



Listening Exam



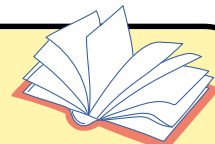
Overview: 45 mins (including 5 mins reading time). 50 marks.

You will hear each question 3 times - listen, answer, check.

Top Tips:

- Do not leave blanks, answer every question.
- Check the theme of the questions by checking the heading of the question (in bold)
- For gap fill questions, only use one of the words provided for each gap.
- For longer written answers, always provide detail to avoid vague/unclear responses. One word is never enough.
- For the dictation, check the theme in bold at the top of the page. Spell unknown words using French phonics.
- Use the 2 minutes at the end to check for and fill in any gaps!

Reading Exam



Overview: 45 minutes. 50 marks.

Multiple choice / gap fill / longer answer questions & French-English translations.

All answers in English.

Top tips:

- Do not leave blanks, answer every question.
- Use TextActivities / TEAMS to learn high frequency vocabulary.
- For longer answer questions, provide detail to avoid unclear/vague answers.
- Translation: fill in the parts you know and take an educated guess for any gaps. Your translations also follow a pattern - Bullet 4 will usually be in the past tense.
- Leave 2 minutes at the end to go back through and check your work.

GCSE FOUNDATION FRENCH EXAMS

Speaking Exam

Takes place in Art Room 1 / Interview Rooms near Drama

Prep Time: 14 minutes.

Read-aloud (8) - take 2 minutes to read through your read aloud task and annotate/highlight tricky German phonics so you can read this perfectly.

Roleplay (10) - take 4-5 minutes to read through the scenario. Write one full sentence that clearly answers each bullet point. For the final bullet point, you must ask a question.

Photo Card Description (4) - You should use your remaining time to describe your photo. Remember to focus on People, Action and Location.

Key Structure: il est / ils sont + en train de + INFINITIVE verb.

YOU WILL BRING ALL YOUR NOTES INTO THE EXAM ROOM WITH YOU.

In the exam room:

- 1 minute to practice your read-aloud. Do read it out loud!!
- Read aloud, followed by two surprise questions. These are worth 2 marks each. These are about simple, accurate answers. Do not over-complicate!
- Role-play. Your teacher will ask questions and you will respond, reading the answers from your prep sheet.
- Describe your photo card, followed by two surprise questions. These are worth 2 marks each. Simple & accurate - do not over-complicate!
- GENERAL CONVERSATION TO FOLLOW - Learn your Conversation Questions; answer every question and focus on including your tenses, as well as giving opinions/reasons in order to secure top marks.

Where to find resources?

- GCSE Revision Guide / Workbook. Available to buy on ParentPay
- Language TEAMS group
- TextActivities
- Ask your teacher for copies of past Module Tests.
- Knowledge Organiser
- BBC Bitesize



THE FOUNDATION WRITING EXAM



Photo Card (8)

You will be asked to write **four sentences** about the picture given. Each sentence is worth 2 marks.

You should focus on the people in the photo, what they are doing and where they are.

Key structure: **il y a** (there is/there are)

People:

une fille = girl
un garçon = boy
des enfants = some children
une femme = woman
un homme = man
il/elle a les cheveux... = he has ...hair

Action:

Il est / ils sont + en train de + infinitive verb = he is / they are in the middle of...

Il porte / ils portent = they are wearing

↑ (pronounced the same!)

Il parle avec = he is speaking with

Location:

C'est à l'intérieur = it's inside

C'est à l'extérieur = it's outside

Revise using TextActivities / Chatty mat in your Knowledge Organiser in order to learn the key phrases needed.

40-50 Word Task (14)

You will be given three bullet points and asked to write 40-50 words about these.

This is MAX two sentences per bullet point.

This task focuses on **the present tense, opinions and the future tense.**

Bullet point 1: Present Tense

For this bullet point, you should use the present tense to talk about what you do. For example:

je joue = I play / je vais = I go / c'est = it is
je fais = I do / je suis = I am / j'ai = I have

Add detail with : Who - Where - Who with - Why (opinion) - Other person's opinion - Other activity - Negative / Opposite

Bullet point 2: Opinions & Reasons

For this bullet point, give and justify your opinions.

❤️ J'adore / j'aime
😬 Je n'aime pas / je déteste
car / parce que... (because)

You should learn and use a variety of different + and - adjectives. Do not use the same one twice!

Bullet point 3: Future tense

Use the near future (am going + infinitive verb) to say what you are going to do.

je vais manger = I am going to eat
je vais aller = I'm going to go

Use the simple future (one verb) tense to describe what you will do in the future.

je mangerai = I will eat
j'irai = I will go
ce sera = it will be
il y aura = there will be

80-90 Word Task (18)

You will be given four bullet points and asked to write between 80-90 words about these.

This is MAX three-four sentences per bullet point.

This task focuses on accurate use of verb tenses.

Bullet point 1: Present Tense

Same as 40-50 word task, but you will need to add additional detail.

Bullet 2: Opinions & Reasons

Same as 40-50 word task, but you will need to add additional detail and different adjectives.

ma/mon [noun] préféré(e) c'est = my fave X is
cependant = however
mais = but

Bullet 3: Past Tense

Use the Perfect tense to describe what you did recently. This is a two verb tense with either être or avoir as the auxiliary verb.

je suis allé(e) = I went
j'ai fait = I did

You can also describe how something was using the Imperfect (one verb tense).

c'était = it was
il y avait = there was/were

Bullet 4: Future Tense

Use the near future or simple future tense to describe what you will do in the future.

You will also need to revise your time phrases for this question, as well as a variety of adjectives.

Translations (10)

You will have 5 sentences to translate from English into French.

Focus on the patterns and tenses needed for these. E.g. BP4 is usually past tense.

Your translations will follow a given theme. Check this theme in the description at the top; this will help you think about the vocabulary you need / help you to make an educated guess.

Sentence 4 is often in the past tense.

Don't worry too much about getting the correct gender for nouns, but do remember that French **NOUNS** all need a little word like the / a / some / number in front of them unless they follow an expression of quantity when it's just 'de' (of). For example: j'aime LE pain / je mange DU pain but j'ai beaucoup DE pain

Ensure your **ADJECTIVES** agree in number and gender with the noun they are describing.

BANGS adjectives (Beauty / Age / Goodness / Number / Size) go before the verb, all other adjectives go after.

Memorise key irregular **VERBS** like avoir (j'ai), être (je suis), aller (je vais), faire (je fais), prendre (je prends), devoir (je dois), pouvoir (je peux), plus how to form regular -ER, -IR and -RE verbs for 'I'. Once you've got those down, learn 's/he' and 'they' for key irregular and regular verbs.