



Welcome to the Year 7 Supporting Success Evening





KS3 Leadership Group

Mr Fidler

**Assistant
Headteacher and
KS3 Director**



stevenfidler@allertongrange.com





KS3 Leadership Group

Ms. Hosty

**KS3 Progress
Welfare and
Transition
Leader**



leannehosty@allertongrange.com



Supporting success information



- Key staff contacts for Year 7
- Attendance
- Communication to/from school – Class Charts
- Wellbeing and safeguarding
- Key dates
- KLAS Curriculum - Aspirational enrichment
- Student Virtues
- The big 3 things we need from you

**No planned
fire drill – fire
exits**

**Presentation
will be on the
website**



What does success at Allerton Grange School mean?



- Aspire, Grow, Succeed
- Success is not just grades
- Character, attendance, effort, resilience and belonging all matter
- School and parents as partners

"The most successful students are not always the most naturally able. They are usually the most consistent."

Leadership Group

Mr Norrington

Headteacher



Aspire . Grow . Succeed





Leadership Group

Miss Moore

**Deputy
Headteacher
for Behaviour,
Culture and
Attitude**



katemoore@allertongrange.com





KS3 Leadership Group

Ms Whittingham

**Assistant
Headteacher and
Year 7 SLT Link**



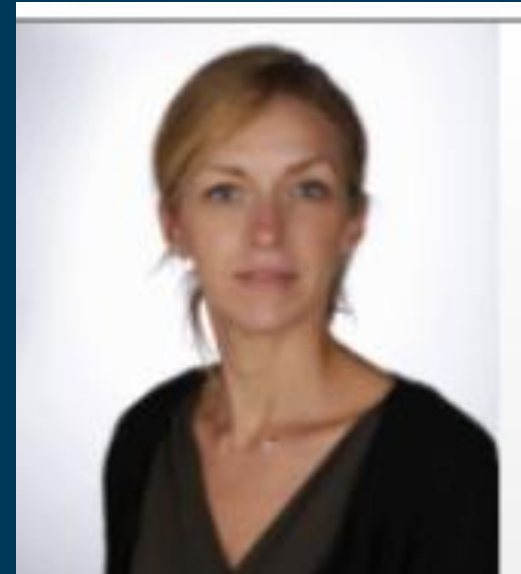
sarahwhittingham@allertongrange.com



Year 7 Student Leadership Group

Mrs Fryer

**Year 7
Progress and
Welfare Manager**



rachael Fryer@allertongrange.com

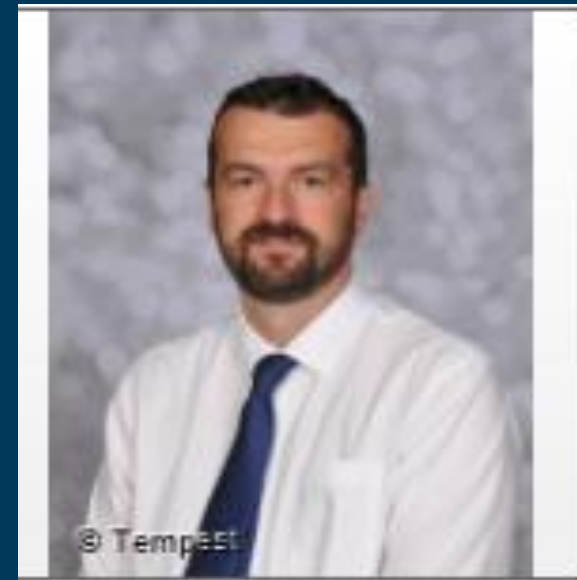




Year 7 Student Leadership Group

Mr Wall

**Year 7
Progress and
Welfare Coach**



darrenwall@allertongrange.com





Year 7 Student Leadership Group

Mrs Child

SENDCo



michaelachild@allertongrange.com





Safeguarding team

Ms Whittingham

Ms Rowbotham

Miss Harris

Miss Hosty

Mr Lomas

Mrs Fryer

Miss Moore

Ms Fenwick-Rache

Attendance matters!



ATTENDANCE MATTERS



Every school day counts BUT every minute is equally important!



Attendance matters!



"Good attendance is not a school target. It is a life advantage."



- Every lesson builds on previous learning.
- Gaps quickly become difficult to close.
- Attendance impacts achievement, friendships and confidence.



If your child will not be attending school,
parents must inform the school
attendance team via the **ClassCharts**
app.

AGS is **consistently above** the
national average for attendance

Year 7 w/c 14th Sept:

AGS = 96.3%

Whole school 25/26

National = 91.4%

AGS = 93%



AGS uses Class Charts to communicate home.



Encourage:
“Checking Class Charts for 5 minutes every evening can have a huge impact.”



AGS uses Class Charts to communicate home.

Parents/students can use it to:

- Check homework
- Monitor attendance
- View achievement points
- View behaviour points
- Report absences
- Receive school communication



Homework



Homework develops memory and understanding, and **literacy**.

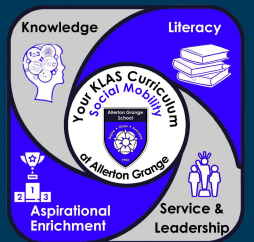
- Set on class charts
- Homework will often be via an online learning platform e.g. Sparx Maths or using knowledge organisers with follow up quizzes in lessons.
- Homework Club/Support sessions



Homework – what parents can do



- Ask what homework has been set.
- Check Class Charts daily.
- Provide a quiet workspace.
- Encourage routines rather than helping with answers
- Read for 20 minutes daily.
- Help your child establish routines including
 - maintain a consistent sleep pattern –
 - getting organised the night before
 - preparing equipment (equipment expectations are pictured in student planners)



Homework



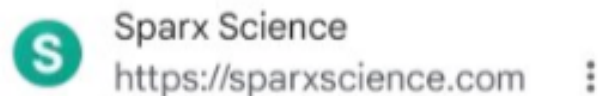
The 5 habits of successful Year 7 students

1. Excellent attendance.
2. Check Class Charts daily.
3. Read regularly.
4. Complete homework on time.
5. Arrive organised.



How to access Sparx Science

1. Google Sparx Science or follow the link on Classcharts



Sparx Science - Home

Sparx Learning provides maths, reading and science solutions to over half of UK schools, supporting students aged 11–16 across several large international ...

2. Click on log in in the top right corner

Register interest >

Log in

Use your school username
and password

3. Log into Sparx with Microsoft

Log in as a student or teacher



Log in to Sparx using Microsoft

HOW TO LOG INTO SPARX MATHS USING THE **MICROSOFT** BUTTON



1. GO TO THE SPARX MATHS WEBSITE.

Open your web browser and navigate to the Sparx Maths student login page.



2. FIND THE MICROSOFT LOGIN BUTTON.

Look for the colorful Microsoft logo and the text 'Log in with Microsoft'. (Often says 'Microsoft').



3. ENTER YOUR SCHOOL MICROSOFT DETAILS

Use your official school email address and password (e.g., studentname@allertongrange.com). Do not use a personal account.



4. YOU ARE LOGGED IN!

Success! You will be taken to your Sparx Maths dashboard. Get ready to do maths!

TIPS FOR SUCCESS: • Check you are using the correct school account. • Keep your password safe! • Ask your teacher for help if needed.

Communication with school



Our purpose and fundamental safeguarding duties are for **all 300 students** in the year group.

- Request meetings in advance and avoid attending the school without an appointment. **AGS staff will not accommodate unplanned meetings.**
- Allow up to two working days for staff to acknowledge receipt of emails or calls.

Keep AGS up to date with all contact details



Any changes to contact telephone numbers, email addresses etc please contact.

datacollection@allertongrange.com

We send updates of our current information in half term 2, please check these for accuracy and use the above contact to address any changes.



Communication from school



- To help you get instant information about attendance, homework, achievements and sanctions
- Please download the ClassCharts app to your phone.
- It is the most direct form of communication and allows the teacher, parents, student

Wellbeing and Safeguarding



Problems are
easier to solve
when we know
about them early.



Wellbeing and Safeguarding



If you have any question/concerns about

- Wellbeing, behaviour, achievements - contact Mrs Fryer/Mr Wall
- SEN provision – contact Michaela Child or the SEN team
- about the safety of your child or child at the school – contact any of the Y7 team



Key dates for your diary



- **25th Jan 2027 for report 1**
- **13th Jul 2027 for report 2**
- **Parents Consultation Evening 26th Jan 2027**





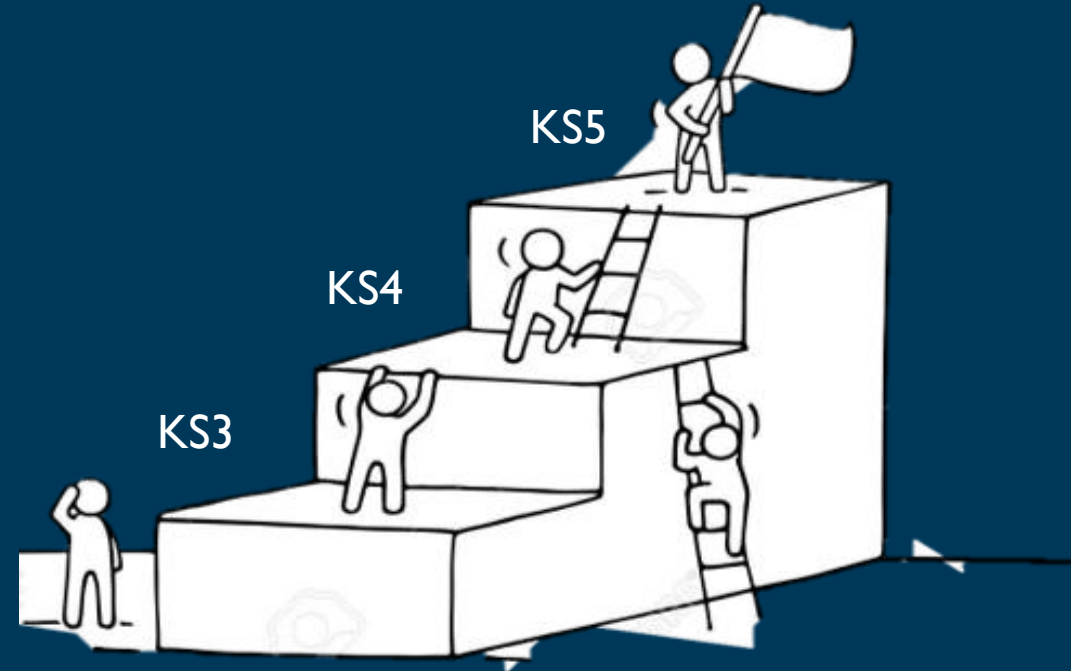
KLAS curriculum

How can ensure that
students become
successful young adults?

Sequencing through the progression model



- Concepts, knowledge and skills mapped out
- Helps learners to develop a web of knowledge about each subject.
- Aim - secure grasp of the knowledge and skills at each stage of that curriculum journey.



Aspirational Enrichment/Service and Leadership

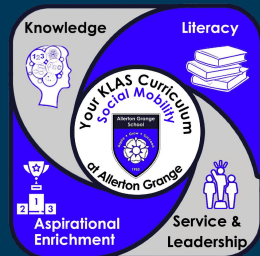


Aspirational enrichment

"Students who belong are more likely to succeed."

Enrichment, Clubs and Opportunities

- Sports clubs
- Music groups
- Productions
- Trips
- Student Leadership Group
- Bushcraft
- Duke of Edinburgh (future pathway)
- School events



Opportunities for students



Extra curricular clubs

Badminton, Table Tennis, Football, Fitness, Rugby, Concert band, Samba band, Choir, Book club, Latin club, Cooking club, coding club and many more...

Duke of Edinburgh Award, Music Tuition

Student Leadership Group (SLG) – meetings, student voice, school events, school trips, enrichment!



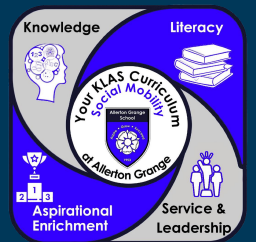
Music Tuition



Instrumental Tuition at Allerton Grange

At Allerton Grange, we are very proud to offer tuition on the following wide and diverse range of instruments:

- Brass – Trumpet, Cornet, Trombone with the capacity for other brass instruments if required
- DJing – Digital DJ Controller and Mixer Decks
- Drums – Drum Kit and Percussion including Samba
- Guitars – Electric, Acoustic and Bass
- Keyboards – Piano and Electric Keyboards
- Strings – Violin, Viola, Cello, Double Bass
- Vocals – All Styles
- Woodwind – Flute, Clarinet, Saxophone, Recorder



AGS student virtues:



- Are **respectful**
- Act with **responsibility**
- Are **courageous**
- Are **ambitious**
- Are proud to be students at Allerton Grange School



Three Things We Need From Every Parent



- ✓ Ensure excellent attendance
- ✓ Check Class Charts every day
- ✓ Encourage your child to get involved in at least one club, team or activity



If we get those three things right, students are far more likely to thrive academically, socially and emotionally during Year 7.

Thanks once again for enabling your child to make a really positive start to this academic year!



If you have any questions, I/we are available as you exit.

I hope you have a safe journey home