

TOPICS	AUDIT / ORGANISE	UNDERSTAND	MEMORISE	APPLY	REVIEW
		Check knowledge: do you have enough notes on each topic?	Check conceptual understanding	Key words and quotes	Plan / write answers to exam questions
Language varieties	Identity through language	Convergence / divergence	Methods of social mobility through language	Create profiles for theorists	Strengths and targets review
	Geographical varieties	Code-switching	Non-standard features	Teach someone the theories	Use your glossary to add details to annotations
	Social varieties	Standard English	Phonological features	Create a diagram connecting the debates about attitudes towards language varieties	Use a WAGOLL to create a list of stock phrases
	Powerful language	Non-standard	Lexical features		
	World Englishes	Prestige	Grammatical features	Timed write (40 minutes)	Use the mark scheme or AOs to self assess your timed writing
	Terminology for linguistic methods	Lingua franca	A variety of world English	Timed plan (10 minutes)	
		exo- / endo- normative	Specific linguistic methods linked to varieties of English	Explain a case study to a friend / family member	G4G previous marked work
Language and gender	Performative language	Heteronormativity	Lakoff's features of female speech	Create profiles for theorists	Strengths and targets review
	Deficit model (Lakoff)	Marking	Features of conversational dominance	Teach someone the theories	
	Dominance model (Fishman)	Semantic reclamation	Tannen's differences	Create a diagram connecting the debates about attitudes towards language varieties	Review annotations using notes and glossary
	Difference model (Tannen)	Determinism / reflectionism	Quotes from theorists		
	Myths (Cameron)		Vocal fry	Timed write (40 minutes)	Self assess timed write using a mark scheme or AOs
	Gender trouble (Butler)			Timed plan (10 minutes)	
				Explain a case study to a friend / family member	G4G previously marked work
Language change	Lexical change	Change from above / conscious changes	Coinage	Create profiles for theorists	Strengths and targets review
	Semantic change	Change from below / unconscious changes	Borrowing	Teach someone the theories	
	Neosemic processes	External factors	Compounding	Create a diagram connecting the debates about attitudes towards language varieties	Review annotations using notes and glossary
	Factors for change	Internal factors	Conversion / functional shift		
	Spelling reform	Neologisms	Back formation	Timed write (40 minutes)	Self assess timed write using a mark scheme or AOs
	Grammatical change	Lexical loss	Generalisation / specialisation	Timed plan (10 minutes)	
	Standardisation	Concerns	Amelioration / pejoration	Explain a case study to a friend / family member	G4G previously marked work
	Attitudes towards language change		polysemy		