

GERMAN GCSE KNOWLEDGE ORGANISER



Everything you need to know to succeed!

Module I - Schule und Zukunftspläne

German	English
1. In meiner Schule gibt es tausendachthundert Schüler und Schülerinnen.	In my school is there thousand eight hundred male pupils and female pupils
2. Ein typischer Schultag beginnt um acht Uhr dreißig und endet um drei Uhr.	A typical school day begins at eight thirty and ends at three o'clock.
3. Es gibt sechs Stunden pro Tag und eine Stunde dauert sechzig Minuten.	There are six lessons per day and a lesson lasts sixty minutes.
4. In der Mittagspause esse ich in der Kantine und ich spiele Fußball.	In the lunch break eat I in the canteen and I play football.
5. Ich lerne Mathe, Kunst, Naturwissenschaften und Geschichte.	I learn maths, art, science and history.
6. Ich mag Deutsch, weil es interessant ist, aber ich lerne am wenigsten Chemie, weil es schwierig ist.	I like German, because it interesting is but I learn least of all Chemistry because it difficult is.
7. Meine Stärke sind Englisch und Sprachen, denn ich bekomme immer gute Noten.	My strengths are English and languages because I get always good marks.
8. Ich bekomme viele Hausaufgaben und ich muss für die Prüfungen lernen	I get lots homework and I must for the exams learn.
9. Meines Erachtens ist das wichtig, denn es hilft uns beim Lernen.	In my opinions is that important because it helps us by learning.
10. Wir müssen eine Schuluniform tragen.	We must a school uniform wear.
11. Ich habe eine dunkelblaue Jacke, eine graue Hose, ein weißes Hemd und schwarze Schuhe an.	I have a dark blue jacket, a grey trousers, a white shirt and black shoes on.
12. Ich muss im Unterricht leise sein und ich darf im Gang nicht laufen.	I must in the lesson quiet be and I am allowed in the corridor not to run.
13. Ich bin der Meinung, dass diese Regel notwendig ist, weil wir Respekt zeigen müssen.	I am the of the opinion that this rule necessary is because we respect show must.
14. Gestern nach der Schule habe ich für die Schulmannschaft Fußball gespielt	Yesterday after the school have I for the school team football played.
15. Wir haben drei zu null gewonnen.	We have three to nil won
16. Letztes Jahr sind wir nach Österreich gefahren	Last year are we to Austria travelled
17. Nächstes Jahr werde ich in die Oberstufe gehen.	Next year will I in the Sixth form to go.
18. Ich werde Englisch, Geschichte und Erdkunde wählen.	I will English, History and Geography choose.
19. Nachher hoffe ich auf die Universität zu gehen und ich habe vor Fremdsprachen zu studieren.	After that hope I to the uni to go and I Intend history to study.
20. In der Zukunft möchte ich in einem Büro arbeiten, aber ich muss zuerst meine Ausbildung fertig machen	In the future would I like in an office to work but I must firstly my education finished make.

WOW Phrases

German	English
Wenn es nach mir ginge, wären die Lehrer nicht so streng.	If it were up to me, would be the teachers not so strict.
Meine Traumschule wäre gut ausgestattet und hätte ein Schwimmbad.	My dream school would be well equipped and would have a swimming pool.
Die Lehrer würden uns weniger Hausaufgaben geben.	The teachers would us less homework give.
Wenn ich Schulleiter wäre, gäbe es keine Uniform.	If I headteacher were, there would be no uniform.

Module 2 - Medien und Technologie

German	English
1. In meiner Freizeit höre ich gern klassische Musik.	In my free time listen I gladly classical music.
2. Ich lade Musik auf meinem Smartphone herunter , weil es einfacher ist.	I load music on my mobile downunder because it easier is.
3. Meine Lieblings Sängerin ist Adele denn ich liebe ihre Lieder und ihre Stimme.	My favourite singer is Adele because I love her songs and her voice.
4. In der Zukunft möchte ich sie auf der Bühne sehen.	In the future would like I her on the stage to see.
5. Ich singe seit vier Jahren in einer Gruppe und ich muss jeden Tag üben .	I sing since four years in a group and I must everyday practise .
6. Ich sehe jeden Abend fern und ich streame Sendungen auf meinem Laptop.	I see every evening TV and I stream programmes on my laptop.
7. Ich sehe am liebsten Serien und Komödien an , weil sie unterhaltsam und lustig sind.	I see best of all series and comedies on (watch) because they entertaining and funny are.
8. Ich mag Dokumentarfilme und die Nachrichten nicht, da sie sehr langweilig sind.	I like documentaries and the news not because they very boring are.
9. Ich rufe jeden Tag meine Freunde an .	I ring every day my friends up .
10. Ich lese auf meinem Tablet, weil es praktischer ist und es kostet weniger.	I read on my tablet because it practicaler is and it costs less.
11. Ich interessiere mich auch für Artikel in Zeitungen und Zeitschriften.	I interest myself also for articles in newspapers and magazines
12. Ich schicke jeden Tag SMS und ich teile Bilder online.	I send everyday texts and I share pictures online
13. Ein Vorteil ist, dass man TikToks leicht aufnehmen kann und man kann Freunde anrufen	An advantage is that you TikToks easily record can and you can friends call
14. Es kann aber gefährlich sein , denn manche Jugendliche sitzen zu lange an einer Spielkonsole.	It can but (however) dangerous be because some youngsters sit too long on a games console.
15. Ich gehe nicht sehr oft ins Kino, weil die Karten so teuer sind und es ist zu laut.	I go not very often in the cinema because the tickets so expensive are and it is too loud.
16. Ich sehe lieber Abenteuerfilme, weil sie spannend sind .	I see preferably adventure films because they exciting are .
17. Letzte Woche habe ich Spiderman gesehen .	Last week have I Spiderman watched .
18. Mein Lieblingscharakter war natürlich Spiderman und mein Lieblingsstar war Tom Holland.	My favourite character was of course Spiderman and my favourite star was Tom Holland.
19. Tom Holland ist sehr berühmt und stammt aus England. Er hat die Rolle von Spiderman gespielt .	Tom Holland is very famous and comes from England. He has the role of Spiderman played .
20. Nächstes Wochenende werde ich shoppen gehen und neue Kleidung kaufen .	Next weekend will I shopping go and new clothes buy .
21. Am Abend werde ich meine Freunde besuchen und ins Kino gehen	On evening will I my friends visit and into the cinema go
22. und am Sonntag möchte ich alleine sein also werde ich Musik hören und mich entspannen .	and on Sunday would like I alone be so will I music hear and myself relax .

WOW Phrases

German	English
1. Wenn ich mehr Zeit hätte, würde ich öfter lesen, um mich zu entspannen.	If I had more time, would I more often read, in order myself to relax.
2. Wenn ich mehr Geld hätte, würde ich öfter ins Kino gehen, weil die Leinwand grösser ist.	If I had more money, would I more often into the cinema go because the screen bigger is.
3. Ich treibe lieber Sport im Team, denn man kann mit Freunden spielen.	I do prefer sport in a team because you can with friends play.

Module 3 Familie und Feier

German	English
1. Am Silvesterabend feiern wir zusammen.	On New Years Eve celebrate we together.
2. Zu Weihnachten bekommen wir viele Geschenke.	At Christmas receive we lots presents.
3. In meiner Familie gibt es meinen Bruder, meine Schwester und meinen Eltern.	In my family there is my brother, my sister and my parents.
4. Meine Schwester heißt Anke und sie ist zehn Jahre alt.	My sister is called Anke and she is ten years old.
5. Ich habe zwei Brüder. Sie heißen Hannes und Russ.	I have two brothers. They are called Hannes and Russ.
6. Meine Eltern, die Heike und Johannes heißen , haben nie geheiratet.	My parents, who Heike and Johannes are called , have never married.
7. Ich habe eine gute Beziehung zu meinen Eltern.	I have a good relationship to my parents.
8. Ich verstehe mich gut mit Anke, obwohl sie ein bisschen nervig ist.	I understand myself good with Anke although she a little bit annoying is.
9. Ich habe Karamba Diaby immer respektiert.	I have Karamba Diaby always respected.
10. Meine Familie findet, dass Steffi Jones ein gutes Vorbild ist.	My family finds, that Steffi Jones a good role model is.
11. Sie hat ihr ganzes Leben gegen Rassismus und Diskriminierung gekämpft.	She has her whole life against racism and discrimination fought.
12. Neulich habe ich meinen Geburtstag zu Hause gefeiert.	Recently have I my birthday at home celebrated.
13. Ich habe mit meiner Familie und Freunden gesungen, gelacht und getanzt!	I have with my family and friends sang, laughed and danced!
14. Es gab viel zu essen und trinken und das Wetter war unglaublich.	There was lots to eat and drink and the weather was incredible.
15. Am Wochenende sind wir mit dem Bus in die Stadt gefahren und ins Kino gegangen.	At the weekend are we by bus into town travelled and into the cinema went.
16. Nächstes Jahr werde ich ein riesiges Neujahrfest haben.	Next year I will a huge new year party have.
17. Zuerst werden wir etwas essen. Danach werden wir tanzen und dann werden wir wieder nach Hause fahren.	First we will eat something. After that we will dance and then will we again to house travel.
18. Das wird uns Spaß machen.	That will to us fun make.

WOW Phrases

German	English
1. Wenn ich könnte, würde ich alle meine Freunde einladen.	If I could, would I all my friends invite.
2. Mein Traumgeschenk wäre ein neues Handy	My dream present would be a new mobile phone
3. Wenn es nach mir ginge, würde ich am Ende des Schuljahres einen großen Urlaub machen.	If it were up to me, would I at the end of the school years a big holiday make.
4. Nächstes Jahr habe ich vor eine riesige Party zu haben.	Next year I intend a huge party to have.

Module 4 - Gesundheit

German	English
1. Ich treibe häufig Sport .	I do frequently sport .
2. Ich gehöre zu einer Mannschaft.	I belong to a team.
3. Wir trainieren regelmäßig mindestens zweimal pro Woche .	We train regularly, at least two times per week .
4. Mein Lieblingssport ist Leichtathletik, aber ich gehe auch regelmäßig laufen.	My favourite sport is athletics but I go also regularly running.
5. Ich finde Tennis besser als Fußball, aber Rugby finde ich am einfachsten .	I find tennis better than football, but rugby I find easiest .
6. Ich esse ziemlich gesund , denn ich esse gerne Obst und Gemüse.	I eat quite healthily , because I eat gladly fruit and vegetables.
7. Zum Frühstück esse ich gewöhnlich Müsli	For breakfast eat I usually muesli.
8. Die Wichtigste Mahlzeit des Tages ist für mich das Frühstück,	The most important meal of the day for me is breakfast.
9. Ich bin seit eine Woche krank.	I am since one week ill.
10. Ich habe mir beim Fußballspiel mein Bein verletzt .	I have myself by football game my leg injured .
11. Sie müssen viel Wasser trinken und zu Hause bleiben .	You must lots of water drink and at home stay .
12. Leider hatte ich gestern Bauchschmerzen.	Unfortunately had I yesterday bellyache
13. Als ich Kind war , habe ich zu viel Zeit vor dem Bildschirm verbracht	When I child was , have I too much time before the screen spent .
14. Um das zu lösen , werde ich häufig ins Fitnesszentrum gehen .	In order that to solve , will I frequently in the fitness centre go .
15. Ich plane auch Fastfood aufzugeben .	I plan also fastfood up to give
16. Ich will mehr Sport treiben, um mich wohl zufühlen .	I want to do more sport, in order myself whole to feel .
17. Neulich habe ich entschieden , früher ins Bett zu gehen.	Recently have I decided , earlier to bed to go.
18. Ich hoffe mehr Energie zu haben , sodass ich mich besser in der Schule konzentrieren kann .	I hope more energy to have , so that I myself better in school concentrate can .

WOW Phrases

German	English
1. Wenn ich mehr Zeit hätte , würde ich versuchen , öfter zu laufen.	If I more time had , would I try more often to run.
2. Wenn ich weniger gestresst wäre , würde ich glücklicher sein .	If I less stressed were , would I happier be .
3. Wenn es nach mir ginge , gäbe es jeden Tag in der Schule Sportstunden, denn es ist äußerst wichtig gesund zu bleiben.	If it were up to me , there would be everyday in the school PE lessons because it is extremely important healthy to stay.
4. Ich nehme mir gern Zeit , um mich zu entspannen und den Tag in Ruhe zu beginnen.	I like to take the time , in order to relax myself and the day in quiet begin.

Module 5 – Meine Stadt

German	English
1. Berlin ist die Hauptstadt von Deutschland und liegt im Nordosten.	Berlin ist the capital city of Germany and is situated in the Northeast.
2. Ich wohne in einem Dorf.	I live in a village.
3. Ich wohne seit einigen Jahren hier.	I live since several years here.
4. In meinem Haus gibt es drei Schlafzimmer, eine Küche, ein Badezimmer und ein Wohnzimmer.	In my house there are three bedrooms, a kitchen, a bathroom and a living room.
5. Im Schlafzimmer mache ich meine Hausaufgaben.	In the bedroom do I my homework.
6. Im Wohnzimmer sehe ich fern oder ich spiele auf der Spielkonsole.	In the living room watch I TV or I play on the games console.
7. Mein Bereich ist ziemlich ruhig, aber sehr schmutzig.	My area is quite quiet but very dirty.
8. Es gibt eine Post und ein Stadion aber keinen Flughafen.	There is a post office and a stadium but no airport.
9. Man kann mit dem Bus oder mit dem Zug fahren .	One can by bus or by train travel .
10. Ich fahre immer mit dem Zug , weil es am schnellsten geht.	I travel always by train, because it the fastest goes.
11. Wir fahren mit dem Bus zur Schule , weil wir weit von der Schule wohnen.	We travel by bus to the school , because we far from the school live.
12. Gibt es ein Kleidungsgeschäft hier in der Nähe?	Is there a clothing shop here nearby? (in the near)
13. Die Apotheke ist neben dem Schloss.	The chemist is next to the castle.
14. Die Geschäfte sind hinter der Bibliothek.	The shops are behind the library.
15. In meinem Dorf gibt es nicht nur eine Apotheke, sondern auch eine Schmuckgeschäft.	In my village there is not only a pharmacy but also a jewelry store.
16. Ich kaufe lieber mit einer App online , weil es einfacher und praktischer ist.	I shop preferably with an app online because it is easier and practicaler,

WOW Phrases

German	English
1. Mein Traumwohntort wäre eine Kleinstadt an der Küste.	My dream place to live would be a small town on the coast.
2. Meine Traumstadt würde gute Sportmöglichkeiten anbieten .	My dream town would good sport opportunities offer .
3. Es hätte viele Grünanlagen mit Blumen und Pflanzen.	It would have lots of green spaces with flowers and plants.
4. In meinem Traumhaus gäbe es ein riesiges Hallenbad.	In my dream house there would be a huge indoor swimming pool.
5. Als ich Kind war, wohnte ich in einer Großstadt.	When I was a child, lived I in a city.

Module 6 - Schöne Ferien

German	English
1. Ich fahre mit meiner Familie nach Deutschland.	I travel with my family to Germany.
2. Wir fahren normalerweise in die Türkei und bleiben in einem Hotel.	We travel normally to Turkey and stay in a hotel.
3. Ich finde das positiv, weil es ziemlich günstig ist,	I find that positive, because it quite reasonably priced is.
4. Ich gehe gern zum Strand und ich sonne mich.	I go gladly to the beach and I sun myself.
5. Ich mache am liebsten einen Strandurlaub, denn ich will mich entspannen.	I do best of all a beach holiday because I want to relax myself.
6. Ich genieße einen Abenteuerurlaub, denn ich bin gern draußen.	I enjoy an adventure holiday because I like to be outside.
7. Auf der einen Seite ist Deutschland schön.	On the one side (hand) is Germany beautiful.
8. Auf der anderen Seite gibt es keine Freizeitparks.	On the other side (hand) there is no free time parks (theme park).
9. Ein Vorteil davon ist, dass man in Seen schwimmen kann.	An advantage of that is that one in the lakes swim can.
10. Meiner Meinung nach ist das eine gute Idee.	My opinion about is that a good idea.
11. Ich finde das einen schlechten Vorschlag.	I find that a bad recommendation/proposal.
12. Ich möchte eine Reservierung für mich und meine Familie.	I would like a reservation for me and my family.
13. Ich komme um 10:00 Uhr an und ich fahre am fünften Juli ab .	I come at 10:00 o'clock in and I travel on the fifth July out .
14. Ich fahre mit meiner Familie und wir bleiben für 10 Tage.	I travel with my family and we stay for 10 days.
15. Leider habe ich meine Tasche verloren und die Mitarbeiter waren sehr unhöflich.	Unfortunately have I my bag lost and the employees were very impolite.
16. Wir haben in einer Ferienwohnung an einem See übernachtet .	We have in a holiday flat by a lake stayed .
17. Am Abend bin ich ins Restaurant gegangen und ich habe leckeres Essen gegessen .	In the evening am I in to the restaurant went and I have tasty food eaten .
18. Nächstes Jahr werde ich mit meiner Familie nach Deutschland fahren .	Next year will I with my family to Germany travel .
19. Ich will zehn Tage in Köln verbringen .	I want ten days in Cologne to spend (time).
20. Ich würde gern die Schlösser besichtigen und die Kultur erleben .	I would like to the castles see and the culture experience .

WOW Phrases

German	English
1. Wenn es nach mir ginge, würde ich die Schlösser besichtigen und die Kultur erleben .	If it were up to me, would I like to the castles see and the culture experience .
2. Mein Traumurlaub wäre in einem Luxushotel in der Karibik.	My dream holiday would be in a luxury hotel in the Carribean.
3. Wenn ich viel Geld hätte, würde ich eine Kreuzfahrt um die Welt machen.	If I lots of money had, would I a cruise around the world do.
4. Wenn ich irgendwohin in die Welt fahren könnte, würde ich in die Karibik fahren .	If I anywhere in the world travel could, would I to the Carribean travel .

Module 7: Unsere Welt

German	English
1. Laut einer Studie ist das Aussterben von Tierarten das größte Problem .	According to a study is the extinction (dying out) of animals the biggest problem .
2. Meiner Meinung nach sind die Klimakrise und die Luftverschmutzung am wichtigsten .	My opinion according are the climate crisis and the air pollution the most important things .
3. Jugendliche sind heutzutage sehr umweltbewusst.	Young people are nowadays very environmentally aware.
4. Um unsere Wälder zu retten, soll man nachhaltige Sachen kaufen.	In order our woods (forests) to rescue should one sustainable things buy.
5. Man soll erneubare Energie nutzen.	One should renewable energy use.
6. Ich habe angefangen den Müll zu trennen.	I have begun the rubbish to sort.
7. Ich habe mich entschieden, an einem Schulstreik teilzunehmen.	I have decided in a school protest to take part .
8. Ich werfe selten Plastikflaschen weg .	I throw rarely plastic bottles away .
9. Ich unterstütze Menschen, die arm oder obdachlos sind.	I support people who poor or homeless are.
10. Das Einkommen ist für mich das Wichtigste .	The income is for me the most important .
11. Ich bin mit meiner Ausbildung zufrieden .	I am with my education contented .
12. Ich habe Angst vor Diskriminierung.	I have fear for discrimination.
13. Ich mache mir Sorgen um den Welthunger.	I am worried about world hunger.
14. Ich hoffe auf eine bessere Zukunft und Sicherheit für alle Menschen.	I hope for a better future and security for all people.
15. In zwei Jahren will ich freiwillig bei einer Umweltsorganisation arbeiten .	In two years want I for an environmental organisation voluntarily work .
16. Diese Organisation verbessert das Leben von Flüchtlingen.	This organisation improves the lives of refugees.
17. Man hat die Organisation erst 2004 gegründet .	One has the organisation first in 2004 founded .
18. Ich spreche über Tierquälerei, denn ich bin total dagegen.	I speak about animal cruelty because I am totally against it.
19. Außerdem sollte man Tiere unbedingt schützen.	Apart from that should one animals absolutely protect.

WOW Phrases

German	English
1. Ich behaupte trotzdem, dass Rassismus noch ein großes Problem ist.	Nevertheless I maintain that racism is still a big problem.
2. Wenn ich reich wäre, würde ich mehr Geld an Hilfsorganisationen spenden .	If I were rich, I would more money to help organisations spend .
3. Im Gegenteil trägt die Fleischindustrie zur Umweltverschmutzung bei.	In contrast contributes the meat industry to environmental pollution.
4. Wenn ich mehr Zeit hätte, würde ich an einer Umweltorganisation teilnehmen .	If I more time had, would I in an environmental organisation take part .
5. Wenn es nach mir ginge, gäbe es kein Welthunger.	If it up to me went, would there be no world hunger.

Module 8 – Meine Zukunft

German	English
1. Nach meinem Schulabschluss werde ich eine Ausbildung machen .	After my GCSEs will I a training course do .
2. Nächstes Jahr möchte ich an meiner Schule bleiben , weil ich meine Lehrer mag.	Next year would like I at my school to stay , because I my teachers like.
3. In der Zukunft habe ich vor auf die Universität zu gehen.	In the future I intend to the university to go.
4. Nach der Schule plane ich eine Arbeit zu suchen.	After school plan I a job to find.
5. weil ich lieber Geld verdiene als weiterstudieren.	because I prefer money to earn than continue to study.
6. Ich möchte später als Ärztin arbeiten , denn ich will Leuten helfen.	I would like later as a doctor (female) work , because I want people to help.
7. Als ich jünger war, wollte ich als Polizist arbeiten .	When I younger was, wanted I as policeman work .
8. Ich bin der Meinung, dass ich ehrlich und fleißig bin .	I am of the opinion, that I honest and hard-working am .
9. Ich kann nicht immer unabhängig arbeiten , aber ich arbeite jedoch gut in einem Team.	I can not always independently work but I work however good in a team.
10. Ich habe Arbeitserfahrung in einem Büro gemacht	I have work experience in an office did .
11. Auf der einen Seite denke ich, dass ich gern reisen würde .	On the one side (hand) think I, that I gladly travel would .
12. Ich würde wahrscheinlich ein bisschen Berufserfahrung sammeln .	I would perhaps a bit of work experience collect .
13. Auf der anderen Seite denke ich, dass ich keine Zeit verlieren möchte .	On the other side (hand) think I that I no time lose would like .
14. Ich weiß noch nicht, ob ich Freiwilligenarbeiten machen würde .	I know still not, whether I voluntary work do would .
15. Ich kann unabhängig arbeiten und ich habe viel Verständnis.	I can independently work and I have lots of understanding.
16. Ich arbeite am Wochenende in einem Geschäft	I work at the weekend in a shop.
17. Ich arbeite acht Stunden und ich verdiene acht Pfund pro Stunde.	I work 8 hours and I earn 8 pounds per hour.
18. Früher habe ich in einem Restaurant gearbeitet.	Earlier have I in a restaurant worked .
19. Ich habe weniger Geld verdient und	I have less money earned
20. ich habe den Job furchtbar gefunden , denn die Arbeitsstunden waren sehr lang.	I have the job terrible found because the work hours were very long.

WOW Phrases

German	English
1. Mein Traumberuf wäre etwas für die Umwelt zu tun.	My dream job would be something for the environment to do
2. Ich würde lieber nicht im Büro arbeiten.	I would rather not in an office work
3. Das würde ich auf keinen Fall machen.	That would I under no circumstance do
4. Etwas Praktisches machen wäre eine Möglichkeit.	Something practical to do would be a possibility.
5. Ich hoffe ein Zwischenjahr zu nehmen , weil es wunderbar wäre .	I am hoping a gap year to take , because it wonderful would be .

Infinitive	ich		du	er/sie/es	wir/sie/Sie	Past Participle	Meaning
besuchen	besuche		besuchst	besucht	besuchen	besucht	to visit
bleiben	bleibe		bleibst	bleibt	bleiben	geblieben	to stay *
bringen	bringe		bringst	bringt	bringen	gebracht	to bring
dürfen	darf		darfst	darf	dürfen	gedurft	to be allowed to
essen	esse		isst	isst	essen	gegessen	to eat
fahren	fahre		fährst	fährt	fahren	gefahren	to travel *
finden	finde		findest	findet	finden	gefunden	to find
gehen	gehe		gehst	geht	gehen	gegangen	to go *
haben	habe		hast	hat	haben	gehabt (Ich hatte)	to have
helfen	helfe		hilfst	hilft	helfen	geholfen	to help
kaufen	kaufe		kaufst	kauft	kaufen	gekauft	to buy
können	kann		kannst	kann	können	gekonnt	to be able to
lesen	lese		liest	liest	lesen	gelesen	to read
machen	mache		machst	macht	machen	gemacht	to make/do
mögen	mag		magst	mag	mögen	gemocht	to like
müssen	muss		musst	muss	müssen	gemusst	to have to
nehmen	nehme		nimmst	nimmt	nehmen	genommen	to take
rauchen	rauche		rauchst	raucht	rauchen	geraucht	to smoke
schwimmen	schwimme		schwimmst	schwimmt	schwimmen	geschwommen	to swim *
sehen	sehe		siehst	sieht	sehen	gesehen	to see
sein	bin		bist	ist	sind	gewesen (Ich war)	to be *
spielen	spiele		spielst	spielt	spielen	gespielt	to play
treffen	treffe		triffst	trifft	treffen	getroffen	to meet
trinken	trinke		trinkst	trinkt	trinken	getrunken	to drink
werden	werde		wirst	wird	werden	geworden	to become *
wollen	will	willst	will	wollen	gewollt	to want to	

those marked * use sein in the past tense – *Ich bin geblieben – I am stayed*

Key Regular Verbs

Infinitive	Present Tense	Imperfect Tense	Perfect Tense	Future Tense
Regular Verbs				
wohnen <i>to live</i>	Ich wohne Du wohnst Er/sie/es wohnt Wir wohnen Ihr wohnt Sie/sie wohnen	Ich wohnte Du wohntest Er/sie/es wohnte Wir wohnten Ihr wohntet Sie/sie wohnten	Ich habe ... gewohnt	Ich werde ... wohnen
arbeiten <i>to work</i>	Du arbeitest Er/sie/es arbeitet Ihr arbeitet	Ich arbeitete Du arbeitetest Er/sie/es arbeitete Wir arbeiteten Sie arbeiteten	Ich habe ... gearbeitet	Ich werde ... arbeiten
Reflexive verbs				
sich freuen <i>to look forward to</i>	Ich freue mich Du freust dich Er/sie/es freut sich Wir freuen uns Ihr freut euch Sie/sie freuen sich	Ich freute mich	Ich habe mich ... erfreut	Ich werde mich ... freuen
Separable verbs				
einkaufen <i>to shop</i>	Ich kaufe ... ein	Ich kaufte ... ein	Ich habe ... eingekauft	Ich werde ... einkaufen

Key Irregular Verbs

Infinitive	Present Tense	Imperfect Tense	Perfect Tense	Future Tense
haben <i>to have</i>	Ich habe Du hast Er/sie/es hat Wir haben Ihr habt Sie/sie haben	Ich hatte Du hattest Er/sie/es hatte Wir hatten Ihr hattet Sie/sie hatten	Ich habe ... gehabt	Ich werde ... haben
sein <i>to be</i>	Ich bin Du bist Er/sie/es ist Wir sind Ihr seid Sie/sie sind	Ich war Du warst Er/sie/es war Wir waren Ihr wart Sie/sie waren	Ich bin ... gewesen	Ich werde ... sein
werden <i>to become</i>	Ich werde Du wirst Er/sie/es wird Wir werden Ihr werdet Sie/sie werden	Ich wurde Du wurdest Er/sie/es wurde Wir wurden Ihr wurdet Sie/sie wurden	Ich bin ... geworden	Ich werde ... werden
wissen <i>to know</i>	Ich weiß Du weißt Er/sie/es weiß Wir wissen Ihr wisst Sie/sie wissen	Ich wusste	Ich habe ... gewusst	Ich werde ... wissen

Adjectives to add variety

Positive

General

toll = great
wunderbar = wonderful
schön = lovely
wunderschön = beautiful
unterhaltsam = entertaining
entspannend = relaxing

School subjects/rules

interessant = interesting
nützlich = useful
einfach = easy
wichtig = important
fair/gerecht = fair

Food

lecker = delicious
köstlich = tasty
gesund = healthy

House/room

bequem = comfortable
gemütlich = cosy
ordentlich = tidy
groß = big
modern = modern
sauber = clean

Shopping

billig = cheap

Qualifiers

äußerst = really
total = really
sehr = very
wirklich = really
ziemlich = quite
relativ = relatively

Connectives

weil = because (VTE)
da = as/because (VTE)
obwohl = although (VTE)

Negative

schrecklich = terrible
furchtbar = terrible
praktisch = practical
schlecht = bad
gefährlich = dangerous

langweilig = boring
nutzlos = useless
schwierig = difficult
anstrengend = strenuous
unfair/ungerecht = unfair

ekelhaft = disgusting
zu scharf = too spicy
zu salzig = too salty
zu süß = too sweet
ungesund = unhealthy

unbequem = uncomfortable

unordentlich = untidy
klein = small
altmodisch = old fashioned
schmutzig = dirty

teuer = expensive

und = and
aber = but
denn = because

Essential Structures for an excellent piece of writing

Adjectives

unterhaltsam = entertaining
ausgezeichnet = excellent
hervorragend = outstanding
großartig = amazing
klasse = great
fabelhaft = wonderful
beeindruckend = impressive
genial = great

schrecklich = terrible
furchtbar = terrible
grausam = horrible
grauenhaft = horrible
ekelhaft = disgusting
scheußlich = dreadful
widerlich = disgusting
schaurig = gruesome

KEY

VTE = Verb to end

NOW = Normal word order

VSP = Verb second place

VCV = Verb comma verb

Adverbs

äußerst = really **total** = really **besonders** = particularly **ganz** = very
wirklich = really **absolut** = absolutely **echt** = really **einigermaßen** = quite
relativ = relatively

Comparatives/Superlatives

besser/größer/kleiner/wichtiger (always "er" in German never mehr!)
am besten/am größten/am kleinsten/am wichtigsten

Something that wrong

leider/unglücklicherweise (VSP) = unfortunately

Variety of connectives

weil, da, obwohl (VTE) **aber, denn** (NWO)

danach = after that **als Nächstes** = next **deswegen** = because of that
jedoch (VSP) = however **schließlich** = finally

Other structures

Meiner Meinung nach... (VSP) = in my opinion

Meiner Meinung nach ist Technologie eine gute Sache = In my opinion technology is a good thing

Meines Erachtens... (VSP) = in my opinion

Meines Erachtens sind Jugendliche heutzutage von Technologie abhängig = in my opinion young people nowadays are addicted to technology

Ein Vorteil/Nachteil ist, dass... (VTE) = an advantage is that...

Ein Vorteil von einem Urlaub im Ausland ist, dass man andere Kulturen kennenlernen kann

aber ein Nachteil ist, dass es äußerst teuer ist = an advantage of a holiday abroad is that you can get to know other cultures but a disadvantage is that it is really expensive.

Einerseits/Andererseits...(VSP) = on the one hand/on the other hand

Einerseits ist es wichtig regelmäßig Bewegung zu machen aber andererseits muß man auch eine auch gesunde Ernährung haben = on the one hand it is important to do regular exercise but on the other hand one must also have a healthy diet

Wenn ich reich wäre, würde ich... (VCV) = if I were rich I would

Wenn ich reich wäre, würde ich viermal im Jahr im Urlaub fahren = if I were rich, I would go on holiday four times a year

Wenn ich Politiker(in)/Schulleiter(in) wäre, würde ich(VCV) = If I were a politician/head teacher I would

Wenn ich Politiker wäre, würde ich Recycling Pflicht machen = If I were a politician I would make recycling compulsory.

Wenn Ich Schulleiter wäre, würde ich Schule nur am Vormittag haben = If I were a headteacher I would only have school in the morning

Wenn ich mehr Zeit hätte, würde ich... (VCV) = if I had more time, I would

Wenn ich mehr Zeit hätte, würde ich ein neues Hobby ausprobieren = If I had more time I would try a new hobby

Als ich jünger war,... (VCV) = when I was younger...

Als ich jünger war, musste ich nicht so viel Hausaufgaben machen = when I was younger I didn't have to do so much homework

Wenn ich älter werde, werde ich... (VCV) = when I am older I will... = when I am older I will find a good job and travel round the world.

Chatty mat: Describing a Photo

People (und die Personen?)	Location (Wo sind sie?)	Activity (Was machen sie?)
Im Bild/Auf dem Foto gibt es... = In the picture/photo there is Es gibt... = There is/ are Vorne... = In the foreground Im Hintergrund... = In the background Links/Rechts = to the left /right Neben = next to Daneben = next to that Vor /hinter... = in front of / behind einen Mann der...trägt/hat = a man who is wearing/has eine Frau, die...trägt/hat = a women who is wearing/has einen Junge = a boy ein Mädchen = a girl Vier/viele Personen, die...tragen/haben = four/lots of people who are wearing/have	Es scheint, dass er/sie...ist = It appears he/she is... Es scheint, dass sie...sind = it appears that they are... Er/sie ist... = he/she is... Sie sind... = they are... vielleicht = perhaps draußen = outside in einem Park = in a park in einem Haus = in a house im Kino/Restaurant = in a cinema restaurant in einer Schule = in a school Es gibt = there is Gebäude = there are some buildings Bäume = some trees Auf dem Tisch gibt es... = on the table there is... An der Wand gibt es... = on the wall there is... Es ist sonnig = it's sunny Es ist schön = it's nice weather Es ist schlechtes Wetter = It's bad weather Es ist windig = it's windy Es regnet = it's raining	Er/sie = He/she is... isst = eating spricht = talking wandert =walking arbeitet = working spielt = playing hört Musik = listening to music liest = reading benutzt = using sitzt = sits steht = stands studiert = studies Sie... = They are... sprechen = talking wandern = walking arbeiten =working spielen = playing hören Musik = listening to music lesen = reading benutzen = using sitzen = sitting stehen = standing studieren = are studying Ein Mann sitzt = one man is sitting Der anderer Mann steht = the other man is standing
Sie sehen...aus = they look... Sie sind... = they are... lustig =cheerful traurig =sad glücklich = happy müde =tired böse = angry Er/sie lächelt = he/she is smiling Sie lächeln = they are smiling Er/Sie ist behindert = he/she is disabled Er/Sie ist in einem Rollstuhl = he she is in a wheelchair		

GCSE Key Role Play Phrases

Ich will... I want to... <u>Willst du...?</u> Do you want to...?	gehen (go) machen(do)	beginnen (begin) besuchen (visit)
Ich möchte... I would like <u>Möchtest du...?</u> Would you like...?	helfen (help) haben (have)	essen (eat) nehmen (take)
Ich kann... I can... Du kannst... You can...(informal) Sie können... You can...(polite) Man kann... One can...	kommen(come) enden (end) kaufen (buy)	tragen (wear) fahren (travel) spielen (play)
<u>Darf ich...?</u> May I.../Can I... <u>Kannst du...?</u> Can you...? (informal) <u>Können Sie?</u> Can you...? (polite)	trinken (drink) sehen(see/watch)	hören (listen to) <u>finden</u> (find)
Ich mag... I like... <u>Wie findest du...?</u> What do you think of...?		
<u>Question words</u>		
Haben Sie? /Haben Sie? Have you got? Ich habe I have... Ich habe keinen/keine/kein.. I have no... Es gibt There is/are...	<u>Gibt es...</u> Is there? <u>Was?</u> What? <u>Wann?</u> When? <u>Wer?</u> Who? <u>Wieviel(e)?</u> How much/many? <u>Wie?</u> How? <u>Wo?</u> Where?	
Was darf man in...machen? What can you do in...? Kann man hier...? Can you...?		
Um wieviel Uhr? At what time...? <u>Wann beginnt/endet...?</u> When does...begin/end? <u>Wie lange dauert...?</u> How long does...last? <u>Wann macht...auf/zur?</u> When does...open/close?		
Was kostet...? What does...cost? Einmal/zweimal One/two einfach/hin und zurück Single/return ticket		
Wo ist/sind...? Where is/are...? Wo liegt...? Where is...situated? Ist es weit? Is it far? Es ist neben der/dem... It is next to the... Ich suche/brauche... I am looking for/ I need... <u>Wie komme ich zum/zur...?</u> How do I get to the...?		
Ich habe...verloren I have lost... Wir treffen uns um...Uhr We will meet at...O'clock		
Ein Einzelzimmer A single room Ein Doppelzimmer A double room Für eine Nacht/zwei Nächte For one/two nights Für zwei Personen For two people Um zwei Uhr At two o'clock		
<u>Role Play settings</u>		
Cafe/restaurant Shop/market/shopping centre Hotel Train station Tourist Information Cinema/theatre/concert hall Campsite Leisure centre Doctor's surgery hospital In town		

High Frequency Vocab

<u>Time Phrases</u>	<u>Places</u>	<u>People</u>
<u>Present</u> Heute = today Am Vormittag = in the morning Am Nachmittag = in the afternoon Am Tag/Abend = in the day/evening Am/Dieses Wochenende = at the/this weekend In der/Diese Woche = in the/this weekend Dieses Jahr = this year Normalerweise/gewöhnlich = normally in den Sommerferien = in the summer holidays <u>Past</u> Letztes Wochenende = last weekend Letzte Woche = last week Letztes Jahr = last year Gestern/Vorgestern = yesterday/the day before yesterday Als ich jünger war = when I was younger Als ich Kind/klein war = when I was a kid/small Neulich = recently Vor zwei Jahren = two years ago Seit (+present tense) = since in den letzten Ferien = in the last holidays Früher = previously <u>Future</u> Nächstes Wochenende = next weekend Nächste Woche = next week Nächstes Jahr = next year In der Zukunft = in the future morgen = tomorrow in zwei Jahren = in two years In den nächsten Ferien = in the next holidays	in die Stadt/in der Stadt = to town/in town in den Park/im Park = to the park/in the park ins Kino/im Kino = to the cinema/in the cinema ins Restaurant/im Restaurant = to the restaurant/in the restaurant nach York = to York nach Deutschland = to Germany in die Türkei = to Turkey <u>Transport</u> mit dem Auto = by car mit dem Flugzeug = by plane mit dem Schiff = by ship mit dem Zug = by train mit dem Bus = by bus mit der Straßenbahn = by tram mit der Fähre = by ferry	mit meiner Schwester = with my sister Mutter = mum Familie = family Freundin = friend (f) mit meinem Bruder = with my brother Vater = father Freund = friend (m) mit meinen Eltern = with my parents Geschwister = with my siblings Freunden = friends <u>Adverbs of Frequency</u> oft = often immer = always manchmal = sometimes ab und zu = now and then (fast) nie = (almost) never zweimal pro Woche = twice a week einmal im Monat = once a month häufig = frequently selten = rarely jeden Tag = everyday jedes Jahr = every year jeden Monat = every month täglich = daily meistens = mostly

Sound-symbol correspondence	Example
long a / ah / aa	Tag / Jahr / Haar
short a	zusammen
long e / eh / ee	lesen / nehmen / leer
short e	lernen
ei / ai	Polizei / Mai
Z	Zeit
w	schwer
ie	lieben
long o / oh	Person / ohne
short o	dort
long i / ih	wir / ihr
short i	Blüte
hard ch	machen
soft ch	Mädchen
long u / uh	Buch / Uhr
short u	Grund
long ü / long y / üh	Tür / System / früh
short ü / short y	Stück / Typ
long ä / äh	spät / wählen
short ä	Geschäft
long ö / öh	Große / höher
short ö	z zwölf

Sound-symbol correspondence	Example
äu	Geräusch
sch	schnell
st-	stehen
S- / -s-	singen / leise
B/ss/-s	Fuß / dass / besonders
er	erst
unstressed -er	Zimmer
v	Vater
au	auch
consonantal r	Problem
vocalic r	klar
eu	Euro
th	Thema
unvoiced -b/ -d/ -g	halb / Land / ruhig
-ig	wenig
j	jemand
-tion	Situation
qu	bequem

Assessment at a glance

Paper 1: Speaking (Non-examined assessment)			50 marks
Prep time: 15 mins			25%
Foundation: 7-9 mins	Higher: 10-12 mins		
- Task 1: Read aloud and 2 short unprepared questions - Task 2: Role play in a transactional setting - Task 3: Picture description, 2 short unprepared questions and follow-on conversation			- Describe only one colour picture from a choice of two - Student selects the thematic context in advance
1 minute in private assessment space for reading aloud preparation			

Paper 2: Listening and Understanding			50 marks
Foundation: 45 mins	Higher: 60 mins		25%
5 mins reading time included - Section A: Listening - multiple-choice, multiple-response and short-answer open response questions. All questions set in English. - Section B: Dictation			
Extracts played THREE times			

Paper 3: Reading and Understanding			50 marks
Foundation: 45 mins	Higher: 60 mins		25%
- Section A: Reading - multiple-choice, multiple-response and short-answer open response questions. All questions set in English. - Section B: Translation into English			

Paper 4: Writing			50 marks
Foundation: 1 hour 15 mins	Higher: 1 hour 20 mins		25%
- Picture task (Foundation tier only) - Two writing responses (both tiers, with a choice of two options for each question) - Translation into French (bo			

Thematic contexts

Following research with teachers and students, we have selected a range of engaging and relatable thematic contexts, which are relevant to students' current and future needs.

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

Students can use the specified vocabulary and grammar (Appendices 1 and 2 in Specification) to listen to, read, speak and write about the following subjects:

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

GCSE French / German / Spanish Writing Foundation tier mark scheme

NAME	QUESTION 1 / 8 marks	QUESTION 2 / 14 marks	QUESTION 3 / 18 marks	QUESTION 4 / 18 marks	TOTAL / 50 marks
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Question 1 – picture (8 marks)

Mark	AO2: Response to stimulus	Marks awarded	 / 8
2	Relevant information clearly communicated in a sentence or clause.		
1	Relevant information partially communicated in a sentence or clause.		
0	No rewardable material		
Comments:			

Question 2 – 40-50 words (14 marks)

AO2: Response to stimulus		Marks awarded	 / 8
Mark	Descriptor		
9	• All three bullet points addressed		
8	• Some development of ideas		
7	• Most of the response is comprehensible; some messages may be unclear.		
6	• Two or more bullet points addressed		
5	• Limited development of ideas		
4	• Some parts of the response are comprehensible; the message sometimes breaks down.		
3	• One or more bullet point addressed		
2	• Little or no development of ideas		
1	• Few parts of the response are comprehensible; the message often breaks down.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor		
5	• Some variety of vocabulary and phrases • Simple grammatical structures with some variety; some linking of sentences with conjunctions • Some accurate language, mostly minor errors.		
4	• Limited variety of vocabulary and phrases • Simple grammatical structures with limited attempt at variety; limited linking of sentences with conjunctions		
3	• Limited accurate language; errors occur, some of which may be major.		
2	• Minimal variety of vocabulary and/or phrases in isolation • Minimal use of simple grammatical structures, likely to be repetitive		
1	• Minimal accuracy in the language; frequent errors both major and minor.		
0	No rewardable material.		

Question 3 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded	 / 13
Mark	Descriptor		
13	• All four bullet points addressed		
12	• Frequent development of ideas		
11	• Response is comprehensible; an occasional message may be unclear.		
10	• Three or more bullet points addressed		
9	• Some development of ideas		
8	• Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.		
7	• Two or more bullet points addressed		
6	• Occasional, brief development of ideas		
5	• Some parts of response are comprehensible; the message sometimes breaks down.		
4	• One or more bullet point addressed		
3	• Little or no extra detail added to ideas		
2	• Limited parts of response are comprehensible; the message often breaks down.		
1	• Limited parts of response are comprehensible; the message often breaks down.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor		
5	• Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language • Generally successful use of past, present and future tenses • Generally accurate language; some minor errors, there may be an occasional major error.		
4	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences		
3	• Some successful use of past, present and future tenses • Some accurate language; mostly minor errors with some major errors.		
2	• Limited variety of vocabulary and grammatical structures; short, simple sentences		
1	• Limited success with different tenses • Limited accuracy in the language; frequent errors both major and minor.		
0	No rewardable material.		

Question 4 – translation (10 marks)

AO2: Response to stimulus		Marks awarded	 / 6
Mark	Descriptor		
6	The meaning of the original language is appropriately transferred; only the occasional message may be unclear or incomplete.		
5	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.		
4	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.		
3	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.		
2	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.		
1	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	Vocabulary and grammatical structures are generally accurate; some minor errors, there may be an occasional major error.		
3	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
2	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
1	Minimal instances of accurate vocabulary and grammatical structures; errors throughout, most of them major.		
0	No rewardable material.		

GCSE French / German / Spanish Writing Higher tier mark scheme

NAME	QUESTION 1 / 10 marks	QUESTION 2 / 22 marks	QUESTION 3 / 10 marks	TOTAL / 50 marks
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Question 1 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded	 / 13	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor			Mark	Descriptor		
13	● All four bullet points addressed			5	● Some variety of vocabulary and grammatical structures, some extended sentences, occasional complex language		
12	● Frequent development of ideas				● Generally successful use of past, present and future timeframes		
11	● Response is comprehensible; an occasional message may be unclear.				● Generally accurate language; some minor errors, there may be an occasional major error.		
10	● Three or more bullet points addressed			4	● Occasional variety of vocabulary and grammatical structures; occasionally extended sentences		
9	● Some development of ideas			3	● Some successful use of past, present and future timeframes		
8	● Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.				● Some accurate language; mostly minor errors with some major errors.		
7	● Two or more bullet points addressed			2	● Limited variety of vocabulary and grammatical structures; short, simple sentences		
6	● Occasional, brief development of ideas				● Limited success with different timeframes		
5	● Some parts of response are comprehensible; the message sometimes breaks down.			1	● Limited accuracy in the language; frequent errors both major and minor.		
4	● One or more bullet point addressed			0	No rewardable material.		
3	● Little or no extra detail added to ideas						
2	● Limited parts of response are comprehensible; the message often breaks down.						
1							
0	No rewardable material.						
Comments:							

Question 2 – 130-150 words (22 marks)

AO2: Response to stimulus		Marks awarded	 / 17
Mark	Descriptor		
17 16 15 14	- All four bullet points addressed - Consistent development of ideas - Response is easily comprehensible; it is rare that the message is not immediately clear.		
13 12 11	- All four bullet points addressed - Frequent development of ideas - Response is comprehensible; the occasional message may be unclear.		
10 9 8	- Three or more bullet points addressed - Some development of ideas - Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.		
7 6 5	- Two or more bullet points addressed - Occasional, brief development of ideas - Some parts of the response are comprehensible; the message sometimes breaks down.		
4 3 2 1	- One or more bullet point addressed - Limited development of ideas; any extra detail is likely to be very brief - Limited parts of the response are comprehensible; the message often breaks down.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 5
Mark	Descriptor		
5 4	- A wide variety of vocabulary and grammatical structures; frequent extended sentences; frequent complex language - Consistently successful use of past, present and future timeframes - Consistently accurate language; any errors are minor.		
3 2	- Some variety of vocabulary and grammatical structures; some extended sentences; some complex language - Some successful use of past, present and future timeframes - Generally accurate language; mostly minor errors, occasional major errors.		
1	- Occasional variety of vocabulary and grammatical structures; occasionally extended sentences; there may be occasional use of complex language - Occasional success with past, present and future timeframes - Some accurate language; frequent errors, some of them major.		
0	No rewardable material.		

Question 3 – translation (10 marks)

A02: Response to stimulus		Marks awarded	 / 6
Mark	Descriptor		
6 5	The meaning of the original language is consistently and appropriately transferred; any lack of clarity is rare.		
4 3	The meaning of most of the original language is appropriately transferred; the occasional message may be unclear or incomplete.		
2 1	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.		
0	No rewardable material.		
Comments:			

A03: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	Vocabulary and grammatical structures are consistently accurate; any errors are minor.		
3	Vocabulary and grammatical structures are generally accurate; minor errors occur, major errors are rare.		
2	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
1	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
0	No rewardable material.		

GCSE French / German / Spanish Speaking Foundation tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited or no impact on the message.		
5 – 6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
3 – 4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.		
1 – 2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Task 2 – Role play (10 marks)

Mark	AO1: Response to spoken language	Marks awarded	 / 10
2	Response fully communicated.	Prompt 1 / 2 Prompt 2 / 2	
1	Response partially communicated, some ambiguity.	Prompt 3 / 2 Prompt 4 / 2	
0	No rewardable communication.	Prompt 5 / 2 Prompt 6 / 2	
Comments:			
Role play marks TOTAL: / 10 marks			

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	 / 4
Mark	Descriptor		
4	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.		
3	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.		
2	- One or more bullet point(s) addressed. - Occasional, brief development of ideas to describe different, relevant aspects of the picture. - Some parts of the response are comprehensible; the message sometimes breaks down.		
1	- One or more bullet point(s) addressed. - Little or no development of ideas to describe different, relevant aspects of the picture. - Limited parts of the response are comprehensible; the message often breaks down.		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
3	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.		
2	- Limited variety of vocabulary and grammatical structures. - Limited accuracy in the language; frequent errors both major and minor.		
1	- Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation. - Minimal accuracy in the language; errors throughout, most of them major.		
0	No rewardable material.		
Comments:			

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	 / 12
Mark	Descriptor		
12	- Gives some relevant responses to questions. - Develops ideas with some extended sequences of speech. - Response is generally comprehensible; some messages may be unclear.		
11			
10			
9	- Gives occasional relevant responses to questions. - Develops ideas with occasionally extended sequences of speech. - Response is comprehensible in some parts; the message may occasionally break down.		
8			
7			
6	- Gives limited relevant responses to questions; there may be times when the speaker is unable to respond. - Development of ideas is limited; brief responses which the speaker may not be able to sustain. - Limited parts of the response are comprehensible; the message sometimes breaks down.		
5			
4			
3	- Gives minimal relevant responses to questions; often not able to respond/relies on rehearsed language that is irrelevant to the question. - Little or no development of ideas; very brief responses, which the speaker can often not sustain. - Isolated parts of the response are comprehensible; the message frequently breaks down.		
2			
1			
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor		
4	- Some variety of vocabulary and grammatical structures, occasional use of complex language. - Generally successful use of past, present and future tenses. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
3	- Occasional variety of vocabulary and straightforward grammatical structures. - Some successful use of past, present and future tenses, occasional slip in more complex constructions. - Some clear and accurate use of language; some major and minor errors.		
2	- Limited variety of vocabulary and straightforward grammatical structures, likely to be repetitive. - Limited success with different tenses. - Limited accuracy with language; many major and minor errors.		
1	- Minimal variety of vocabulary, likely to use individual words and/or phrases in isolation. - Minimal success with different tenses. - Minimal accuracy in the language; errors throughout, both major and minor.		
0	No rewardable material.		
Comments:			

GCSE French / German / Spanish Speaking Higher tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.		
5 – 6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.		
3 – 4	Pronunciation is generally clear and comprehensible, lapses in SSCs have limited impact on the message.		
1 – 2	Pronunciation is sometimes clear and comprehensible, lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Task 2 – Role play (10 marks)

Mark	AO1: Response to spoken language	Marks awarded	 / 10
2	Response fully communicated.	Prompt 1 / 2	
		Prompt 2 / 2	
1	Response partially communicated, some ambiguity.	Prompt 3 / 2	
		Prompt 4 / 2	
0	No rewardable communication.	Prompt 5 / 2	
Comments:			
Role play marks			
TOTAL: / 10 marks			

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	 / 4	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
4	- All three bullet points addressed. - Consistent, detailed development of ideas to describe different, relevant aspects of the picture. - Response is easily comprehensible; it is rare that the message is not immediately clear.			4	- Wide range of relevant vocabulary and grammatical structures. - Consistently accurate use of language, any errors are minor.		
3	- All three bullet points addressed. - Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. - Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			3	- A variety of relevant vocabulary and grammatical structures. - Mostly accurate use of language; some minor errors.		
2	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.			2	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
1	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.			1	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.		
0	No rewardable material.			0	No rewardable material.		
Comments:							

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	 / 12	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
12	- Gives consistently relevant responses to questions. - Develops ideas throughout with consistently extended sequences of speech. - Response is easily comprehensible; it is rare that the message is not immediately clear.			4	- Wide range of vocabulary and grammatical structures, frequent use of complex language. - Consistently successful use of past, present and future tenses. - Consistently accurate use of language, any errors are minor.		
11				3	- A variety of vocabulary and grammatical structures, some use of complex language. - Frequently successful use of past, present and future tenses. - Accurate use of language; some minor errors.		
10				2	- Some variety of vocabulary and grammatical structures, occasional use of complex language. - Generally successful use of past, present and future tenses. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
9	- Gives frequently relevant responses to questions. - Develops ideas with frequently extended sequences of speech. - Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			1	- Occasional variety of vocabulary and straightforward grammatical structures. - Some successful use of past, present and future tenses, occasional slip in more complex constructions. - Some clear and accurate use of language; some major and minor errors.		
8				0	No rewardable material.		
7							
6	- Gives some relevant responses to questions. - Develops ideas with some extended sequences of speech. - Response is generally comprehensible; some messages may be unclear.						
5							
4							
3	- Gives occasional relevant responses to questions. - Develops ideas with occasionally extended sequences of speech. - Response is comprehensible in some parts; the message may occasionally break down.						
2							
1							
0	No rewardable material.						
Comments:							

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks