



Unit 6: Person centred approach to care

Learning Objective 1: Understand personalisation in health and social care		R	A	G
	1.1 Can I define what is meant by the term personalisation?			
	1.2 Can I describe personal budgets? (direct payments and managed accounts)			
	1.2 Can I describe coproduction?			
	1.2 Can I describe choice and control?			
	1.2 Can I describe self-assessment of needs?			
	1.2 Can I describe the changing roles of professionals?			
	1.3 Can I analyse and evaluate potential benefits of personalisation?			
	1.4 Can I analyse and evaluate potential impacts of personalisation?			
	1.5 Can I identify and describe key features of legislation underpinning personalisation? (Health & Social Care Act, Local Authority Circular 2008, The Care Act 2014, Children and Families Act 2014)			
	1.6 Can I describe the role of the local authority in personalisation? (e.g. assessment, housing, The Care Act, decentralisation and commissioning)			
Learning Objective 2: Understand what is meant by a person centred approach				
	2.1 Can I describe what a person-centred approach involves?			
	2.2 Can I describe the principles of a person-centred approach and how they support person-centred care?			
	2.3 Do I understand the current context of the person-centred approach?			
	2.4 Do I understand the historic overview of the history of public services and the disability rights movement?			
	2.5 Can I describe the challenges to adopting a person-centred approach?			
	2.6 Can I explain the methods for overcoming these challenges?			

Learning Objective 3: Understand methods used to implement a person-centred approach				
	3.1 Can I identify and describe the tools used in practice to implement a person-centred approach? (i.e. good/bad days, routines, top tips, relationship circles, one page profiles)			
	3.1 Can I evaluate these tools and analyse situations in which their use would apply?			
	3.2 Can I identify and describe the tools that enhance voice, choice and control?			
	3.2 Can I evaluate the tools that enhance voice, choice and control analyse situations in which their use would apply?			
	3.3 Can I identify and describe the tools used to clarify roles and responsibilities in the care relationship?			
	3.3 Can I evaluate the tools used to clarify roles and responsibilities in the care relationship and analyse situations in which their use would apply?			
	3.4 Do I understand how to develop person-centred plans and records?			
	3.4 Can I evaluate how to develop person-centred plans and records?			
Learning Objective 4: Know how to plan and conduct review meetings using a person-centred approach				
	4.1 Do I understand what a review meeting is and can I describe it?			
	4.2 & 4.3 Can I describe approaches that should be taken when planning and conducting review meetings using a person centred approach?			
	4.2 & 4.3 Can I compare and contrast accounts of review meetings and understand that a person-centred approach generates actions that are based on collaborative knowledge?			