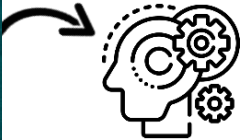
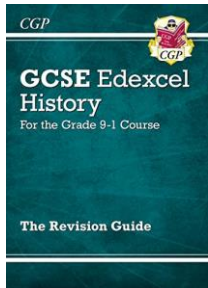


# The FACE it revision model in History

1.

## LEARNT THE FACTS



Use the revision guide to create notes on specific topics. These can be in the form of:

- Flash cards (dates, events)
- Bullet points to summarise
- Mind maps categorising ideas
- Flow-charts for processes
- Drawings/comics

2.

## APPLY IN CONTEXT

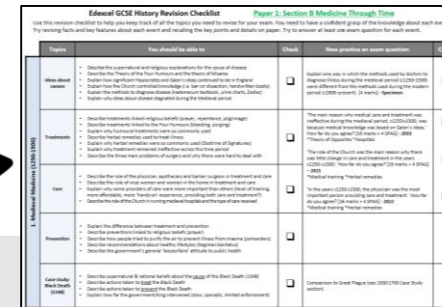
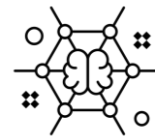


Test yourself - do you actually know the topic from memory?

- 'Brain-dump' mind-map on a general topic. Write down as much as you can, then check your notes to identify what you didn't remember!
- Use the 'spot check' retrieval quizzes to test yourself - or get a friend to test you!

3.

## CONNECT IDEAS



Use the left side of the checklist to link your knowledge together.

- Can you explain what each bullet point is in detail?
- Can you recall a range of examples for each topic?
- Tick off each big topic once you feel confident you know a range of knowledge about it!

4.

## TEST IN EXAM CONDITIONS



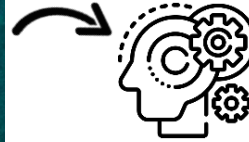
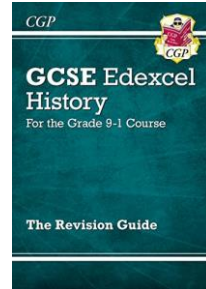
Use the right side of the checklist for past paper Qs.

- Set a timer, i.e. 30 minutes for a 16 mark essay.
- 'BUS the question: Box the command word Underline the keywords Structure your plan
- Check the mark scheme on the Edexcel website

# FACE it revision model

Students should use FACE it, to support their revision planning and as a diagnostic tool:

Have you learnt your **F**ACTs?



Have you practised **A**pplying your knowledge in context questions?



Year 11 Spot Check Quiz: Modern Ideas about Disease

- What was the main limitation of germ theory? (1 mark)
- Give two differences between a bacteria and a virus. (2 marks)
- Who first discovered the double helix structure of DNA in 1953? (1 mark)  
(A) Watson and Crick (B) Cook and Watson (C) Dal and Hill
- What was the Human Genome Project? (1 mark)
- Give an example of a genetic disease we can now understand due to knowledge of DNA. (1 mark)
- Give an example of a treatment for genetic disease. (1 mark)
- Match the lifestyle factor to the health condition that it increases the risk of. (4 marks)

Smoking	Stomach cancer
Obesity	Lung cancer
Drinking too much alcohol	Heart disease
Exposure to UV rays (sunlight)	Liver disease

- Has knowledge of lifestyle factors been more useful for: (1 mark)  
(A) Diagnosis of disease  
(B) Treatment of disease  
(C) Prevention of disease
- Give three examples of technology that has helped to develop diagnosis. (3 marks)

Have you started to **C**onnect ideas with more synoptic questions?



Have you tested yourself in timed **E**xam conditions?



Edexcel GCSE History Revision Checklist

Topic	You should be able to:	Check	How confident are you about this?	Check
Medieval Britain (1066-1500)	Describe the significance of the Norman Conquest for the course of events. Describe the 'Three Ages' of the Feudal system and the Three Orders of Society. Describe how the 'Domesday Book' was compiled and why it was important. Describe the causes of the Black Death and the Bubonic Plague. Describe the impact of the Black Death on society, the economy and the church. Describe the rise of the late medieval state and the emergence of the nation state.	<input type="checkbox"/>	Confident Fair Not confident	<input type="checkbox"/>
Early Modern Britain (1500-1700)	Describe the impact of the Renaissance on the course of events. Describe the impact of the Reformation on the course of events. Describe the impact of the English Reformation on the course of events. Describe the impact of the Elizabethan Settlement on the course of events. Describe the impact of the Jacobean Settlement on the course of events. Describe the impact of the Stuart Settlement on the course of events.	<input type="checkbox"/>	Confident Fair Not confident	<input type="checkbox"/>
18th Century Britain (1700-1800)	Describe the impact of the Enlightenment on the course of events. Describe the impact of the Industrial Revolution on the course of events. Describe the impact of the French Revolution on the course of events. Describe the impact of the American Revolution on the course of events. Describe the impact of the Napoleonic Wars on the course of events.	<input type="checkbox"/>	Confident Fair Not confident	<input type="checkbox"/>
19th Century Britain (1800-1900)	Describe the impact of the Victorian Era on the course of events. Describe the impact of the Industrial Revolution on the course of events. Describe the impact of the Social Reform on the course of events. Describe the impact of the Education Reform on the course of events. Describe the impact of the Health Reform on the course of events.	<input type="checkbox"/>	Confident Fair Not confident	<input type="checkbox"/>
20th Century Britain (1900-2000)	Describe the impact of the 20th Century on the course of events. Describe the impact of the World Wars on the course of events. Describe the impact of the Cold War on the course of events. Describe the impact of the European Union on the course of events. Describe the impact of the Globalisation on the course of events.	<input type="checkbox"/>	Confident Fair Not confident	<input type="checkbox"/>