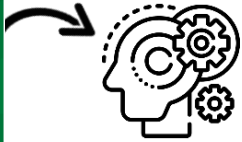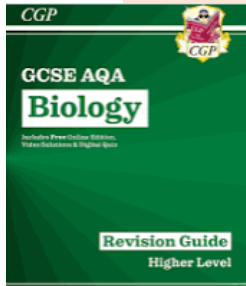# The FACE it revision model in Biology
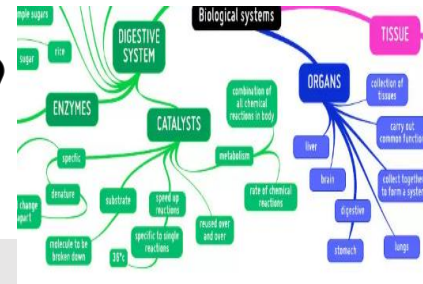
1. LEARNT THE FACTS

Use the revision guide to go over key fundamental concepts for each topic.
These can be in the form of:

- Flash cards (key terminology and topics).

- Bullet points to summarise.

- Mind maps to synoptically links concepts across topics.
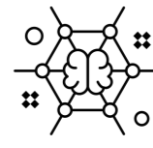
- Annotating diagrams.

2. APPLY IN CONTEXT

Test yourself – do you actually know the topic from memory?

- 'Brain-dump' mind-map on each topic. Write down as much as you can, then check your notes to identify what you didn't remember!

- Past paper questions to practise applying what you know to different scenarios.
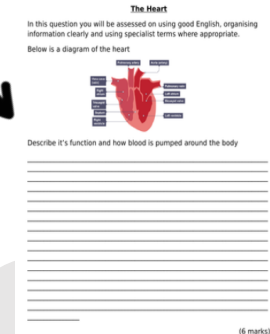
3. CONNECT IDEAS

Use checklist to link your knowledge together.

- Can you explain what each bullet point is in detail?

- Can you recall key concepts for each bullet point?

- Tick off a topic once you feel confident you know a range of knowledge about it!
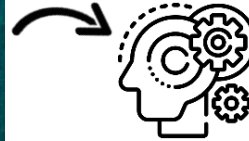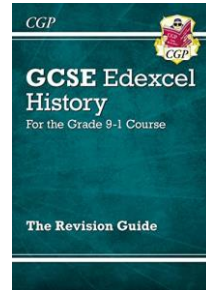
4. TEST IN EXAM CONDITIONS

- Set a timer, i.e. 5 minutes for a 5 mark question.

- 'BUS the question:
  Box the command word
  Underline the keywords
  Structure your plan.

- Check the mark scheme on AQA website.

- Reflection – How could you improve?

FACE it revision model

Students should use FACE it, to support their revision planning and as a diagnostic tool:

Have you learnt your **F**ACTs?

Have you practised **A**pplying your knowledge in context questions?

Have you started to **C**onnect ideas with more synoptic questions?

Have you tested yourself in timed **E**xam conditions?