

1.1 The characteristics of contemporary processors, input, output and storage devices					
Components of a computer and their uses			C&D	Isaac	Textbook
1.1.1 Structure and function of the processor					
(a) The Arithmetic and Logic Unit; ALU, Control Unit and			<a href="#">Open</a>	<a href="#">Open</a>	
• Registers (Program Counter; PC, Accumulator; ACC, Memory Address Register; MAR, Memory Data Register; MDR, C			<a href="#">Open</a>	<a href="#">Open</a>	
• Buses: data, address and control: how this relates to assembly language programs			<a href="#">Open</a>	<a href="#">Open</a>	
(b) The Fetch-Decode-Execute Cycle; including its effects on registers.			<a href="#">Open</a>	<a href="#">Open</a>	
(c) The factors affecting the performance of the CPU: clock speed, number of cores, cache.			<a href="#">Open</a>	<a href="#">Open</a>	
(d) The use of pipelining in a processor to improve efficiency			<a href="#">Open</a>	<a href="#">Open</a>	
(e) Von Neumann, Harvard and contemporary processor architecture			<a href="#">Open</a>	<a href="#">Open</a>	
1.1.2 Types of processor					
(a) The differences between and uses of CISC and RISC processors.			<a href="#">Open</a>	<a href="#">Open</a>	
(b) GPUs and their uses (including those not related to graphics).			<a href="#">Open</a>	<a href="#">Open</a>	
(c) Multicore and Parallel systems			<a href="#">Open</a>	<a href="#">Open</a>	
1.1.3 Input, output and storage					
(a) How different devices can be applied to the solution of different problems.					
• Input devices			<a href="#">Open</a>	<a href="#">Open</a>	
• Output devices			<a href="#">Open</a>	<a href="#">Open</a>	
• Storage			<a href="#">Open</a>	<a href="#">Open</a>	
(b) The uses of magnetic, flash and optical storage devices.			<a href="#">Open</a>	<a href="#">Open</a>	
(c) RAM and ROM			<a href="#">Open</a>	<a href="#">Open</a>	
(d) Virtual Storage			<a href="#">Open</a>	<a href="#">Open</a>	

1.2 Software and software development					
Types of software and the different methodologies used to develop software			C&D	Isaac	Textbook
1.2.1 Systems Software					
(a) The need for, function and purpose of operating systems.			<a href="#">Open</a>	<a href="#">Open</a>	
(b) Memory Management (paging, segmentation and virtual memory).			<a href="#">Open</a>	<a href="#">Open</a>	
(c) Interrupts, the role of interrupts and Interrupt Service Routines (ISR), role within the Fetch-Decode-Execute Cycle.			<a href="#">Open</a>	<a href="#">Open</a>	
(d) Scheduling: round robin, first come first served, multi-level feedback queues, shortest job first and shortest remaining time			<a href="#">Open</a>	<a href="#">Open</a>	
(e) Distributed, embedded, multi-tasking, multi-user and real time operating systems.			<a href="#">Open</a>	<a href="#">Open</a>	
(f) BIOS			<a href="#">Open</a>	<a href="#">Open</a>	
(g) Device drivers			<a href="#">Open</a>	<a href="#">Open</a>	

	(h) Virtual machines, any instance where software is used to take on the function of a machine, including executing intermediates.	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.2.2 Applications Generation</b>				
	(a) The nature of applications, justifying suitable applications for a specific purpose.	<a href="#">Open</a>	<a href="#">Open</a>	
	(b) Utilities.	<a href="#">Open</a>	<a href="#">Open</a>	
	(c) Open source vs closed source	<a href="#">Open</a>	<a href="#">Open</a>	
	(d) Translators: Interpreters, compilers and assemblers	<a href="#">Open</a>	<a href="#">Open</a>	
	(e) Stages of compilation (lexical analysis, syntax analysis, code generation and optimisation).	<a href="#">Open</a>	<a href="#">Open</a>	
	(f) Linkers and loaders and use of libraries.	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.2.3 Software Development</b>				
	(a) Understand the waterfall lifecycle, agile methodologies, extreme programming, the spiral model and rapid application development.	<a href="#">Open</a>	<a href="#">Open</a>	
	(b) The relative merits and drawbacks of different methodologies and when they might be used.	<a href="#">Open</a>	<a href="#">Open</a>	
	(c) Writing and following algorithms.	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.2.4 Types of Programming Language</b>				
	(a) Need for and characteristics of a variety of programming paradigms.	<a href="#">Open</a>	<a href="#">Open</a>	
	(b) Procedural languages.	<a href="#">Open</a>	<a href="#">Open</a>	
	(c) Assembly language (including following and writing simple programs with the Little Man Computer instruction set). See appendix 5d.	<a href="#">Open</a>	<a href="#">Open</a>	
	(d) Modes of addressing memory (immediate, direct, indirect and indexed)	<a href="#">Open</a>	<a href="#">Open</a>	
	(e) Object-oriented languages (see appendix 5d for pseudocode style) with an understanding of classes, objects, methods, attributes and inheritance.	<a href="#">Open</a>	<a href="#">Open</a>	

<b>1.3 Exchanging data</b>				
<b>How data is exchanged between different systems</b>		<b>C&amp;D</b>	<b>Isaac</b>	<b>Textbook</b>
<b>1.3.1 Compression, Encryption and Hashing</b>				
	(a) Lossy vs Lossless compression.	<a href="#">Open</a>	<a href="#">Open</a>	
	(b) Run length encoding and dictionary coding for lossless compression.	<a href="#">Open</a>	<a href="#">Open</a>	
	(c) Symmetric and asymmetric encryption.	<a href="#">Open</a>	<a href="#">Open</a>	
	(d) Different uses of hashing.	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.3.2 Databases</b>				
	(a) Relational database, flat file, primary key, foreign key, secondary key, entity relationship modelling, normalisation and indexing.	<a href="#">Open</a>	<a href="#">Open</a>	
	(b) Methods of capturing, selecting, managing and exchanging data.	<a href="#">Open</a>	<a href="#">Open</a>	
	(c) Normalisation to 3NF	<a href="#">Open</a>	<a href="#">Open</a>	
	(d) SQL – Interpret and modify. See appendix 5d.	<a href="#">Open</a>	<a href="#">Open</a>	
	(e) Referential integrity.	<a href="#">Open</a>	<a href="#">Open</a>	
	(f) Transaction processing, ACID (Atomicity, Consistency, Isolation, Durability), record locking and redundancy.	<a href="#">Open</a>	<a href="#">Open</a>	

1.3.3 Networks			
(a) Characteristics of networks and the importance of protocols and standards.	<a href="#">Open</a>	<a href="#">Open</a>	
(b) The internet structure:			
• The TCP/IP Stack.	<a href="#">Open</a>	<a href="#">Open</a>	
• DNS.	<a href="#">Open</a>	<a href="#">Open</a>	
• Protocol layering.	<a href="#">Open</a>	<a href="#">Open</a>	
• LANs and WANs.	<a href="#">Open</a>	<a href="#">Open</a>	
• Packet and circuit switching.	<a href="#">Open</a>	<a href="#">Open</a>	
(c) Network security and threats, use of firewalls, proxies and encryption.	<a href="#">Open</a>	<a href="#">Open</a>	
(d) Network hardware.	<a href="#">Open</a>	<a href="#">Open</a>	
(e) Client-server and peer to peer.	<a href="#">Open</a>	<a href="#">Open</a>	
1.3.4 Web Technologies			
(a) HTML. See appendix 5d.	<a href="#">Open</a>	<a href="#">Open</a>	
(b) CSS. See appendix 5d.		<a href="#">Open</a>	
(c) JavaScript. See appendix 5d.		<a href="#">Open</a>	
(b) Search engine indexing	<a href="#">Open</a>	<a href="#">Open</a>	
(c) PageRank algorithm.	<a href="#">Open</a>	<a href="#">Open</a>	
(d) Server and client side processing.	<a href="#">Open</a>	<a href="#">Open</a>	

1.4 Data types, data structures and algorithms			
How data is represented and stored within different structures. Different algorithms that can be applied to these structures	C&D	Isaac	Textbook
1.4.1 Data Types			
(a) Primitive data types, integer, real/floating point, character, string and Boolean	<a href="#">Open</a>	<a href="#">Open</a>	
(b) Represent positive integers in binary.	<a href="#">Open</a>	<a href="#">Open</a>	
(c) Use of sign and magnitude and two's complement to represent negative numbers in binary.	<a href="#">Open</a>	<a href="#">Open</a>	
(d) Addition of binary integers.	<a href="#">Open</a>	<a href="#">Open</a>	
(d) Subtraction of binary integers	<a href="#">Open</a>	<a href="#">Open</a>	
(e) Represent positive integers in hexadecimal.	<a href="#">Open</a>	<a href="#">Open</a>	
(f) Convert positive integers between binary hexadecimal and denary	<a href="#">Open</a>	<a href="#">Open</a>	
(g) Representation and normalisation of floating point numbers in binary.	<a href="#">Open</a>	<a href="#">Open</a>	
(h) Floating point arithmetic, positive and negative numbers - addition	<a href="#">Open</a>	<a href="#">Open</a>	
(h) Floating point arithmetic, positive and negative numbers - subtraction	<a href="#">Open</a>	<a href="#">Open</a>	
(i) Bitwise manipulation and masks: shifts, combining with AND, OR, and XOR.	<a href="#">Open</a>	<a href="#">Open</a>	

(j) How character sets (ASCII and UNICODE) are used to represent text.	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.4.2 Data Structures</b>			
(a) Arrays (of up to 3 dimensions), records, lists, tuples.	<a href="#">Open</a>	<a href="#">Open</a>	
(b) The following structures to store data:			
• Linked-list	<a href="#">Open</a>	<a href="#">Open</a>	
• graph (directed and undirected)	<a href="#">Open</a>	<a href="#">Open</a>	
• stack	<a href="#">Open</a>	<a href="#">Open</a>	
• queue	<a href="#">Open</a>	<a href="#">Open</a>	
• tree	<a href="#">Open</a>	<a href="#">Open</a>	
• binary search tree	<a href="#">Open</a>	<a href="#">Open</a>	
• hash table	<a href="#">Open</a>	<a href="#">Open</a>	
(c) How to create, traverse, add data to and remove data from the data structures mentioned above. (NB this can be either using a	<a href="#">Open</a>	^	
<b>1.4.3 Boolean Algebra</b>			
(a) Define problems using Boolean logic. See appendix 5d.	<a href="#">Open</a>	<a href="#">Open</a>	
(b) Manipulate Boolean expressions, including the use of Karnaugh maps to simplify Boolean expressions.	<a href="#">Open</a>	<a href="#">Open</a>	
(c) Use the following rules to derive or simplify statements in Boolean algebra: De Morgan's Laws, distribution, association, c	<a href="#">Open</a>	<a href="#">Open</a>	
(d) Using logic gate diagrams and truth tables. See appendix 5d	<a href="#">Open</a>	<a href="#">Open</a>	
(e) The logic associated with D type flip flops, half and full adders.	<a href="#">Open</a>	<a href="#">Open</a>	

<b>1.5 Legal, moral, cultural and ethical issues</b>			
<b>The individual moral, social, ethical and cultural opportunities and risks of digital technology.</b>			
<b>Legislation surrounding the use of computers and ethical issues that can or may in the future arise from the use of computers</b>		<b>C&amp;D</b>	<b>Isaac</b>
<b>Textbook</b>			
<b>1.5.1 Computing related legislation</b>			
(a) The Data Protection Act 1998.	<a href="#">Open</a>	<a href="#">Open</a>	
(b) The Computer Misuse Act 1990.	<a href="#">Open</a>	<a href="#">Open</a>	
(c) The Copyright Design and Patents Act 1988	<a href="#">Open</a>	<a href="#">Open</a>	
(d) The Regulation of Investigatory Powers Act 2000	<a href="#">Open</a>	<a href="#">Open</a>	
<b>1.5.2 Moral and ethical Issues</b>			
The individual moral, social, ethical and cultural opportunities and risks of digital technology:			
• Computers in the workforce	<a href="#">Open</a>	<a href="#">Open</a>	
• Automated decision making.	<a href="#">Open</a>		
• Artificial intelligence.	<a href="#">Open</a>	<a href="#">Open</a>	
• Environmental effects.	<a href="#">Open</a>	<a href="#">Open</a>	

	• Censorship and the Internet	<a href="#">Open</a>		
	• Monitor behaviour	<a href="#">Open</a>	<a href="#">Open</a>	
	• Analyse personal information	<a href="#">Open</a>	<a href="#">Open</a>	
	• Piracy	<a href="#">Open</a>	<a href="#">Open</a>	
	• Offensive communications	<a href="#">Open</a>	<a href="#">Open</a>	
	• Layout, colour paradigms and character sets.	<a href="#">Open</a>	<a href="#">Open</a>	