



Welcome to the Year 8 Supporting Success Evening





KS3 Leadership Group

Mr Fidler

**Assistant
Headteacher and
KS3 Director**



Aspire . Grow . Succeed





KS3 Leadership Group

Mrs Braim

**Assistant Headteacher
and Y8 SLT link**

elizabethbraim@allertongrange.com



Before we begin.....



- There is no planned fire drill – fire exits
- This presentation will be on the website this week



Supporting success information



- What does Success look like?
- Key staff contacts for Year 8
- Attendance
- KLAS Curriculum - homework
- Date, assessment and reporting
- Character, conduct and school virtues
- Communication to/from school – Class Charts
- Wellbeing and safeguarding
- Aspirational enrichment



What does success at Allerton Grange School mean?

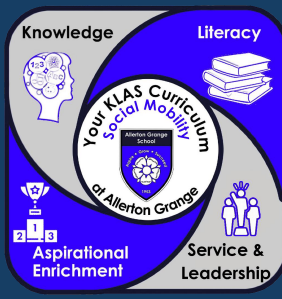


- Success is part of our mantra - Aspire, Grow, Succeed
- Success is not just grades
- Character, attendance, effort, resilience and belonging all matter
- School and parents as partners

"The most successful students are not always the most naturally able. They are usually the most consistent."



What does success in Year 8 mean?



- Year 8 is a crucial developmental year
- Preparing students for GCSE pathways and Key Stage 4
- Developing independence, resilience and character
- Embedding expectations on organisation and responsibility

There are many staff directly associated with the success of your child in year 8, they include....

Leadership Group

Mr Norrington

Headteacher



Aspire . Grow . Succeed





Leadership Group

Miss Moore

**Deputy
Headteacher
for Behaviour,
Culture and
Attitude**



Aspire . Grow . Succeed





KS3 Leadership Group

Ms. Hosty

**KS3 Progress
Welfare and
Transition
Leader**



Aspire . Grow . Succeed





Year 8 Leadership Group

Miss Hibbert

**Year 8
Progress and
Welfare Manager**



louisehibbert@allertongrange.com





Year 8 Leadership Group

Mr Robinson

**Year 8
Progress and
Welfare Coach**

Aspire . Grow . Succeed



Safeguarding team

Ms Whittingham

Ms Rowbotham

Miss Harris

Miss Hosty

Mr Lomas

Mrs Fryer

Miss Moore

Ms Fenwick-Rache



Attendance = success!



"Good attendance is not a school target. It is a life advantage."



- Every lesson builds on previous learning.
- Gaps quickly become difficult to close.
- Attendance impacts achievement, friendships and confidence.

Attendance = success!

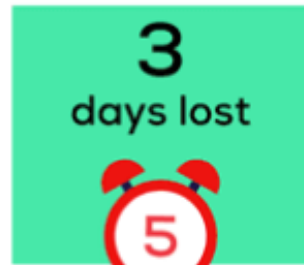


ATTENDANCE MATTERS

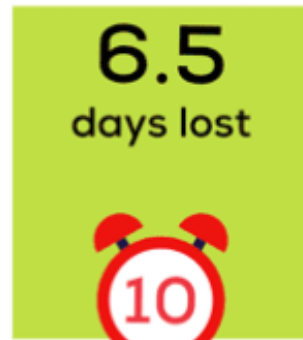


**LOST MINUTES
=
LOST LEARNING!**

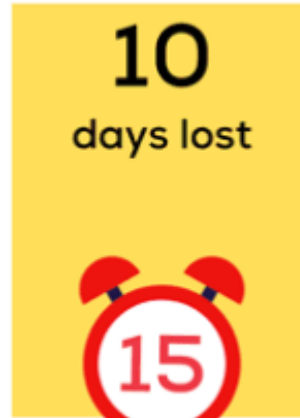
**EVERY SCHOOL
DAY COUNTS!**



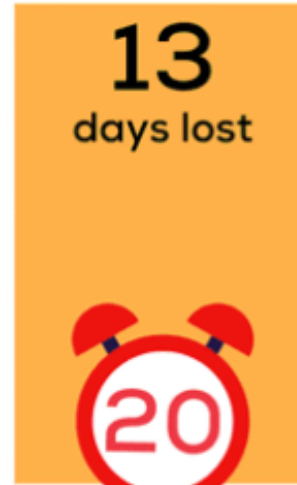
minutes late
per day



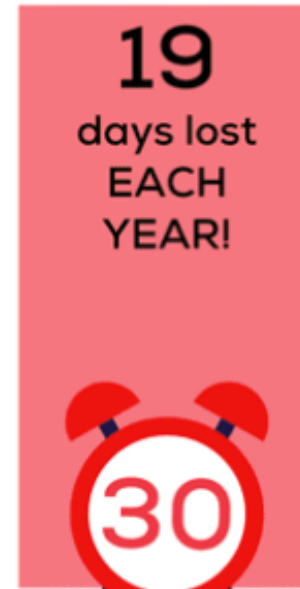
minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day

Every school day counts BUT every minute is equally important!





If your child will not be attending school, parents must inform the school attendance team via the **ClassCharts** app.

AGS is **consistently above** the national average for attendance

Year to date (30th Sept):

AGS = 96.3%

Last week AGS has received a National Award for Attendance, issued by the Fisher Family Trust (FFT)

The KLAS curriculum in Year 8

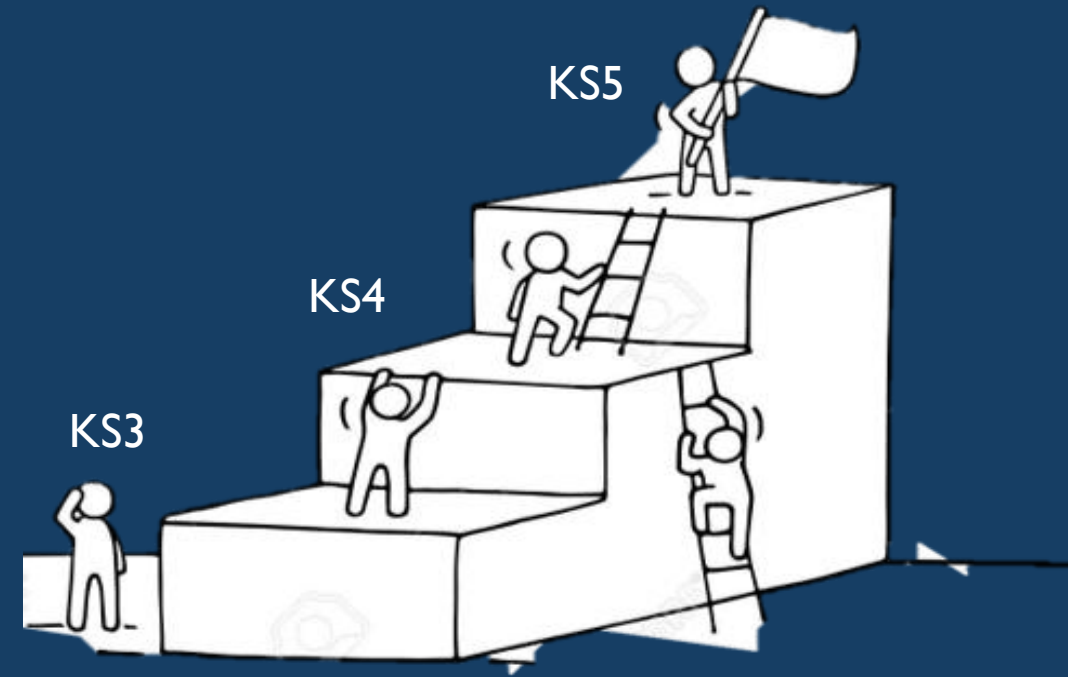


How can ensure that
students become
successful young adults?

Sequencing through the progression model



- Concepts, knowledge and skills mapped out
- Helps learners to develop a web of knowledge about each subject.
- Aim - secure grasp of the knowledge and skills at each stage of that curriculum journey.



Homework success



Completing every homework develops memory and understanding, and **literacy**.

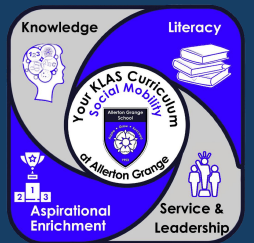
- Set on class charts
- Homework will often be through an online learning platform e.g. Sparx Maths or using knowledge organisers with follow up quizzes in lessons.
- Daily homework Club/Thursday - Support sessions



Homework success – what can parents/carers do to help?



- Ask what homework has been set.
- Check Class Charts daily.
- Provide a quiet workspace & read for 20 minutes daily.
- Encourage routines rather than helping with answers
- Help your child establish routines including
 - maintain a consistent sleep pattern –
 - getting organised the night before
 - preparing equipment (equipment expectations are pictured in student planners)



Homework success



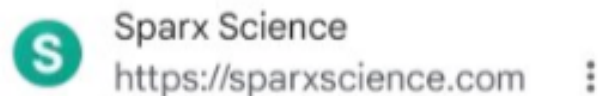
The 5 habits of successful Year 8 students

1. Excellent attendance.
2. Check Class Charts daily.
3. Read regularly.
4. Complete homework on time.
5. Arrive organised.



How to access Sparx Science

1. Google Sparx Science or follow the link on Classcharts



Sparx Science - Home

Sparx Learning provides maths, reading and science solutions to over half of UK schools, supporting students aged 11–16 across several large international ...

2. Click on log in in the top right corner

Register interest >

Log in

Use your school username
and password

3. Log into Sparx with Microsoft

Log in as a student or teacher



Log in to Sparx using Microsoft

HOW TO LOG INTO SPARX MATHS USING THE MICROSOFT BUTTON



1. GO TO THE SPARX MATHS WEBSITE.

Open your web browser and navigate to the Sparx Maths student login page.

2. FIND THE MICROSOFT LOGIN BUTTON.

Look for the colorful Microsoft logo and the text 'Log in with Microsoft'. (Often says 'Microsoft').

3. ENTER YOUR SCHOOL MICROSOFT DETAILS

Use your official school email address and password (e.g., studentname@allertongrange.com). Do not use a personal account.

4. YOU ARE LOGGED IN!

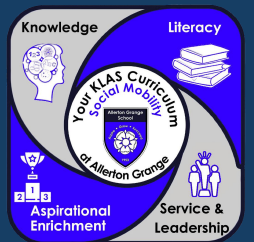
Success! You will be taken to your Sparx Maths dashboard. Get ready to do maths!

TIPS FOR SUCCESS: • Check you are using the correct school account. • Keep your password safe! • Ask your teacher for help if needed.

Data, assessment and reporting



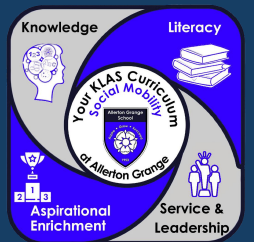
- In KS3 progress is measured on a subject specific basis and includes:
 - Assessment, homework, progress in lessons, teacher professional judgement, subject quality assurance



Data, assessment and reporting



- 25th Jan 2027 for report 1
- 13th Jul 2027 for report 2
- Parents Consultation Evening
Tue 16th March 2027



Data, assessment and reporting



- Reports – Curriculum attainment indicator (CAI), and attitude to learning judgement (ATL) on homework and classwork
- CAI – developing, consolidating, secure, complex
- ATL – D (cause for concern), C, B, A (outstanding)
- Data informed interventions, ongoing interventions



Character, conduct and Virtues



Character development is essential as part of the Allerton Grange values.

At Allerton Grange, we want students to leave with excellent qualifications *as well as* the confidence, resilience, responsibility and integrity needed to thrive in the wider world.



In Year 8 these aims are fulfilled through the Student Virtues, where successful students:



- Are **respectful**
- Act with **responsibility**
- Are **courageous**
- Are **ambitious**
- Are proud to be students at Allerton Grange School

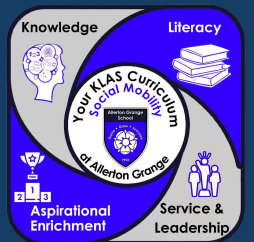


The Student Virtues



Respect

- Treating others kindly
- Listening to different viewpoints
- Following school expectations
- Contributing positively to the school community

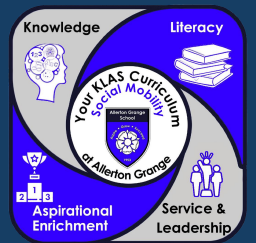


The Student Virtues



Responsibility

- Arriving on time
- Being equipped for learning
- Completing homework
- Taking ownership of choices

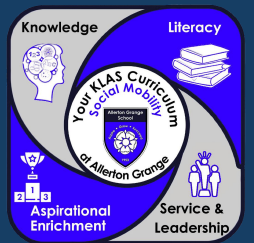


The Student Virtues



Courage

- Asking questions when they are unsure and being willing to learn from mistakes.
- Being kind when others are not and standing up for what is right.
- Trying new clubs, activities and opportunities that take them beyond their comfort zone.
- Resisting negative peer pressure and making safe, responsible choices.

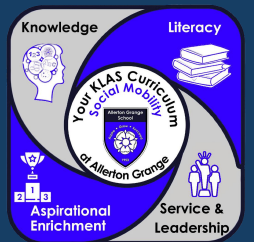


The Student Virtues



Ambition

- Having high aspirations
- Challenging themselves academically
- Taking part in enrichment opportunities
- Striving for personal excellence



unifrog online careers platform



Y7Y8Y9Y10Y11Y12Y13All tools

Interests profile
✕ Quiz not taken

Quiz profile
✕ 0 of 4 quizzes complete

Exploring

Careers library
✕ Careers favourited

Subjects library
✕ Subjects favourited

Know-how library
✕ Guides favourited

Courses
✕ No courses added

Activities
✕ Logged at least 10

Skills
✕ Completed all 12

Interactions
✕ Missing 7 Interaction types

Materials

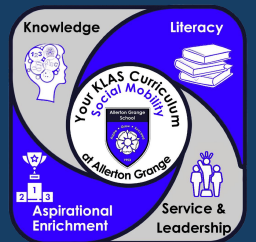
No tools in this category are tailored to you this year - click 'All tools' to see everything

Connecting

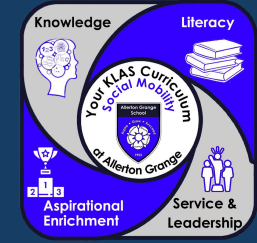
No tools in this category are tailored to you this year - click 'All tools' to see everything

Applying

No tools in this category are tailored to you this year - click 'All tools' to see everything



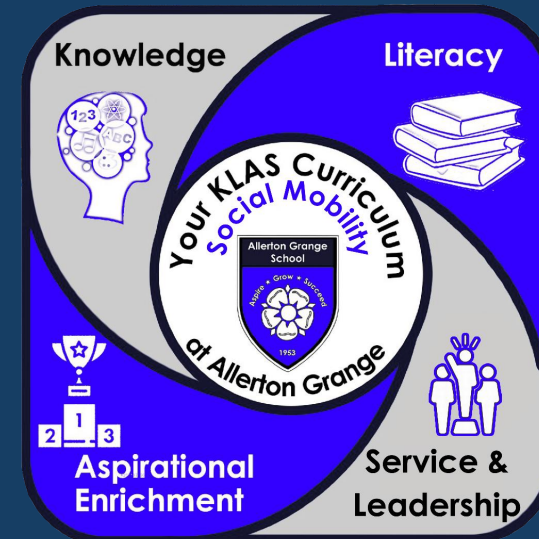
In addition, successful students benefit from



- Fulfilling behaviour expectations – School Policy for Positive Discipline (PPD) which aligns with the Parental School agreement
- Rewards and recognition
- developing skills to be responsible digital citizens



Communication is key to success





AGS uses Class Charts to communicate home.



We encourage:
“Checking Class Charts for 5 minutes every evening. It can have a huge positive impact on success.”

Communication from school



- To help you get instant information about attendance, homework, achievements and sanctions
- Please download the ClassCharts app to your phone.
- It is the most direct form of communication and allows the teacher, parents, student



AGS uses Class Charts to communicate home.



Parents/students can use it to:

- Check homework
- Monitor attendance
- View achievement points
- View behaviour points
- Report absences
- Receive school communication

Communication with school



Our purpose and fundamental safeguarding duties are for **all 300 students** in the year group.

- Request meetings in advance and avoid attending the school without an appointment. **AGS staff will not accommodate unplanned meetings.**
- Allow up to two working days for staff to acknowledge receipt of emails or calls.

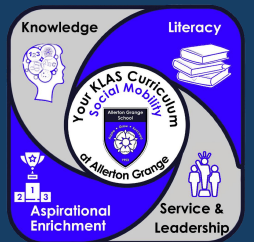
Keep AGS up to date with all contact details



Any changes to contact telephone numbers, email addresses etc please contact.

datacollection@allertongrange.com

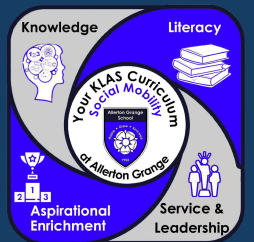
We send updates of our current information in half term 2, please check these for accuracy and use the above contact to address any changes.



Wellbeing and Safeguarding



Problems are
easier to solve
when we know
about them early.

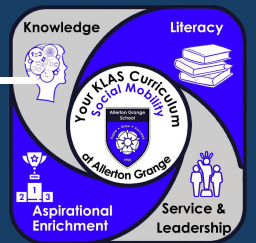


Wellbeing, pastoral support & and Safeguarding



If you have any question/concerns about

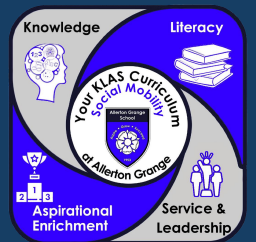
- wellbeing, behaviour, achievements - contact Miss Louise Hibbert/Mr Robinson
- SEN provision – contact Michaela Child or the SEN team
- about the safety of your child or child at the school – contact any of the Y8 team



Wellbeing, pastoral support & and Safeguarding



- There is multiple levels of support available for students
- Mental health and wellbeing support
- Safeguarding procedures
- Reporting concerns
- Sources of help both in and out of school



Aspirational Enrichment/Service and Leadership

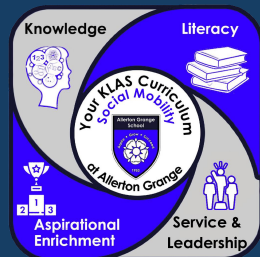


Aspirational enrichment

"Students who belong are more likely to succeed."

Enrichment, Clubs and Opportunities

- Sports clubs
- Music groups
- School productions & Events
- Trips
- Student Leadership Group
- Duke of Edinburgh (future pathway)



Opportunities for students

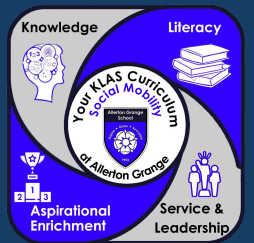


Extra curricular clubs

Badminton, Table Tennis, Football, Fitness, Rugby, Concert band, Samba band, Choir, Book club, Latin club, Cooking club, coding club and many more...

Duke of Edinburgh Award, Music Tuition

Student Leadership Group (SLG) – meetings, student voice, school events, school trips, enrichment!



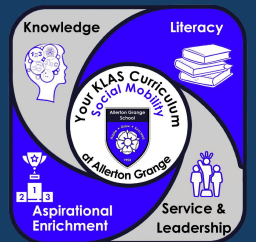
Music Tuition



Instrumental Tuition at Allerton Grange

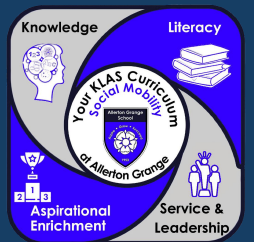
At Allerton Grange, we are very proud to offer tuition on the following wide and diverse range of instruments:

- Brass – Trumpet, Cornet, Trombone with the capacity for other brass instruments if required
- DJing – Digital DJ Controller and Mixer Decks
- Drums – Drum Kit and Percussion including Samba
- Guitars – Electric, Acoustic and Bass
- Keyboards – Piano and Electric Keyboards
- Strings – Violin, Viola, Cello, Double Bass
- Vocals – All Styles
- Woodwind – Flute, Clarinet, Saxophone, Recorder



In summary, how parents can help their child succeed

- Prioritise attendance.
- Establish homework routines.
- Encourage daily reading.
- Monitor Class Charts.
- Limit phone use before bed.
- Promote positive friendships.
- Encourage participation in clubs.
- Celebrate effort, not just outcomes.
- Communicate concerns early.
- Maintain high expectations.





**Thank you for
your time at this
Supporting
Success Evening**



Thanks once again for enabling your child to make a really positive start to this academic year!



If you have any questions, we are available as you exit.

We hope you have a safe journey home