and phrases - Simple grammatical structures with some variety, some linking of sentences with conjunctions - Some accurate language, mostly minor errors.		
7	Most of the response is comprehensible; some messages may be unclear.						
6	- Two or more bullet points addressed - Limited development of ideas			4	- Limited variety of vocabulary and phrases - Simple grammatical structures with limited attempt at variety, limited linking of sentences with conjunctions		
5	Some parts of the response are comprehensible; the message sometimes breaks down.			3	Limited accurate language; errors occur, some of which may be major.		
4							
3	One or more bullet point addressed			2	- Minimal variety of vocabulary and/or phrases in isolation - Minimal use of simple grammatical structures, likely to be repetitive		
2	Few parts of the response are comprehensible; the message often breaks down.			1	Minimal accuracy in the language, frequent errors both major and minor.		
1							
0	No rewardable material.			0	No rewardable material.		
Comments:							

Question 3 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded	 / 13	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor			Mark	Descriptor		
13	• All four bullet points addressed • Frequent development of ideas • Response is comprehensible; an occasional message may be unclear.			5	• Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language • Generally successful use of past, present and future timeframes • Generally accurate language; some minor errors, there may be an occasional major error.		
12							
11							
10	• Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.			4	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences • Some successful use of past, present and future timeframes • Some accurate language; mostly minor errors with some major errors.		
9							
8							
7	• Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of response are comprehensible; the message sometimes breaks down.			2	• Limited variety of vocabulary and grammatical structures; short, simple sentences • Limited success with different timeframes • Limited accuracy in the language; frequent errors both major and minor.		
6							
5							
4	• One or more bullet point addressed • Little or no extra detail added to ideas • Limited parts of response are comprehensible; the message often breaks down.			0	No rewardable material.		
3							
2							
1							
0	No rewardable material.						
Comments:							

Question 4 – translation (10 marks)

AO2: Response to stimulus		Marks awarded	 / 6	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
6 5	The meaning of the original language is appropriately transferred; only the occasional message may be unclear or incomplete.			4	Vocabulary and grammatical structures are generally accurate; some minor errors, there may be an occasional major error.		
4 3	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.			3	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
2 1	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.			2	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
0	No rewardable material.			1	Minimal instances of accurate vocabulary and grammatical structures; errors throughout, most of them major.		
				0	No rewardable material.		
Comments:							

GCSE French / German / Spanish Writing Higher tier mark scheme

NAME	QUESTION 1 / 18 marks	QUESTION 2 / 22 marks	QUESTION 3 / 10 marks	TOTAL / 50 marks
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Question 1 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded	 / 13	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor			Mark	Descriptor		
13	• All four bullet points addressed • Frequent development of ideas • Response is comprehensible; an occasional message may be unclear.			5	• Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language • Generally successful use of past, present and future timeframes • Generally accurate language; some minor errors, there may be an occasional major error.		
12							
11							
10	• Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.			4	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences • Some successful use of past, present and future timeframes • Some accurate language; mostly minor errors with some major errors.		
9							
8							
7	• Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of response are comprehensible; the message sometimes breaks down.			2	• Limited variety of vocabulary and grammatical structures; short, simple sentences • Limited success with different timeframes • Limited accuracy in the language; frequent errors both major and minor.		
6							
5							
4	• One or more bullet point addressed • Little or no extra detail added to ideas • Limited parts of response are comprehensible; the message often breaks down.			0	No rewardable material.		
3							
2							
1							
0	No rewardable material.						
Comments:							

Question 2 – 130-150 words (22 marks)

AO2: Response to stimulus		Marks awarded	 / 17	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor			Mark	Descriptor		
17 16 15 14	• All four bullet points addressed • Consistent development of ideas • Response is easily comprehensible; it is rare that the message is not immediately clear.			5 4	• A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of past, present and future timeframes • Consistently accurate language; any errors are minor.		
13 12 11	• All four bullet points addressed • Frequent development of ideas • Response is comprehensible; the occasional message may be unclear.			3 2	• Some variety of vocabulary and grammatical structures; some extended sentences; some complex language • Some successful use of past, present and future timeframes • Generally accurate language; mostly minor errors, occasional major errors.		
10 9 8	• Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.			1	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences; there may be occasional use of complex language • Occasional success with past, present and future timeframes • Some accurate language; frequent errors, some of them major.		
7 6 5	• Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of the response are comprehensible; the message sometimes breaks down.			0	No rewardable material.		
4 3 2 1	• One or more bullet point addressed • Limited development of ideas, any extra detail is likely to be very brief • Limited parts of the response are comprehensible; the message often breaks down.						
0	No rewardable material.						
Comments:							

Question 3 – translation (10 marks)

AO2: Response to stimulus		Marks awarded	 / 6	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
6 5	The meaning of the original language is consistently and appropriately transferred; any lack of clarity is rare.			4	Vocabulary and grammatical structures are consistently accurate; any errors are minor.		
4 3	The meaning of most of the original language is appropriately transferred; the occasional message may be unclear or incomplete.			3	Vocabulary and grammatical structures are generally accurate; minor errors occur, major errors are rare.		
2 1	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.			2	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
0	No rewardable material.			1	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
				0	No rewardable material.		
Comments:							

GCSE French / German / Spanish Speaking Foundation tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited or no impact on the message.		
5 – 6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
3 – 4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.		
1 – 2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Task 2 – Role play (10 marks)

Mark	AO1: Response to spoken language	Marks awarded	 / 10
2	Response fully communicated.	Prompt 1 Prompt 2	 / 2 / 2
1	Response partially communicated, some ambiguity.	Prompt 3 Prompt 4	 / 2 / 2
0	No rewardable communication.	Prompt 5	 / 2
Comments:			

Role play marks

TOTAL: / 10 marks

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	 / 4
Mark	Descriptor		
4	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.		
3	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.		
2	- One or more bullet point(s) addressed. - Occasional, brief development of ideas to describe different, relevant aspects of the picture. - Some parts of the response are comprehensible; the message sometimes breaks down.		
1	- One or more bullet point(s) addressed. - Little or no development of ideas to describe different, relevant aspects of the picture. - Limited parts of the response are comprehensible; the message often breaks down.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
3	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.		
2	- Limited variety of vocabulary and grammatical structures. - Limited accuracy in the language; frequent errors both major and minor.		
1	- Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation. - Minimal accuracy in the language; errors throughout, most of them major.		
0	No rewardable material.		

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	 / 12
Mark	Descriptor		
12	- Gives some relevant responses to questions. - Develops ideas with some extended sequences of speech. - Response is generally comprehensible; some messages may be unclear.		
11			
10			
9	- Gives occasional relevant responses to questions. - Develops ideas with occasionally extended sequences of speech. - Response is comprehensible in some parts; the message may occasionally break down.		
8			
7			
6	- Gives limited relevant responses to questions; there may be times when the speaker is unable to respond. - Development of ideas is limited; brief responses which the speaker may not be able to sustain. - Limited parts of the response are comprehensible; the message sometimes breaks down.		
5			
4			
3	- Gives minimal relevant responses to questions; often not able to respond/relies on rehearsed language that is irrelevant to the question. - Little or no development of ideas; very brief responses, which the speaker can often not sustain. - Isolated parts of the response are comprehensible; the message frequently breaks down.		
2			
1			
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	- Some variety of vocabulary and grammatical structures; occasional use of complex language. - Generally successful use of past, present and future timeframes. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
3	- Occasional variety of vocabulary and straightforward grammatical structures. - Some successful use of past, present and future timeframes, occasional slip in more complex constructions. - Some clear and accurate use of language; some major and minor errors.		
2	- Limited variety of vocabulary and straightforward grammatical structures, likely to be repetitive. - Limited success with different timeframes. - Limited accuracy with language; many major and minor errors.		
1	- Minimal variety of vocabulary, likely to use individual words and/or phrases in isolation. - Minimal success with different timeframes. - Minimal accuracy in the language; errors throughout, both major and minor.		
0	No rewardable material.		

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks

GCSE French / German / Spanish Speaking Higher tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.		
5 – 6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.		
3 – 4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.		
1 – 2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Task 2 – Role play (10 marks)

Mark	AO1: Response to spoken language	Marks awarded	 / 10
2	Response fully communicated.	Prompt 1 / 2 Prompt 2 / 2	
1	Response partially communicated, some ambiguity.	Prompt 3 / 2 Prompt 4 / 2	
0	No rewardable communication.	Prompt 5 / 2	
Comments:			

Role play marks

TOTAL: / 10 marks

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	 / 4	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
4	- All three bullet points addressed. - Consistent, detailed development of ideas to describe different, relevant aspects of the picture. - Response is easily comprehensible; it is rare that the message is not immediately clear.			4	- Wide range of relevant vocabulary and grammatical structures. - Consistently accurate use of language, any errors are minor.		
3	- All three bullet points addressed. - Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. - Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			3	- A variety of relevant vocabulary and grammatical structures. - Mostly accurate use of language; some minor errors.		
2	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.			2	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
1	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.			1	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.		
0	No rewardable material.			0	No rewardable material.		
Comments:							

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	 / 12	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
12	- Gives consistently relevant responses to questions. - Develops ideas throughout with consistently extended sequences of speech.			4	- Wide range of vocabulary and grammatical structures, frequent use of complex language. - Consistently successful use of past, present and future tenses. - Consistently accurate use of language, any errors are minor.		
11	Response is easily comprehensible; it is rare that the message is not immediately clear.			3	- A variety of vocabulary and grammatical structures, some use of complex language. - Frequently successful use of past, present and future tenses. - Accurate use of language; some minor errors.		
10				2	- Some variety of vocabulary and grammatical structures, occasional use of complex language. - Generally successful use of past, present and future tenses. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
9	- Gives frequently relevant responses to questions. - Develops ideas with frequently extended sequences of speech.			1	- Occasional variety of vocabulary and straightforward grammatical structures. - Some successful use of past, present and future tenses, occasional slip in more complex constructions. - Some clear and accurate use of language; some major and minor errors		
8	Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			0	No rewardable material.		
7				Comments:			
6	- Gives some relevant responses to questions. - Develops ideas with some extended sequences of speech.						
5	Response is generally comprehensible; some messages may be unclear.						
4							
3	- Gives occasional relevant responses to questions. - Develops ideas with occasionally extended sequences of speech.						
2	Response is comprehensible in some parts; the message may occasionally break down.						
1							
0	No rewardable material.						

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks