

Listening Exam



Overview: 45 mins (including 5 mins reading time). 50 marks.

You will hear each question 3 times - listen, answer, check.

Top Tips:

- Do not leave blanks, answer every question.
- Check the theme of the questions by checking the heading of the question (in bold)
- For gap fill questions, only use one of the words provided for each gap.
- For longer written answers, always provide detail to avoid vague/unclear responses. One word is never enough.
- For the dictation, check the theme in bold at the top of the page. Spell unknown words using Spanish phonics. e.g. ll= /y/. ge, gi = strong /h/
- Use the 2 minutes at the end to check for and fill in any gaps!

Reading Exam



Overview: 45 minutes. 50 marks.

Multiple choice / gap fill / longer answer questions & Spanish-English translations.

All answers in English.

Top tips:



- Do not leave blanks, answer every question.
- Use TextActivities / TEAMS / Quizlet to learn high frequency vocabulary.
- For longer answer questions, provide detail to avoid unclear/vague answers.
- Translation: fill in the parts you know and take an educated guess for any gaps. Your translations also follow a pattern - Bullet 4 will usually be in the past tense.
- Leave 2 minutes at the end to go back through and check your work.

¡OYE!

¡HOLA!

GCSE FOUNDATION SPANISH EXAM

¿DONDÉ?

¿QUÉ?

¿CÓMO?

Where to find resources?

- GCSE Revision Guide / Workbook. Available to buy on ParentPay.
- Language TEAMS group.
- TextActivities
- Quizlet
- Ask your teacher for copies of past Module Tests.
- Knowledge Organiser

¡GUAY!

TÚ PUEDES HACERLO

Speaking Exam



Takes place in Art Room 1 / Interview Rooms near Drama

Prep Time: 14 minutes.

Read-aloud (8) - take 2 minutes to read through your read aloud task and annotate/highlight tricky Spanish phonics so you can read this perfectly.

Roleplay (10) - take 4-5 minutes to read through the scenario. Write one full sentence that clearly answers each bullet point. For the final bullet point, you must ask a question.

Photo Card Description (4) - You should use your remaining time to describe your photo. Remember to focus on People, Action and Location.

Key Structure: Hay.

YOU WILL BRING ALL YOUR NOTES INTO THE EXAM ROOM WITH YOU.

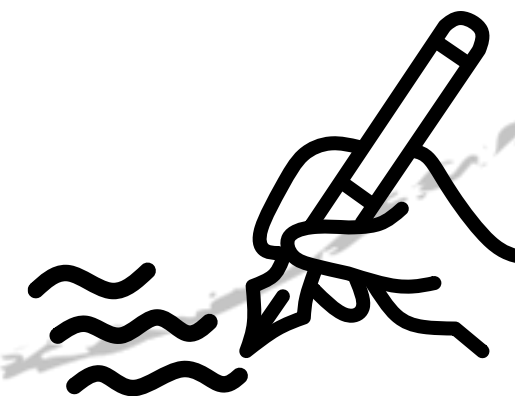
In the exam room:

- 1 minute to practice your read-aloud. Do read it out loud!!
- Read aloud, followed by two surprise questions. These are worth 2 marks each. These are about simple, accurate answers. Do not over-complicate!
- Role-play. Your teacher will ask questions and you will respond, reading the answers from your prep sheet.
- Describe your photo card, followed by two surprise questions. These are worth 2 marks each. Simple & accurate - do not over-complicate!
- GENERAL CONVERSATION TO FOLLOW - Learn your Conversation Questions; answer every question and focus on including your opinions, reasons and your tenses in order to secure top marks.



¡GRACIAS!

THE FOUNDATION WRITING EXAM



Time: 1 hour 15 mins
Total marks: 50
25% of grade

Photo Card (8)

You will be asked to write **four sentences** about the picture given. Each sentence is worth 2 marks.
You should focus on the people in the photo, what they are doing and where they are.

Key structure: hay (there is/there are)

People:

una persona / personas = a person / people
un hombre / una mujer = a man / a woman
hombres / mujeres = men / women
un chico / una chica = a boy / a girl
un niño / una niña = a child
niños / niñas = children

Action:

están jugando = they are playing
están comiendo = they are eating
están aprendiendo = they are learning
están chateando = they are chatting

Location:

Hay un colegio = there is a school
Hay una biblioteca = there is a library
Hay un parque = there is a park

Revise using TextActivities / Quizlet / Chatty mat in your Knowledge Organiser in order

40-50 Word Task (14)

You will be given three bullet points and asked to write 40-50 words about these. **This is MAX two sentences per bullet point.**
This task focuses on **the present tense, opinions and the future tense.**

Bullet point 1: Present Tense

For this bullet point, you should use the present tense to talk about what you do. For example:
juego = I play / voy = I go
hago = I do or I make / trabajo = I work

Bullet point 2: Opinions & Reasons

For this bullet point, you must give and justify your opinion. The easiest starter is:
pienso que / creo que = I think / I believe
❤️ me gusta / me encanta = I like / I love
😞 no me gusta / odio = I don't like / I hate
Give a **reason** using: **porque** = because
porque es interesante/ divertido = because it is interesting/ fun

Bullet point 3: Future tense

Use the near future tense to say what you are going to do. This tense has two parts: **voy a + infinitive verb**
Voy a ir / voy a jugar
I am going to go / I am going to play
La semana próxima voy a jugar al fútbol con mis amigos en el parque. Next week I am going to play football with my friends in the park.

80-90 Word Task (18)

You will be given four bullet points and asked to write between 80-90 words about these. **This is MAX three-four sentences per bullet point.**
This task focuses on accurate use of your tenses.

Bullet point 1: Present Tense

Same as your 40-50 word task, but you will need to add additional detail.

Bullet 2: Opinions & Reasons

Same as your 40-50 word task, but you will need to add additional detail. Give clear opinions with a reason. Use a range of adjectives.
Examples: Me gusta... porque es divertido. No me gusta... ya que es aburrido. Mi favorito es...

Bullet 3: Past Tense

Use the preterite to say what you did recently. Add **extra detail** using **time phrases** and **who** you were with. Example: **La semana pasada** fui al parque **con** mis amigos y lo pasé muy bien. (Last week I went to the park with my friends and I had a great time.)

Bullet 4: Future Tense

Use "voy a" + infinitive to say what you are going to do and how it is going to be: "va a ser" / "será"
Example: Mañana voy a ver una película con mi familia. Va a ser divertido. (Tomorrow I am going to watch a film with my family. It is going to be fun.)
You will also need to revise your time phrases for this question, as well as a variety of adjectives.

Translations (10)

You will have 5 sentences to translate from English into Spanish.
Focus on the patterns and tenses needed for these. E.g. BP4 is usually past tense.

Your translations will follow a given theme. Check this theme in the description at the top, this will help you think about the vocabulary you need / help you to make an educated guess.
Don't worry too much about getting every gender correct, but **DO** include an article (un/una/unos/unas) so your sentence doesn't sound unnatural.

Spanish translations often follow clear patterns.
Make sure you learn the following Verb endings (present tense):

yo = o
tú = as / es
él/ella = a / e
nosotros = amos / emos / imos
ellos = an / en

Opinion phrases: me gusta / me encanta / odio / mi favorito es...

The past tense (usually translation 4)

Translate the easy words first, then fill the gaps. Don't waste time stuck on one word.
At the end, read your Spanish back in English