

**1) ALGEBRAIC METHODS**

I am able to.....

|  | ☹ | ☺ | 😊 |
|--|---|---|---|
| Use proof by contradiction to prove true statements  |   |   |   |
| Multiply and divide two or more algebraic fractions  |   |   |   |
| Add or subtract two or more algebraic fractions  |   |   |   |
| Convert an expression with linear factors in the denominator into partial fractions          |   |   |   |
| Convert an expression with repeated linear factors in the denominator into partial fractions |   |   |   |
| Divide algebraic fractions   |   |   |   |
| Convert an improper fraction into partial fraction form                                      |   |   |   |

**2) Functions**

I am able to.....

|  | ☹ | ☺ | 😊 |
|--|---|---|---|
| Understand and use the modulus function                                  |   |   |   |
| Understand mappings and functions, and use domain and range              |   |   |   |
| Combine two or more functions to make a composite function               |   |   |   |
| know how to find the inverse of a function graphically and algebraically |   |   |   |
| Sketch the graphs of the modulus functions $y= f(x) $ and $y=f( x )$     |   |   |   |
| Apply combination of two (or more) transformations to the same curve     |   |   |   |
| Transform the modulus function   |   |   |   |




**3) SEQUENCES AND SERIES**

I am able to.....

|  | ☹ | ☺ | 😊 |
|--|---|---|---|
| Find the nth term of an arithmetic sequence  |   |   |   |
| Prove and use the formula for the sum of the first n terms of an arithmetic series |   |   |   |
| Find the nth term of a geometric series  |   |   |   |
| Prove and use the formula for the sum to infinity of a convergent geometric series |   |   |   |
| Use sigma notation to describe series  |   |   |   |
| Generate sequences from recurrence relations                                       |   |   |   |
| Model real-life situations with sequences and series                               |   |   |   |




#### 4) BINOMIAL EXPANSION

I am able to.....

|   |  |  |  |
|---|---|---|---|
| Expand $(1+x)^n$ for any rational constant $n$                        |   |   |   |
| Determine the range of values for $x$ for which an expansion is valid |   |   |   |
| Expand $(a+bx)^n$ for any rational constant $n$                       |   |   |   |
| Use partial fractions to expand fractional expressions                |   |   |   |




#### 5) RADIANS

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Convert between degrees and radians                    |   |   |   |
| Apply radians to trig graphs and their transformations |   |   |   |
| Know exact values of angles measured in radians        |   |   |   |
| Find areas of sectors and segments using radians       |   |   |   |
| Solve trig equations in radians                        |   |   |   |
| Use approximate trig values when $\theta$ is small     |   |   |   |




#### 6) TRIGONOMETRIC FUNCTIONS

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Understand the definitions of secant, cosecant and cotangent and their relationship to cosine, sine and tangent. |   |   |   |
| Understand the graphs of secant, cosecant and cotangent and their domain and range.                              |   |   |   |
| Simplify expressions, prove simple identities and solve equations involving secant, cosecant and cotangent.      |   |   |   |
| Prove and use $\sec^2 x$ and $\operatorname{cosec}^2 x$ identities.  |   |   |   |
| Understand and use inverse trig functions and their domain and ranges.   |   |   |   |




#### 7) TRIGONOMETRY AND MODELLING

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Prove and use the Addition Formulae  |   |   |   |
| Understand and use the double angle formulae   |   |   |   |
| Solve Trigonometric Equations using the double angle and addition formulae                     |   |   |   |
| Write expression of the form $a \cos x + b \sin x$ in the forms $R \cos(x+a)$ or $R \sin(x+a)$ |   |   |   |
| Prove trigonometric identities using a variety of identities                                   |   |   |   |
| Use trigonometric functions to model real life situations.                                     |   |   |   |
|  |   |   |   |
|  |   |   |   |




### 8) PARAMETRIC EQUATIONS

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Convert Parametric Equations to Cartesian Equations using substitution         |   |   |   |
| Convert parametric Equations to Cartesian Equations using trig identities      |   |   |   |
| Understand and use parametric equations of curves and sketch parametric curves |   |   |   |
| Solve coordinate geometry problems involving parametric equations              |   |   |   |
| Use parametric Equations in modelling in a variety of contexts.                |   |   |   |
| Use trigonometric functions to model real life situations.                     |   |   |   |




### 9) DIFFERENTIATION

I am able to.....

|   |  |  |  |
|---|---|---|---|
| Differentiate trigonometric functions.  |   |   |   |
| Differentiate exponentials and logarithms.  |   |   |   |
| Differentiate functions using the chain, product and quotient rules.                            |   |   |   |
| Differentiate parametric equations.   |   |   |   |
| Differentiate functions which are defined implicitly.   |   |   |   |
| Use the second derivative to describe the behaviour of a function.                              |   |   |   |
| Solve problems involving connected rates of change and construct simple differential equations. |   |   |   |




### 10) NUMERICAL METHODS

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Locate roots of $f(x)=0$ by considering changes of sign  |   |   |   |
| Use iteration to find an approximation to the root of the equation $f(x)=0$                                |   |   |   |
| Use the Newton-Raphson procedure to find approximations to the solutions of equations of the form $f(x)=0$ |   |   |   |
| Use numerical methods to solve problems in context   |   |   |   |
|  |   |   |   |




## 11) INTEGRATION

I am able to.....

|  |  |  |  |
|--|---|---|---|
| Integrate standard mathematical functions including trigonometric and exponential functions and use the reverse of the chain rule to integrate functions of the form $f(ax+b)$ |   |   |   |
| Use trigonometric identities in integration  |   |   |   |
| Use the reverse of the chain rule to integrate more complex functions  |   |   |   |
| Integrate functions by making a substitution, using integration by parts and using partial fractions   |   |   |   |
| Use integration to find the area under curve   |   |   |   |
| Use the trapezium rule to approximate the area under the curve   |   |   |   |
| Solve Simple differential equations and model real-life situations with differential equations   |   |   |   |

## 11) VECTORS

I am able to.....

|   |  |  |  |
|---|---|---|---|
| Understand 3D Cartesian coordinates       |   |   |   |
| Use Vectors in three dimensions           |   |   |   |
| Use vectors to solve geometric problems   |   |   |   |
| Model 3D motion in mechanics with vectors |   |   |   |