

TOPICS	AUDIT / ORGANISE	UNDERSTAND	MEMORISE	APPLY	REVIEW
		Check knowledge: do you have enough notes on each topic?	Check conceptual understanding	Key words and quotes	Plan / write answers to exam questions
Meanings and Representations	Levels of Language terminology: lexis	Impact of genre / form on representations	Key terminology for lexis	Timed annotations to an online article (10 minutes)	Strengths and targets review
	Levels of Language terminology: grammar	Impact of genre / form on meanings	Key terminology for grammar	Timed annotations to a leaflet (10 minutes)	Use your glossary to add details to annotations
	Levels of Language terminology: graphology	Impact of audience on representations	Key terminology for graphology	Timed annotations to a chat forum (10 minutes)	Use a WAGOLL to create a list of stock phrases
	Levels of Language terminology: discourse	Impact of audience on meanings	Key terminology for discourse	Timed annotations to a magazine article (10 minutes)	
	Levels of Language terminology: pragmatics	Impact of time on representations	Key terminology for pragmatics	Timed write to an online article (25 minutes)	Use the mark scheme or AOs to self assess your timed writing
	Levels of Language terminology: phonetics, prosodics and phonology	Impact of time on meanings	Key terminology for phonetics, prosodics and phonology	Timed write to a leaflet (25 minutes)	
	Vocabulary for tone			Timed write to a chat forum (25 minutes)	G4G previous marked work
Child Language: spoken	Pre-verbal stage	Behaviourism	addition	Timed annotation of data (10 minutes)	Strengths and targets review
	Holophrastic stage	Nativism	deletion	Time write (35 minutes)	
	Two word stage	Social interactionism	consonant cluster reduction	Timed plan without data (10 minutes)	Review annotations using notes and glossary
	Telegraphic stage	Lexical development	grammatical words	Teach someone the theories	
	Post-telegraphic stage	Grammatical development	virtuous errors	Explain a case study to a friend / family member	Self assess timed write using a mark scheme or AOs
	Child Directed Speech	Discourse	zone of proximal development	Create a timeline of language development from 0-5	
	Influences	Pragmatics	recast	Create profiles of each key theorist	G4G previously marked work
	Functions		expansion	Post-it debate with yourself	
Child Language: written	Reading towards writing	Kroll's stages	literacy	Timed annotation of data (10 minutes)	Strengths and targets review
	Synthetic phonics approach	Rothery's categories	cursive / print script	Time write (35 minutes)	
	Fine motor skills	Britton's model	homophones	Timed plan without data (10 minutes)	Review annotations using notes and glossary
	Cognitive awareness	Role of the National Curriculum	phonetic spelling	Teach someone the theories	
	Emergent writing	Gentry's spelling stages	over- / under-generalisation	Explain a case study to a friend / family member	Self assess timed write using a mark scheme or AOs
	The creative model	Common spelling errors	omission	Create a timeline of language development from 3-11	
	The rules-based model	Developmental model	insertion	Create profiles of each key theorist	G4G previously marked work
	Environmental factors		transposition	Post-it debate with yourself	