**AQA Sample Paper: GCSE English Language**

**Paper 2: Writers’ viewpoints and perspectives**

**Mark Scheme**

**Q1.** Read again the first part of **Source A** from **lines 1 to 18**. Choose **four** statements below which are true. **[4 marks]**

1. Malala finds it difficult to remember what her bedroom looks like.
2. Malala had a blue and white school uniform.
3. Malala’s bedroom shares a wall with her neighbour’s house.
4. Malala’s sister is called Safina.
5. There was a market near Malala’s home.
6. Malala’s father was the headmaster of the Khushal School for Girls.
7. Malala always speaks seriously to her father.
8. Malala no longer lives in her childhood home.

**Q2.** You need to refer to **Source A** and **Source B** for this question. Use details from **both** sources. Write a summary of the differences between Malala’s home in Birmingham and Oliphant’s home in Lasswade. **[8 marks]**

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| **Level** | **Skills Descriptors** |
| **Level 4**Perceptive, detailed7-8 marks | Shows a detailed understanding of differences between the two homesOffers perceptive interpretation of both textsSynthesises evidence between textsSelects a range of judicious quotations from both texts |
| **Level 3**Clear, relevant5-6 marks | Shows a clear understanding of differences between the two homesBegins to interpret both textsDemonstrates clear connections between textsSelects relevant quotations/references from both texts to support response |
| **Level 2**Some, attempts3-4 marks | Identifies some differences between the two homesAttempts some inference from one/both textsAttempts to link evidence between textsSelects some quotations/references; not always supporting (from one/both texts) |
| **Level 1**Simple, limited1-2 marks | Shows simple awareness of difference(s)Offers paraphrase rather than inferenceMakes simple or no links between textsSimple reference or textual detail from one/both texts |

AO1 content may include ideas such as:

* Oliphant’s description of her home seems more positive than Malala’s description
* Malala doesn’t see Birmingham as her ‘true’ home; Oliphant has fond memories
* Malala’s home in Birmingham has many modern comforts – running water, large furniture, a large TV – while Oliphant’s home does not. But the scene is still warm and comforting, e.g. the fire, mother pouring tea, etc.
* Malala lives in a large ‘cold’ city, whereas Oliphant lives outside Edinburgh, which she describes as the ‘world’ (suggesting her home is quite separate from what she sees as the rest of the world)

**Q3.** You now need to refer to **Source B only**. How does Oliphant use language to show how much she loved her brother? **[12 marks]**

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| **Level** | **Skills Descriptors** |
| **Level 4**Perceptive, detailed10-12 marks | Shows detailed and perceptive understanding of *language*Analyses the effects of the writer’s choice of languageSelects a range of judicious quotationsUses a range of subject terminology appropriately |
| **Level 3**Clear, relevant7-9 marks | Shows clear understanding of *language*Clearly explains the effects of the writer’s choice of languageSelects relevant quotationsUses subject terminology accurately |
| **Level 2**Some, attempts4-6 marks | Shows some understanding of *language*Attempts to comment on the effect of languageSelects some relevant quotationsUses some subject terminology, not always appropriately |
| **Level 1**Simple, limited1-3 marks | Shows simple awareness of *language*Offers simple comment on the effects of languageSimple references or textual detailsSimple mention of subject terminology |

AO2 content may include the effect of ideas such as:

* Use of positive adjectives and repetition of ‘good’
* Use of superlative – ‘dearest of companions’
* Use of exclamations
* Use of anecdote/memory of seeing a man she thought to be Frank
* Personal pronouns to show care she had for him (‘my Frank’)

**Q4.** You need to refer to **Source A** and **Source B** for this question. Compare how the two writers convey their different memories towards their childhood homes. **[16 marks]**

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| **Level** | **Skills Descriptors** |
| **Level 4**Perceptive, detailed13-16 marks | Shows a detailed understanding of the ideas and perspectivesCompares ideas and perspectives in a perceptive wayAnalyses how methods are used to convey ideas and perspectivesSelects range of judicious quotations from both texts |
| **Level 3**Clear, relevant9-12 marks | Shows a clear understanding of the ideas and perspectives Compares ideas and perspectives in a clear and relevant way Explains clearly how methods are used to convey ideas and perspectives Selects relevant quotations to support from both texts |
| **Level 2**Some, attempts5-8 marks | Identifies some ideas and perspectives Attempts to compare ideas and perspectives Some comment on how methods are used to convey ideas and perspectives Selects some quotations/references, not always supporting (from one or both texts)  |
| **Level 1**Simple, limited1-4 marks | Simple awareness of ideas and/or perspectives Simple cross reference of ideas and/or perspectives Simple identification of how differences are conveyed Simple references or textual details from one or both  texts  |

AO3 content may include ideas such as:

* Both have fond/idyllic memories but for different reasons
* Malala talks of the busy/bustling nature of her childhood home, which she misses now that she is in Birmingham. She feels a sense of loss and returns there often in her thoughts because she misses it.
* Oliphant thinks fondly of her home but not because she feels a sense of loss – hers is simply a positive memory that reminds her of her childhood, her brother and her early family life.

And comment on methods such as:

* Use of different tone
* Lexical and structural choices to create differing tones
* Malala uses contrasts (her home in Pakistan vs her home in Birmingham) whereas Oliphant just speaks of Lasswade
* Language differences reflect different times/modes/purposes

**Q5.** ‘Your identity has nothing to do with the town or country or continent you come from. Being British, European, Asian or African makes no difference to who you are.’ Write an online article aimed at teenagers, giving your thoughts in response to this statement. **[40 marks]**

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| AO5 Content and Organisation |









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| AO6 Technical Accuracy |

