PSHE Overview for 2022-2023

Lessons may change to meet the needs of our students and school

| | W/C | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 | Y13 | |
|---------------|-----------|--|--|--|--|-----------------------------------|---|---|--|
| Autumn Term 1 | 05/09 | Aspiration and motivation | What does privacy mean? | What is oppression | Facing new challenges | Reflecting on your choices | YEAR 12 ENROLMENT | Adaptability and resilience | |
| | 12/09 | Identity and factors that affect my identity | Online privacy and social media | What is racism | Reframing negative thinking | Feedback and reflection | Adjusting to changes and new expectations | Informed and independent health choices. | |
| | 19/09 | Gender identity | How to safely manage personal information. | Racism in education and work. | Revisiting emotional wellbeing | Exam Stress | Personal brand | Health Services registration | |
| | 26/09 | Tolerance and Respect at AGS | Maintaining a positive online presence | What is classism? | Recognising and coping with depression | The future of education | Aspirations and Goals | Illnesses and young adults | |
| | 03/10 | Expressing your opinion and giving feedback. | How to avoid online scams | What is sexism? | Seeking support for self-harm | The future of education | Assertiveness | Appropriate contraception | |
| | 10/10 | The importance of routine | How to critique reliability | What is homophobia? | Common mental health concerns: stress | UCAS | Reflection | Maintaining sexual health | |
| | 17/10 | | | What is social justice? | Suicide and suicide ideation | UCAS | CASE STUDY COMPLETION | | |
| | HALF TERM | | | | | | | | |
| ımı Term 2 | 31/10 | Being responsible | Understanding romantic relationships | Difficulties in friendships | Feeling safe | Different long term relationships | Relationships and enduring love | Assertively communicating expectations in relationships | |
| | 07/11 | Making new friendships | Unhealthy relationships | Peer pressure and youth crime | Healthy Relationships | Different types of families | The importance of pleasure | Coercive control | |
| Autumn | 14/11 | How to show empathy | Grooming | Strategies to manage gang pressure | Unhealthy Relationships | Attitudes towards pregnancy | The impact of language in relationships | Gaslighting | |

| | 21/11 | Conflict resolution | Sexting | Risks and | Understanding | Consequences of | Consent—having tough | Peer on peer sexual |
|---|--------|---------------------------------|---------------------------------|-------------------------------|-----------------------|---------------------|--|-----------------------------------|
| | | skills and saying | | consequences of | consent | teenage pregnancy | conversations | abuse |
| | 28/11 | sorry Bullying | Child Abuse | gang violence Exit strategies | Keeping sexually | Abortion and the | Harmful sexual | Exploitation |
| | 20/11 | Bunying | Cilia Abase | LAIT STITUTESIES | healthy | right to choose | behaviours | Exploitation |
| | 5/12 | Cyberbullying | The Law and | Free lesson | Pornography and | Miscarriages and | Seeking support | LGBTQI relationships |
| | | | Consent | | sex | fertility support | | and stigma |
| | 12/12 | Assessment Week | Assessing readiness | Assessment week | Support Groups | | Case study completion | |
| | | | for sex | (future) | ID OF TERM | | | |
| | 02/04 | | | 1 | ID OF TERM | l | | |
| | 02/01 | How to recognise, express and | Contraception and how to use it | Digital Resilience | Digital Footprint | Economic Issues | How to perform first aid | How to manage financial contracts |
| | | manage emotions | now to use it | | | | aid | illiancial contracts |
| | | for daily well- | | | | | | |
| Spring Term 1 | | being. | | | | | | |
| | 09/01 | Maintaining good | STIS | Emotional | Online Bullying | The World Trade | Identify and manage | How to protect |
| | | mental wellbeing. | | Wellbeing and mental health | | Centre | the impact of substance abuse on | yourself against scams. |
| | | | | illelitai ileaitii | | | health etc. | Scallis. |
| | 16/01 | Coping with | Sexual health clinics | Anxiety problems | Viewing | Finances: Payslips | Substance abuse and | Community services |
| | | worries and | | | offensive/explicit | | alcohol while driving | that you can use. |
| Ë | 22.42. | anxiety. | | | content | | | |
| Sp | 23/01 | Coping with grief. | Recreational drugs | Eating disorders | Laws and dangers of | Finances: Pensions | How to safely get home alone: using taxis or | Missing home and |
| | | | | | pornography | and Student loans | busses when you're | being overwhelmed |
| | | | | | | | alone. | |
| | 30/01 | Recognising poor | NPS and drug safety | Mindfulness | Online Blackmail | Finances: Insurance | Where to seek support | The importance of |
| | | mental wellbeing. | | | | | when travelling abroad | routine and |
| | 06/02 | | | | Online Blackmail | | | organisation |
| | 00/02 | | | | | | | |
| HALF TERM 20/02 Developing self- Challenge Different types of Livestreaming Gambling Challengi The benefits of | | | | | | | | |
| <u></u> | 20/02 | Developing self- confidence. | stereotypes | relationships | Livestreaming Dangers | Gambling | Challengi | delaying conception. |
| Ę | | communice. | otol cotypes | Cidionompo | Sangers | | ng | acia fing conception. |
| Spring | | | | | | | prejudic | |
| | | | | | | | е | |

| | 27/02 | Physical and emotional changes during puberty | Prejudice | What makes a healthy relationship | Your values | Gambling | What are your rights, roles and responsibilities in a diverse society? | Unintended pregnancy and parenthood. |
|-------------|-------|---|---------------------------------|---|-------------------------------------|---------------------------------|--|--|
| | 06/03 | Periods | Discrimination | Developing sexuality | Conflicting Values | Consumer rights | How can we celebrate cultural diversity and promote inclusion? | Pathways available in unintended conception |
| | 13/03 | Vaginal and vulva health | The Equality Act | Gender identity | The Equality Act KS4 | Advertising and data ethics | How faith and cultural views can affect relationships and how to challenge these if appropriate. | Support for miscarriages |
| | 20/03 | How to manage influences on body satisfaction | Human Rights and the law | Attitudes towards sexuality | Hate Crimes | Fake news | How to safely challenge prejudice and discriminatio n, including online: Incel focus | Having difficult conversations regarding pregnancy |
| | 27/03 | Assessment Week | Laws and rights of children | Assessment week (future) | Discrimination through invisibility | The news agenda and free speech | Extremism and radicalisation: Incel | |
| | | | Cilidren | (luture) | tinough mivisionity | and free speech | focus | |
| | | | | <u> </u> | ID OF TERM | | | |
| | 17/04 | Attitudes towards sex | Democracy and voting | Violence against women | Challenging prejudice | Preparing for exams | Stress management strategies | Preparing for exams |
| Term 1 | 24/04 | Exploring sexuality. | Pressure Groups | Domestic Abuse | Radicalisation | Reframing negative thinking | Getting yourself organised. | |
| Summer Term | 01/05 | How to communicate boundaries. | Immunisations and health checks | HBV and Forced Marriage | Age of Criminal responsibility | Exam Season | About the signs of emotional or mental ill-health | Exam Season |

| | 15/05 | Sex facts and myths Sex and the Law | Allergies Looking after your | Consent and the law Staying safe at | The laws and your life Illicit substances | How, when and why to access appropriate support and treatment | |
|----------|-------|--------------------------------------|-------------------------------|--------------------------------------|--|---|--|
| | 22/05 | FGM | skin | parties | Addiction | , | |
| | , | | | F | IALF TERM | | |
| | 05/06 | The dangers of cigarettes | Mental Health and stigma | Alcohol | Voting systems and elections | PPES | |
| Term 2 | 12/06 | The dangers of e- cigs | Physical and mental wellbeing | Alcohol the risks | Local, regional, national government | PPES | |
| Summer T | 19/06 | What effects do drugs have? | Stress | Heroin and cocaine | International organisations | PPES | |
| Sum | 26/06 | Healthy Eating | Fear and Anger | Impact of drugs | You and the environment | PPES | |
| | 03/07 | Exercise and sleep | Assessment week | | Pollution and power | PPES | |
| | 10/07 | Assessment Week | | | PPES | PPES | |
| | 17/07 | | | | PPES | PPES | |

Teaching Focus for 2022-2023: Modelling and Scaffolding