Religious Studies A`Level Checklist			
Philosophy	Done?	Confident?	
Theme 1 - Arguments for the existence of God			
A – Inductive arguments: cosmological			
B – Inductive arguments: teleological			
C – Challenges to inductive arguments			
D – Deductive arguments: origins of the ontological argument			
E – Deductive arguments: developments of the ontological argument			
F – Challenges to the ontological argument			
Theme 2 - Challenges to religious belief - evil & suffering			
A - The problem of evil and suffering			
B – Religious responses to the problem of evil: Augustinian type theodicy			
$m{c}$ – Religious responses to the problem of evil: Irenaean type theodicy			
D – Religious belief as a product of the human mind: Sigmund Freud			
E – Religious belief as a product of the human mind: Carl Yung			
F - Issues relating to rejection of religion: Atheism			
Theme 3 - Religious Experience			
A - The nature of religious experience			
B – Mystical experience: William James and Rudolf Otto			
$\boldsymbol{\mathcal{C}}$ - Challenges to the objectivity and authenticity of religious experience			
${\bf D}$ – The influence of religious experience on religious practice and faith			
E - Miracles (the definition of)			
${f F}$ - A comparative study of two key scholars and their views on miracles			
Theme 4 - Religious Language			
A – Inherent problems of religious language			
B – Religious language as cognitive, but meaningless			
$m{c}$ – Religious language as non-cognitive and analogical			
D - Religious language as non-cognitive and symbolic			
E - Religious language as non-cognitive and mythical			
F - Religious language as a language game			

Religious Studies Checklist			
Ethics	Done?	Confident?	
Theme 1 – Ethical Thought			
A - Divine Command Theory			
B - Virtue Theory			
C – Ethical Egoism			
D – Meta-ethical approaches: Naturalism			
E – Meta-ethical approaches: Intuitionism			
F – Meta-ethical approaches: Emotivism			
Theme 2 – Deontological Ethics			
A – St Thomas Aquinas' Natural Law: laws and precepts			
B – St Thomas Aquinas' Natural Law: the role of virtue and goods			
C – St Thomas Aquinas' Natural Law: application of the theory			
D - John Finnis' development of Natural Law			
E - Bernard Hoose's Proportionalism			
F - Finnis and Hoose: application of the theory (immigration and capital punishment)			
Theme 3 – Teleological Ethics			
A – Joseph Fletcher's Situation Ethics: agape as the basis of morality			
B – Joseph Fletcher's Situation Ethics: the principles			
C – Joseph Fletcher's Situation Ethics: application of the theory			
D - Classical Utilitarianism: Jeremy Bentham's Act Utilitarianism			
E – John Stuart Mill's development of Utilitarianism: use of rules			
F – Bentham (Act) and Mill (Rule): application of the theory			
Theme 4 – Determinism and Freewill			
A – Religious concepts of predestination: St Augustine and John Calvin			
B - Concepts of determinism			
$m{c}$ – The implications of predestination / determinism			
D – Religious concepts of freewill: Pelagius and Arminius			
E - Concepts of libertarianism			
F – The implications of libertarianism and freewill			

Religious Studies Checklist			
Islam	Done?	Confident?	
Theme 1 – Religious figures and sacred texts			
A – Muhammed: his life and teaching after the Night of Power			
B – Development of Islam after the Hijrah and the teachings of Muhammed in Medinah			
$m{c}$ – The Qur'an as a source of wisdom and authority			
D - Sources of shari'a (the way) - Qur'an; sunna (clear trodden path) and hadith (report); qiyas (analogy); ijma (consensus):			
E - The role of shari'a and its importance for Muslims:			
F – Muslim understandings of jihad:			
Theme 2 – Religious Concepts and Religious Life			
A -the nature of God inclusing tawhid and the shahadah			
B -prophets, (messengers/warners) and the message			
C – Malikah(angels) and Akhirah (the day of final judgement)			
D – The role and significance of the following three pillars for Muslims and the Ummah (Muslim community). Salah (prayer) and other forms of prayer:			
E - Zakah (purification through giving) and Hajj (pilgrimage):			
F – The five categories of ethical action as exemplifying the key moral principles for Islam and a framework for Muslim living:			
Theme 3 – Significant social and historical developments:			
A – The concept of a state governed according to Islamic principles and the political and social influence of religious institutions as a challenge to secularisation			
B – The challenges to Islam from scientific views about the origins of the universe			
C – Islamic attitudes towards pluralism			
D - The importance of family life for the Muslim religion			
E – Islam and migration: the challenges of being a Muslim in Britain today			
F - Western perceptions of Islam			
Theme 4 - Religious practices that shape religious identity			
A – The role of the masjid (mosque) in Islam:			
B – The role of festivals in shaping religious identity, with reference to: Ashura:			
C - Ramadan and Id-ul-Fitr			

D – Religious identity: Beliefs and practices distinctive of Shi'a Islam:	
E – Religious identity: Sufi philosophical thought about the nature of God and religious experience:	
F – Religious identity: Ethical debate about crime and punishment (including arguments posed by scholars from within and outside the Islamic tradition):	