A-level Chemistry



3.2 Inorganic Chemistry (Y12)



| La | Ce | Pr | Nd | Pm | Sm | Eu | Gd | Tb | Dy | Ho | Er | Tm | Yb |
|----------|----------|-----------------------|---------|----------|----------|-----------------------|----|----------|----------|----------|-----------|-----------|-----------|
| 89 Ac | 90 Th | Potentian 91 Pa | 92 U | 93 Np | 94 Pu | americian 95 Am | | 97 Bk | 98 Cf | 99 Es | 100 Fm | 101 Md | 102 No |

Name

| Lesson Date(s) | Торіс | Learning Outcomes From Specification | Key Words & Equations | Notes (Revision tips, exam technique tips, priorities for revision etc.) |
|-------------------|--|--|--------------------------|--|
| | 3.2.1.1 Classification | An element is classified as s, p, d or f block according to its position in the Periodic Table, which is determined by its proton number. | | |
| | 3.2.1.2 Physical Properties of Period 3 Elements | The trends in atomic radius, first ionisation energy and melting point of the elements Na–Ar The reasons for these trends in terms of the structure of and bonding in the elements. Students should be able to: explain the trends in atomic radius and first ionisation energy explain the melting point of the elements in terms of their structure and bonding. | | |

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|-------------------|---|---|--------------------------|--|
| | 3.2.2 Group, the Alkaline Earth Metals | The trends in atomic radius, first ionisation energy and melting point of the elements Mg–Ba Students should be able to: explain the trends in atomic radius and first ionisation energy explain the melting point of the elements in terms of their structure and bonding. The reactions of the elements Mg–Ba with water. The use of magnesium in the extraction of titanium from TiCl ₄ The relative solubilities of the hydroxides of the elements Mg–Ba in water. Mg(OH) ₂ is sparingly soluble. The use of Mg(OH) ₂ in medicine and of Ca(OH) ₂ in agriculture. The use of CaO or CaCO ₃ to remove SO ₂ from flue gases. The relative solubilities of the sulfates of the elements Mg–Ba in water. BaSO ₄ is insoluble. The use of acidified BaCl ₂ solution to test for sulfate ions. The use of BaSO ₄ in medicine. | | |

| Торіс | Learning Outcomes From Specification | Key Words & Equations | Notes (Revision tips, exam technique tips, priorities for revision etc.) |
|--|---|--|--|
| | Students should be able to: | | |
| | explain why BaCl ₂ solution is used to test for sulfate ions and why it is acidified. | | |
| | The trends in electronegativity and boiling point of the halogens. | | |
| | Students should be able to: | | |
| | explain the trend in electronegativity | | |
| | explain the trend in the boiling point of the elements in terms of their structure and bonding. | | |
| 3.2.3.1 | The trend in oxidising ability of the halogens down the group, including displacement reactions of halide ions in aqueous solution. | | |
| Trends in Properties of Group 7(17), the Halogens | The trend in reducing ability of the halide ions, including the reactions of solid sodium halides with concentrated sulfuric acid. | | |
| | The use of acidified silver nitrate solution to identify and distinguish between halide ions. | | |
| | The trend in solubility of the silver halides in ammonia. | | |
| | Students should be able to explain why: | | |
| | silver nitrate solution is used to identify halide ions | | |
| | the silver nitrate solution is acidified | | |
| | ammonia solution is added. | | |
| | Topic 3.2.3.1 3.2.3.1 Trends in Properties of Group 7(17), the Halogens | TopicLearning Outcomes From SpecificationStudents should be able to: explain why BaCl ₂ solution is used to test for sulfate ions and why it is acidified.The trends in electronegativity and boiling point of the halogens.Students should be able to: explain the trend in electronegativity explain the trend in the boiling point of the elements in terms of their structure and bonding.Trends in Properties of Group 7(17), the HalogensThe use of acidified silver nitrate solution to identify and distinguish between halide ions. The trend in solubility of the silver halides in ammonia. Students should be able to explain the instructure and bonding.Trends in Properties of Group 7(17), the HalogensThe trend in reducing ability of the halide ions, including the reactions of solid sodium halides with concentrated sulfuric acid. The use of acidified silver nitrate solution to identify and distinguish between halide ions. The trend in solubility of the silver halides in ammonia. Students should be able to explain why: silver nitrate solution is used to identify halide ions the silver nitrate solution is acidified ammonia solution is added. | TopicLearning Outcomes From SpecificationKey Words & EquationsStudents should be able to: explain why BaCl2 solution is used to test for sulfate ions and why it is acidified |

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| | 3.2.3.2 Uses of Chlorine and Chlorate(I) | The reaction of chlorine with water to form chloride ions and chlorate(I) ions. The reaction of chlorine with water to form chloride ions and oxygen. Appreciate that society assesses the advantages and disadvantages when deciding if chemicals should be added to water supplies. The use of chlorine in water treatment. Appreciate that the benefits to health of water treatment by chlorine outweigh its toxic effects. The reaction of chlorine with cold, dilute, aqueous NaOH and uses of the solution formed. Required practical 4 Carry out simple test-tube reactions to identify: | | |
| | | cations – Group 2, NH₄ ⁺ anions – Group 7 (halide ions), OH ⁻ , CO₃ ^{2–} , SO₄ ^{2–} | | |