

## Ensure parents and students have access to:



 FACE IT revision model (PDF) – specific to your team



Revision check list (PDF)

You should be able to	Check
Consider the experiment and indigence regimentation for the receive all distance. Describe the Termon of Termon	٥
Describe beatments linked religious beliefs (passer, repertance, pilginnape) Describe beatments linked for the frue histories (littering, purging) Describe beatments linked for the frue histories (passer) Describe heatments linked for the set of the set linked Describe heatments remediate were a town remove used (Doctrine of Signatures) Describe heatments remediate were a somework used (Doctrine of Signatures) Describe the first energia beauth set linked town on the Signatures (Doctrine of Signatures) Describe the first energia produced on a grey and why first on one heat to deal with	
<ul> <li>Describe the role of the physician, podehecary and barder surgion in treatment and care.</li> <li>Describe the role of view reviews and viewers in the flower in treatment and care.</li> <li>Delaw may row provider of one ware more important than deturn globel or flowing, more standard, may be made on a rough growth or any other providers of one view flowing stort care and the standard, may be flowed in the role of the role of</li></ul>	0
Explain the difference between treatment and prevention     Describe preventions (Inland to religious belief) (proyer)     Obscribe boy excell tried to religious belief (proyer)     Obscribe boy excell tried to survival the or to prevent (Incom from miscrael poweredces)     Obscribe commendation whose the belief (Infantial Displanes-Ambrilland)     Obscribe the government's general Tailsass fainty at stoude to positio beath	
Describe opervatural & national baseds about the gappe of the Black Death (1948)     Describe antient trise to target the Black Death     Describe actions taken to procept the Black Death     Describe actions to be procept the Black Death     Describe actions to be procept the Black Death     Describe actions the to procept the Black Death     Describe actions the Description of Black Death     Describe actions.	٥

Exam board specification (PDF)

## FACE it revision model

Students should use FACE it, to support their revision planning and as a diagnostic tool:

Have you learned your **E**ACTs?



Have you practised Applying your knowledge in context questions?



Have you started to **C**onnect ideas with more synoptic questions?



Have you tested yourself in timed **E**xam conditions?



## The FACE it revision model in A Level English Language

1.

LEARNT THE FACTS



- Flash cards (terminology / theories / concepts)
- Bullet point summaries of theories
- Mind maps categorising ideas from key concepts and theories
- Quizlet / self-testing

2.

APPLY IN CONTEXT



- Analyse how language is used to create meanings and representations in ANY text
- Read articles about linguistic topics (google search / guardian / the conversation) and analyse how language is used to present views about...

3.

CONNECT



4.

TEST IN EXAM CONDITIONS



- For each linguistic topic, link likely AO1 features and AO2 theories and concepts
- Which theories support each other and which can be used to challenge?

- Use the question bank for timed planning / timed writing
- All past papers and mark schemes are available on <u>www.physicsandmath</u> stutor.com