

The FACE it revision model in History

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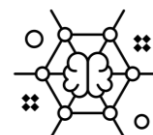
4.

LEARN THE FACTS

APPLY IN CONTEXT

CONNECT IDEAS

TEST IN EXAM CONDITIONS



Use the textbook, white revision guides, OneDrive and your folder notes to create notes on specific topics. These can be:

- Flash cards (dates, events)
- Bullet points to summarise
- Mind maps categorising ideas
- Flow-charts for processes
- Drawings/comics

Test yourself - do you actually know the topic from memory?

- 'Brain-dump' mind-map on a general topic. Write down as much as you can, then check your notes to identify what you didn't remember!
- Write yourself quick knowledge questions and test yourself - or get someone to test you!

Use the left side of the checklist to link your knowledge together.

- Can you explain what each bullet point is in detail?
- Can you recall a range of examples for each topic?
- Tick off each big topic once you feel confident you know a range of knowledge about it!

Edexcel A Level History Revision Checklist

Use this revision checklist to help you keep track of all the topics you need to revise for your exam. You need to have a confident grasp of the knowledge about each event. The revision facts and key features about each event and recalling the key points and details on paper. Try to answer at least one exam question for each event.

TOPIC	Notes in booklets, worksheets (W) or (overviews) (O)	Check	Now practise an exam question	Check
Changing party politics between 1918-45	1.2 Assess the decline of the Liberal Party	<input type="checkbox"/>	How far do you agree that the rise of the Labour Party in the 1920s was the result of the failure of the Liberal Party in the 1910s?	<input type="checkbox"/>
	1.3 Assess the rise of the Labour Party	<input type="checkbox"/>		<input type="checkbox"/>
	1.4 Strength of the Conservative Party - 1918-45	<input type="checkbox"/>		<input type="checkbox"/>
	1.5 Stanley Baldwin and the National Government	<input type="checkbox"/>		<input type="checkbox"/>
The rise of authoritarianism in Britain	1.6 The wartime coalition	<input type="checkbox"/>	How far do you agree that the wartime coalition for the Labour Party in the 1920s was a result of the failure of the Liberal Party in the 1910s?	<input type="checkbox"/>
	1.7 Conservative Politics (1918-19)	<input type="checkbox"/>		<input type="checkbox"/>
Responding to economic challenges	1.8 Post-war boom, crisis, and recovery 1950-70	<input type="checkbox"/>	To what extent were Labour and Conservative governments successful at tackling the economic problems faced by Britain in the years 1950-70? How far do you agree that these represented economic progress in the years 1950-70?	<input type="checkbox"/>
	1.9 Creating a managed economy (1970-8)	<input type="checkbox"/>		<input type="checkbox"/>
	1.10 Economic challenges and government responses (1980-19)	<input type="checkbox"/>		<input type="checkbox"/>
	1.11 Rise of Thatcherism	<input type="checkbox"/>		<input type="checkbox"/>
Change and challenges in the twentieth century	1.12 The General Strike 1926	<input type="checkbox"/>	How accurate is it to say that the 1926 General Strike marked the lowest point in industrial relations in the years 1918-70?	<input type="checkbox"/>
	1.13 Changing employment opportunities and conditions (1918-70)	<input type="checkbox"/>		<input type="checkbox"/>
Industrial relations 1918-70	1.14 Industrial relations 1918-70	<input type="checkbox"/>	How far do you agree that trade unions were largely responsible for the problems in industrial relations in the 1910s and 1920s?	<input type="checkbox"/>

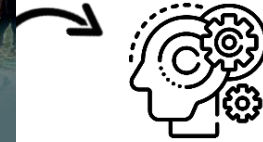
Use the right side of the checklist for past paper Qs.

- Set a timer, i.e. 45 minutes for a 20 mark essay.
- 'BUS the question: Box the command word Underline the keywords Structure your plan
- Check the mark scheme on the Edexcel website

FACE it revision model

Students should use FACE it, to support their revision planning and as a diagnostic tool:

Have you learnt your **F**ACTs?



Have you practised **A**pplying your knowledge in context questions?

Have you started to **C**onnect ideas with more synoptic questions?



Have you tested yourself in timed **E**xam conditions?



Edexcel GCSE History Revision Checklist		Paper 3: Section B Medicine Through Time		
Topic	You should be able to	Check	How familiar are exam questions	Check
Medicine through time (1900-2000)	1. Describe the development of the germ theory for the cause of disease. Describe the 'Theory of the Four Humours' and the Theory of Miasma. Describe how different technologies and drugs have improved life in England. Describe the contribution to hygiene disease (germs, cholera, typhoid, diphtheria) and the role of social factors (sanitation, hygiene) in the spread of disease.	<input type="checkbox"/>	Explain one way in which the medical use of antibiotics changed lives during the middle period (1920-1950) and different ways that antibiotics are used during the modern period (1950-2000) (2 marks). (2 marks)	<input type="checkbox"/>
	2. Describe the development of the germ theory for the cause of disease. Describe the 'Theory of the Four Humours' and the Theory of Miasma. Describe how different technologies and drugs have improved life in England. Describe the contribution to hygiene disease (germs, cholera, typhoid, diphtheria) and the role of social factors (sanitation, hygiene) in the spread of disease.	<input type="checkbox"/>	Explain one way in which the medical use and treatment was ineffective during the modern period (1920-1950) and how medical knowledge was used in the modern period (1950-2000) (2 marks). (2 marks)	<input type="checkbox"/>
Medicine through time (1500-1900)	1. Describe the development of the germ theory for the cause of disease. Describe the 'Theory of the Four Humours' and the Theory of Miasma. Describe how different technologies and drugs have improved life in England. Describe the contribution to hygiene disease (germs, cholera, typhoid, diphtheria) and the role of social factors (sanitation, hygiene) in the spread of disease.	<input type="checkbox"/>	Describe the role of the Church in the early years when there was no effective medical care and treatment in the early period (1500-1800) (2 marks). (2 marks)	<input type="checkbox"/>
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