

Edexcel A Level History Revision Checklist

Paper 1H: Britain transformed – 1918-97

Use this revision checklist to help you keep track of all the topics you need to revise for your exam. You need to have a confident grasp of the knowledge about each event. Try revising facts and key features about each event and recalling the key points and details on paper. Try to answer at least one exam question for each event.

		SUB-TOPICS: Notes in booklets, worksheets (WS) or timelines (TL)		Check	Now practice an exam question:	Check
1 A changing political and economic environment	Changing party fortunes 1918-45	1.2	<i>Reasons for the decline of the Liberal Party</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> Was the 1918 Representation of the People Act the main reason for the decline of the Liberals and the rise of the Labour Party in the years 1918-29? 	<input type="checkbox"/>
		1.2	<i>Reasons for the rise of the Labour Party</i>	<input type="checkbox"/>		
		1.2	<i>Strengths of the Conservative Party – 1918-31</i>	<input type="checkbox"/>		
		1.2	<i>Stanley Baldwin and the National Government</i>	<input type="checkbox"/>		
		1.3	<i>Failure of extremism in Britain</i>	<input type="checkbox"/>		
	Consensus Politics 1945-79	1.4	<i>The wartime coalition</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far do you agree that the landslide victory for the Labour Party in the 1945 general election was only possible because of Britain's experience in the Second World War? 	<input type="checkbox"/>
		1.4	<i>Consensus Politics 1945-79</i>	<input type="checkbox"/>		
	Responding to economic challenges	1.5	<i>Post-war boom, crisis, and recovery 1918-39</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> To what extent were Labour and Conservative governments successful at tackling the economic problems faced by Britain in the years 1945-79? How far do you agree that Britain experienced economic progress in the years 1918-39? 	<input type="checkbox"/>
		1.5	<i>Creating a managed economy 1939-51</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.5	<i>Economic challenges and government responses 1951-79</i>	<input type="checkbox"/>		
	Changes and challenges in the workplace	1.6	<i>Rise of trade unionism</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the 1926 General Strike marked the lowest point in industrial relations in the years 1918-79? How far do you agree that trade unions were largely responsible for the problems in industrial relations in the 1960s and 70s? 	<input type="checkbox"/>
		1.6	<i>The General Strike 1926</i>	<input type="checkbox"/>		
		1.6	<i>Changing workplace opportunities and conditions 1939-79</i>	<input type="checkbox"/>		
1.6		<i>Industrial relations 1939-79 and the reasons for their breakdown in the 1960s-70s</i>	<input type="checkbox"/>			

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	SUB-TOPICS: Notes in booklets, worksheets (WS) or timelines (TL)		Check	Now practice an exam question:	Check	
2 Creating a welfare state	Providing social welfare	2.1	<i>The extent, and nature of social welfare provision 1918-39</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> Was the Second World War the main reason for changes in social welfare provision between 1918 and 1979? How far do you agree that the welfare state was increasingly challenged in the years 1964-79 because of the post-war system of welfare provision was not fit for purpose? Was the cost the main reason that the state faced increasing challenges in welfare provision in the 1960s and 70s? How similar was the provision of welfare in the years 1918-39 to that in the years 1945-79? 	<input type="checkbox"/>
		2.1	<i>The impact of WWII and the Labour Government 1945-51</i>	<input type="checkbox"/>		<input type="checkbox"/>
		2.1	<i>The Welfare State in the age of consensus – 1951-64</i>	<input type="checkbox"/>		<input type="checkbox"/>
		2.1	<i>Increasing challenges to the Welfare State provision 1964-79</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Public health	2.2	<i>Health provision 1918-45</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the role of Aneurin Bevan was the most important reason why the provision of healthcare changed so dramatically in the years 1918-79? To what extent was the National Health Service a complete success in the years 1946-79? 	<input type="checkbox"/>
		2.2	<i>The creation and impact of the NHS 1945-79</i>	<input type="checkbox"/>		<input type="checkbox"/>
		2.2	Increasing challenges of costs and medical advances in the NHS	<input type="checkbox"/>		
	Education and widening opportunities	2.3	Education policy 1918-43	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the years 1918-79 were a period of significant widening educational opportunities? How accurate is it to say that the Education Act of 1944 transformed the provision of education in Britain in the years 1945-79? How far do you agree that the growth of university education was the most significant development in education in the years 1918-79? Was the Crosland Circular the most important development in education policy in the years 1945-79? 	<input type="checkbox"/>
		2.3	<i>Significance of the Butler Act and the development of comprehensive education to 1979</i>	<input type="checkbox"/>		<input type="checkbox"/>
		2.3	<i>The growth and impact of university education 1918-59</i>	<input type="checkbox"/>		<input type="checkbox"/>
			<i>The impact of the Robbins Report 1960</i>	<input type="checkbox"/>		<input type="checkbox"/>

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3 Society in transition	Class and social values	3.1	<i>Class, social change, and the impact of wars 1918-51</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> Was liberal legislation the main reason for the rise of more permissive values in British society between 1951 and 1979? To what extent did a 'liberal society' develop in the years 1951-79? 	<input type="checkbox"/>
		3.1	<i>The emergence of a "liberal society"</i>	<input type="checkbox"/>		<input type="checkbox"/>
		3.1	<i>Opponents to the "liberal society"</i>	<input type="checkbox"/>		
	The changing role and status of women	3.2	<i>The right to vote and political advancement between 1918-45</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> - How far did women succeed in attaining greater personal freedoms between 1918 and 1979? - How far do you agree that the main reason women saw advancements in their role and status in the years 1945-79 was as a result of their war work 1939-45? - How far did the role of women change in the years 1918-45? - How accurate is it to say that the most significant development in the position of women in the years 1918-45, was the advancement in their political and legal rights? 	<input type="checkbox"/>
		3.2	<i>Women in post-war politics and the Women's Liberation movement</i>	<input type="checkbox"/>		<input type="checkbox"/>
		3.2	<i>Changes in family life and the quest for personal freedoms 1918-79</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Race and immigration	3.3	<i>Immigration policies and attitudes toward ethnic minorities 1918-39</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far was government legislation effective in improving race relations in the years 1945-79? How far do you agree that attitudes towards immigrants changed in the years 1945-79? To what extent did attitudes to race and immigration change in the years 1945-79? 	<input type="checkbox"/>
		3.3	<i>The impact of WWII and New Commonwealth immigration</i>	<input type="checkbox"/>		<input type="checkbox"/>
		3.3	<i>Race riots</i>	<input type="checkbox"/>		<input type="checkbox"/>
		3.3	<i>The impact of government policies on race relations and immigration 1958-79</i>	<input type="checkbox"/>		<input type="checkbox"/>

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		SUB-TOPICS: Notes in booklets, worksheets (WS) or timelines (TL)	Check	Now practice an exam question:	Check	
4 the changing quality of life	Changing living standards	4.1	<i>The impact of boom, crisis, and recovery 1918-39</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> Was the 1918 Representation of the People Act the main reason for the decline of the Liberals and the rise of the Labour Party in the years 1918-29? 	<input type="checkbox"/>
		4.1	<i>Regional differences in living standards 1918-39</i>	<input type="checkbox"/>		
		4.1	<i>The effects of 'total war' and austerity 1939-51</i>	<input type="checkbox"/>		
		4.1	<i>The growth of a consumer society 1951-79</i>	<input type="checkbox"/>		
	Popular culture and entertainment	4.2	<i>The impact of cinema, radio, and television</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> To what extent did popular culture change British society in the years 1945-79? How accurate is it to say that the growth of youth culture was the most significant development in popular culture in the years 1950-79? 	<input type="checkbox"/> <input type="checkbox"/>
		4.2	<i>Changes in music</i>	<input type="checkbox"/>		
		4.2	<i>The influence of television on the 1950s and youth culture 1955-79</i>	<input type="checkbox"/>		
		4.2	<i>Youth and subcultures 1955-79</i>	<input type="checkbox"/>		
	Leisure and travel	4.3	<i>The growth of spectator sports from the 1920s</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> Was the increase in car ownership the main reason for changing leisure pursuits in the years 1945-79? How far do you agree that, before the Second World War, leisure opportunities for British people were limited? How far do you agree that in the years 1918-79, the most significant factor in improving leisure travel was the growth of car ownership? Was economic prosperity the main reason for changes in leisure opportunities from c1951-79? 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		4.3	<i>Decline in football 1960s-70s</i>	<input type="checkbox"/>		
		4.3	<i>Increased leisure time and the development in mass tourism from the 1930s</i>	<input type="checkbox"/>		
		4.3	<i>The impact of car ownership 1918-79</i>	<input type="checkbox"/>		

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5 Historical interpretations – What impact did Thatcher’s governments have on Britain – 1971-97	Historical interpretations	4.1	<i>The effects of Thatcher’s economic policies</i>	<input type="checkbox"/>		
		4.1	<i>The extent to which state intervention and the public sector was “rolled back”</i>	<input type="checkbox"/>		
		4.1	<i>The extent of improvement of living standards</i>	<input type="checkbox"/>		
		4.1	<i>The extent of political and social division</i>	<input type="checkbox"/>		
		4.2	<i>The extent of Thatcherism on politics and party development</i>	<input type="checkbox"/>		

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Paper 2H: USA – Boom, Bust and Recovery (1920-1955)

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		SUB-TOPICS: Notes in booklets, worksheets (WS) or timelines (TL)		Check	Now practice an exam question:	Check
1 Boom and crash, 1920–29	The economic boom of the 1920s	1.2	<i>Mass production, i.e. Ford's scientific management;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the growth of the motor manufacturing industry was the key factor in the economic boom of the 1920s? 'The economic boom of the 1920s was due more to a consumer boom than to technological advances.' How far do you agree with this statement? How accurate is it to say that the availability of hire purchase schemes was the main reason for the growth of the American economy in the years 1920-29? 'The economic boom of the 1920s led to widespread prosperity in the US.' How far do you agree with this statement? 	<input type="checkbox"/>
		1.2	<i>Technological advances and their impact on leisure;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.2	<i>The automobile; hire purchase [buying on credit]</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.3	<i>Laissez-faire and federal government policy;</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Limits of the boom	1.4	<i>Limits to the boom for farmers;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> 'The economic boom of the 1920s led to widespread prosperity in the US.' How far do you agree with this statement? 	<input type="checkbox"/>
		1.4	<i>Limits to the boom for black Americans;</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Causes of the crash of 1929	1.5	<i>The Wall Street Crash</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far were the problems of the Bull Market responsible for the Wall Street Crash of October 1929? 	<input type="checkbox"/>
		1.5	<i>Overproduction;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.5	<i>Land speculation;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.5	<i>The bull market;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.5	<i>Weaknesses of the banking system.</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Changes in society	1.6	<i>immigration and the 'Red Scare'</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> 'The Red Scare was both a cause and effect of widespread fears of immigration in the 1920s.' How far do you agree with this statement? How accurate is it to say that racial intolerance was the most significant social problem of the 1920s in the United States? To what extent was the rise of the Ku Klux Klan the most important threat facing US society in the 1920s? How accurate is it to say that Prohibition failed to achieve the aims of its creators in the period 1920 to 1929? How accurate is it to say that organised crime was the key factor causing the failure of prohibition? 'The USA underwent profound social change during the 1920s.' How far do you agree with this statement? 	<input type="checkbox"/>
		1.6	<i>the Ku Klux Klan;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.6	<i>prohibition and organised crime;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		1.7	<i>the changing role of women.</i>	<input type="checkbox"/>		<input type="checkbox"/>
	Cultural change in the 1920s	1.8	<i>the Jazz Age and music;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that Jazz music was the most significant feature of the changes in American culture during the 1920s? 	<input type="checkbox"/>
WS		<i>the Harlem Renaissance;</i>	<input type="checkbox"/>	<input type="checkbox"/>		
WS		<i>growing popularity of baseball</i>	<input type="checkbox"/>	<input type="checkbox"/>		
WS		<i>radio and the cinema; American literature.</i>	<input type="checkbox"/>	<input type="checkbox"/>		

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2 Depression and New Deal, 1929–38	Spread of the depression, 1929–32	2.1	<i>The spread of the depression, 1929–32:</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> • ‘The economic impact of the Depression on the USA was deeply uneven.’ How far do you agree? 	<input type="checkbox"/>
		2.1	<i>growth of unemployment, effect on workers</i>	<input type="checkbox"/>		
		2.1	<i>collapse of GDP;</i>	<input type="checkbox"/>		
		2.1	<i>effects of the Depression on ethnic minorities;</i>	<input type="checkbox"/>		
		WS	<i>effects of Depression on farmers;</i>	<input type="checkbox"/>		
		2.1	<i>the rise in crime and gangsterism;</i>	<input type="checkbox"/>		
	Hoover’s response to Depression, 1929–33	2.2	<i>the Smoot-Hawley Tariff;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> • ‘The Great Depression was ultimately caused by government failure.’ How far do you agree with this assessment of the causes of the Depression? • ‘Hoover’s refusal to change policy between 1930-1933 was the most damaging aspect of his presidency.’ How far do you agree? 	<input type="checkbox"/>
		WS	<i>homelessness and the Hoovervilles;</i>	<input type="checkbox"/>		
		WS	<i>Bonus Army</i>	<input type="checkbox"/>		
		2.2	<i>the Reconstruction Finance Corporation;</i>	<input type="checkbox"/>		
		2.2	<i>Emergency Relief and Construction Act 1932.</i>	<input type="checkbox"/>		
	Roosevelt and the First New Deal, 1933–35	2.3	<i>emergency relief;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> • ‘The First New Deal failed to bring relief and recovery to the US economy.’ How far do you agree with this statement? 	<input type="checkbox"/>
		2.4	<i>public works;</i>	<input type="checkbox"/>		
		2.4	<i>the alphabet agencies; AAA; CCC; TVA; PWA; NRA; WPA</i>	<input type="checkbox"/>		
		2.4	<i>help for farmers;</i>	<input type="checkbox"/>		
		2.4	<i>reforming the financial system;</i>	<input type="checkbox"/>		
		2.5	<i>opposition to Roosevelt’s policies</i>	<input type="checkbox"/>		
	The Second New Deal, 1935–38	2.6 TL	<i>the Wagner Act (1935) and industrial relations</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> • To what extent did the Second New Deal bring fundamental reform to the USA? • ‘The New Deal only resulted in bigger federal government which was willing to spend more money.’ 	<input type="checkbox"/>
2.6 TL		<i>Social Security Act 1935; the Revenue Act 1935;</i>	<input type="checkbox"/>			
2.6 TL		<i>opposition to the Second New Deal.</i>	<input type="checkbox"/>			

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3 Impact of the New Deal and the Second World War on the USA to 1945	The New Deal and the economy	3.1	<i>the impact of New Deal policies on unemployment;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> 'The most significant consequence of the New Deal was that it transformed the national infrastructure of the USA.' How far do you agree with this statement? 	<input type="checkbox"/>
		3.1	<i>the impact of New Deal on national infrastructure;</i>	<input type="checkbox"/>		
		3.1	<i>the state of the US economy in 1940.</i>	<input type="checkbox"/>		
	Impact of the New Deal on ethnic minorities	3.2	<i>New Deal policies and black Americans;</i>	<input type="checkbox"/>		<input type="checkbox"/>
		3.2	<i>the Indian Reorganisation Act 1934;</i>	<input type="checkbox"/>		
		3.2	<i>change for Hispanic Americans;</i>	<input type="checkbox"/>		
	Impact of WWII on ethnic minorities	3.3	<i>contribution of minorities to the war effort;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far did the wartime economy improve the lives of African Americans in the years 1939–45? How significant were the actions of the federal government in changing the status of ethnic minorities in the war years, 1941–45? 'The Second World War was more beneficial for the economic progress of black Americans than it was for other ethnic minorities in the USA.' How far do you agree with this statement? 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		3.3	<i>the race riots of 1943, including Zoot Suits</i>	<input type="checkbox"/>		
		3.3	<i>the Double V campaign</i>	<input type="checkbox"/>		
	Impact of New Deal and WWII for women	3.4	<i>women and the New Deal, incl. Eleanor Roosevelt;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> 'The New Deal offered only limited opportunities for women in the years 1933-1939.' How far do you agree? 	<input type="checkbox"/>
		3.4	<i>changes in the role of women during WWII;</i>	<input type="checkbox"/>		
		3.4	<i>Fair Employment Practices Commission (women)</i>	<input type="checkbox"/>		
	Cultural changes during the New Deal and WWII	3.5	<i>WPA support for writers and musicians</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far do you agree that American culture was transformed in the years 1933-1945? 'Support from the federal government was the most significant factor in the cultural changes between 1933 and 1945.' How far do you agree? How far do you agree that movies, music and the radio had a similar effect on the morale of the American people during the war years (1941-45) as they did during the New Deal years (1933-40)? 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		3.5	<i>wartime domestic propaganda;</i>	<input type="checkbox"/>		
		3.5	<i>the power of Hollywood during the war</i>	<input type="checkbox"/>		
		3.5	<i>The rise of Disney during the war</i>	<input type="checkbox"/>		
3.5		<i>the growing power of radio; popular music.</i>	<input type="checkbox"/>			
The war and the economy, 1941–45	3.6	<i>the contribution of young people to the war;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the economy of the USA was <u>transformed</u> during the years 1941-45? 		
	3.6	<i>growing power of trade unions;</i>	<input type="checkbox"/>			
	3.6	<i>migration to urban and industrial centres;</i>	<input type="checkbox"/>			
	3.6	<i>the growth of new industries.</i>	<input type="checkbox"/>			

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4 The transformation of the USA, 1945–55	Economic transformation	4.1	<i>changing employment opportunities;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How accurate is it to say that the most important factor in the growth of the American economy, in the years 1945-55, was the increased travel opportunities of the American people? To what extent did federal government policy stimulate the economic growth of the years 1945 to 1955? How accurate is it to say that in the early 1950s the USA enjoyed unprecedented prosperity? 	<input type="checkbox"/>
		4.2	<i>government policies to encourage growth;</i>	<input type="checkbox"/>		
		4.2	<i>the GI bill and provision for veterans;</i>	<input type="checkbox"/>		
		4.3	<i>growing mobility, i.e. cars, highway construction.</i>	<input type="checkbox"/>		
		4.3	<i>The growth of the suburbs; Levittown projects;</i>	<input type="checkbox"/>		
		4.3	<i>the new consumer society.</i>	<input type="checkbox"/>		
	Anti-communism and the Cold War context	4.4	<i>The rise of HUAC,</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How far was the international Cold War context responsible for the second Red Scare in the early 1950s? How accurate is it to say that the actions of the House Un-American Activities Committee (HUAC) in the years 1947–50 were the main reason for McCarthyism in the years 1950–54? How accurate is it to say that Cold War fears dominated Hollywood productions during the period 1945 to 1955? 	<input type="checkbox"/>
		4.4	<i>McCarthyism and their impact;</i>	<input type="checkbox"/>		
		4.5	<i>The case of Ethel and Julius Rosenberg;</i>	<input type="checkbox"/>		
		4.5	<i>the reality of the nuclear age for ordinary citizens;</i>	<input type="checkbox"/>		
	Cultural change	4.6	<i>Hollywood and the Cold War</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> How significant was the role of television in transforming popular culture in the years 1945-55? How far did the USA experience a revolution in popular culture in the years 1945 to 1955? 'There was little change in the role and status of women during the period 1920 to 1955.' How far do you agree with this statement? 	<input type="checkbox"/>
		4.7	<i>the growing power of television, i.e. sitcoms</i>	<input type="checkbox"/>		
		4.7	<i>the stereotyping of women and ethnic minorities;</i>	<input type="checkbox"/>		
		4.7	<i>origins of a teenage culture, including rock'n'roll.</i>	<input type="checkbox"/>		
	The changing status of minorities	4.8	<i>Truman's desegregation of the armed forces;</i>	<input type="checkbox"/>	<ul style="list-style-type: none"> 'In the period 1945 to 1955, there was significant improvement in the status of black Americans.' How far do you agree with this statement? How far do you agree that the NAACP was primarily responsible for changing the status of black Americans in the years 1945–55? 'There was little improvement in the position of ethnic minorities in the USA between 1920 and 1955.' How far do you agree with this statement? 	<input type="checkbox"/>
		4.8	<i>extent of integration in professional sports</i>	<input type="checkbox"/>		
		4.8	<i>the growth of the NAACP;</i>	<input type="checkbox"/>		
		TL	<i>the Brown vs Topeka case 1954;</i>	<input type="checkbox"/>		
TL		<i>the extent of change for black Americans by 1955</i>	<input type="checkbox"/>			
TL		<i>the extent of change for Native Americans by 1955</i>	<input type="checkbox"/>			

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Paper 3, Option 33: European and North American witchcraze, 1580-1750

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		SUB-TOPICS	Check	Now practice an exam question:	Check		
Depth Studies	1. North Berwick witches in Scotland and the aftermath to 1597	Origins of the persecution	Gilly Duncan's confession	<input type="checkbox"/>	To what extent was the case of Gilly Duncan responsible for the spread of witch hunting in Scotland in the years 1590–97? (2020) 'The lack of a strong central government was responsible for the outbreak of the North Berwick witch hunt in 1590 and the spread of witch hunts in Scotland in the years to 1597.' How far do you agree with this statement? (2018)	<input type="checkbox"/>	
			James VI's voyage from Denmark	<input type="checkbox"/>			
			The extent to which Danish witch hunting influenced events in Scotland.	<input type="checkbox"/>			
		How the witch hunt became more widespread	The case of Agnes Sampson and John Fian	<input type="checkbox"/>			
			The role of the king and torture	<input type="checkbox"/>			
			The involvement of the Earl of Bothwell.	<input type="checkbox"/>			
			The impact of confessions	<input type="checkbox"/>			
		Extent of persecutions: 1590--1597	The trials and executions	<input type="checkbox"/>		Source Question (Newes from Scotland) Assess the value of the source for revealing the beliefs about the threat to James VI posed by witches and the manner in which James VI was protected from this threat. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. (2022)	<input type="checkbox"/>
			Judicial procedures	<input type="checkbox"/>		Source Question (Deamonologie) Assess the value of the source for revealing what people believed about witches and the nature of the punishment of witches in late sixteenth century Scotland. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. (2017)	<input type="checkbox"/>
			Lack of strong central control	<input type="checkbox"/>			
		The role of James VI and Daemonologie.	<input type="checkbox"/>				
	2. The Lancashire witches, 1604 - 13	Contextual causes	The influence of social, economic and religious context of the area around Pendle in the early seventeenth century	<input type="checkbox"/>	'The Witchcraft Act of 1604 was the principal cause of the Lancashire witchcraze of 1612.' How far do you agree with this statement? (2017)	<input type="checkbox"/>	
			The significance of the new witchcraft statute of 1604.	<input type="checkbox"/>	To what extent was the cause of the Pendle witch hunts economic? (2021)	<input type="checkbox"/>	
		The origins of the case	Alizon Device and John Law.	<input type="checkbox"/>	'The role of Roger Nowell was the most important factor in the extent of the witch hunt in Lancashire.' How far do you agree with this judgement? (2022)	<input type="checkbox"/>	
the investigations of Roger Nowell			<input type="checkbox"/>				
Old Demidike and Old Chattox and their witchcraft families			<input type="checkbox"/>				
The trial		The meeting at Malkin Tower.	<input type="checkbox"/>	Source Question: (Thomas Potts, The Discoverie of Witches) Assess the value of the source for revealing beliefs in the power of witches and the organisation of witch-hunts in early seventeenth-century Lancashire. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. (2019)	<input type="checkbox"/>		
		the Judges Bromley and Altham.	<input type="checkbox"/>				
		The conduct and outcomes of the trial.	<input type="checkbox"/>				
		Impact of Thomas Potts's account.	<input type="checkbox"/>				

Edexcel A Level History Revision Checklist

Paper 3, Option 33: European and North American witchcraze, 1580-1750

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		SUB-TOPICS	Check	Now practice an exam question:	Check			
Depth studies	3 The Great Witch Hunt, in Bamberg, Germany, 1623–32	Contextual causes	Religious context: reclaiming territory for the Catholic Church.	<input type="checkbox"/>	<p>How far do you agree that it was mainly economic factors which prompted witch-hunting in Bamberg in the years 1623-32? (2019)</p> <p>Source Question (Letter written by Joahannes Junius to his daughter) Assess the value of the source for revealing the process of accusations in Bamberg and the nature of beliefs in witches. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context (2020)</p>	<input type="checkbox"/>		
			Political causes: the impact of the Thirty Years War	<input type="checkbox"/>				
			Economic crises.	<input type="checkbox"/>				
		Intensity and widespread nature of the hunts	Numbers and social groups affected by the witch hunts.	<input type="checkbox"/>				
			<i>The use of torture and property confiscations</i>	<input type="checkbox"/>				
			<i>The roles of the Prince-Bishop von Dornheim and Frederick Forner</i>	<input type="checkbox"/>				
		Reasons for the end of the craze	The influence of the Emperor Ferdinand II and the Imperial Chamber Court	<input type="checkbox"/>			The Great Witch Hunt in Bamberg ended as a result of the influence of Emperor Ferdinand II and the Imperial Chamber Court.' How far do you agree with this statement? (2021)	<input type="checkbox"/>
			The arrival of the Swedish Army.	<input type="checkbox"/>				
	4. Matthew Hopkins and the East Anglian witch craze, 1645–47	Economic and Political context	the impact of the breakdown of traditional authority and legal structures.	<input type="checkbox"/>	<p>How far do you agree that the causes of the East Anglian witch craze (1645–47) were primarily economic? (2020)</p> <p>Source Question (Matthew Hopkins, The Discovery of Witches) Assess the value of the source for revealing the criticisms raised with the Norfolk assize judges about witch-hunting in East Anglia in 1647 and Hopkins' defence of his actions. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. (2021)</p>	<input type="checkbox"/>		
			Economic Crises.	<input type="checkbox"/>				
		Why were the hunts so widespread	Geography, numbers, class and gender of victims	<input type="checkbox"/>				
			the roles and methods of Matthew Hopkins and John Stearne	<input type="checkbox"/>				
			The reasons for Hopkin's and Stearne's influence and power.	<input type="checkbox"/>				
		The ending of the witch hunt	the growing cost	<input type="checkbox"/>			How far do you agree that it was the growing cost of witch hunting that brought an end to the East Anglian witch hunts in the years 1645–47? (2018)	<input type="checkbox"/>
the reestablishment of traditional authority			<input type="checkbox"/>					
The role of John Gaule			<input type="checkbox"/>					

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		SUB-TOPICS		Check	Now practice an exam question:	Check
Depth Studies	5 Cotton Mather and the Salem witch hunt, 1692–93	The social, economic and political context of Salem	Weakened authority following the 1688 Revolution	<input type="checkbox"/>	‘The Salem witch hunt was primarily caused by social tensions.’ How far do you agree with this statement? (2022)	<input type="checkbox"/>
			Native American threats	<input type="checkbox"/>		
			Economic crisis	<input type="checkbox"/>		
			Social tensions	<input type="checkbox"/>		
		The origins of the hunt	The influence of Cotton Mather, including Memorable Providences relating to Witchcraft and Possessions.	<input type="checkbox"/>	To what extent was the severity of the trials at Salem the result of the involvement of children? (2019)	<input type="checkbox"/>
			<i>The</i> instigators, including the roles of Samuel Parris, children and Tituba.	<input type="checkbox"/>		
		Why did the witch hunts become more widespread	The nature of the victims	<input type="checkbox"/>	How far does the role of Governor Phips explain the end of the Salem witch hunt (1692–93)? (2017)	<input type="checkbox"/>
			The trials and executions.	<input type="checkbox"/>		
		Reasons for the ending of the hunts	The role of Cotton Mather’s father and Governor Phips.	<input type="checkbox"/>	Source Question (A letter by Governor Phips) Assess the value of the source for revealing how trials were conducted at Salem and the reasons why they came to an end. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. (2018)	<input type="checkbox"/>
			the general pardon.	<input type="checkbox"/>		

Edexcel A Level History Revision Checklist

Paper 3, Option 33: European and North American witchcraze, 1580-1750

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		SUB-TOPICS	Check	Now practice an exam question:	Check	
Themes	1 Changing attitudes to witchcraft in Britain	Fraudulent case studies	the case of the Boy of Burton 1597,;	<input type="checkbox"/>	How far do you agree that the Pendle Swindle of 1634 was the most significant development in the growth of scepticism in the years c1580–c1750? (2018)	<input type="checkbox"/>
			the Pendle Swindle 1634	<input type="checkbox"/>	It was the influence of Lord Chief Justice Holt that was the most significant factor in changing attitudes to witchcraft in the years c1580-c1750.' How far do you agree with this statement? (2019)	<input type="checkbox"/>
			the Demon Drummer of Tedworth 1662	<input type="checkbox"/>		<input type="checkbox"/>
			the case of Jane Wenham in 1712	<input type="checkbox"/>	How accurate is it to say that the case of the Boy of Burton (1597) was the most significant reason for the growth of scepticism in the years c1580–c1750? (2020)	<input type="checkbox"/>
			the influence of Lord Chief Justice Sir John Holt, 1689–1710	<input type="checkbox"/>	How accurate is it to say that Reginald Scot's The Discoverie of Witchcraft (1584) had the most significant impact on changing attitudes to witchcraft in Britain in the years c1580–c1750? (2021)	<input type="checkbox"/>
		Sceptical case studies	Reginald Scot's The Discoverie of Witchcraft 1584,	<input type="checkbox"/>	'Sceptic publications had a significant impact on attitudes to witchcraft in Britain in the years c1580–c1750.' How far do you agree with this statement? (2017)	<input type="checkbox"/>
			Samuel Harsnett's A Discovery of the Fraudulent Practices of John Darrel 1599	<input type="checkbox"/>		<input type="checkbox"/>
			Thomas Ady's A Candle in the Dark 1656	<input type="checkbox"/>	How significant were the writings of Thomas Hobbes and John Locke in the process of undermining the belief in magic and witchcraft in the years c1580–c1750? (2018)	<input type="checkbox"/>
			John Webster's The Displaying of Supposed Witchcraft 1677	<input type="checkbox"/>	How accurate is it to say that the work of Balthasar Bekker was the key development in the growth of scepticism in the years c1580-c1750? (2019)	<input type="checkbox"/>
			Balthasar Bekker's The Enchanted World 1691	<input type="checkbox"/>	'There was a steady growth in scepticism about witchcraft in Britain in the years c1580–c1750.' How far do you agree with this statement? (2022)	<input type="checkbox"/>
	2. The wider intellectual context: the coming of the age of science and reason	Making sense of the universe and its impact c. 1580-1750	<i>The Scientific Revolution</i>	<input type="checkbox"/>		
			<i>The legacy of Nicholas Copernicus</i>	<input type="checkbox"/>	How significant was the impact of scientific discoveries on ideas during the period c1580–c1750? (2017)	<input type="checkbox"/>
			the coexistence of new and older ideas	<input type="checkbox"/>		<input type="checkbox"/>
			The impact of Johannes Kepler	<input type="checkbox"/>	How far did developments in making sense of the universe, in the years c1580–c1750, advance human understanding and knowledge in Britain? (2022)	<input type="checkbox"/>
			<i>Galileo Galilei</i>	<input type="checkbox"/>		
The changing approach to human understanding and knowledge, c1580–c1750		<i>Isaac Newton</i>	<input type="checkbox"/>			
		Francis Bacon and the empirical scientific approach	<input type="checkbox"/>	How significant were Francis Bacon and the development of empiricism to the ending of beliefs in magic and witchcraft in the years c1580–c1750? (2020)	<input type="checkbox"/>	
		the foundation of Gresham College 1597	<input type="checkbox"/>			
		the Royal Society 1662	<input type="checkbox"/>	How significant were the founding of Gresham College (1597) and the Royal Society (1662) in the changing approaches to human understanding and knowledge in Britain in the years c1580–c1750? (2021)	<input type="checkbox"/>	
		Thomas Hobbes's deductive reasoning and materialism	<input type="checkbox"/>			
John Locke and his Essay Concerning Human Understanding 1690).	<input type="checkbox"/>					