

Listening Exam



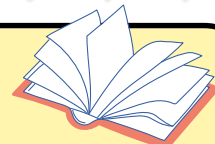
Overview: 60 mins (including 5 mins reading time). 50 marks.

You will hear each question 3 times - listen, answer, check.

Top Tips:

- Do not leave blanks, answer every question.
- Check the theme of the questions by checking the heading of the question (in bold)
- For gap fill questions, only use one of the words provided for each gap.
- For longer written answers, always provide detail to avoid vague/unclear responses. One word is never enough.
- For the dictation, check the theme in bold at the top of the page. Spell unknown words using German phonics.
- Use the 2 minutes at the end to check for and fill in any gaps!

Reading Exam



Overview: 60 minutes. 50 marks.

Multiple choice / gap fill / longer answer questions & German-English translations.

All answers in English.

Top tips:

- Do not leave blanks, answer every question.
- Use TextActivities / TEAMS / Quizlet to learn high frequency vocabulary.
- For longer answer questions, provide detail to avoid unclear/vague answers.
- Translation: fill in the parts you know and take an educated guess for any gaps. Go careful with your tenses and be careful not to miss out small words.
- Leave 2 minutes at the end to go back through and check your work.

GCSE HIGHER GERMAN EXAMS

Danke
Schön

Speaking Exam

Takes place in Art Room 1 / Interview Rooms near Drama

Prep Time: 14 minutes.

Read-aloud (8) - take 2 minutes to read through your read aloud task and annotate/highlight tricky German phonics so you can read this perfectly.

Roleplay (10) - take 4-5 minutes to read through the scenario. Write one full sentence that clearly answers each bullet point. For the final bullet point, you must ask a question.

Photo Card Description (4) - You should use your remaining time to describe your photo. Remember to focus on People, Action and Location. Key Structure: Es gibt.

YOU WILL BRING ALL YOUR NOTES INTO THE EXAM ROOM WITH YOU.

In the exam room:

- 1 minute to practice your read-aloud. Do read it out loud!!
- Read aloud, followed by two surprise questions. These are worth 2 marks each. These are about simple, accurate answers. Do not over-complicate!
- Role-play. Your teacher will ask questions and you will respond, reading the answers from your prep sheet.
- Describe your photo card, followed by two surprise questions. These are worth 2 marks each. Simple & accurate - do not over-complicate!
- GENERAL CONVERSATION TO FOLLOW - Learn your Conversation Questions; answer every question and focus on including your opinions, reasons and your tenses in order to secure top marks.

Where to find resources?

- GCSE Revision Guide / Workbook. Available to buy on ParentPay.
- Language TEAMS group.
- TextActivities
- Quizlet
- Ask your teacher for copies of past Module Tests.
- Knowledge Organiser

THE HIGHER WRITING EXAM

1
80-90 Word (18)

Key Details

You will be given four bullet points and asked to write between 80-90 words about these.
This is MAX three-four sentences per bullet point.
This task focuses on accurate use of your tenses.

Bullet Point 1: Present Tense

Ich spiele / Er spielt / Wir spielen
Man kann / Es gibt = you can / there is

Use TMP to add additional detail.
Time - when?
Manner - with whom? How?
Place - where?
Ich spiele jeden Tag (T) mit meinen Freunden (M) im Park (P) Fußball.

immer / nie / ab und zu / manchmal / selten / jeden Tag

Bullet Point 2: Opinions & Reasons

♥ Ich mag / Ich liebe
😞 Ich mag ... nicht / Ich hasse = I don't like / I hate
gern / nicht gern / am liebsten = gladly / not gladly / best of all
These must be added to the verb
Meiner Meinung nach (V2) / Meines Erachtens (V2)

denn (V2) / weil (VTE) / obwohl (VTE) / da (VTE)
You should learn and use a variety of different adjectives. Do not use the same one twice!

sehr / ganz / wirklich / total

Bullet Point 3: Past Tense

Use the past tense to describe what you did recently. This is a two verb tense. Use TMP to add detail.

Ich **habe** [T.M.P] **gespielt**
Verbs of motion / travelling take sein.
Ich **bin** [T.M.P] **gegangen**
Das **war..** = That was...

Letztes Jahr / letzte Woche / gestern / Vorher / Früher

Bullet Point 4: Future Tense

Use the future tense to describe what you will do in the future. This is a two verb tense. Use TMP to add detail.

Ich **werde** [T.M.P] **gehen**
Ich **möchte** [T.M.P] **spielen**
Das **wird .. sein** = That will be ...

Nächste Woche / Nächstes Jahr / am Wochenende / in der Zukunft

2
130-150 Word (22)

Key Details

You will be given four bullet points and asked to write between 130-150 words.
This task focuses on **accurate tenses**, as well as the **regular use of complex structures**.

Bullet 1: Present Tense

The same as your 80-90 word but you need to add more detail.

Fancy phrases you can use:
nicht nur ... sondern auch
weder ... noch
entweder ... oder
das gefällt mir

Wenn clauses are an easy way to add complexity. They are a verb, comma, verb construction.
Wenn es regnet, kann man...

Bullet Point 3: Past Tense

Use the past tense to describe what you did recently. This is a two verb tense. Use TMP to add detail.

Ich **habe** [T.M.P] **gespielt**
Ich **bin** [T.M.P] **gegangen**
Das **war..** = That was...
Ich **hatte** = I had
Ich **wollte** = I wanted to
Das hat mir (nicht) gut gefallen

das wäre = it would be
es hätte = it would have
es gäbe = there would be

Wenn ich könnte, würde ich = If I could, I would ...
Wenn es nach mir ginge = If it were up to me...
Wenn ich reich wäre, würde ich = if I were rich, I would

Bullet 2: Pros and Cons

You must give both sides of the argument here, using pros and cons. It is essential you know:

Start by introducing the idea, then use the following structures:
Einerseits / Andererseits (V2)
Ein Vorteil von [...] ist, dass (VTE)
Ein Nachteil von [...] ist, dass (VTE)
Always justify your opinion
denn (V2) / weil (VTE) / obwohl (VTE) / da (VTE) / jedoch (V2)
You need a **variety** of adjectives.

Bullet Point 4: Future Tense

Use the future tense to describe what you will do in the future. This is a two verb tense. Use TMP to add detail.

Ich **werde/will/möchte** [T.M.P] **gehen**
Das **wird .. sein** = That will be ...
Ich **plane** / Ich **habe vor** / Ich **hoffe ... zu**
Ich freue mich darauf

3
Translation (10)

Key Details

You will be asked to translate a paragraph of around 5-6 sentences from English **into** German.
You are marked on both your knowledge of vocabulary and German tenses.

Top tips

- Read the theme of the translation, this will help you take an educated guess.
- Check for plural forms - these can completely change the meaning of a text if mistaken.
- Check you're in the right tense - look for sign-posts (Letztes Jahr) to help you.
- Watch out for small words, they're significant!
- Some phrases are not translated directly from English e.g. Ich verstehe mich (I understand myself) or das macht Spaß (that makes fun). It is likely they'll throw one of these in to keep you on your toes!

Words to watch out for:

- schon** - already
- noch** - still
- immer** - always
if immer is added before an adjective, it becomes a repeat of that word:
immer mehr = more and more
- immer größer** = bigger and bigger
- weiter** - further / continued
- wieder** - again
- sofort** = immediately
- meistens** = mostly
- wahrscheinlich** = probably
- vielleicht** = perhaps
- besonders** = particularly

To prepare for your translation, you should learn key vocabulary, focus on accurate use of your tenses and consider those "funny phrases" in German that are not translated directly.

The key thing is to go back, check your work and fill in any gaps with an educated guess!! Writing *something* is better than leaving a gap.